



CAMBRIDGE
UNIVERSITY PRESS



CAMBRIDGE ENGLISH
Language Assessment
Part of the University of Cambridge

www.frenghish.ru

Cambridge English

EMPOWER

**ELEMENTARY
WORKBOOK
WITHOUT ANSWERS**

A2



Peter Anderson

Cambridge English

EMPOWER

**ELEMENTARY
WORKBOOK
WITHOUT ANSWERS**

A2

Peter Anderson

Contents

Unit 1 People			Page
1A	I'm from France	Grammar <i>be</i> : positive and negative Vocabulary Countries and nationalities	Pronunciation Syllables 4
1B	She's a lovely person	Grammar <i>be</i> : questions and short answers Vocabulary Personality adjectives	Pronunciation Sound and spelling: /k/ 5
1C	What's your surname?	Everyday English Asking for and giving information	Pronunciation Tones for checking; consonant groups 6
1D	I'm Carla and I'm from Italy	Reading A personal profile	Writing skills Capital letters and punctuation Writing A fact file 7
Reading and listening extension	Reading A letter about a family	Listening A conversation between people meeting for the first time	8
Review and extension	WORDPOWER <i>from</i>		9
Unit 2 Work and study			
2A	She doesn't stop for hours!	Grammar Present simple: positive and negative Vocabulary Jobs	Pronunciation Word stress; -s endings 10
2B	Do you worry about exams?	Grammar Present simple: questions and short answers Vocabulary Studying; Time	11
2C	I'd like a latte	Everyday English Asking for things and replying	Pronunciation Sound and spelling: <i>ou</i> 12
2D	I need English for my job	Reading A competition entry form	Writing skills Spelling Writing An entry form 13
Reading and listening extension	Reading A story about jobs	Listening A conversation about studying and careers	14
Review and extension	WORDPOWER <i>work</i>		15
Unit 3 Daily life			
3A	The family never eats together	Grammar Position of adverbs of frequency Vocabulary Time expressions; Common verbs	Pronunciation Main stress and tone 16
3B	Imagine you haven't got the Internet	Grammar <i>have got</i> Vocabulary Technology	Pronunciation Word stress 17
3C	How about next Wednesday?	Everyday English Making arrangements	Pronunciation Main stress 18
3D	Can you join us?	Reading An email invitation	Writing skills Inviting and replying Writing An invitation 19
Reading and listening extension	Reading A quiz about friends	Listening A conversation about technology	20
Review and extension	WORDPOWER Prepositions of time		21
Unit 4 Food			
4A	Try some interesting food	Grammar Countable and uncountable nouns; <i>a/an, some, any</i> Vocabulary Food	Pronunciation Sound and spelling: <i>ea</i> 22
4B	How much chocolate?	Grammar Quantifiers: <i>much, many, a lot (of)</i> Vocabulary Talking about food	23
4C	Do we need a reservation?	Everyday English Arriving at and ordering a meal in a restaurant	Pronunciation Word groups 24
4D	Next, decide on your menu	Reading A recipe	Writing skills Making the order clear Writing Instructions for making a pizza 25
Reading and listening extension	Reading An article about growing your own food	Listening A conversation about cooking and eating	26
Review and extension	WORDPOWER <i>like</i>		27
Unit 5 Places			
5A	There are some nice restaurants	Grammar <i>there is / there are</i> Vocabulary Places in a city	Pronunciation Sound and spelling: /b/ and /p/ 28
5B	Whose wardrobe is that?	Grammar Possessive pronouns and possessive 's Vocabulary Furniture	Pronunciation Sound and spelling: vowels before <i>r</i> 29
5C	Is there a bank near here?	Everyday English Asking for and giving directions	Pronunciation Sentence stress 30
5D	It isn't very exciting, but it's a nice place to live	Reading An advertisement	Writing skills Linking ideas with <i>and, but</i> and <i>so</i> Writing An advertisement for an apartment 31
Reading and listening extension	Reading An email about a new home	Listening A conversation about a meeting place	32
Review and extension	WORDPOWER Prepositions of place		33
Unit 6 Family			
6A	They were married in 1962	Grammar Past simple: <i>be</i> Vocabulary Family; Years and dates	Pronunciation Sentence stress 34
6B	I played anything and everything	Grammar Past simple: positive Vocabulary Past simple irregular verbs	Pronunciation -ed endings 35
6C	Can you call me back?	Everyday English Talking on the phone	Pronunciation Sound and spelling: <i>a</i> 36
6D	Five months later, we got married	Reading A life history	Writing skills Linking ideas in the past Writing The life story of a famous person 37
Reading and listening extension	Reading The story of a farming family	Listening A conversation about a family	38
Review and extension	WORDPOWER <i>go</i>		39

Unit 7 Journeys			Page
7A	We didn't plan our trip	Grammar Past simple: negative and question forms Vocabulary Transport	Pronunciation Sound and spelling: /ɔ:/ 40
7B	I love going on the metro	Grammar <i>love / like / don't mind / hate + -ing</i> Vocabulary Transport adjectives	Pronunciation Word stress 41
7C	Excuse me, please	Everyday English Saying excuse me and sorry	Pronunciation Emphasising what we say 42
7D	It really is hard to choose	Reading A student's blog	Writing skills Linking ideas with <i>after</i> , <i>when</i> and <i>while</i> Writing A blog post 43
Reading and listening extension		Reading A story about getting lost	Listening A conversation about a holiday 44
Review and extension		WORDPOWER <i>get</i>	45
Unit 8 Fit and healthy			
8A	They can do things most people can't	Grammar <i>can / can't, could / couldn't</i> for ability Vocabulary Sport and exercise	Pronunciation <i>can, can't, could</i> and <i>couldn't</i> 46
8B	How easy is it to get fit?	Grammar <i>have to / don't have to</i> Vocabulary Parts of the body	47
8C	I feel a bit tired	Everyday English Talking about health and how you feel	Pronunciation Joining words 48
8D	However, I quickly improved	Reading An interview about a hobby	Writing skills Adverbs of manner Writing Answers to interview questions 49
Reading and listening extension		Reading An article about triathlons	Listening A conversation about hobbies 50
Review and extension		WORDPOWER <i>tell / say</i>	51
Unit 9 Clothes and shopping			
9A	We aren't buying anything	Grammar Present continuous Vocabulary Shopping	Pronunciation Sentence stress 52
9B	Everyone's dancing in the street	Grammar Present simple or present continuous Vocabulary Clothes	Pronunciation Sound and spelling: <i>o</i> 53
9C	It really looks good on you	Everyday English Shopping for clothes	Pronunciation Joining words 54
9D	Thank you for the lovely present	Reading Thank-you emails	Writing skills Writing formal and informal emails Writing Emails to thank people 55
Reading and listening extension		Reading An invitation and a reply	Listening A conversation about a present 56
Review and extension		WORDPOWER <i>time</i>	57
Unit 10 Communication			
10A	A smartphone is better than a tablet	Grammar Comparative adjectives Vocabulary IT collocations	58
10B	What's the most beautiful language in the world?	Grammar Superlative adjectives Vocabulary High numbers	Pronunciation Main stress 59
10C	There's something I don't know how to do	Everyday English Asking for and offering help	Pronunciation Main stress and tone 60
10D	Also, my friends send really funny texts	Reading Opinions about websites	Writing skills Linking ideas with <i>also</i> , <i>too</i> and <i>as well</i> Writing A comparison of two websites 61
Reading and listening extension		Reading Tips for a better life	Listening A documentary report about age 62
Review and extension		WORDPOWER <i>most</i>	63
Unit 11 Entertainment			
11A	I heard she's really funny	Grammar Present perfect Vocabulary Irregular past participles	Pronunciation Main stress 64
11B	I bet you've never been to the opera	Grammar Present perfect or past simple Vocabulary Music	Pronunciation Word stress 65
11C	I thought they were quite good	Everyday English Responding to an opinion	Pronunciation Main stress and tone 66
11D	It was an interesting film	Reading Opinions on a concert	Writing skills Object pronouns Writing A report on an event 67
Reading and listening extension		Reading The story of a famous singer	Listening A conversation about experiences 68
Review and extension		WORDPOWER Multi-word verbs	69
Unit 12 Travel			
12A	What are you going to do?	Grammar <i>going to</i> Vocabulary Geography	Pronunciation Syllables and word stress 70
12B	You should live like the local people	Grammar <i>should</i> Vocabulary Travel collocations	Pronunciation Sound and spelling: /l/ 71
12C	Is breakfast included?	Everyday English Language for travel and tourism	Pronunciation Tone 72
12D	You should go to the Royal Palace	Reading Emails about advice for a holiday	Writing skills Paragraph writing Writing Advice about a place you have visited 73
Reading and listening extension		Reading Emails about a problem	Listening A conversation about a holiday home 74
Review and extension		WORDPOWER <i>take</i>	75
Vox pop video			76
			
Audioscripts			82

1A I'm from France



1 GRAMMAR *be*: positive and negative

a Underline the correct forms of the verb *be*.

- 1 I 's / 're / 'm Brazilian.
- 2 They 're / 'm / 's from Barcelona.
- 3 He 'e / 's / 'm with his Spanish friends.
- 4 We 's / 'm / 're American.
- 5 Rome 'm / 're / 's a beautiful city.
- 6 It 're / 's / 'm very hot in August.

b Complete each sentence with a negative form of the verb *be*. Use contractions. (Sometimes there is more than one possible answer.)

- 1 The Italian team 's not / isn't very good at the moment.
- 2 My brother _____ at the party. He's here.
- 3 My sister and I _____ Brazilian. We're Mexican.
- 4 I _____ Spanish. I'm Italian.
- 5 They _____ from Rome. They're from Milan.
- 6 Suzuki _____ Chinese. She's Japanese.
- 7 You _____ from Hamburg. You're from Berlin.
- 8 Mike _____ at a party. He's at a concert.

2 VOCABULARY

Countries and nationalities

a Complete the sentences with the correct nationalities.



1 He's Indian.



2 She's _____.



3 He's _____.



4 They're _____.



5 She's _____.



6 She's _____.



7 She's _____.

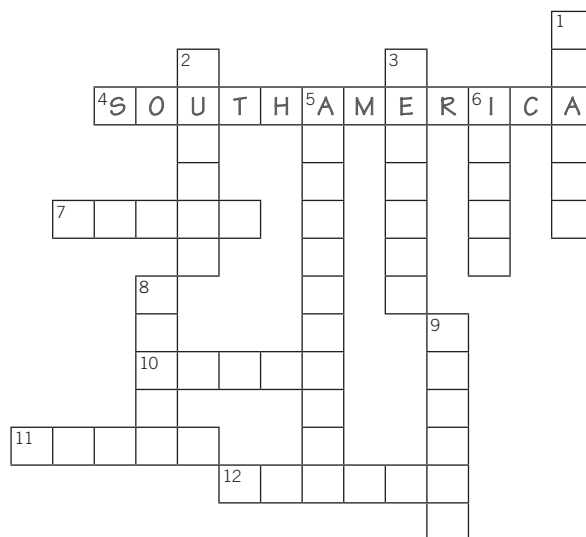


8 They're _____.

b Complete the crossword puzzle.

→ Across

- 4 Argentina, Brazil and Venezuela are all in _____ South _____ America.
 - 7 _____ is the home of flamenco and paella.
 - 10 The cities of Delhi, Mumbai and Kolkata are in _____.
 - 11 Mount Fuji is in _____.
 - 12 Paris, Lyon and Marseilles are all in _____.
- ↓ Down
- 1 Rio de Janeiro is in _____.
 - 2 Moscow is the capital city of _____.
 - 3 Wolfgang, Hans and Petra are from Berlin in _____.
 - 5 Australia and New Zealand are in the continent of _____.
 - 6 Florence, Rome and Venice are all in _____.
 - 8 _____ has a population of over 1.35 billion.
 - 9 The capital of _____ isn't Istanbul – it's Ankara.



3 PRONUNCIATION Syllables

a 1.1 Listen and complete the table with the words in the box.

Turkish Iranian Irish Japanese Saudi
American Russian Mexican Nigerian Colombian

2 syllables	3 syllables	4 syllables
Turkish		

1B She's a lovely person

1 GRAMMAR

be: questions and short answers

a Underline the correct words to complete the questions.

- Where *you are / are you / is you* from?
- Is he / He is / Are he* married?
- Are she / She is / Is she* from London?
- You are / You is / Are you* here with your family?
- Is you / Are you / You are* Turkish?
- What *their names are / is their names / are their names*?
- Are Enzo / Is Enzo / Enzo is* Spanish?
- Is Joe and Mel / Joe and Mel are / Are Joe and Mel* American?

b Complete each short answer with the correct form of *be*. Use contractions where possible. (Sometimes there is more than one possible answer.)

- A** Are you Indian?
B Yes, I am.
- A** Is David a good tennis player?
B No, _____.
- A** Are you and your brother here on holiday?
B No, _____.
- A** Is New York a friendly city?
B Yes, _____.
- A** Are you from Edinburgh?
B No, _____.
- A** Is Julia British?
B Yes, _____.
- A** Are your friends cool?
B Yes, _____.
- A** Are Alan and Sue here today?
B No, _____.

2 VOCABULARY Personality adjectives

a **1.2** Listen and complete the sentences with the words in the box.

great fantastic cool brilliant lovely ~~warm~~
friendly pleasant kind well known quiet popular

- I like Jane. She's a warm and _____ person.
- Our new teacher's really _____ and he's very _____ with his students.
- Marisa's a _____ singer. She's really _____ in Portugal.
- My friend Sarah's a _____ person. She's really _____ to all her friends.
- Alicia is very _____, but she's a _____ friend.
- Mr Jones is a very _____ person and he's a _____ teacher.

b Complete the sentences with the words in 2a.

- New York is a ~~fantastic~~ city. I love it!
- My father's a b_____t doctor.
- He's a very w____l-k____n singer in my country. He's really p____r with young people.
- I think your brother's really c____l. He's a g____t guitarist.
- My friend Anna's very f______y. She's a really l______y person.
- John's a very q____t person. He's always k____d with animals.

3 PRONUNCIATION

Sound and spelling: /k/

a Do the words in the table have a /k/ sound? Put a tick (✓) in the correct place.

	/k/ sound	No /k/ sound
chat		✓
cake		
keep		
knock		
quiz		
capital		
bike		
sack		

b **1.3** Listen and check.

10 Everyday English

What's your surname?

1 USEFUL LANGUAGE

Asking for and giving information

a Put the words in the correct order to make sentences.



- 1 help / I / can / how ?
How can I help?
- 2 to do / like / I'd / a fitness class .

- 3 surname / your / what's ?

- 4 you / please / spell / sorry - / that, / can ?

- 5 class / the / time's / next / what ?

- 6 at / tomorrow / it's / half past six .

- 7 class / the / where's ?

- 8 Studio / 3 / in / it's .

- 9 6:30 / in / that's / Studio / 3 / so ?

- 10 help / for / thanks / your .

- 11 welcome / you're .

b 1.4 Listen and check.

c Put the conversation in the correct order.

- ☐ No problem.
- ☐ Cumberbatch.
- ☐ When are the classes?
- ☒ 1 Hello. How can I help?
- ☐ They're on Mondays at 7:30.
- ☐ Certainly. What's your surname?
- ☐ Sorry? Can you spell that, please?
- ☐ Hi. I'd like to do a German class. I'm a beginner.
- ☐ Great. Can I book a place on the course?
- ☐ Thank you. Enjoy the class.
- ☐ C-U-M-B-E-R-B-A-T-C-H.

d 1.5 Listen and check.

2 PRONUNCIATION

Tones for checking; consonant groups

a 1.6 Listen to each speaker. Put a tick (✓) to show if the tone goes up ↗ or down ↘.

- | | ↗ | ↘ |
|----------------------|--------------------------|-------------------------------------|
| 1 Certainly. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 Good idea. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Sorry? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Me? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Sure! | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Off to the gym? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Of course. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Is he from London? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Yes, he is. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Is she Italian? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 No, she isn't. | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 No problem. | <input type="checkbox"/> | <input type="checkbox"/> |

b 1.7 Listen and write the number of consonant sounds in each word.

- | | |
|---|--|
| 1 <input checked="" type="checkbox"/> three | 6 <input type="checkbox"/> match |
| 2 <input type="checkbox"/> eight | 7 <input type="checkbox"/> brother |
| 3 <input type="checkbox"/> twelve | 8 <input type="checkbox"/> warm |
| 4 <input type="checkbox"/> sixteen | 9 <input type="checkbox"/> kitchen |
| 5 <input type="checkbox"/> right | 10 <input type="checkbox"/> well-known |



1D Skills for Writing

I'm Carla and I'm from Italy

1 READING

a Dmitri is on an English course in Cambridge. Read his fact file on the language school website and tick (✓) the correct answers.

- | | |
|-----------------------------------|--|
| 1 Which country is Dmitri from? | 2 Which town is Dmitri from? |
| a <input type="checkbox"/> Poland | a <input type="checkbox"/> Cambridge |
| b <input type="checkbox"/> Turkey | b <input type="checkbox"/> Moscow |
| c <input type="checkbox"/> Greece | c <input type="checkbox"/> St Petersburg |
| d <input type="checkbox"/> Russia | d <input type="checkbox"/> Lomonosov |

b Read Dmitri's personal profile. Are the sentences true or false?

- Dmitri's 20 years old.
- Dmitri studies in St Petersburg.
- Dmitri's in Britain with friends from Moscow.
- Dmitri's on a computer course in Cambridge.
- Dmitri likes listening to music.

FACT FILE

-  **Name:** Dmitri Bolshov
-  **Age:** 20
-  **Nationality:** Russian
-  **Lives in:** Moscow
-  **Hometown:** St Petersburg
-  **Job/Occupation:** Student, Lomonosov Moscow State University
-  **Likes:** languages, music, running



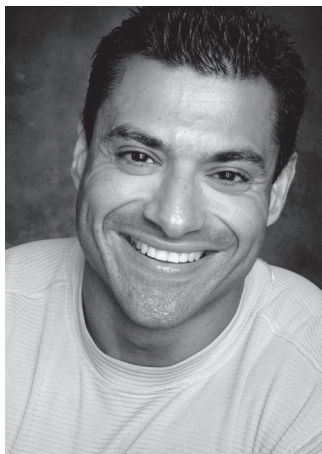
Personal profile

This is Dmitri Bolshov. He's 20 years old and he's Russian. He's from St Petersburg, but he studies at Lomonosov Moscow State University. It's his first time in the UK and he's on an English course in Cambridge with a big group of friends from Moscow. He's very happy to be in Cambridge. He likes languages, music and running.

2 WRITING SKILLS

Capital letters and punctuation

a Correct the personal profile about Carlos. Add capital letters and punctuation (., ').



Personal profile


This is carlos ferreira hes 35 years old and hes portuguese hes from porto but he studies languages at the university of lisbon hes on a spanish course in madrid this isnt his first time in spain hes very happy to be in madrid he likes languages the cinema and jazz

This is _____

3 WRITING

a Complete the fact file with information about someone you know. He/She can be a friend or someone famous.

FACT FILE

-  **Name:** _____
-  **Age:** _____
-  **Nationality:** _____
-  **Lives in:** _____
-  **Hometown:** _____
-  **Job/Occupation:** _____
-  **Likes:** _____

b Use the information in the fact file to write a personal profile about this person. Remember to use capital letters and punctuation in the correct places.

This is _____

He/She likes _____

Reading and listening extension

a Read the letter. What are these parts of the letter about? Tick (✓) the correct answers.

a ☐ Elena's dogs.
b ☒ Elena and her mum.
c ☐ Elena's sister.
d ☐ Elena's dad.

a ☐ Elena's dogs.
b ☐ Elena and her mum.
c ☐ Elena's sister.
d ☐ Elena's dad.

- a ☐ Elena's dogs.
- b ☐ Elena and her mum.
- c ☐ Elena's sister.
- d ☐ Elena's dad.

a ☐ Elena's dogs.
b ☐ Elena and her mum.
c ☐ Elena's sister.
d ☐ Elena's dad.

- 1 The letter is to Elena's Mexican friend.
- 2 The family of Elena's mum lives in Mexico.
- 3 Elena's dad is horrible.
- 4 Elena and her family go to Mexico every year.
- 5 Elena's mum's family have lots of money.
- 6 Elena's sister isn't very good at tennis.
- 7 Elena loves her dogs.
- 8 Elena wants Olga to write to her again.

- Write about each person in your family.
- How many people live in your house? Who are they?
- Where does your family go on holiday?

[illegible]

Thanks for your letter. It's really interesting for me to hear about your life in Russia.

- 1 Here is a photo of my family. It's quite a new photo, so you can see what we all look like. As you can see, I have dark hair because I'm half Mexican – my mum comes from Mexico.
- 2 My dad's quite quiet, but he's very kind and he often helps me with my school work. He's British – that's why we live here, but every summer we visit my mum's family in Mexico. Her parents aren't rich, but they have a lovely house near the beach. I love it!
- 3 You can see my sister next to me. She has lots of friends – she's very popular. She's also a brilliant tennis player. In fact, she isn't at home very often because she plays so much!
- 4 At the front of the photo you can see two other important members of our family. They're very old and they aren't very clean, but I love them – they're my dogs, Benny and Jerry!

Write back soon and tell me more about your family!

Best wishes

Elena



Review and extension



2 LISTENING

a **1.8** Listen to the conversation. Tick (✓) the best endings for the sentences.

- 1 Charlie and Pierre ...
 - a ☐ know each other well.
 - b ☒ don't know each other well.
- 2 They go to ...
 - a ☐ the same football club.
 - b ☐ the same school.
- 3 Charlie says that Pierre ...
 - a ☐ can go to the next football match with him.
 - b ☐ can take him to the next football match.

b **1.8** Listen to the conversation again. Complete the sentences with the words in the box.

parents plays ready speaks
match football grandma French

- 1 Pierre and Charlie meet at a football club.
- 2 Pierre is from Marseilles. He's _____.
- 3 Charlie's _____ is also French.
- 4 Charlie _____ French, but not very well.
- 5 Charlie _____ football with the club every week.
- 6 The _____ next week is in Amberton.
- 7 Pierre's _____ don't have a car.
- 8 Pierre must be _____ by 9 o'clock.

c Write a conversation between two people who meet each other. Remember to say:

- where they are from
- what they like doing in their free time.

1 GRAMMAR

Underline and correct the mistake in each sentence.

- 1 My mother and father is from Moscow. are
- 2 She really's friendly.
- 3 Donatella are Italian.
- 4 Im' from Paris, the capital of France.
- 5 You are Italian or Spanish?
- 6 There from San Francisco.
- 7 **A** Is you and your friends American?
B No, we are'nt.
- 8 **A** Are Maria from Rio de Janeiro?
B Yes, she's.

2 VOCABULARY

Correct the mistake in each sentence.

- 1 My holiday in Jamaica was wonderfull. wonderful
- 2 New York is an amaizing city!
- 3 My best friend Nick's a really kool guy.
- 4 The weather is terrible, but our holiday is great!
- 5 This is Anna. She's very frendly.
- 6 My mum likes Michael – she thinks he's very neice!
- 7 London's a fantastik place to visit.
- 8 His uncle is pour, but he's very happy.

3 WORDPOWER *from*

Match 1–6 with a–f to make sentences.

- | | |
|-----------------------|-----------------------------------|
| 1 My sister and I are | a from Manchester is now at |
| 2 Dinner is | Platform 25. |
| 3 The train station | b from 10:30 to 12:30 in the gym. |
| is about 2 km | c from Washington or New York? |
| 4 Are you | d from the Holiday Inn hotel. |
| 5 The next exercise | e from Australia. |
| class is | f from 7:00 to 10:00 in the |
| 6 The train | Sorrento Restaurant. |



REVIEW YOUR PROGRESS

Look again at Review your progress on p.18 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|------------------------------|--------------------------|
| talk about where I'm from | <input type="checkbox"/> |
| talk about people I know | <input type="checkbox"/> |
| ask for and give information | <input type="checkbox"/> |
| write an online profile. | <input type="checkbox"/> |

2A She doesn't stop for hours!

1 GRAMMAR Present simple: positive and negative

a Underline the correct words to complete the sentences.

- I'm a nurse in a London hospital, so I often works / work / working at night.
- We're always really busy, so we don't have / doesn't have / not have time to go to the supermarket in the week.
- Jake studies hard in the morning, so he relax / relaxing / relaxes for half an hour after lunch.
- Sonia not have / don't have / doesn't have a very interesting job.
- Joe isn't very interested in sport, so he doesn't watch / don't watch / watch not football matches on TV.
- We work hard during the week, so we usually relaxes / relax / relaxing at weekends.

b Complete the sentences with the correct forms of the verbs in brackets. Use contractions where possible.

- My father doesn't drive (not drive) to work. He always goes (go) by bus.
- She _____ (not like) her job because she _____ (not make) much money.
- I _____ (not like) my university course because I _____ (think) it's really boring.
- My journey to work only _____ (take) about 20 minutes and I usually _____ (start) work at 8:30.

2 VOCABULARY Jobs

a Complete the crossword puzzle.

→ Across

- Carol works as a tour guide at the Tower of London.
- My sister's a _____, so some people think her job is very dangerous.
- A typical London _____ drives for eight hours a day.
- A _____ works in a hospital.
- My dad is a _____ for British Airways.
- David's a well-known _____. He lives in Hollywood now.

↓ Down

- The _____ at this hotel is really friendly and helpful.
- He's a famous _____ and he works in a really expensive restaurant in Paris.
- Magazines use a _____ to take photos of famous people.
- My brother works at the Volkswagen garage as a _____.

3 PRONUNCIATION Word stress

a 2.1 Which syllable is stressed in the **marked** words? Listen and tick (✓) the correct stress.

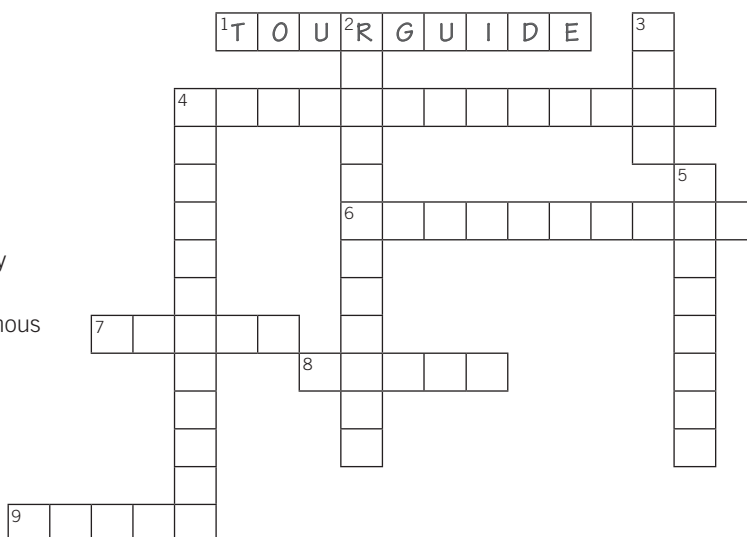
- She works as a **receptionist** in a big hotel.
a ☒ receptionist b ☐ receptionist
- He's a Russian **businessman**.
a ☐ businessman b ☐ businessman
- My father's an **engineer**.
a ☐ engineer b ☐ engineer
- Jack works as a **mechanic** for Mercedes.
a ☐ mechanic b ☐ mechanic
- My uncle's a **taxi driver** in London.
a ☐ taxi driver b ☐ taxi driver
- Brad Pitt's a well-known American **actor**.
a ☐ actor b ☐ actor
- My **secretary** speaks excellent English.
a ☐ secretary b ☐ secretary
- She works as a **tour guide** in Rome.
a ☐ tour guide b ☐ tour guide
- He's a very friendly **police officer**.
a ☐ police officer b ☐ police officer
- Where's the **photographer**?
a ☐ photographer b ☐ photographer

4 PRONUNCIATION -s endings

a 2.2 Listen and complete the table with the verbs in the box.

watches likes goes stops uses finishes
plays teaches works freezes

1 The verb has an extra syllable: /ɪz/	2 The verb doesn't have an extra syllable: /s/ or /z/
watches	



2B Do you worry about exams?

1 GRAMMAR Present simple: questions and short answers

a Underline the correct words to complete the sentences.

- A** *You like / Do you like / Like you* your new job?
B Yes, *I does / I like / I do*.
- A** *Study Angela / Angela studies / Does Angela study* on Sundays?
B No, *she no studies / she doesn't / she don't*.
- What *do they do / do they / they do* in their free time?
- How many hours a week *study you / you study / do you study* English?
- A** *Does he have / He has / Has he* important exams at school this year?
B Yes, *he has / he does / he is*.
- A** *Listen you / Do you listen / You listen* to the radio while you study?
B No, *I not listen / I listen not / I don't*.

b Put the words in the correct order to make questions.

- you / in your free time / do / what / do ?
What do you do in your free time?
- you / study / do / for your exams / late at night ?

- you / music / do / while you study / to / listen ?

- at the end / exams / have / do / of this year / they / important ?

- to / go / how many days a week / she / does / university ?

2 VOCABULARY Studying

a Complete the sentences with the words in the box.

timetable break notes mark studies exams **term**

- At our school the summer term is 12 weeks long.
- I hate _____ because I'm not very good at them.
- Joe has a new _____ for his English course.
He has classes on Mondays, Wednesdays and Fridays from 11:30 to 1:00.
- Sarah always gets a good _____ in her maths tests – she's brilliant at maths!
- It's important to make _____ in your exercise book when you are in your English lessons.
- The computer class is from 9:30 to 12:30, but we usually have a _____ at 11 o'clock.
- Your computer _____ are very important.

3 VOCABULARY Time

Match the clocks with the times in the box.

a quarter to nine half past nine five to nine
twenty-five past nine a quarter past nine
five past nine nine o'clock twenty-five to nine



1 five past nine

2 _____



3 _____

4 _____



5 _____

6 _____



7 _____

8 _____



20 Everyday English

I'd like a latte

1 USEFUL LANGUAGE

Asking for things and replying

a Match sentences 1–6 with responses a–f.

- 1 ☒ Could I come to your place tonight?
- 2 ☐ Can I phone you tomorrow?
- 3 ☐ I'd like some help with my car.
- 4 ☐ Sorry, I have a meeting in five minutes.
- 5 ☐ Can I have a hot chocolate, please?
- 6 ☐ Could we meet at 4:15?

- a Of course. Small or large?
- b Certainly. Is it in the car park?
- c That's OK. Never mind.
- d Sorry, we're not at home.
- e Sorry, I've got a meeting at 4 o'clock.
- f Sure, no problem. Call me about 10 o'clock.



2 PRONUNCIATION

Sound and spelling: ou

▶ 2.4 Listen to the words with *ou* and complete the table with the words in the box.

~~pound~~ journey tour fought our flavour

Sound 1 /ə/ (e.g. colour)	Sound 2 /ɔ:/ (e.g. course)	Sound 3 /aʊ/ (e.g. house)
		pound

b Complete the mini-conversations with the words in the box.

sorry could you I'd like I'm really ~~can I have~~
it doesn't matter of course a pity no problem
could we

- 1 A Can I have a coffee, please?
B _____. White or black?
- 2 A _____ some help with my homework, please.
B _____, not now. I'm busy.
A That's OK. _____
- 3 A _____ pass me my phone, please?
B Sure, _____. Here you are.
- 4 A _____ meet tomorrow morning?
B _____ sorry. I'm not free.
A Oh, well, that's _____.

c ▶ 2.3 Listen and check.



2D Skills for Writing

I need English for my job

1 READING

a Read Dominique's competition entry form and tick (✓) the reason she needs English in her job.

- 1 ☐ Because she now works in London.
- 2 ☐ Because she has a new job in the hotel.
- 3 ☐ Because the hotel guests don't all speak French.
- 4 ☐ Because her manager doesn't speak English.

b Read the competition entry form again. Are the sentences true or false?

- 1 Dominique doesn't like working as a receptionist.
- 2 The guests want to speak French to her.
- 3 Sometimes it's hard for her to understand the guests.
- 4 She doesn't need to use the phone very much.
- 5 She would like to learn the words to give information to tourists.

2 WRITING SKILLS Spelling

a Correct the spelling of the **marked** words.

- 1 What's your home **adress**, please? address
- 2 Samantha **nose** a lot about computers. _____
- 3 We always have a **brake** for 15 minutes in the middle of our English lesson. _____
- 4 I think it's very **difficult** to study Spanish and Portuguese at the same time. _____
- 5 What time do you want to **meat** me after work?

- 6 I would like to see the new James Bond film next **weak**.

- 7 My **farther** works as a doctor in South Africa. _____

3 WRITING

a Leandro Gomes is a business student from Brazil. He studies English and Business at university in Los Angeles. They have a competition to win ten free language classes. Use the information below to complete the entry form for him.

Personal information

Email: leandrogomes@rio.com

Class: 8B

Course start date: 09/01/16

Hometown: Brasilia, Brazil

Job: Business student,
university, Los Angeles

Why he needs English: make friends, read books,
go to business classes

Problems: some difficult words, people speak fast

Wants to improve: listening, speaking, writing
essays (spelling is difficult!)

Why: pass a business exam in English



Competition entry form

First name: Dominique Surname: Gallant

Gender: ☒ female ☐ male Nationality: French

Your class now: 8C Course start date: 05/04/15

Why is English important for you?

I work as a receptionist in a hotel in Paris. I like my job. I'm always busy and the guests are nice and friendly. But most of them don't speak very good French. They all want to speak in English and my English isn't very good.

What's difficult for you?

The guests speak quickly and I don't understand them and it's difficult to answer. So learning English is very important for my job.

What do you want to improve in your English?

I use the phone a lot at work so I need to improve my listening and speaking. I also want to improve my grammar and learn more vocabulary to help tourists in my city. I'd like to stay in the UK for another month and improve my English.

Los Angeles University Language Center COMPETITION ENTRY FORM

First name: _____ Family name: _____

Gender: ☐ female ☐ male Nationality: _____

Email: _____ Class: _____

Why is English important for you?

English is important for me because _____

What's difficult for you?

What do you want to improve in your English?

UNIT 2

Reading and listening extension

1 READING

a Read the text and underline the correct words to complete the sentences.

- 1 Hannah likes / *doesn't like* her job.
- 2 She *wants* / *doesn't want* to be a cleaner for her whole life.
- 3 She *works* / *doesn't work* the whole day.

b Complete the sentences about the text. Use the words in the box.

at the end of the day early in the morning
in the afternoon in the middle of the day

- 1 Hannah starts work early in the morning.
- 2 She finishes work _____.
- 3 She goes to college _____.
- 4 She does her college work _____.

c Read the text again. Are the sentences true or false?

- 1 Hannah thinks that most people want to be a cleaner.
- 2 There are a lot of people and cars in the streets at 6 o'clock in the morning.
- 3 Hannah likes to hear the birds.
- 4 She doesn't do very much at work.
- 5 She talks to the nurses in the hospital.
- 6 She wants to be a doctor.
- 7 She studies at a college.
- 8 She doesn't have time for her studies.

d Write a paragraph about one job you want to do and one job you don't want to do. Think about these questions:

- What are the good things about the job you want to do? Why do you like those things?
- What are the bad things about the job you don't want to do? Why don't you like those things?

Hannah's story

I'm a cleaner. I love my job. I'm sure you're surprised to hear that! You probably don't know anyone who wants to become a cleaner!

So why do I love my job? Well, I start work at 6 o'clock, and that's the first thing. When I walk to work, the streets are quiet and I can hear the birds sing. You don't usually hear the birds in the middle of the city!

The second thing is, I work in a hospital. It's hard work, but I know that what I do is really useful, and that makes me happy. Also, the nurses are friendly, and I chat to them when I have time.

But I don't want to be a cleaner all my life. I really want to be an engineer. I go to college in the evenings to study.

That's why the third reason is the really important one – I finish work at lunch time! So when everyone else goes back to work after their lunch break, I have time for my studies.

Review and extension



2 LISTENING

a 2.5 Listen to the conversation. Tick (✓) the things Alex and Dan talk about.

- ☒ school
- ☐ exams
- ☐ sport
- ☐ food
- ☐ jobs
- ☐ their dads

b Complete the sentences about the conversation. Use *wants* or *doesn't want*.

- Alex doesn't want to work in his dad's shop.
- Alex _____ more time to study.
- Dan _____ to study less.
- Dan _____ to be a pilot.
- Dan _____ to be a photographer.
- Dan _____ to take photos of famous people.
- Dan's dad _____ to pay for him to become a photographer.
- Dan _____ Alex to say the same things as his dad.

c Write a conversation between two people talking about their studies and what jobs they want to do. Think about these questions:

- Do they work hard?
- Do they enjoy their studies?
- What job do they want to do?
- Do their parents agree?

1 GRAMMAR

Correct the sentences.

- They starts work at 9:00 on Saturdays.
They start work at 9:00 on Saturdays.
- Julia study hard at the weekend.
- She speak Polish and Russian very well.
- Sam and Ian doesn't likes exams.
- Do she finish work late?
- Does John and Susan have a maths class at 2:30?
- My father work as a taxi driver.
- We knows a lot about computers.

2 VOCABULARY

Correct the sentences.

- My maneger is lovely. She's a very kind person.
My manager is lovely. She's a very kind person.
- Mrs Carr works as a receptionist at the hospital.
- He's an American businessman.
- My cousin's a police in Lisbon.
- Mario Testino's a famous Italian fotograf.
- Max works at a five-star hotel as a sheff.
- The drivers taxi in Rome always go very fast.
- My friend's a mekanik and he fixes my old car for free.



3 WORDPOWER work

Underline the correct words to complete the sentences.

- I start / go work at 8:30 in the morning.
- My father works for / as a sales manager for / in Fastfix Computer Solutions.
- Sylvia works for / as a nurse as / in a big London hospital.
- I need to find a new job because I'm at / out of work at the moment.
- Sorry, I can't phone you when I'm at / in work.
- Sometimes I go to / go work by car, but I usually walk.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.28 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about jobs	<input type="checkbox"/>
talk about study habits	<input type="checkbox"/>
ask for things and reply	<input type="checkbox"/>
complete a form.	<input type="checkbox"/>

3A The family never eats together

1 GRAMMAR

Position of adverbs of frequency

a Underline the correct words to complete the sentences.

- I catch usually / usually catch the bus to school, but I am always / always am there by 7:30.
- Jane sometimes watches / watches sometimes TV after dinner and then she often reads / reads often a book before she goes to bed.
- My father goes always / always goes to bed very early because he is usually / usually is tired by 10 o'clock.
- I often am / am often at work before 9 o'clock and I don't finish usually / don't usually finish work until 7 o'clock.

b Put the words in the correct order to make sentences. (Sometimes there is more than one possible answer.)

- with their grandparents / lunch / usually / Sundays / they / have / on .
They usually have lunch with their grandparents on Sundays.
- always / on / am / I / after my fitness class / tired / Fridays .

- at / work / my manager / 7:30 / starts / in the morning / often .


- at weekends / together / never / dinner / have / his / family .

- on Sundays / you / what time / do / go to bed / usually ?

- gets / Paul / sometimes / in his maths tests / 100% .

2 PRONUNCIATION

Main stress and tone

a  3.1 Listen to the sentences and tick (✓) the correct stress marking.

- a ☒ I go to the gym twice a week.
b ☐ I go to the gym twice a week.
- a ☐ How often does your brother play football?
b ☐ How often does your brother play football?
- a ☐ Caroline eats fruit every day.
b ☐ Caroline eats fruit every day.
- a ☐ Do they often go to the Chinese restaurant?
b ☐ Do they often go to the Chinese restaurant?
- a ☐ We go on holiday three times a year.
b ☐ We go on holiday three times a year.
- a ☐ My brother never does any exercise.
b ☐ My brother never does any exercise.

3 VOCABULARY Time expressions

a Darren has a very busy timetable. Use the information in the table to complete the sentences.

How often do you do these activities?	Mon	Tues	Wed	Thurs	Fri	Sat	Sun
1 go to school	✓	✓	✓	✓	✓	✓	
2 study Maths		✓		✓			
3 play basketball	✓		✓			✓	
4 go swimming	✓	✓		✓			✓
5 watch TV	✓	✓	✓	✓	✓	✓	✓
6 visit your grandparents							✓
7 have band practice	✓		✓		✓		
8 work as a waiter in the café					✓	✓	

- 1 Darren goes to school six times a week.
- 2 He _____ maths _____ week.
- 3 He _____ basketball _____ week.
- 4 He _____ swimming _____ week.
- 5 He _____ TV _____ day.
- 6 He _____ his grandparents _____ week.
- 7 He _____ band practice _____ week.
- 8 He _____ as a waiter in the café _____ week.

4 VOCABULARY Common verbs

a Complete the sentences with the verbs in the box.

buy sells find decide help
try prefer stay cost meet

- 1 Why don't we try the new café near the station?
- 2 When I go to Paris, I usually _____ with my friend, Jean-Paul.
- 3 I _____ to go to the gym before I start work.
- 4 The new supermarket _____ Italian coffee – it's delicious!
- 5 I usually _____ a sandwich for lunch.
- 6 I don't like my job. I need to _____ a new one.
- 7 Can you _____ me to carry the shopping?
- 8 I can't _____ which language to study – Spanish or Italian.
- 9 Why don't we _____ at the cinema at 7:15?
- 10 How much does a cup of tea _____ in the new café?

3B Imagine you haven't got the Internet

1 GRAMMAR *have got*

a Underline the correct words to complete the sentences.

- I got / 've got / 've a brilliant new smartphone. It *does have* / *have got* / 's got some amazing apps.
- A You *have* / *Have you got* / *Do you got* the Internet on your TV?
B No, we *don't* / *haven't got* / *haven't*.
- I *no have* / *don't got* / *haven't got* a digital camera, but I 've got / got / 've a camera on my phone.
- My parents' car *hasn't got* / *haven't got* / *no has got* satnav, but luckily they got / 've got / 's got a map.
- She got / 've got / 's got a fantastic new camera – it 's got / *have* / *got* 16 megapixels!

b Complete the conversation with the words in the box.

's got have you has ~~have you got~~ 've
haven't have they they've got it has 've got

ADAM 1 Have you got a computer?

SAM Yes, I have. I 2 _____ got a laptop, but I
3 _____ got a tablet.

ADAM What about your parents? 4 _____ got a PC?

SAM No, they haven't, but 5 _____ a tablet.

ADAM What other technology 6 _____ and your family got?

SAM I 7 _____ a smartphone and my sister
8 _____ an amazing digital camera.

ADAM 9 _____ your smartphone got any good apps on it?

SAM Yes, 10 _____. It's got *Hungry Chickens*.

ADAM Really? I've got that app as well – it's brilliant!

3 PRONUNCIATION Word stress

a 3.2 Listen and tick (✓) the words with the correct stress marking.

- | | |
|--|---------------------------------------|
| 1 a <input checked="" type="checkbox"/> computer | b <input type="checkbox"/> computer |
| 2 a <input type="checkbox"/> headphones | b <input type="checkbox"/> headphones |
| 3 a <input type="checkbox"/> tablet | b <input type="checkbox"/> tablet |
| 4 a <input type="checkbox"/> satnav | b <input type="checkbox"/> satnav |
| 5 a <input type="checkbox"/> keyboard | b <input type="checkbox"/> keyboard |
| 6 a <input type="checkbox"/> laptop | b <input type="checkbox"/> laptop |
| 7 a <input type="checkbox"/> camera | b <input type="checkbox"/> camera |
| 8 a <input type="checkbox"/> printer | b <input type="checkbox"/> printer |
| 9 a <input type="checkbox"/> e-reader | b <input type="checkbox"/> e-reader |
| 10 a <input type="checkbox"/> smartphone | b <input type="checkbox"/> smartphone |



2 VOCABULARY Technology

a Complete the crossword puzzle.

→ Across

5 You use headphones to listen to music on your MP3 player.

7 I can take a photo of you with the _____ on my mobile phone.

8 If you want to see a paper copy of a document, you need to have a _____.

10 You can download lots of e-books onto your _____.

↓ Down

1 A _____ is a small computer that you can carry with you.

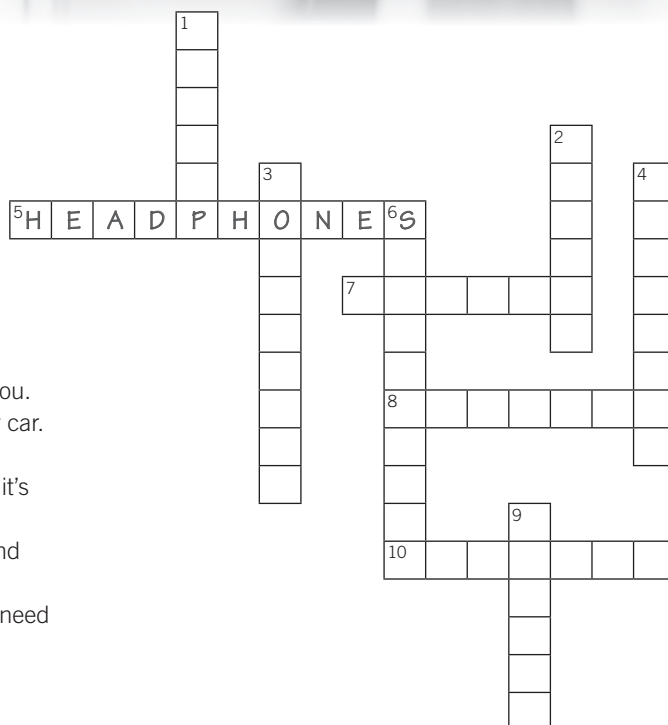
2 You don't need a map when you have a _____ in your car.

3 Some families have two or three _____ at home.

4 I think the _____ on my netbook is very hard to use – it's so small and I've got big hands!

6 You can use your _____ to talk to your friends and send them emails from the train.

9 A _____ hasn't got a keyboard or a mouse – you only need your hands to do things.



Making arrangements

let me see you free don't you fine I can't
that'd be how about lovely idea ~~don't we~~

LUCY Yes, that's a ⁹.

TOM How about on Friday?

2 PRONUNCIATION Main stress

a ☐ Why b ☐ try

3D Skills for Writing

Can you join us?

1 READING

a Read the emails and tick (✓) the correct answers.

- 1 Laura writes to Hannah because ...
 - a ☐ she wants to tell Hannah about her new flat in London.
 - b ☐ she wants to stay with Hannah in Edinburgh.
 - c ☐ she wants to invite Hannah to come to London for her birthday.
 - d ☐ she wants to invite Hannah to her wedding.
- 2 Hannah can't come because...
 - a ☐ she needs to work.
 - b ☐ her mum wants to visit her.
 - c ☐ her sister is getting married.
 - d ☐ she is on holiday that weekend.

Mail

Hi Hannah,

How are things? I hope you like your new apartment in Edinburgh.

It's my birthday next month and I'd like to spend it with my best friends. Would you like to come and stay with me in London on 15 June? I've got a bedroom free at my house. I really hope you can come.

Love,

Laura

Inbox

Hi Laura,

It's lovely to hear from you and thanks very much for your invitation. I'd love to come, but I'm afraid I can't. I've got a family wedding (my sister, Ella) in Glasgow that weekend, so I can't come to London. How about the weekend after?

I hope you enjoy your birthday and hope to see you soon.

Love,

Hannah

b Read the emails again and underline the correct words to complete the sentences.

- 1 Hannah lives in London / Glasgow / Edinburgh.
- 2 Laura's birthday is in May / June / July.
- 3 If she comes to London, Hannah can stay in a hotel / with Laura / with her sister.
- 4 Hannah's got a wedding in Glasgow / London / Edinburgh when it's Laura's birthday.
- 5 Hannah would like to stay with Laura on 15 June / 15 July / 22 June.

2 WRITING SKILLS Inviting and replying

a Correct the mistakes in the conversation.

- 1 **JOE** Hi, Clare. How are thing?
Hi, Clare. How are things?
- 2 **CLARE** Hello, Joe. Fine, thanks. How you are?
- 3 **JOE** Great, thank.
- 4 **CLARE** Good. It's my birthday next Saturday. Would you like to join for dinner at my house?
- 5 **JOE** Yes, I love to. It would be great to see you, Mike and Sam again.
- 6 **CLARE** Oh, good! And it's our Christmas party on the 18th. Would you like come?
- 7 **JOE** I'd love to, but I afraid I can't. I've got an important business trip to Moscow that weekend and I can't change it.
- 8 **CLARE** Never mind. It no matter.
- 9 **JOE** Hope you all to have a great time at the party. See you on Saturday.
- 10 **CLARE** Yeah, I really looking forward to it. Bye!

b 3.6 Listen and check.

3 WRITING

a Choose an event and write an invitation to a friend or family member. Use the information in the box. Remember to:

- start and finish the invitation in the correct way (e.g. *Hello, Love ...*)
- ask how they are
- tell them where and when the event is
- talk about where they can stay
- say you hope they can come.



*a party when you invite friends to your new home

Housewarming party*
When: 7 October
Where: Your new apartment
Where can people stay:
 Small hotel in the town centre

A summer garden party

When: 23 July
Where: Your parents' house
Where can people stay:
 Two bedrooms free

b Now imagine you are your friend or family member. You can't go to the event. Write a reply and say why you can't go. Remember to:

- start and finish the reply in the correct way (e.g. *Hello, Love ...*)
- say thank you for the invitation
- say why you can't go
- say you hope the party goes well.

UNIT 3

Reading and listening extension

1 READING

- a** Read the text. Use the words in the box to complete the summary of the text.

end friendly friends magazine often questions

This is a page from a ¹ magazine. First, it talks about ² _____ and how important they are. Then there is a quiz. It asks ³ _____ about things you do. It wants to see how ⁴ _____ you are. It asks how ⁵ _____ you do different things. At the ⁶ _____, it tells you how friendly you are.

- b** Write your own quiz with questions about how often people do things. It can be about anything you like – types of food people eat, what they do to keep fit, how they travel to work or school – anything you can think of! Here are some phrases you can use:

How often do you ... ?

Once/twice a week

Once/twice a day

Three/four times a ...

If you're so busy that you often forget about your friends, stop and think for a moment! Friends are very important. If you've got good friends, there is always someone to talk to, someone to laugh with, and someone to help you with your problems. Life is more difficult for people who haven't got friends.

Remember that friends are not easy to get! If you want friends, you need to be friendly. Don't always wait for your friends to call you – make sure you call them sometimes too. If someone invites you to their house, invite them to your house next time. If they have problems, try to help them.

We can't choose our families, but we can choose our friends. If you're not friendly, people may not choose you!

***So how friendly are you?
Answer our quiz and find out!***

How often do you ...?

invite friends to your house

- a More than once a week.
- b Once a week.
- c Less than once a week.

chat to your friends on the Internet

- a Every day.
- b Once or twice a week.
- c Less than once a week.

meet your friends (not at school or work)

- a More than twice a week.
- b Once or twice a week.
- c Less than once a week.

have parties

- a Three or four times a year or more.
- b Once or twice a year.
- c Less than once a year.

send text messages to your friends

- a At least once an hour.
- b One to five times a day.
- c Less than once a day.

go on holiday with friends

- a Once a year or more.
- b Less than once a year.
- c Never.

Mostly 'a'

You are very friendly – I want to be your friend! Make sure you leave time for work too!

Mostly 'b'

You have friends, but other things are important for you too.

Mostly 'c'

Your friends probably think you're not very interested in them! Try to be friendlier!



Review and extension

2 LISTENING

a **3.7** Listen to the conversation. Underline the correct words to complete the sentences.

- Susie likes / doesn't like gadgets.
- Adam likes / doesn't like gadgets.
- Susie wants / doesn't want to explain to Adam why smartphones are useful.
- Adam wants / doesn't want to meet Susie next week.

b Tick (✓) the gadgets mentioned in the conversation.

- | | | |
|-------------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> computer | <input type="checkbox"/> printer | <input type="checkbox"/> keyboard |
| <input type="checkbox"/> camera | <input type="checkbox"/> smartphone | <input type="checkbox"/> satnav |
| <input type="checkbox"/> headphones | <input type="checkbox"/> tablet | <input type="checkbox"/> e-reader |
| <input type="checkbox"/> laptop | | |

c **3.7** Listen to the conversation again. Tick (✓) the correct answers.

- What does Susie show Adam at the beginning of their conversation?
 - ☐ a smartphone
 - ☒ an e-reader
 - ☐ a camera
- What does Susie say she often uses her smartphone for?
 - ☐ calling friends
 - ☐ going on the Internet
 - ☐ taking photos
- Why does Adam say he needs a laptop?
 - ☐ to take photos
 - ☐ for his studies
 - ☐ to play games
- Why does Susie invite Adam for a coffee?
 - ☐ to show him her e-reader
 - ☐ to explain to him how useful a smartphone is
 - ☐ to look at his laptop
- When do Susie and Adam agree to meet?
 - ☐ next Monday
 - ☐ next month
 - ☐ next Friday
- What does Susie say she can use to find the café?
 - ☐ her smartphone
 - ☐ her laptop
 - ☐ her e-reader

d Write about the gadgets you have and how you use them. Think about these questions:

- Which ones have you got? What do you use them for? Do you like them?
- Which ones haven't you got? Why not? Would you like to have any of them?



1 GRAMMAR

Correct the sentences. (Sometimes there is more than one possible answer.)

- My new car have got satnav.
My new car has got satnav.
- Look, I got a new smartphone!
- She haven't got a camera on her phone.
- Do you got a laptop?
- A** Have they got apps on their phone?
B Yes, they got.
- We got a lot of friends in Spain.
- A** Has Julie got a big family?
B No, she hasen't.
- He got a new computer now.

2 VOCABULARY

Correct the sentences.

- I usually go to football training one time a week.
I usually go to football training once a week.
- They go swimming everyday.
- We study English three times the week.
- My friends and I usually go to the cinema about two times a month.
- My sister goes to the gym once on the week.
- My wife and I go on holiday three times at the year.

3 WORDPOWER *Prepositions of time*

Underline the correct words to complete the sentences.

- He usually finishes work in / on / at 6 o'clock.
- Julia's birthday is on / in / at April.
- At / In / On the evening they sometimes watch TV.
- The River Volga in Russia always freezes in / on / at winter.
- My parents often play tennis at / on / in Sundays.
- On / At / In weekends I usually get up late.
- That bar closes at / in / on midnight.
- At my school, the first lesson starts in / at / on 8 o'clock.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.38 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|----------------------------------|--------------------------|
| talk about routines | <input type="checkbox"/> |
| talk about technology in my life | <input type="checkbox"/> |
| make arrangements | <input type="checkbox"/> |
| write an informal invitation. | <input type="checkbox"/> |

4A Try some interesting food

1 GRAMMAR

Countable and uncountable nouns;
a/an, some, any

a Underline the correct words to complete the sentences.

- I need some bread / breads to make sandwiches.
- Excuse me. Have you got any carrot / carrots?
- The pastas are / pasta is really good in this restaurant.
- I'd like some lamb / a lamb, please.
- The fruits are / fruit is really fresh in this market.
- You can buy fantastic cheese / cheeses in this market.
- I love French food / foods – I think it's the best in the world.
- Can you buy me some milks / milk from the supermarket?

b Underline the correct words to complete the conversation. (Sometimes there is more than one possible answer.)

NICK We can make ¹any / a / some sandwiches for lunch.

HELEN Good idea. Have we got ²any / some / a nice bread?

NICK Yes, we have. We've got ³any / some / a really fresh bread – it's still warm!

HELEN OK. Have we got ⁴any / some / a meat or chicken to put in them?

NICK Um, let me see. We haven't got ⁵some / a / any meat but we've got ⁶some / a / any chicken.

HELEN Never mind. Have we got ⁷a / some / any cheese in the fridge?

NICK Yes, we've got ⁸some / a / any French cheese and ⁹any / a / some Swiss cheese.

HELEN OK. And what about vegetables? Have we got ¹⁰a / any / some?

NICK Yes, we've got ¹¹a / some / any mushrooms and there's ¹²a / any / some big tomato. But I'm afraid we haven't got ¹³a / some / any onions.

HELEN OK. I can make ¹⁴some / a / any cheese and tomato sandwich for me and ¹⁵a / any / some chicken sandwich for you.



b Complete the table with the words in the box.

~~chicken~~ steak grape carrot mushroom burger
melon onion pear lamb lemon garlic

Meat	Vegetables	Fruit
chicken		

3 PRONUNCIATION

Sound and spelling: ea

a 4.1 Listen to the sounds in the words and complete the table with the words in the box.

see hair meat pair great parent say bear
need date meet hate air play sheep

Sound 1 /eɪ/ (e.g. <i>steak</i>)	Sound 2 /i:/ (e.g. <i>bean</i>)	Sound 3 /eə/ (e.g. <i>pear</i>)
	see	

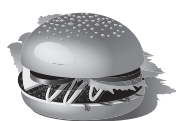
2 VOCABULARY Food

a Match the pictures with the words in the box.

crisps salad pear lemon melon garlic
burger grapes chicken cereal



1 chicken



2 _____



3 _____



4 _____



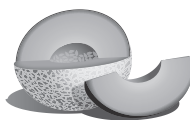
5 _____



6 _____



7 _____



8 _____



9 _____



10 _____

4B How much chocolate?

1 GRAMMAR

Quantifiers: *much, many, a lot (of)*

a Put the words in the correct order to make sentences.

1 need / oranges / we / how / do / many ?

How many oranges do we need?

2 drinks / a / milk / of / she / lot / quite .

3 haven't / much / sorry / got / money / I'm / I .

4 eat / brother / many / little / my / vegetables / doesn't .

5 day / you / fruit / every / do / much / have / how ?

6 a / recipe / butter / need / for / little / this / we .

7 in / don't / afternoon / I / coffee / usually / the / much / drink .

8 few / for / can / tomatoes / you / a / buy / salad / the ?

b Complete the conversation with the words in the box.

many much quite a lot a few lot of
~~how much~~ a little a lot how many

WILL Hi, Sophie. I'm at the supermarket, but I can't find the shopping list. What do I need to buy?

SOPHIE That's typical of you!

WILL Sorry! ¹How much milk do we need?

SOPHIE We need ²_____. Can you get two litres, please?

WILL All right. And ³_____ eggs?

SOPHIE Just ⁴_____. Just buy one box of six.

WILL OK. Do we need ⁵_____ vegetables?

SOPHIE Yes, we do. Buy a ⁶_____ vegetables. You know my mother's a vegetarian!

WILL And do we need ⁷_____ cheese?

SOPHIE No, we've still got quite ⁸_____ in the fridge, so just buy a little.

WILL What about rice?

SOPHIE We've only got ⁹_____ rice in the cupboard, just one small packet.

WILL OK. I can buy some more, then.

SOPHIE Right, I think that's everything. See you later!

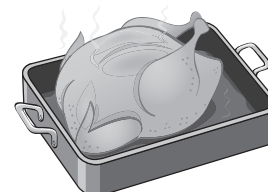
2 VOCABULARY Talking about food

a Complete the food phrases with the words in the box.

roast jar fried bar bag packet bottle grilled



1 a bag of rice



2 _____ chicken



3 _____ fish



4 _____ eggs



5 a _____ of jam



6 a _____ of chocolate



7 a _____ of crisps



8 a _____ of water

b 4.2 Listen and complete the sentences.

1 I'd like boiled potatoes, please.

2 I'd like _____ fish, please.

3 I'd like _____ vegetables, please.

4 I'd like a _____ egg, please.

5 I'd like a _____ of cola, please.

6 I'd like a _____ of soup, please.

7 I'd like a _____ of tomatoes, please.

8 I'd like a _____ of crisps, please.

4C Everyday English

Do we need a reservation?

1 USEFUL LANGUAGE

Arriving at and ordering a meal in a restaurant

a Complete the conversation with the words in the box.

maybe not on the left the name can we have
this way those two prefer ~~reservation~~ for six the one

WAITER Good evening. Do you have a ¹ reservation?

PAUL Yes, we have a reservation ² _____ people.

WAITER Certainly. What's ³ _____?

PAUL Henderson.

WAITER Yes, that's fine.

PAUL ⁴ _____ a table outside, please?

WAITER Yes, of course. ⁵ _____, please.

⁶ _____ over there are both free.

PAUL What do you think? ⁷ _____ on the right?

JENNY I'm not sure. What about the one ⁸ _____?

PAUL If you ⁹ _____. It's your birthday.

JENNY Well, ¹⁰ _____. This one's fine.

b  **4.3** Listen and check.

c Tick (✓) the correct sentences in the conversation. Correct the other sentences. (Sometimes there is more than one possible answer.)

- 1 ☐ **A** You are ready to order?
Are you ready to order?
- 2 ☐ **B** Yes, I think so.
- 3 ☐ **A** What do you like for your starter?
- 4 ☐ **B** I like the mixed bean salad, please.
- 5 ☐ **A** And for your main course?
- 6 ☐ **B** I take the chicken curry.
- 7 ☐ **A** You like chips with that?
- 8 ☐ **B** Yes, please.
- 9 ☐ **A** And in your starter, madam?
- 10 ☐ **C** I have the fried fish, please.
- 11 ☐ **A** Fried fish in lemon sauce.
- 12 ☐ **C** Then I'd have the steak. No, wait. I'll have the spaghetti.
- 13 ☐ **B** Oh, that's a good idea. Can I change my menu?
- 14 ☐ **A** Yes, of course.
- 15 ☐ **B** I'll eat the same. Spaghetti with meatballs for my main.

d  **4.4** Listen and check.

2 PRONUNCIATION Word groups

a Match the phrases in the box to make sentences that people use in a restaurant.

Where would you like to sit
or do you need some more time?
~~and then the steak.~~
– inside or outside?
I'll have the soup
with some rice.
Can we have a table for four
~~I'd like the chicken salad~~
by the window if possible?
Would you like to order now
and the spaghetti for my main.
I'd like the lamb curry

Word group 1

1 ~~I'd like the chicken salad~~

2 _____

3 _____

4 _____


5 _____

6 _____

Word group 2

~~and then the steak.~~

b  **4.5** Listen and check.

c  **4.6** Listen to the sentences and tick (✓) the stressed words.

- 1 I'd like the chicken curry, please.
a ☒ chicken
b ☐ curry
- 2 Can we have a table by the window if possible?
a ☐ table
b ☐ window
- 3 I'd like the mushroom soup for my starter.
a ☐ mushroom soup
b ☐ starter
- 4 Would you like to order now?
a ☐ order
b ☐ now
- 5 I'll have the spaghetti for my main.
a ☐ spaghetti
b ☐ main
- 6 Where would you like to sit – outside?
a ☐ sit
b ☐ outside

4D Skills for Writing

Next, decide on your menu

1 READING

- a Read the recipe for *Salade Niçoise* and tick (✓) the correct answer.
- ☐ This dish is for people who like a lot of meat.
 - ☐ This dish is for people who don't eat any meat or fish.
 - ☐ This dish is for people who like fish, vegetables and eggs.
 - ☐ This dish is for people who don't like many vegetables.
- b Read the recipe again. Are the sentences true or false?
- You need to use fresh fish for this salad.
 - It takes less than an hour to make this salad.
 - You can add the eggs, potatoes and beans to the salad when they're warm.
 - You put all the food together on the same plate.
 - You add the French dressing last.

2 WRITING SKILLS

Making the order clear

- a Read the recipe for a Spanish omelette. Put the instructions in the correct order.

Spanish omelette



Preparation: about 45 minutes

Ingredients: For this recipe you need six eggs, a large onion, 500 grams of potatoes, olive oil, salt and pepper.

Instructions:

- ☐ Next, cook all the ingredients together for about 10 minutes.
- ☐ Then, fry the onions and potatoes in the olive oil for 30 minutes, until the potatoes are soft.
- ☐ Finally, turn the omelette over and cook for 5 more minutes.
- ☐ After that, put the onions and potatoes into a large bowl with the eggs, salt and pepper and mix everything together.
- ☒ First, cut the onion and potatoes into small pieces.

Salade Niçoise



Preparation: 45 minutes

Ingredients: For this recipe you need some fresh tuna fish (or a tin of tuna), some potatoes, some tomatoes, some French beans, a large lettuce, an onion, four eggs and some black olives.

Instructions:

- First, boil the eggs, potatoes and French beans and wait until they are cold.
- Then, wash the lettuce and tomatoes and cut the onion into small pieces.
- After that, put the lettuce on a large plate with the tuna, tomatoes, onion, potatoes, beans and olives.
- Finally, put some French dressing (olive oil, vinegar and mustard) on the salad and mix everything together.

3 WRITING

- a Look at the pictures of someone making a pizza. Use the information under the pictures to complete the recipe. Add your own favourite pizza toppings. Remember to make the order clear (e.g. *First, After that ...*).



- 1 Mix: flour, water, oil



- 2 Make: pizza base



- 3 Put: tomato sauce, cheese



- 4 Add: toppings (e.g. mushrooms, peppers ...)



- 5 Bake: ten minutes

A _____ Pizza

Preparation: _____

Ingredients: _____

Instructions:

First, _____

UNIT 4

Reading and listening extension

1 READING

a Read the magazine article. Complete each sentence with the correct paragraph number.

- Paragraph 4 talks about the fruit Rob grows.
- Paragraph ____ talks about how healthy it is to eat fruit and vegetables.
- Paragraph ____ talks about the vegetables Rob grows.
- Paragraph ____ talks about how good it is for children to see how we grow food.
- Paragraph ____ gives reasons to grow your own food.

b Read the article again. Are the sentences true or false?

- It is expensive to grow your own vegetables.
- You don't need a lot of space to grow a few vegetables.
- Rob Green doesn't like growing vegetables because it's hard work.
- He thinks his vegetables are better than vegetables in shops.
- He gets apples and oranges from his trees.
- He cooks the apples he grows.
- His children eat a lot of the strawberries.
- His children think that vegetables always come from the supermarket.

c Write about the fruit and vegetables you eat. Think about these questions:

- What types of fruit and vegetables do you eat most often?
- What are your favourite vegetables?
- What is your favourite fruit?
- Do you think fruit and vegetables are expensive?
- Where do you get them from?
- Do you grow any fruit or vegetables yourself or do you know anyone who does?

Fresh fruit and vegetables too expensive?

Why not grow your own?

- We all know that it's good for us to eat a lot of fresh fruit and vegetables. But it can be expensive, especially if you have a big family.
- Why not grow your own? It's cheap, it's easy and it's fun! You don't even need much space – a box in the window is enough to grow some salad.
- Rob Green has a vegetable garden at his house in Cambridge. He says, 'It can be hard work sometimes, but I love it. I grow lots of different vegetables, for example carrots, onions and beans. It saves me a lot of money, and the vegetables I grow are better than anything you can buy in the shops.'
- His garden has an apple tree and a pear tree. The apples aren't very sweet, but he bakes them with brown sugar, and the family eat them for dessert with ice cream. Rob also grows strawberries, and usually makes a few jars of jam each summer. 'I'd like to make more,' he says. 'The only problem is that after the children see the strawberries, there aren't many left!'
- Rob often cooks with his children, and he says that it's good for them to see where their food comes from too. 'Children need to know that it doesn't just arrive in packets in the supermarket.'

Review and extension

2 LISTENING



a **4.7** Listen to the conversation. Tick (✓) the correct words to complete the sentences.

- Evie and Ethan can't go out because ...
 - ☒ of the snow.
 - ☐ they don't know where the supermarket is.
 - ☐ Ethan wants to stay at home and eat.
- Ethan is worried because ...
 - ☐ he doesn't like bread.
 - ☐ he doesn't know how to cook.
 - ☐ they don't have much food.
- Evie isn't worried because ...
 - ☐ she likes burgers.
 - ☐ she thinks she can cook a meal.
 - ☐ she wants to go out for a meal.
- Evie's meal is very unusual because ...
 - ☐ she only uses food she finds in the kitchen.
 - ☐ she likes making unusual food.
 - ☐ it has a starter, main course and a dessert.

b Complete the table with the words in the box.

~~bread~~ burgers carrots cheese chocolate
crisps jam onions pasta rice yoghurt

Evie and Ethan have	Evie and Ethan don't have
bread	

c **4.7** Listen to the conversation again. Put the sentences in the order they happen in the story.

- ☐ Ethan doesn't like the sandwiches very much.
- ☐ Ethan doesn't think they can make a meal from the food they find.
- ☐ For their starter, they have rice and cheese soup.
- 1** Evie and Ethan have to stay inside because of the snow.
- ☐ They look in their kitchen to see what food they have.
- ☐ For their main course, they have fried onions with carrot sandwiches.
- ☐ Evie says she will make a meal for them.
- ☐ For dessert, they have boiled pasta and chocolate sauce.

d Think about the food in *your* kitchen. Write about an unusual meal you can make with the food you have. Use *much*, *a lot*, *many* and *a little* to say how much of each food there is.

1 GRAMMAR

Correct the sentences.

- I'd like any potatoes and any carrots, please.
I'd like some potatoes and some carrots, please.
- I'm sorry, I haven't got a blue cheese this week.
- Can I have some packet of rice, please?
- Yes, we've got any eggs in the fridge.
- Can you buy a bread at the supermarket?
- No, there aren't some mushrooms in the fridge.
- We need a onion for the salad.
- Have we got a milk?

2 VOCABULARY

Correct the sentences.

- Can I have roast kitchen and boiled potatoes, please?
Can I have roast chicken and boiled potatoes, please?
- For my starter, I'd like the mushroom soap.
- Would you like braed with your salad?
- I'll have lam curry and rice for my main course.
- Would you like some vedgetables with your steak?
- I usually have serial with milk in the morning.
- Do you eat yoghurt with frute? It's delicious!
- Would you like a cheese sanwhich?

3 WORDPOWER like

Match questions 1–6 with answers a–f.

- ☒ Would you like to go for a coffee?
 - ☐ What type of food do you like?
 - ☐ What would you like?
 - ☐ What's your sister like?
 - ☐ What kind of music does she like?
 - ☐ Is your sister like you?
- Yes, she is. We're both very tall and slim.
 - She likes rock, pop and jazz.
 - She's friendly and very popular.
 - Yes, I'd love to.
 - I like Italian food.
 - I'd like a pizza, please.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.48 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about the food I want	<input type="checkbox"/>
talk about the food I eat every day	<input type="checkbox"/>
order a meal at a restaurant	<input type="checkbox"/>
write a blog about something I know how to do.	<input type="checkbox"/>

5A There are some nice restaurants

1 GRAMMAR *there is / there are*

a Underline the correct words to complete the conversation.

A ¹ *Is there / Are there / There is* any good places to go in the evening?

B Yes, ² *there is / it is / there are*. ³ *There is / There's / There are* lots of pubs, cafés and discos.

A ⁴ *There is / Are there / Is there* any good restaurants?

B Yes, ⁵ *there are / there's / there is*. ⁶ *There are / There's / It's* a fantastic Italian restaurant in the town square.

A ⁷ *There is / There are / Is there* a theatre?

B No, ⁸ *there is / there isn't / there aren't*, but ⁹ *there are / there's / there isn't* one in Newtown.

A What about interesting places to visit?

B Well, ¹⁰ *there's / there are / is there* an old castle, but ¹¹ *there isn't / there are / there aren't* any museums or art galleries.

A ¹² *Are there / Is there / There is* a metro?

B No, but we've got a good bus system.

b Put the words in the correct order to make sentences.

1 A your town / there / in / nice restaurants / are / any ?
Are there any nice restaurants in your town?

B there / yes, / are .

2 A beautiful buildings / there / town square / is / a / with ?

B is / yes, / there .

3 near / there / metro station / a / isn't / my house .

4 near / shops / any / there / my office / aren't .

5 the station / there / near / cheap hotels / are / some .

6 the river / there's / near / new café / a .

7 A the city centre / any / there / are / interesting buildings / in ?

B aren't / no, / there .

2 VOCABULARY Places in a city

a Write the names of the places in a city under the pictures.



1 concert hall



2 _____



3 _____



4 _____



5 _____



6 _____

b Complete the sentences with the words in the box.

street post office sports centre buildings
police station theatre stadium restaurant

1 The pizzas at the new Italian restaurant are amazing!

2 They've got Shakespeare's *Romeo and Juliet* at our local _____.

3 There are lots of houses in my _____, but also a few shops and cafés.

4 The Olympic _____ is about 10 km from the centre of town.

5 You can buy stamps for your postcards at the _____.

6 There are lots of beautiful _____ in our town – the concert hall and castle are amazing!

7 They've got a fantastic gym at our _____.

8 If you lose your mobile phone, you need to go to the _____.

3 PRONUNCIATION

Sound and spelling: /b/ and /p/

a 51 Listen and underline the correct words.

1 big / pig

4 bear / pear

2 put / but

5 part / Bart

3 buy / pie

6 be / pea

5B Whose wardrobe is that?

1 GRAMMAR Possessive pronouns and possessive 's

a Choose the correct words to complete the sentences.

- This isn't *Alans' car* / *the Alan car* / *Alan's car*. It's *my / mine* / *the mine*.
- Our* / *Ours* / *The our* parents live in the centre of Edinburgh.
- No, this isn't *the my* / *my* / *mine* dog. It's *their* / *theirs* / *they're*.
- Sarah's *Matthew's sister* / *the sister Matthew* / *Matthews sister*. *Her* / *Hers* / *His* boyfriend's French.
- Who's* / *Whose* / *Who* mobile phone's this? Is it *the your* / *your* / *yours*?
- Jim and Anna* / *The Jim and Annas'* / *Jim and Anna's* apartment's got two large bedrooms.

b Find the mistakes in the **marked** words and rewrite the sentences.

- A Who's** apartment is this?
Whose apartment is this?
B Its Janes.
- Its** got a living room, two bedrooms and **theirs** a small kitchen.
- Hers** sister, Naomi, lives with her. **Their** identical twins.
- They've got a cat, but **its** not **there's**. **Its** their **brothers** cat. **It's** name's Brandy.
- Janes** bedroom is quite large, but **Naomis'** bedroom is very small.
- A Who's** is the furniture?
B Jane says that the sofa is **her**, but Naomi says **its** her brother.
- There** brother's got a new sports car. **Its** really fast!

2 VOCABULARY Furniture

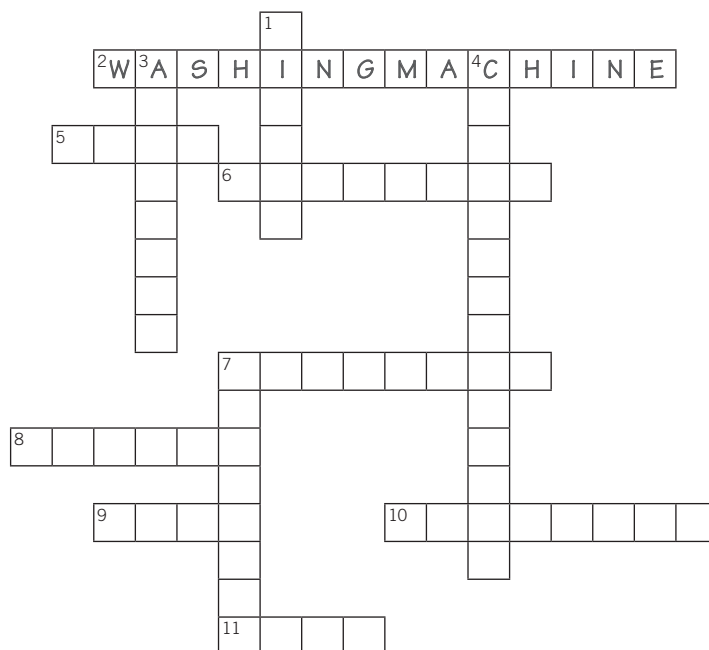
a Complete the crossword puzzle.

→ Across

- You use a washing machine to wash your clothes.
- You need to turn the _____ on when it gets dark.
- You can put all of your books on that _____ in the living room.
- The large plates are in that _____ in the kitchen.
- Is there a _____ in the kitchen so I can make my dinner?
- Three people can sit on that big _____ to watch TV.
- Why don't you put your jackets, shirts and trousers in this _____ and not on the floor?
- You can wash the plates and cups in the _____.

↓ Down

- I always look in the _____ when I brush my hair.
- My grandfather always sits in his favourite _____.
- Put your sweaters, T-shirts and socks in the _____ in your bedroom.
- At night, close your _____ before you go to bed.



3 PRONUNCIATION

Sound and spelling: vowels before r

a 5.2 Look at the words and listen to the pronunciation of the **marked** letters. Complete the table with the words in the box.

box her hard heavy dot certain test door sell
art president fantastic boring prefer mad

1 Short sounds (e.g. <i>am</i>)	2 Long sounds (e.g. <i>arm</i>)
box	

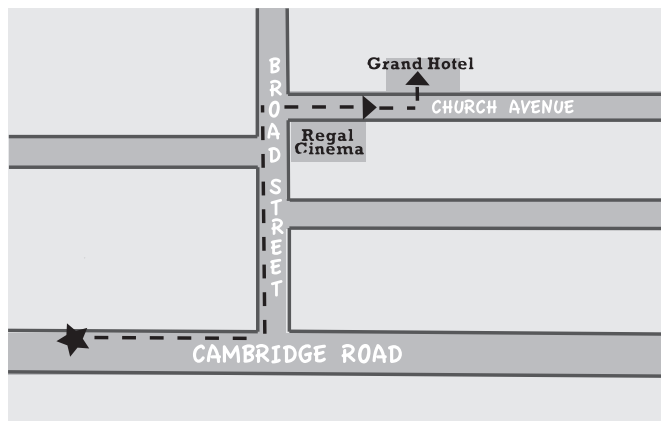
50 Everyday English

Is there a bank near here?

1 USEFUL LANGUAGE

Asking for and giving directions

a Put the conversation in the correct order.



- ☐ So, straight on, then left into Broad Street?
- ☐ Yes, then go along Church Avenue for about 100 metres. The hotel is on your left.
- ☒ 1 Excuse me. Can you tell me the way to the Grand Hotel, please?
- ☐ Yes, that's right. Then go straight along Broad Street until you come to the Regal Cinema. Then turn right into Church Avenue.
- ☐ Great. Thanks very much.
- ☐ Yes, of course. Go straight on for about 200 metres and then turn left into Broad Street.
- ☐ So, that's right into Church Avenue after the cinema?

b 5.3 Listen and check.

c Put the words in the correct order to make sentences.

- 1 until / go / on / you come / on / straight / your / to / a metro station / left .
Go straight on until you come to a metro station on your left.
- 2 turn / along / the cinema / at / and / for 250 metres / go / Huntingdon Road / left .

- 3 please / you / can / how / get / us / tell / to / the station / to ?

- 4 along / for 100 metres / go / and / the High Street / right / your / the concert hall / is / on .

- 5 is / stop / a / here / bus / near / there ?

6 straight / for 250 metres / on / right / then / Park Street / turn / so / into .

7 it's / the / corner / next / on / the bank / to .

8 I / to / do / the train station / how / from here / get ?

d 5.4 Listen and check.

2 PRONUNCIATION Sentence stress

a 5.5 Listen and tick (✓) the stressed word in each sentence.

- 1 Go along Acacia Road.
 a ☐ go
 b ☒ along
- 2 Go straight on until you come to the hospital.
 a ☐ come
 b ☐ hospital
- 3 Can you tell me how to get to the swimming pool, please?
 a ☐ swimming pool
 b ☐ please
- 4 Go straight on for about 200 metres.
 a ☐ go
 b ☐ straight on
- 5 Turn right into Carlisle Avenue.
 a ☐ turn
 b ☐ right
- 6 The sports centre is on the left.
 a ☐ on
 b ☐ left
- 7 Is there a bank near here?
 a ☐ bank
 b ☐ here
- 8 Go straight on for about 200 metres.
 a ☐ 200
 b ☐ metres



5D Skills for Writing

It isn't very exciting, but it's a nice place to live

1 READING


- a Jessica wants to sell her apartment. Read her advertisement on the Internet and tick (✓) the pictures that she talks about.

Apartment for sale


Hi, I'm Jessica and I need to sell my apartment because I have a new job in another city.

The apartment is about seven miles from the city centre, but there's a metro station ten minutes' walk away. There are six rooms in the apartment. There's a big living room with a balcony. You can see a lovely park across the street. In the bathroom, there's a small bath and a shower. The kitchen has a sink, a cooker and a lot of cupboards. There are three bedrooms – one is very big, the other two are quite small. I don't need the curtains and wardrobes, so I can sell them with the apartment. The neighbourhood is busy in the day, but at night it is quiet and the neighbours don't make a lot of noise.

If you want to see the apartment, click on the reply button and I will email you back.


 **Reply**


Posted 1 week ago



☐

☐


☐

☐


☐


☐

☐

☐

☐

☐

☐

☐

- b Read the advertisement again. Are the sentences true or false?

- The apartment is near the centre of the city.
- The metro station is near Jessica's apartment.
- You can't see anything nice from the windows.
- Jessica wants to sell some furniture with the apartment.
- It's difficult to sleep at night in Jessica's neighbourhood.

2 WRITING SKILLS

Linking ideas with *and*, *but* and *so*

- a Underline the best words to complete the sentences.

- Jeff hasn't got a lot of furniture *and* / but / *so* his apartment's not very big *and* / *but* / so it's not a problem.
- I live near the city centre *so* / *but* / *and* I don't need to use the metro – I can walk.
- Simon's house is next to the river *so* / *and* / *but* there's a small park behind it as well.
- We have a really big TV in our living room *so* / *and* / *but* it doesn't work *and* / *so* / *but* we usually watch programmes on the Internet.
- My neighbours have got eight children *but* / *and* / *so* it's always very noisy.
- There's a great market near my house *so* / *but* / *and* it's easy to get fresh fruit and vegetables.

3 WRITING

- a Imagine you want to sell your house or apartment. Write an advertisement to put on the Internet. Remember to:

- say why you want to sell your apartment
- say where it is in the city or town
- say how many rooms it's got and what they are
- say what furniture you also want to sell
- talk about the neighbours
- use adjectives (e.g. *big*, *modern*, *quiet* ...)
- include any other important information about your home
- use *and*, *but* and *so* when you can.

UNIT 5

Reading and listening extension

1 READING

Inbox ▾	From: Carrie To: Jamila Re: Hello
Sent	Hi Jamila!
Outbox	How are you? Are you very busy at the moment? If not, let's have a meal together soon – I want to try the new French restaurant in the square – what do you think?
Spam	You must go and see Isabel's new apartment soon – it's so cool! It's in that really tall building near the station, and the view from her bedroom window is amazing, especially at night. You can see right across the city.
Trash	It's quite small, but there's a big mirror on the living room wall. That makes it look bigger. She has a lot of beautiful old furniture like two leather armchairs, an enormous bookcase and a big, red sofa from her aunt's house. It's so comfortable – just right when you want to chat all evening!
	The kitchen is lovely too. It's very modern. It's great for Isabel, because she's a fantastic cook.
	There are two bedrooms, so her sister can stay with her when she wants. Do you know Isabel's sister? She's an actor, and she usually works at the theatre here once or twice a year.
	Next time she comes, we can all go out together if you want.
	Anyway, I hope you're well, and do write and tell me all your news very soon!
	Love Carrie

a Read Carrie's email to Jamila. Are the sentences true or false?

- 1 Jamila often goes to Isabel's apartment.
- 2 Carrie likes Isabel's apartment.
- 3 Isabel's sister lives with her.

b Read the email again. Match 1–8 with a–h to make sentences.

- | | |
|-----------------------------|----------------------------------|
| 1 Carrie wants to go | a city from Isabel's bedroom. |
| 2 Isabel's apartment is in | b in Isabel's apartment. |
| 3 You can see across the | c a tall building. |
| 4 A big mirror makes | d is very modern. |
| 5 Isabel has her aunt's | e Isabel's living room look big. |
| 6 Isabel's kitchen | f red sofa in her living room. |
| 7 There are two bedrooms | g stays in her apartment. |
| 8 Isabel's sister sometimes | h to a French restaurant. |

c Think about an apartment or house where you would like to live. Write a description of the rooms and the furniture.



2 LISTENING

- a 5.6 Listen to the conversation. Complete the sentences with the words in the box.

find get meet starts

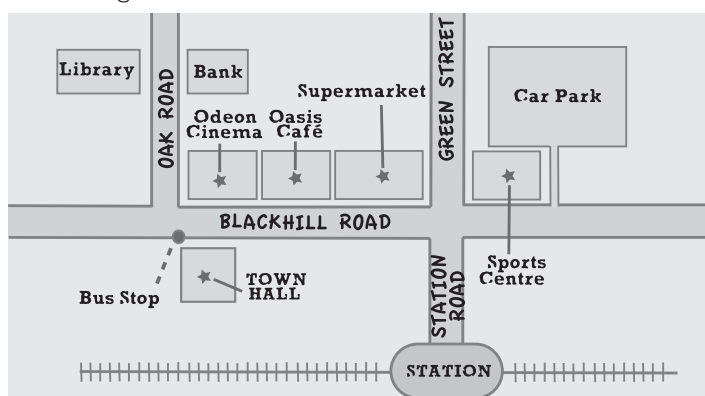
- Dom and Jack agree to meet outside a restaurant.
- Jack calls Dom because he can't _____ him.
- Jack tells Dom how to _____ to the Flammengrill restaurant.
- Dom _____ at the wrong metro station.

- b Tick (✓) the places you hear in the conversation.

- | | |
|--|---------------------------------------|
| <input checked="" type="checkbox"/> restaurant | <input type="checkbox"/> concert hall |
| <input type="checkbox"/> square | <input type="checkbox"/> bridge |
| <input type="checkbox"/> café | <input type="checkbox"/> river |
| <input type="checkbox"/> post office | <input type="checkbox"/> castle |
| <input type="checkbox"/> police station | <input type="checkbox"/> theatre |

- c 5.6 Listen again. Underline the correct words to complete the sentences about the conversation.

- Dom and Jack both wait outside a *post office* / restaurant / *river*.
- The 'Flammengrill' restaurant is near the *square* / *theatre* / *river*.
- Jack tells Dom to turn right at the *church* / *bridge* / *post office*.
- Jack tells Dom the restaurant is *on his left* / *straight ahead* / *on his right*.
- Dom tells Jack that he can't turn right because there is no *road* / *river* / *post office*.
- Dom tells Jack that he can see a *river* / *theatre* / *bridge* on his right.



- d Write a conversation between two people asking for and giving directions to places in your town or city.

These phrases may be useful:

Can you tell me how to get to ...?

Turn right/left.

Go straight on.

It's on your right/left.

Go down _____ street.

Review and extension

1 GRAMMAR

Correct the sentences.

- This isn't your phone. It's my.
This isn't your phone. It's mine.
- My parent's apartment is in the city centre.
- This isn't your bike. It's her.
- My room's number 127. It's next to your.
- Matt and Nick teacher is Scottish.
- Yours car is so fast!
- This isn't our bus. It's their.
- The phone my brother is black.

2 VOCABULARY

Correct the sentences.

- There's a fantastic sport centre near my house.
There's a fantastic sports centre near my house.
- The station metro is 100 metres after the bridge.
- I don't go into the centre city very often.
- My favourite Greek restauraunt is called Lemonia.
- There are lots of beautiful old bildings in my town.
- There is a lovely parck near where I live.
- I never go to the teater at weekends.
- The station police is opposite the town hall.

3 WORDPOWER Prepositions of place

Look at the map on the left and complete the sentences with the words in the box.

in front of ~~next to~~ opposite behind at the end
between in on the corner on

- The Odeon cinema is next to the Oasis Café.
- The bank is _____ Oak Road, _____ the library.
- The railway station is _____ of Station Road.
- The bus stop is _____ the town hall.
- The car park is on Blackhill Road, _____ the sports centre.
- The sports centre is _____ of Blackhill Road and Green Street.
- The Oasis Café is _____ the cinema and the supermarket.
- The town hall is _____ Blackhill Road.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.58 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

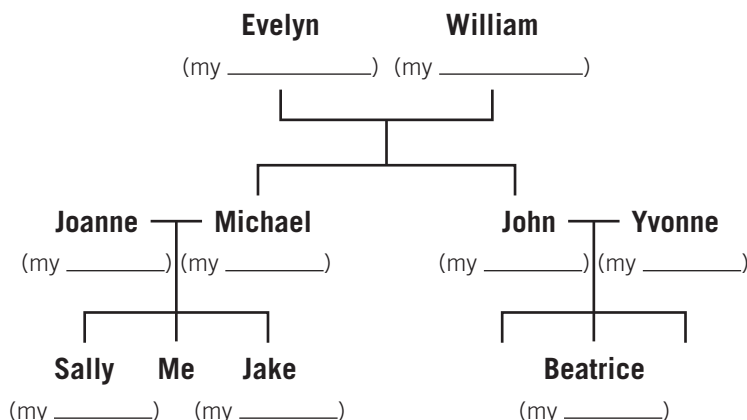
- | | |
|--|--------------------------|
| talk about towns | <input type="checkbox"/> |
| describe rooms and furniture in my home | <input type="checkbox"/> |
| ask for and give directions | <input type="checkbox"/> |
| write a description of my neighbourhood. | <input type="checkbox"/> |

6A They were married in 1962

1 VOCABULARY Family

- a Match the people in the family tree with the words in the box.

cousin mother sister aunt grandfather
brother uncle grandmother father



- b Underline the correct words to complete the sentences.

- My aunt and uncle's children are my *brothers* / cousins / *parents*.
- My *cousins* / *grandchildren* / *grandparents* got married in 1960 and my father was born in 1962.
- My aunt met my *grandfather* / *uncle* / *sister* at university and they were married in 1972.
- My uncle David's my mother's *brother* / *sister* / *cousin*.
- My father has two sisters, Sarah and Jenny. They are my *grandmothers* / *aunts* / *cousins*.
- Joe's got one brother and two *parents* / *sisters* / *uncles*, Fiona and Helen.

2 GRAMMAR Past simple: be

- a Underline the correct words to complete the sentences.

- A Where are / were / *was* you last night?
B I *am* / *were* / *was* at my grandparents' house.
- A *Were* / *Are* / *Was* you with your brother?
B No, I 'm *not* / *weren't* / *wasn't*.
- My sister *were* / *was* / *wasn't* ill last week, so she *was* / *weren't* / *wasn't* at school.
- My father *was* / *wasn't* / *weren't* at university in the 1960s. He *were* / *wasn't* / *was* at university from 1971 to 1974.
- A *Were* / *Was* / *Wasn't* your grandparents alive during the Second World War?
B Yes, they *was* / *weren't* / *were*. My grandfather *were* / *was* / *is* born in 1940.
- My sister and I *are* / *was* / *were* born in 1983.

- b Complete the sentences with *was*, *were*, *wasn't* or *weren't*.

- He wasn't at work yesterday. He was on holiday in France.
- A _____ you in the USA when you got married?
B Yes, we _____.
- They _____ here last night because they _____ at the hospital.
- A Where _____ you born?
B I _____ born in France.
- A _____ your parents born in the UK?
B No, they _____. They _____ born in India.
- It _____ my mother's birthday yesterday.

3 PRONUNCIATION Sentence stress

- a 6.1 Listen to the sentences. Are the **marked** words stressed or not? Tick (✓) the correct answers.

	Yes	No
1 My mother was a terrible student.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
2 'Was he at work today?' 'No, he wasn't .'	<input type="checkbox"/>	<input type="checkbox"/>
3 Were you at the party ?	<input type="checkbox"/>	<input type="checkbox"/>
4 We were good friends .	<input type="checkbox"/>	<input type="checkbox"/>
5 Peter was an engineer.	<input type="checkbox"/>	<input type="checkbox"/>
6 ' Was he married?' 'Yes, he was .'	<input type="checkbox"/>	<input type="checkbox"/>

4 VOCABULARY Years and dates

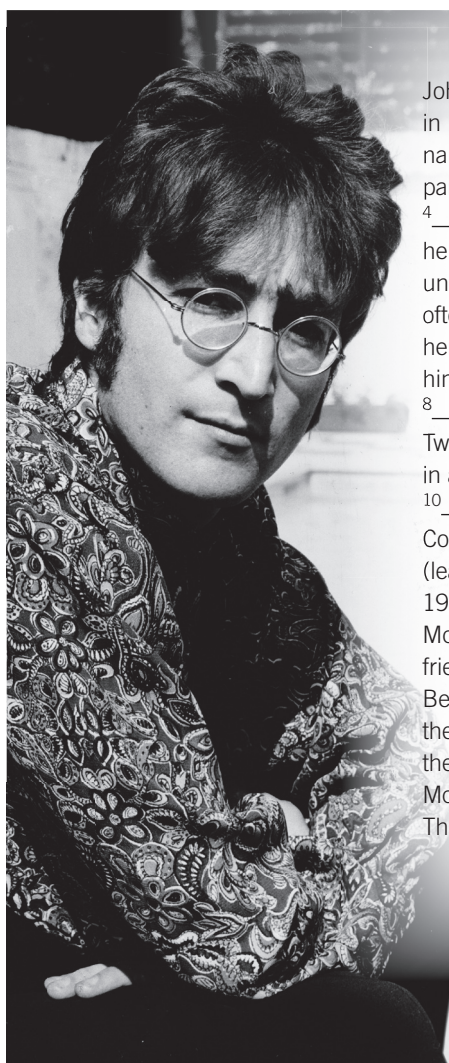
- a 6.2 Listen to the dates and tick (✓) the correct answers.

- a ☐ One thousand, nine hundred and sixty-eight
b ☒ Nineteen sixty-eight
- a ☐ Twenty fifteen
b ☐ Two thousand and fifteen
- a ☐ Nineteen thirty-nine
b ☐ One thousand, nine hundred and thirty-nine
- a ☐ Two thousand and six
b ☐ Twenty oh six
- a ☐ Two thousand and fourteen
b ☐ Twenty fourteen
- a ☐ One thousand, four hundred and ninety-two
b ☐ Fourteen ninety-two

6B I played anything and everything

1 GRAMMAR Past simple: positive

- a Complete the text with the past simple forms of the verbs in brackets.



John Lennon ¹ was born (be born) in 1940 in Liverpool, England. His middle name ² _____ (be) Winston. John's parents ³ _____ (separate) when he ⁴ _____ (be) only five years old and he ⁵ _____ (live) with his aunt and uncle, Mimi and George Smith. However, he often ⁶ _____ (visit) his mother at her house and she ⁷ _____ (teach) him to play the banjo. In 1956, she ⁸ _____ (buy) him his first guitar. Two years later she ⁹ _____ (die) in a car accident. In 1958, John ¹⁰ _____ (go) to the Liverpool College of Art, but he ¹¹ _____ (leave) before the end of the course. In 1960 he ¹² _____ (meet) Paul McCartney and together with two other friends they ¹³ _____ (start) The Beatles. They ¹⁴ _____ (become) the most famous and successful band in the history of popular music. Lennon and McCartney ¹⁵ _____ (write) most of The Beatles' songs.

- b Underline the correct words to complete the sentences.

- Andrew *metted* / met / *metted* Laura when they were / *was* / *been* at university together.
- The taxi *stopped* / *stoped* / *stopt* in front of the station and she *gived* / *gaved* / *gave* the driver \$20.
- He *were* / *was* / *am* born in 1942 and *died* / *die* / *dyed* in 2010.
- When they *find* / *finded* / *found* the handbag in the park, they *taked* / *took* / *taken* it to the police station.
- Last year, my brother *goed* / *was* / *went* to Las Vegas on holiday. It's a really expensive place to visit. He *spent* / *spended* / *spented* over £1,000 in three days!
- My mother *maked* / *maid* / *made* a big birthday cake for my brother yesterday and we *eated* / *ate* / *ated* three pieces each!
- My sister *playd* / *plaied* / *played* the piano very well when she was eight and my parents *bought* / *buyed* / *buied* her a guitar when she was fifteen.
- Elizabeth *workt* / *worked* / *walked* hard at university and then *getted* / *gotted* / *got* a fantastic job in London.

2 VOCABULARY

Past simple irregular verbs

- a Complete the sentences with the past simple forms of the verbs in the box.

go eat give read bring buy
think make have cost get come

- My uncle bought a new car last week. It cost \$50,000!
- We _____ to an Italian restaurant last night and _____ a fantastic pizza!
- She _____ to my house for dinner on Saturday and _____ her new boyfriend with her.
- I _____ that new book about Leonardo Da Vinci at the weekend. I _____ it was really interesting.
- Last night she _____ us a lovely chicken soup. Sorry, there isn't any for you today because we _____ it all.
- I _____ some lovely chocolates for my birthday. My friend Alison _____ them to me.

3 PRONUNCIATION -ed endings

- a 6.3 Listen to the past simple verbs. Do they have an extra syllable? Tick (✓) the correct box.

	No extra syllable: /t/ or /d/	Extra syllable: /ɪd/
1 closed	✓	
2 waited		
3 decided		
4 arrived		
5 loved		
6 studied		
7 visited		
8 opened		
9 started		
10 worked		

6C Everyday English

Can you call me back?

1 USEFUL LANGUAGE

Talking on the phone

a Complete the conversation with the words in the box.

a minute Ian's phone ~~leave~~ isn't here back soon
there it's can he ~~right now~~ on my mobile I'll tell
~~this is~~ it's me call me back

- IAN** Hello, ¹ this is Ian Smith. I'm not here
² right now. Please ³ leave a message
after the tone.
- ABBY** Hi, Ian. Can you ⁴ _____? You can call me on
my work number or ⁵ _____.
- DAVID** Hello. ⁶ _____.
- ABBY** Oh, hello. Is Ian ⁷ _____, please?
- DAVID** Sorry, he ⁸ _____ just now. He's in a meeting.
- ABBY** That's OK. ⁹ _____ his sister, Abby.
¹⁰ _____ call me back?
- DAVID** OK, ¹¹ _____ him. He'll be ¹² _____.
Oh, just ¹³ _____. Here he comes now ... Ian,
it's Abby.
- IAN** Hi, Abby. ¹⁴ _____.
- ABBY** Hello, Ian. At last!

b 6.4 Listen and check.

c Put the words in the correct order to make sentences.

- after / please / leave / the tone / a message .
Please leave a message after the tone.
- this afternoon / back / can you / call me ?

- can / wait / you / a minute ?

- my mobile / call me / on my / you can / home phone / or .

- right now / I'm not / here .

- here / just now / sorry, / she isn't .

d 6.5 Listen and check.

2 PRONUNCIATION

Sound and spelling: a

a 6.6 Listen to the words with *a* and complete the table with the words in the box.

faH date cottage am cake language draw happy
walk Saturday manage email ball man name

Sound 1 /æ/ (e.g. thanks)	Sound 2 /ɔ:/ (e.g. call)	Sound 3 /ɪ/ (e.g. message)	Sound 4 /eɪ/ (e.g. later)
	fall		



6D Skills for Writing

Five months later, we got married

1 READING

a Read about Patrick O'Leary and tick (✓) the correct answer.

- 1 ☐ Patrick isn't married.
- 2 ☐ He's got two children.
- 3 ☐ He hasn't got any children.
- 4 ☐ He's got one child.

b Read about Patrick O'Leary again. Are the sentences true or false?

- 1 Patrick's family moved to London in 1980.
- 2 He left school when he was sixteen years old.
- 3 His first job was in a bank in Manchester.
- 4 Sophia was born in 2008.
- 5 In 2010 Patrick and his family left the UK.

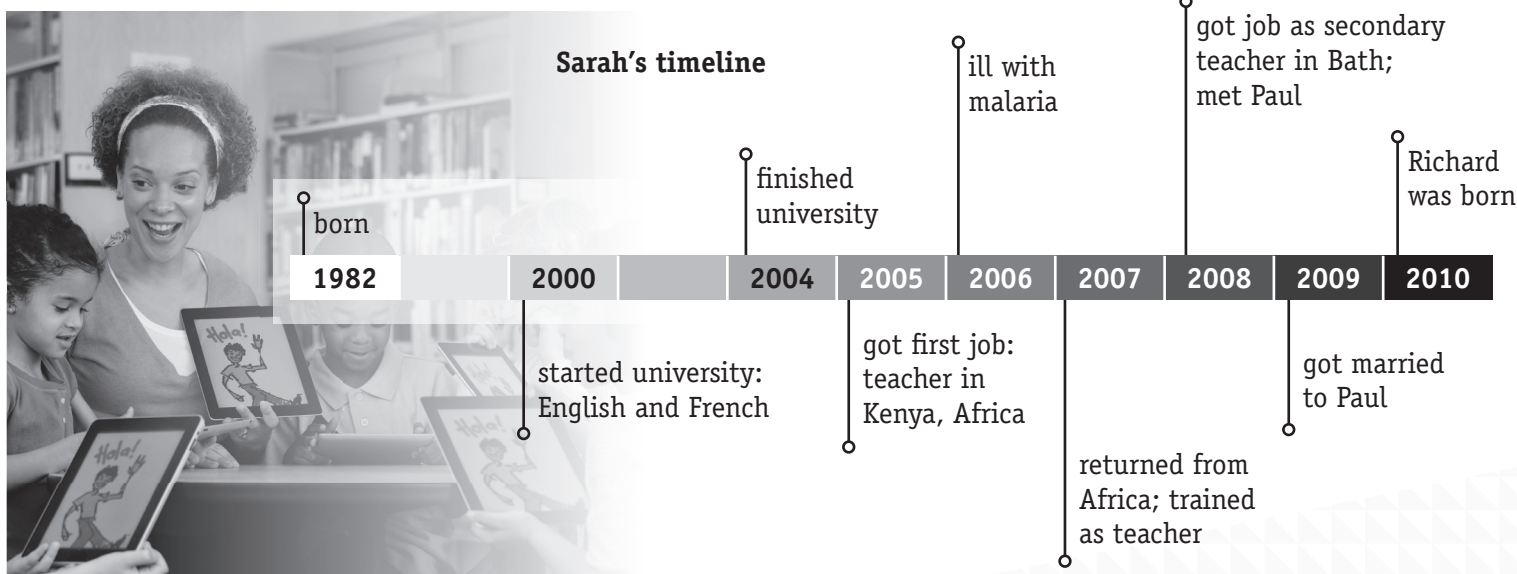
Patrick was born in Dublin, Ireland in 1970. When he was ten years old, his family moved to England because his father got a job as an engineer in London. Patrick went to Chiswick School. He left school in 1988 and went to Manchester University. He studied Economics there. He left university in 1991 and got his first job with a big bank in London. In 1996 he met Francesca and they got married in 1998. Seven years later their first child, Sophia, was born. In 2010 Patrick and Francesca moved to Rome, in Italy. Patrick became a manager in a different bank and Francesca got a job as a teacher in an international school. Their son, Daniel, was born in 2012.



2 WRITING SKILLS

Linking ideas in the past

a Complete the paragraph with the words in the box. Use Sarah's timeline to help you.



in 2009 four years later in 2006 when she was
in 2005 a year later ~~she was 18~~ in 2007
when in 2008

Sarah was born in Liverpool in 1982. When ¹ she was 18 Sarah went to Oxford University, where she studied English and French. ² _____ she left university and ³ _____ she got her first job, in Africa. ⁴ _____ in Kenya, she worked as an English teacher. ⁵ _____ she was ill with malaria for three months. ⁶ _____ she returned to the UK and trained as a French teacher. ⁷ _____ she got a job at a school in Bath. ⁸ _____ she was in Bath, she met her husband, Paul. ⁹ _____ they got married and ¹⁰ _____ their first child, Richard, was born.

3 WRITING

Write the life story of a famous person. Use linking phrases in the story. Think about:

- when/where they were born
- where/what they studied
- what jobs they did in the past and now
- where they lived in the past and now
- their family (parents, husband/wife, children).

UNIT 6

Reading and listening extension

1 READING

a Read the text. Complete each sentence with the correct paragraph number.

- 1 Paragraph 5 talks about the good idea Nina's mum had.
- 2 Paragraph ____ says that her grandmother was worried about possible problems.
- 3 Paragraph ____ talks about a visit from her dad's cousin.
- 4 Paragraph ____ says that they knew her dad wasn't happy.
- 5 Paragraph ____ describes where Nina lived when she was a child.

b Read the text again and tick (✓) the best endings for the sentences.

- 1 Nina's mum went to live on the farm ...
 - a ☐ after Nina was born.
 - b ☒ after she got married to Nina's dad.
 - c ☐ when she was a child.
- 2 Nina's mum ...
 - a ☐ liked her husband's mother.
 - b ☐ wanted a different house.
 - c ☐ didn't like her husband's mother.
- 3 Nina knew that her dad ...
 - a ☐ was happy.
 - b ☐ wanted a different job.
 - c ☐ wasn't happy.
- 4 Nina's dad was unhappy when his cousin came because ...
 - a ☐ he didn't like his cousin.
 - b ☐ he felt ill.
 - c ☐ he didn't like being a farmer.
- 5 Nina's mum ...
 - a ☐ wanted to work on the farm.
 - b ☐ wanted to become a teacher.
 - c ☐ didn't want to work on the farm.
- 6 In the end, Nina's dad was happy because ...
 - a ☐ his cousin went away.
 - b ☐ his children liked the farm.
 - c ☐ he changed his job.


c Write about two people in your family who are older than you: your parents, your grandparents or someone else.

- Describe their lives when you were a small child.
- Did they live near you? In the same house? Far away from you?
- What were their jobs? Did they like them? Did they change jobs?




- 1 My family lived on a farm. It was my grandfather's farm. He and my dad worked together, and when Mum and Dad got married, Mum came to live there too. Soon they had three children – me and my brothers. It was a good place for children to grow up.
- 2 Mum's mother said it was a mistake to live with Dad's parents. She said that Mum and Dad needed a house of their own. But Mum liked it on the farm and she and my grandmother became good friends.
- 3 So my grandparents weren't a problem. Mum was happy, and my brothers and I were happy. The problem was my dad. He said that everything was OK, but we all knew that something was wrong.
- 4 One day, my dad's cousin came to visit. He was an engineer, and he told us all about his interesting job. When he went, my dad looked even unhappier. That night, my mum asked him again what was wrong, and he told her. He hated the farm. He wanted to change his job, but he knew how important the farm was to his father. 'I don't know what to do,' he said.
- 5 Then my mum thought of a plan. 'I love the farm,' she said. 'I can be the farmer in the family! You can get a different job, and your parents can keep the farm.' So that's what they did. My mum became a farmer, my grandmother looked after us, and my dad went to college and became a teacher. After that, everyone was happy!

2 LISTENING

- a  6.7 Listen to the conversation. Use the words in the box to make three sentences about the conversation.

a lot and uncle brothers or sisters have any
love children Maria doesn't Maria has
Maria's aunt of cousins



- b  6.7 Listen to the conversation again and complete the sentences.

- Maria's cousins are all girls.
- Maria's cousin Tara has a brother called Lexie.
- Maria's cousin Mollie is Lexie's sister.
- At first, Maria's aunt and uncle wanted to have three children.
- The cousins live in a big house.
- When she was young, Maria spent a lot of time with her cousins.
- Maria and her parents live near the cousins.
- Maria's dad didn't have lots of children.

- c Write about your brothers, sisters and cousins (or friends you have known for a long time). Remember to say:

- how many brothers, sisters and cousins you have
- how old they are
- how much time you spent with them when you were young and what you did together
- how much time you spend with them now
- what they are like and what they do now
- any other interesting things about them.

Review and extension

1 GRAMMAR

Correct the sentences.

- The weather were terrible when we was in London.
The weather was terrible when we were in London.
- I payed for the meal with my credit card.
- He eated all his vegetables.
- They enjoined the film very much.
- Was you at work yesterday?
- The ticket were very expensive. It costs £100!

2 VOCABULARY

Correct the sentences.

- Paul is angry because he losed his smartphone.
Paul is angry because he lost his smartphone.
- He telled me his name was Sergio.
- They maked me a delicious chocolate cake.
- Daisy give me a ticket for the concert yesterday!
- Last month, we winned a trip to Paris!
- I red the paper and then I did the crossword.

3 WORDPOWER *go*

- a Complete the conversation with the words in the box.

for home out shopping for by

MAGGIE Hi, Tina. How was your weekend?

TINA Oh, hello, Maggie. It was really good, thanks. On Saturday night I went ¹ out with Steve.

MAGGIE Really, where?

TINA We went ² to a restaurant a meal in York. It was lovely!

MAGGIE But isn't your car at the garage?

TINA Yes, it is, so we went to York ³ by bus. And we went ⁴ for in a taxi.

MAGGIE Lucky you! Do you want to go ⁵ shopping a coffee?

TINA No, I'm sorry, I can't. I need to go ⁶ home. We haven't got anything for dinner.

MAGGIE OK, never mind. See you soon!

- b  6.8 Listen and check.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.68 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about my family and my family history ☐

talk about past activities and hobbies ☐

leave a voicemail message and ask for someone on the phone ☐

write a life story. ☐

7A We didn't plan our trip

1 GRAMMAR Past simple: negative and question forms

a Complete the sentences with the verbs in the box.

didn't take didn't visit wasn't didn't have
didn't go didn't check ~~didn't stay~~ didn't like

- They didn't stay in the 5-star hotel because it was too expensive.
- She _____ to the Eiffel Tower when she was in Paris.
- I _____ the bus to work this morning. I decided to walk.
- We _____ the beach because it wasn't very clean.
- He _____ his uncle when he went to New York because he was too busy.
- The weather _____ very nice when we were in London.
- She _____ enough money to pay for her ticket.
- They _____ our passports at Glasgow Airport.

b Complete each question with the past simple form of the verb in brackets.

- Where did you go on holiday last year? (you, go)
- How _____ from Paris to London? (they, travel)
- How long _____ from the airport? (be, the journey)
- How much _____? (the flight, cost)
- What _____ most about London? (she, like)
- What _____ of the food in England? (you, think)
- How long _____ in London? (he, stay)
- How much _____ during your holiday? (you, spend)

2 VOCABULARY Transport

a Complete the crossword puzzle.

→ Across

- The tram _____ from the town centre to the airport only takes 20 minutes.
- If the weather is good, I ride my b_____ to work.
- The train from Edinburgh to Manchester was really expensive, so we took the c_____.
- He isn't old enough to drive a car yet, but he's got a s_____.
- In the 19th century, immigrants travelled from Europe to the USA by s_____.
- It only takes two hours to travel by t_____ from London to Bristol.
- The metro system in London is called the u_____.

↓ Down

- In New York you can take the f_____ to visit the Statue of Liberty.
- When there is a serious accident on the motorway, the doctors sometimes arrive by h_____.
- It takes 12 hours by p_____ to get to Mexico City from London.
- There's a special b_____ service from the town centre to the stadium when there is a football match.



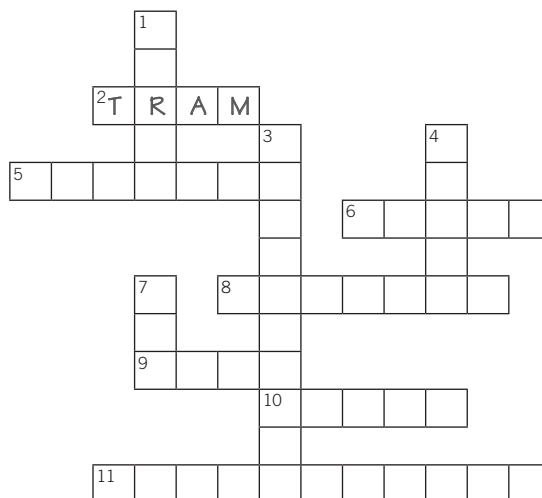
3 PRONUNCIATION

Sound and spelling: /ɔ:/

a 7A Listen to the words with /ɔ:/ and complete the table with the words in the box.

thought south north post now
born gone bought boat ball

Sound 1 /ɔ:/ (e.g. caught)	Sound 2 No /ɔ:/
thought	



7B I love going on the metro

1 GRAMMAR

love / like / don't mind / hate + -ing

a Underline the correct words to complete the sentences.

- I don't like *studing* / studying at the weekend.
- She loves *traveleing* / travelling on trains when she visits other countries.
- My aunt and uncle don't like *driving* / driveing in London.
- He hates *siting* / sitting in traffic in the rush hour.
- We like *staing* / staying in 5-star hotels when we go on holiday.
- I don't mind *taking* / takeing the bus if I'm not in a hurry.

b Complete the sentences with the correct forms of the verbs in the box.

not like / take love / travel not mind / stay (x2)
love / visit like / do ~~hate~~ / ~~study~~ like / watch

- Mark hates studying for school exams.
- I _____ by train.
- What _____ you _____ when you're on holiday?
- Sarah and Jane _____ the underground when it's crowded.
- She _____ in cheap hotels.
- We _____ travel documentaries on TV.
- I _____ in hotels, but I prefer camping.
- Why _____ you _____ other countries?

2 VOCABULARY Transport adjectives

a Complete the sentences with the words in the box.


safe cheap dirty empty comfortable
slow ~~crowded~~ expensive

- The metro was really crowded, so we couldn't sit down.
- We didn't stay at the four-star hotel because it was too _____.
- Air travel is very _____ these days. There are very few accidents.
- Don't stay in that hotel – the rooms are very _____. It's horrible.
- The seats on the plane were very _____, so I went to sleep quite easily.
- There were only ten people on the plane. It was nearly _____.
- The bus is very _____. It takes ten hours to get to London from here.
- The restaurant was really _____ – our meal only cost six dollars!

b Underline the correct words to complete the sentences.

- I couldn't sleep on the bus because the seats were really comfortable / crowded / uncomfortable.
- The train from London to Paris is very slow / fast / dirty – it only takes two and a half hours.
- I hate travelling on the underground in the summer when it's very crowded / empty / cheap.
- It isn't clean / slow / dangerous to travel alone in this country. People are friendly and always help travellers.
- Yes, I can recommend that hotel – it's really clean / crowded / uncomfortable.
- I think six euros for a metro ticket is very fast / safe / expensive!
- That taxi was so empty / cheap / slow – it only cost five dollars from the airport!
- Sorry I'm late – the bus was empty / dirty / full and I waited 20 minutes for the next one.

3 PRONUNCIATION Word stress

a  **7.2** Listen to the words and underline the stressed syllable.

- comfortable
- dangerous
- uncomfortable
- expensive



7C Everyday English

Excuse me, please

1 USEFUL LANGUAGE

Saying excuse me and sorry

- a** Complete the mini-conversations with the phrases in the box. (Sometimes there is more than one possible answer.)

It doesn't matter Excuse me, please I'm really sorry
That's OK I'm so sorry No problem ~~Excuse me, but~~

- A** ¹ Excuse me, but I think that's my suitcase.
B Is it? ² _____. I took the wrong one.
A ³ _____. They look the same.
A ⁴ _____ I didn't come to your party.
B ⁵ _____. Are you OK?
A I'm all right now, but I didn't feel well yesterday.
A ⁶ _____. Can you explain that again, please?
B ⁷ _____. German grammar is very hard.

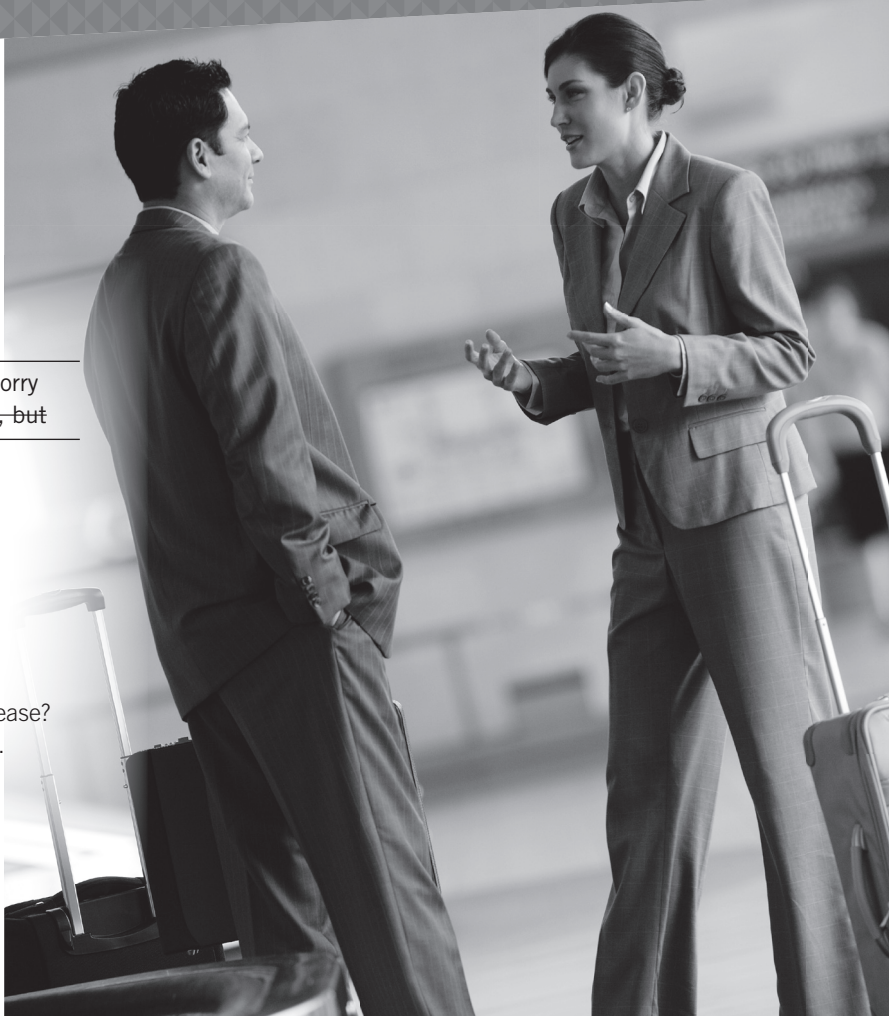
- b**  **7.3** Listen and check.

- c** Match 1–5 with a–e to make sentences.

- 1 ☒ **e** I'm very sorry I'm late –
2 ☐ I'm sorry I lost your keys –
3 ☐ I'm so sorry I broke your phone –
4 ☐ I'm sorry I hit your car –
5 ☐ I'm really sorry I didn't reply to your message –


- a the road was very wet.
b it fell into the bath.
c I always lose things.
d work was very busy today.
e I didn't hear my alarm.

- d**  **7.4** Listen and check.



2 PRONUNCIATION

Emphasising what we say

- a**  **7.5** Listen to the sentences and underline the stressed words.

- 1 He's very tired today.
2 I'm so sorry I'm late.
3 We're really busy at the moment.
4 It's very cold outside.
5 I'm really sorry I can't come.
6 We're so lost!



7D Skills for Writing

It really is hard to choose

1 READING

- a Valeria Novak, a Hungarian student, studies at a university in London. Read her post on *ErasmusBlog*, a blog about students' lives in other countries, and tick (✓) the correct answer.

The blog talks about:

- 1 ☐ British transport, work and shopping
- 2 ☐ food, London and studying English
- 3 ☐ Valeria's family, travelling in Mexico and her classes
- 4 ☐ Valeria's homestay family, transport and her future plans

- b Read Valeria's post on *ErasmusBlog* again. Are the sentences true or false?

- 1 Valeria doesn't like London.
- 2 Valeria likes living with the Henderson family.
- 3 Valeria has a long journey from the Hendersons' house to the university.
- 4 Valeria wants to study something new when she goes back to Hungary.
- 5 Valeria and Antonia want to go to a Shakespeare play in London.

2 WRITING SKILLS Linking ideas with *after*, *when* and *while*

- a Match 1–6 with a–f to make sentences.

- 1 ☒ I'd like to watch a DVD
 - 2 ☐ I read my book
 - 3 ☐ When we got to the hotel,
 - 4 ☐ While I'm in New York,
 - 5 ☐ I'd like to go to Spain on holiday
 - 6 ☐ She said goodbye to her homestay family
- a when they got to the airport.
 - b after I finish my university course.
 - c I'd like to visit the Statue of Liberty.
 - d while I was on the beach.
 - e after I finish my homework.
 - f we had a quick snack and then went to bed.

3 WRITING

- a Imagine you live and study in another country. Write a post on *ErasmusBlog*. Try to use linking words (*after*, *when*, *while*). Think about:

- the places in the city
- where you live and who you live with
- your studies
- people you know.

ErasmusBlog

The city: London's a great city, but it's so big. There are lots of interesting places to visit and there are many restaurants and theatres, so I'm never bored!

Where I live: I have a room with a British family here. They're very nice. Mr Henderson's a chef and Mrs Henderson's a nurse. They've got two children, Zoe and Mark. Zoe loves playing the piano and Mark likes playing computer games. Their house is near the underground station, so it only takes about 25 minutes to get to university.

What I do here: My course is very interesting. My favourite class is North American History. After we finish, the teacher often goes to a café with us to talk more about our studies. It's great fun! I want to study more history when I go back to Hungary next year.

Who I know: I have a lot of friends on my course – they're all so friendly. My best friend's Antonia. She's from Guadalajara in Mexico. She's 22 and she loves going to the theatre with me. We'd like to see a Shakespeare play while we're in London, but the tickets are really expensive.



ErasmusBlog

The city:

Where I live:

What I do here:

Who I know:

UNIT 7

Reading and listening extension

1 READING

a Read the text. Are the sentences true or false?

- 1 Tom loved going to the mountains.
- 2 He didn't go to the mountains very often.
- 3 This time he didn't know how to get home.

b Complete the sentences about the text with the words in the box.

cost find heard slept thought used walked went

- 1 Tom's apartment cost a lot of money.
- 2 At the weekend he _____ to the mountains.
- 3 When he walked in the mountains, he _____ in a tent.
- 4 He _____ a lot about his job in the city.
- 5 On the second day, he tried to _____ a road.
- 6 For three days, he _____ in a straight line.
- 7 He knew the helicopter was there because he _____ it.
- 8 He _____ his shirt to help the pilot see him.

c Write a short story about a journey with a problem. Think about these questions:

- Why was the person on the journey?
- What was the problem?
- What happened in the end?

Lost in the mountains!

- 1 Tom Roberts hated living in the city. He thought it was noisy and crowded, and his apartment was so expensive, he spent most of his money on it.
- 2 All week at work he thought about the weekends, when he could get away to the countryside. On Fridays, he packed his tent and some food and water, and caught a bus to the mountains. That was where he felt really happy. He didn't mind camping, even in winter – he just took a very warm sleeping bag!
- 3 One weekend, he set off as usual. He followed a path into a forest. He enjoyed the silence and the clean, fresh air. He thought about his job and the city where he lived. He decided that he wanted a new job, away from the city. But what job could he do in the countryside? He thought about all of this, and he didn't think about where he was going.
- 4 Then he stopped. He felt cold. It was dark. And he had no idea where he was.
- 5 He tried to walk in a straight line. He was sure he must come to a road soon! Three days later, he was still walking. By now, he was hungry, dirty and afraid. He started to think that he could never get out of the mountains. Then he heard a strange noise. The noise got louder and louder until at last he saw a helicopter in the air above him.
- 6 Tom knew this was his last chance. He took off his red shirt, climbed onto a large rock, and waved it. When the helicopter flew closer, he knew he was safe at last.



2 LISTENING

- a** **7.6** Listen to the conversation. Underline the correct words to complete the sentences.
- Gloria has / *doesn't have* lots of money.
 - Ivan has / *doesn't have* lots of money.
 - Gloria probably likes / *doesn't like* holidays like Ivan's holiday.

- b** **7.6** Listen to the conversation again. Tick (✓) the correct words to complete the sentences.

- Gloria travelled to France by ...
 - ☐ ship.
 - ☒ aeroplane.
 - ☐ train.
- Ivan travelled to France by ...
 - ☐ ferry.
 - ☐ bike.
 - ☐ train.
- While he was in France, Ivan travelled around by ...
 - ☐ train.
 - ☐ ferry.
 - ☐ bike.
- Ivan loves riding his bike in ...
 - ☐ the city.
 - ☐ towns.
 - ☐ the countryside.
- Gloria stayed ...
 - ☐ in people's homes.
 - ☐ in a hotel.
 - ☐ with friends.
- Ivan stayed ...
 - ☐ in people's homes.
 - ☐ in a hotel.
 - ☐ with friends.
- Gloria ate her meals ...
 - ☐ in restaurants.
 - ☐ on the beach.
 - ☐ in cafés.
- At the end of her holiday, Gloria ...
 - ☐ took her plane.
 - ☐ caught her plane.
 - ☐ missed her plane.

- c** Write a conversation between two people about holidays. One has a lot of money, and one doesn't.
- Describe where each person went and the things they did.
 - What difference did it make to have lots of money or not much money?

Review and extension

1 GRAMMAR

Correct the sentences.

- Did you watched the football match last night?
Did you watch the football match last night?
- We didn't stayed in expensive hotels.
- I didn't liked the food in that restaurant.
- A** Did they catch the last bus?
B Yes, they do.
- He didn't came to the cinema with us because he was tired.
- Did you bought your sunglasses in the supermarket?
- Nick didn't wanted to wait for the bus.
- A** Did he go to his grandparents' house on Sunday?
B No, he don't.



2 VOCABULARY

Correct the sentences.

- Jack lost his plane and waited five hours for the next one.
Jack missed his plane and waited five hours for the next one.
- We hit the train every day at 8 o'clock.
- Get up at the next stop for the museum.
- You don't check planes to go to London. It's a direct flight.
- I didn't put on the bus because it was full.
- Mary gives the tram to go to the city centre.

3 WORDPOWER *get*

Change one verb in each sentence to the correct form of the verb *get*.

- I always take the bus to school.
I always get the bus to school.
- Are you thirsty? Have a glass of water.
- He becomes angry when we're late for class.
- We arrived here early today.
- I received a letter from an old friend last week.
- I bought a new bag this morning.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.78 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about past travel journeys	<input type="checkbox"/>
talk about what I like and dislike about transport	<input type="checkbox"/>
say excuse me and sorry	<input type="checkbox"/>
write an email about myself.	<input type="checkbox"/>

8A They can do things most people can't

1 GRAMMAR

can / can't, could / couldn't for ability

a Look at the questionnaire about Adrian and complete the sentences.

- Adrian can ski quite well, but he can't skate at all.
- TOM** _____ you ride a horse, Adrian?
ADRIAN No, I _____, but I _____ ride a bike really well!
- Adrian _____ sing very well. He _____ play the piano quite well, but he _____ play the guitar at all.
- TOM** _____ you do yoga?
ADRIAN Yes, I _____ do yoga really well.
- He _____ do karate quite well, but he _____ do judo at all.

Adrian's abilities questionnaire

	Yes, really well	Yes, quite well	No, not very well	No, not at all
ski?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
skate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ride a horse?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ride a bike?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
sing?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
play the piano?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
play the guitar?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
do yoga?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
do judo?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
do karate?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
play tennis?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
play golf?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
play volleyball?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

b Underline the correct words to complete the sentences.

- My mother *can / couldn't / can't* swim when she was a child, but now she *can / could / couldn't* swim five kilometres.
- A** *Can / Can't / Could* you play tennis when you were five?
B No, I *can't / couldn't / could*.
- A** *Can / Can't / Couldn't* you speak Spanish?
B No, not now. I *can / can't / could* speak it when I lived in Mexico, but not any more.
- When I started cycling, I *can't / couldn't / can* cycle very far, but now I *could / can / can't* cycle ten kilometres without stopping.
- He *could / can't / can* dance all night when he was a young man, but not these days.
- I usually work at weekends, so I *could / can / can't* play golf very often.

2 VOCABULARY Sport and exercise

a Complete the sentences.

- He went running every day after work because he wanted to get fit for the London Marathon.
- At weekends, my father goes _____ with his friends in the countryside. He's got an amazing new bike.
- John loves going _____. I think he likes spending the whole day by the river, even when it's raining.
- I went to Switzerland last winter and I went _____ in the mountains every day.
- Sometimes I do _____ in the evening. It helps me to relax before I go to bed.
- Alice loves going _____ at the sports centre. The water in the pool is always nice and warm.
- I like playing _____ on the beach. You just need four people, a ball and a net.
- In Argentina, I learned to _____ the tango.
- In Quebec it's so cold in winter that you can _____ on the river.
- Last summer, we went _____ in a big boat on the Mediterranean Sea for a week. I'd love to do it again.



3 PRONUNCIATION

can, can't, could and couldn't

8.1 Listen to *can* and *can't* in the sentences and tick (✓) the correct sound.

	Sound 1 /æ/ (e.g. <i>cat</i>)	Sound 2 /ɑː/ (e.g. <i>car</i>)
a Can you speak French?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
b Yes, I can.	<input type="checkbox"/>	<input type="checkbox"/>
c I can't ski very well.	<input type="checkbox"/>	<input type="checkbox"/>
d Can he play the piano?	<input type="checkbox"/>	<input type="checkbox"/>
e No, he can't.	<input type="checkbox"/>	<input type="checkbox"/>
f We can take the train to Manchester.	<input type="checkbox"/>	<input type="checkbox"/>
g She can't play tennis very well.	<input type="checkbox"/>	<input type="checkbox"/>
h He can't run that fast.	<input type="checkbox"/>	<input type="checkbox"/>



8B How easy is it to get fit?

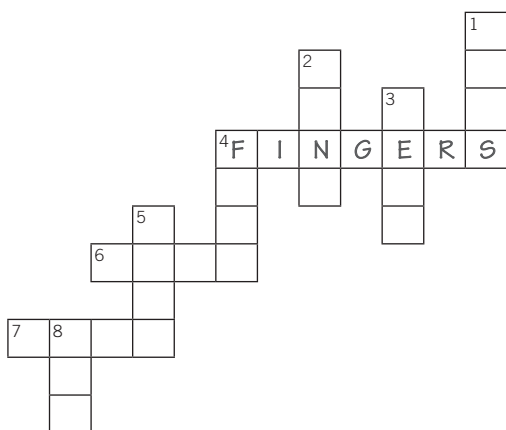
1 GRAMMAR *have to / don't have to*

a Underline the correct words to complete the sentences.

- 1 A *You have to / Do you have to / Have you to* be really fit to run a half marathon?
B Yes, *you have / you have to / you do*. You *have to / have / has to* train hard for months.
- 2 They learned Spanish when they lived in Spain, so they *haven't to / don't have to / doesn't have to* study hard for the Spanish exam.
- 3 If you want to become a really good athlete, you *have to / has to / haven't to* train every day.
- 4 A *Had you to / You had to / Did you have to* take a taxi to the airport?
B Yes, *we did / we had to / we had*.
- 5 A *Have you to / Do you have to / You have to* spend hours at the gym if you want to get fit?
B No, *you haven't / you have not / you don't*, but you *has to / have to / have* go three times a week.

b Complete each sentence with the correct form of *have to*.

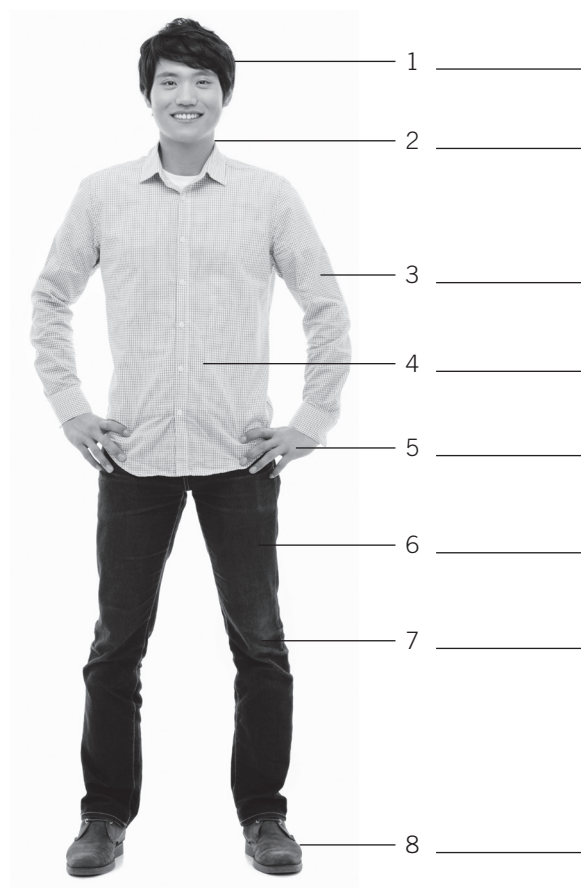
- 1 A Do you have to have your own skis?
B No, you _____. You can hire them for the day.
- 2 You _____ pay to use the gym for a day. It's free if you want to try it.
- 3 Sometimes she can work from home, so she _____ go to her office every day.
- 4 In some countries, children _____ go to school in the evenings. I think it's better to go in the morning.
- 5 A _____ I _____ become a member to use the swimming pool?
B Yes, you _____.
- 6 A What time _____ she _____ catch the bus to school in the morning?
B She _____ get the bus at 7:30 because she lives far from her school.



2 VOCABULARY *Parts of the body*

a Match the parts of the body in the picture with the words in the box.

arm hand leg foot stomach head neck knee



b Complete the crossword puzzle.

→ Across

- 4 He can't hold a pen or pencil because he broke two of his fingers in the accident.
- 6 I don't like dancing with you. You always stand on my _____.
- 7 This bed is really uncomfortable. It gives me a bad _____.

↓ Down

- 1 I think these shoes are too small for me. They hurt my _____.
- 2 You've got a thumb and four fingers on each _____.
- 3 You have to have strong _____ to run a marathon.
- 4 He can't walk very far at the moment because his _____ hurts.
- 5 If I sleep on a plane, my head falls to the side and then my _____ hurts.
- 8 Gordon broke his _____ when he went skiing last weekend.

8C Everyday English

I feel a bit tired

1 USEFUL LANGUAGE

Talking about health and how you feel


a Match questions 1–5 with answers a–e.

- 1 ☒ What's the matter?
 - 2 ☐ How do you feel?
 - 3 ☐ Are you all right?
 - 4 ☐ Does your knee hurt?
 - 5 ☐ Have you got a temperature?
- a Yes, it does. It hurts when I walk.
 - b No, I haven't. I just feel a bit tired.
 - c Nothing. I've just got a bit of a stomach ache.
 - d Yes, I'm fine now, thanks.
 - e Well, actually, I feel really awful.

b  8.2 Listen and check.



2 PRONUNCIATION Joining words

 8.4 Listen to the sentences. Tick (✓) the two words that are joined together.

- 1 That man over there doesn't dance very well.
a ☐ very well b ☒ doesn't dance
- 2 My uncle has got two big dogs.
a ☐ uncle has b ☐ got two
- 3 Thank you very much, madam. Have a good day.
a ☐ very much b ☐ good day
- 4 We've got a really big garden at our house.
a ☐ big garden b ☐ our house
- 5 There's a small lake in the middle of the park.
a ☐ small lake b ☐ the park

c Put the conversation in the correct order.

- ☐ **TONY** You don't look very well.
- ☐ **TONY** Do you feel sick?
- ☐ **JUDY** Well, actually, I don't feel very well.
- ☐ **JUDY** I think I've got a temperature.
- ☐ **JUDY** OK, thanks.
- ☒ **TONY** Hi, Judy. Good to see you. How are you?
- ☐ **TONY** You poor thing! Come and sit down. I'll get you a glass of water.
- ☐ **JUDY** Er, I'm not sure.
- ☐ **JUDY** Yes, a bit, and I've got an awful headache.
- ☐ **TONY** Hey, Judy. Are you all right?

d  8.3 Listen and check.



8D Skills for Writing

However, I quickly improved

1 READING

- a Every month, *Sport and Hobby* magazine does an interview with a reader about their hobby. Read the interview with Nick Foster and tick (✓) the best answer.

Nick likes taking photos ...

- 1 ☐ when he goes on holiday with friends.
- 2 ☐ of different people and places.
- 3 ☐ when there is a competition he can enter.

- b Read the interview again. Are the sentences true or false?

- 1 ☐ Nick became interested in photography when he saw his friend's photos of Machu Picchu.
- 2 ☐ Nick's first camera wasn't very expensive.
- 3 ☐ Nick prefers to print his photos to show people.
- 4 ☐ Nick's grandfather won a prize in the photography competition.
- 5 ☐ Nick wants to become a professional photographer.



Nick, tell us why you started your hobby.

Two years ago, a friend showed me some photos from his holiday in Latin America. His photos of Machu Picchu were really amazing, so I decided to start taking photos myself.

So, what did you do next?

I bought a cheap camera and carried it everywhere with me. I took photos of my family, my friends, and the countryside near my village. I joined a photography club and I slowly improved. However, I only had an old laptop and I couldn't see the photos very well or show them to friends easily. So I decided to buy a computer with a really big screen. Now everyone can see the photos clearly and I can make changes to the colours quickly and easily.

Last month, I entered a photography competition and a photo of my grandfather won first prize. I was so happy! I won £250, so I bought a fantastic new camera.

What would you like to do with your hobby in the future?

I'd really like to be a professional photographer. However, there aren't a lot of jobs for photographers, so at the moment it's only a hobby.

2 WRITING SKILLS

Adverbs of manner

- a Complete the sentences with adverbs formed from the adjectives in brackets.

- 1 The Tour de France riders cycled slowly (slow) up the mountain and then went down the other side really fast (fast).
- 2 My football team lost the match 8-0 because we played very _____ (bad).
- 3 If you listen _____ (careful), you can hear the sound of the sea in the distance.
- 4 When you travel, you can make new friends _____ (easy).
- 5 My mobile phone doesn't work very _____ (good) here, so please speak _____ (clear).
- 6 You can fly to New York very _____ (cheap) these days.

3 WRITING

- a Think about the hobby/sport of a person in your family, or a famous person you like. Answer the interview questions about the person and the hobby/sport. Remember to:

- talk about when he/she started this hobby/sport, and why
- talk about what things he/she did (e.g. clubs, competitions, problems)
- talk about what he/she would like to do with this hobby/sport next
- use adverbs in the answers.

Tell us about why he/she started their hobby/sport.

So, what did he/she do next?

What would he/she like to do with the hobby/sport in the future?



UNIT 8

Reading and listening extension

1 READING

a Read the magazine article. Tick (✓) the best description of what it says.

- 1 ☐ It is very difficult to do a triathlon and you can only do it if you are very fit. You have to prepare for each part of the race.
- 2 ☐ There are triathlons at different levels, so you can find one that is right for you. It will help you if you prepare well.
- 3 ☐ It is easy to swim, bike or run, but it is difficult to do all three with no rest in between. It is best not to try to do these things together.

b Read the magazine article again and complete the sentences.

- 1 In the first part of the triathlon you have to swim, often in the sea.
- 2 When you swim in the sea, you can't usually put your _____ down.
- 3 When you practise swimming, lift your _____ a long way out of the water.
- 4 In the second part of the triathlon, you have to _____ a bike.
- 5 It's dangerous to get too _____ to the other bikes.
- 6 When you start to run, you usually feel _____.

c Write an email to a friend who never does any sport. Give him or her some ideas about one or two sports to try and some advice about how to prepare. Include at least one sentence with *have to* and one with *don't have to*.

HOW TO PREPARE FOR A TRIATHLON

So, you can swim, you can ride a bike, and you go running twice a week. But all three things together – are you crazy?

Many people like the idea of a triathlon, but they're worried that it's just too difficult for them. If that's you, remember, you don't have to start with the Olympics – there are lots of triathlons for beginners.

So read our advice and start preparing for your first triathlon – *you can do it!*

SWIMMING

For many people, it's the first part, swimming, that they're most worried about. It's often in the sea, so even if you get tired, you can't put your feet down for a rest. Also, you have to lift your arms up high because the water moves up and down. It's a good idea to practise this, even when you're in the swimming pool.

CYCLING

This is the second part of the triathlon. Riding a bike with lots of other people can be strange at first, so practise with friends. Remember that in the race, you have to stay away from the other bikes because it's dangerous to get too close.

RUNNING

The running is often very hard because you have to do it when you're already tired. When you get off the bike, you may think you can't even stand up! So make sure you practise riding your bike and then running at least once a week.

GOOD LUCK!

Review and extension

2 LISTENING

- a** **8.5** Listen to the conversation. Are the sentences true or false?
- Katie can play badminton today.
 - Katie and Emma talk about doing exercises for Katie's back.
 - Katie and Emma don't want to try yoga.
- b** **8.5** Listen to the conversation again. Who are the sentences about, Katie (K) or Emma (E)?
- ☒ **K** Her back hurts.
 - ☐ Her dad has problems with his back.
 - ☐ Her mum does yoga.
 - ☐ She can't touch her toes.
 - ☐ She fell over when she was skating.
 - ☐ She has a class at two.
 - ☐ She has to be careful about her back.
 - ☐ She is learning to play the piano.
 - ☐ She needs to find another friend to play badminton.
 - ☐ She says you can get DVDs about yoga.
 - ☐ She thinks yoga is for old people.
- c** **8.5** Listen again. Underline the correct words to complete the sentences.
- Katie fell and hurt her leg / back / hand.
 - She was skating with her friend / mum / sister.
 - When she fell, it didn't hurt much / hurt a lot / hurt a bit.
 - Katie's sister / dad / mum has a bad back too.
 - Emma's mum says that yoga / badminton / skating is good for your back.
 - Katie and Emma decide to go to a class / play badminton / get a DVD.



- d** Write about the sports you do. Think about these questions:
- Which sports do you do?
 - What do you have to do?
 - Why do you like the sports?

If you don't do any sports, write about why not. Think about these questions:

- Why don't you do any sports?
- Is there a reason you can't do them?
- Which sports would you like to try and why?

1 GRAMMAR

Correct the sentences.

- My brother can skiing very well.
My brother can ski very well.
- When I was 15, I could ran 100 metres in 12 seconds.
- I'm sorry I couldn't coming to your party.
- My grandfather can't to see very well without his glasses.
- Can you dancing the tango?
- He couldn't to play football after he broke his leg.
- Helen could drove when she was 17.
- Could you to ride a bike when you were five?

2 VOCABULARY

Correct the sentences.

- When they were at the beach, they played football and volleyball.
When they were at the beach, they played football and volleyball.
- We went runing after work yesterday.
- I love skyng in the winter.
- We don't play cricket in Germany.
- Snowboarding is a very popular sport in Switzerland.
- I don't like going fisching – it's so boring!
- I couldn't danse very well before I took lessons.
- He goes swiming every day before work.



3 WORDPOWER tell / say

Complete the sentences with the words in the box.

told say tells said tell said

- Clare said sorry for being late.
- I told my wife I was at the airport.
- Please says sorry to your sister that I forgot her birthday.
- My uncle always tells us about what he did in the war.
- We said goodbye at the station last night.
- Can you say me how to get to the station, please?

REVIEW YOUR PROGRESS

Look again at Review your progress on p.88 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about past and present abilities	<input type="checkbox"/>
talk about sport and exercise	<input type="checkbox"/>
talk about the body and getting fit	<input type="checkbox"/>
talk about health and how I feel	<input type="checkbox"/>
write an article.	<input type="checkbox"/>

9A We aren't buying anything

1 VOCABULARY Shopping

- a Write the names of the places in a shopping mall under the pictures.



1 department store



2 _____



3 _____



4 _____



5 _____



6 _____

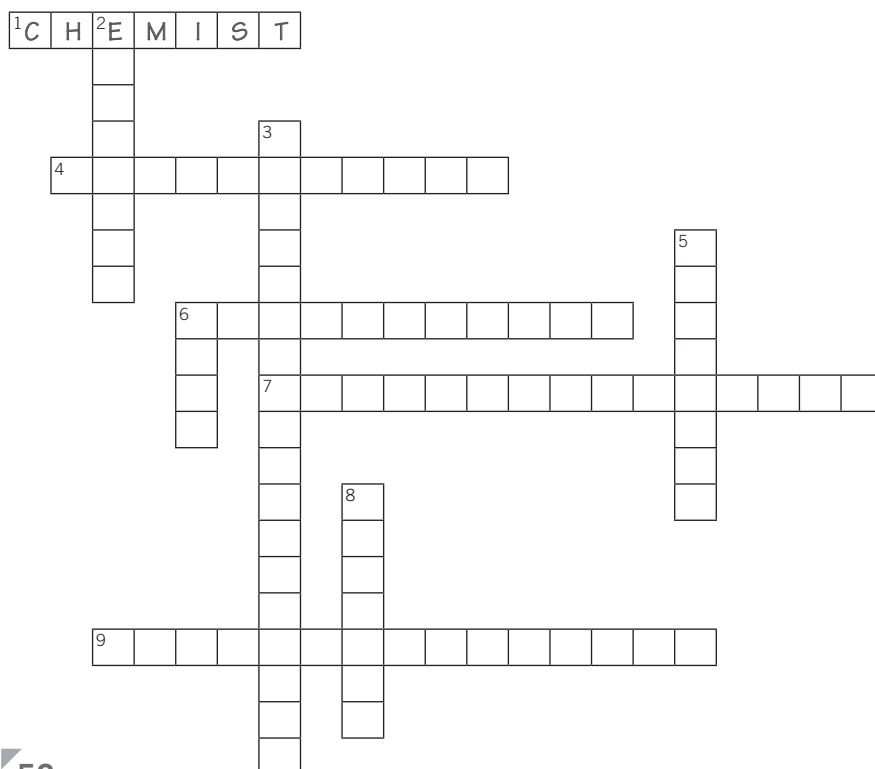
- b Complete the crossword puzzle.

→ Across

- 1 You can buy aspirin in this shop.
- 4 You can take money from your bank account here.
- 6 You can buy T-shirts and jeans here.
- 7 They have a large perfume section on the first floor.
- 9 Go here if you have any questions about the shopping mall.

↓ Down

- 2 The main _____ to the shop is on the next street.
- 3 If you want a burger and chips, this is the place for you.
- 5 This shop sells dictionaries.
- 6 You can sit down here and have a nice cup of tea.
- 8 This is where you have to leave your car or motorbike.



2 GRAMMAR Present continuous

- a Underline the correct words to complete the sentences.

- 1 A What do you doing / are you doing / you are doing here?
B I 'm waiting / 's waiting / waiting for my brother.
- 2 A Where Michael is going / Michael going / 's Michael going?
B He looking / He's looking / Is he looking for his brother.
- 3 A Are you having / You're having / You having your dinner now?
B Yes, we do / we're having / we are. We having / are have / 're having spaghetti Bolognese.
- 4 A What you're buying / are you buying / you buying?
B I 'm not buying / not buying / 'm not buy anything.
I just looking / just are looking / 'm just looking.
- 5 A It not raining / isn't raining / is raining not at the moment.
B In fact, the sun shining / are shining / 's shining now.

- b 9.1 Listen and check.

- c Complete the sentences with the present continuous form of the verbs in brackets. Use contractions where possible.

- 1 A What 's Sophie doing? (Sophie, do)
B She _____ (get) ready to go out.
- 2 A Who _____ (you, wait) for?
B I _____ (wait) for my friend.
- 3 A _____ (you and Mel, have) a good time in Paris?
B No, _____ (not). _____ (stay) at a horrible hotel.
- 4 A What _____ (you, read) at the moment?
B I _____ (read) the new novel by the author of the Harry Potter books.
- 5 Jack _____ (buy) some new jeans.
- 6 How funny – Robert and Martin _____ (wear) the same shirt!

3 PRONUNCIATION

Sentence stress

- a 9.2 Listen and decide where the main stress is in each sentence. Tick (✓) the stressed word.

- 1 Are they waiting at the entrance?
a ☐ Are b ☒ waiting
- 2 They aren't buying anything.
a ☐ They b ☐ aren't
- 3 I'm reading the newspaper.
a ☐ I'm b ☐ reading
- 4 Is she getting some money from the cash machine?
a ☐ getting b ☐ some
- 5 What are you drinking?
a ☐ are b ☐ drinking
- 6 We're standing at the bus stop.
a ☐ We're b ☐ standing

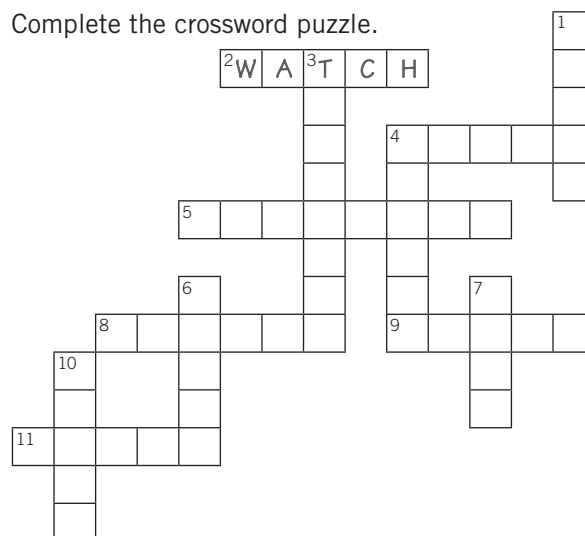
2 VOCABULARY Clothes

a Complete the crossword puzzle.

JOE OK, never mind. Bye!

C Complete the sentences. Use the present simple or present continuous forms of the verbs in the box.

8 Yes, we usually _____ home by bus, but we _____ home now.



→ Across

11 When I was young, _____ were always blue. Now they can be any colour you like: black, white – even red!

↓ Down

10 That wedding _____ costs £3,000! It's too expensive.

3 PRONUNCIATION

Sounds and spelling: o

a **9.4** Listen to the words with *o* and complete the table with the words in the box.

vote some soup dollar rock pool other toe
boat brother cool on cough do love hope

Sound 1 /ɒ/ (e.g. <i>sack</i>)	Sound 2 /u:/ (e.g. <i>boot</i>)	Sound 3 /ʌ/ (e.g. <i>glove</i>)	Sound 4 /əʊ/ (e.g. <i>coat</i>)
			<i>vote</i>

b  **9.4** Listen and check.



90 Everyday English

It looks really good on you

1 USEFUL LANGUAGE

Shopping for clothes

a Match questions 1–6 with answers a–f.

- 1 ☒ a Can I help you?
 - 2 ☐ b Can I try them on?
 - 3 ☐ c What size are you?
 - 4 ☐ d What colour would you like?
 - 5 ☐ e What do you think?
 - 6 ☐ f How much are these jeans, please?
- a Blue or green, please.
 b 32, I think.
 c They're £49.99.
 d Yes, I'm looking for a red dress and some smart shoes.
 e It looks really good on you.
 f Certainly. The fitting rooms are over there.

b 9.5 Listen and check.

c Put the words in the correct order to make sentences.

- 1 looking / some / for / jeans / I'm .
I'm looking for some jeans.
- 2 a / I'm / 10 / size .
I'm 10.
- 3 would / colour / like / what / you ?
What colour would you like?
- 4 size / think / I / are / these / your .
Are these your size?
- 5 over / fitting / rooms / the / there / just / are .
The fitting rooms are just over there.
- 6 you / on / they / great / look .
They look great on you.
- 7 them / take / I'll .
I'll take them.
- 8 I / card / by / credit / pay / can ?
Can I pay by card?

2 PRONUNCIATION Joining words

a 9.6 Listen to the sentences. Tick (✓) the two words that are joined together.

- 1 I'm a size 10.
 a ☒ I'm a
 b ☐ size 10
- 2 It looks good on you.
 a ☐ good on
 b ☐ on you
- 3 How much is it?
 a ☐ How much
 b ☐ much is
- 4 The jeans are over there.
 a ☐ The jeans
 b ☐ jeans are



9D Skills for Writing

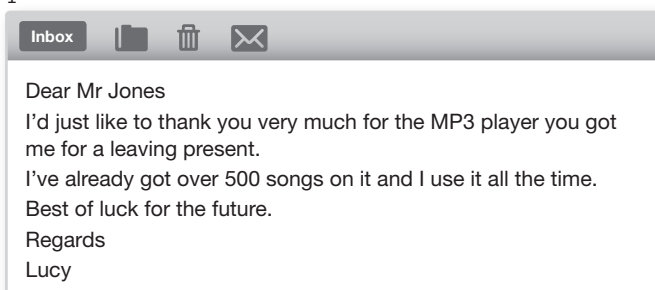
Thank you for the lovely present

1 READING

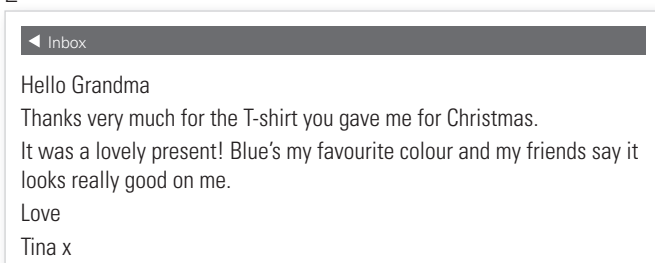
a Read the four thank-you emails. Which email is from ... ?

- a ☐ someone who was ill recently
- b ☐ someone who had a problem with her car
- c ☐ a family member
- d ☒ someone who left her company

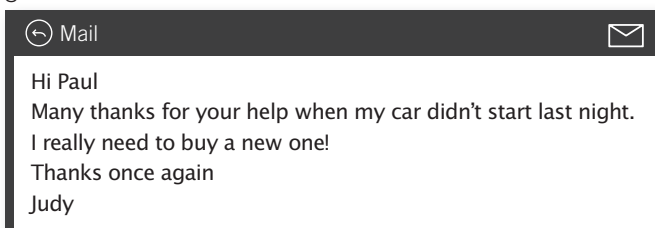
1



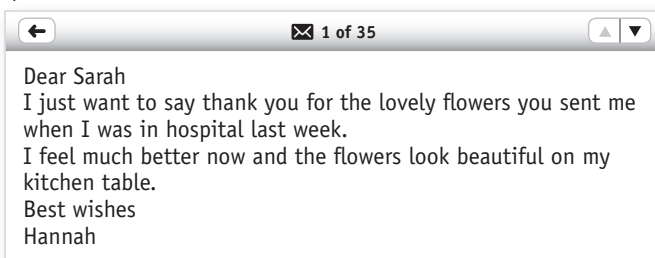
2



3



4



b Read the emails again. Are the sentences true or false?

- 1 Lucy bought Mr Jones an MP3 player when she left her job.
- 2 Tina didn't like her Christmas present from her grandmother.
- 3 Judy helped Paul to start his car yesterday.
- 4 Hannah isn't in hospital this week.

2 WRITING SKILLS Writing formal and informal emails

a Add one word to each sentence to make it correct.

- 1 I just wanted to thank you the lovely present you gave me.
I just wanted to thank you for the lovely present you gave me.
- 2 Thanks much for the DVD you sent me for my birthday.
- 3 I just wanted thank you for the flowers.
- 4 Thank for the chocolates. They were delicious!
- 5 I just like to say thank you for inviting me to your party on Saturday.

3 WRITING

a Write two thank-you emails. Use the information in the boxes and the emails in 1a to help you.

Email 1

To: Sonia

Relationship: friend

Reason for writing: to thank her for her help when you moved flat

Extra information: the new flat = lovely, invite her for dinner soon?

From: Helen

Email 2

To: Anne

Relationship: your mum's neighbour

Reason for writing: to thank her for looking after your cat (Bob) when you were on holiday

Extra information: lovely holiday, cup of tea at your house?

From: Nicholas

UNIT 9

Reading and listening extension

1 READING

a Read the two emails. Complete the sentences.

- 1 Roddy sent Thomas an invitation to visit his country.
- 2 Thomas wants to know about the _____ where Roddy lives.
- 3 Roddy describes his town and the _____ that is near it.
- 4 Roddy tells Thomas about the _____ in the UK in summer.
- 5 Roddy tells Thomas what _____ he needs to bring.

b Complete the sentences with the words in the box. There are some extra words.

countryside difficult easy food invited
shops sister Switzerland the UK weather

- 1 Roddy invited Thomas to visit him.
- 2 Thomas and his family are on a skiing holiday in _____.
- 3 Thomas's _____ isn't always nice to him.
- 4 There aren't many _____ in the town where Roddy lives.
- 5 It is _____ to get to a city where there are things to do.
- 6 The _____ in summer isn't always good.

c A friend from another country is coming to visit you for the first time. Write an email describing the place where you live and the clothes your friend needs to bring.

To: Roddy
From: Thomas
Subject: Re: Invitation

Dear Roddy

Thank you very much for your invitation to visit you in the summer. I asked my parents, and they say they can give me the money for the ticket, so that's great!

I'm writing this on my phone in a café in Switzerland, because we're spending a week here, skiing. It's snowing now, so it seems strange to think about summer! Tell me more about where you live. Is it a big town? Is there a lot to do there?

Also, what is the weather like in summer? My sister says it's always raining in the UK, but I think she just wants to make me angry!

Write back soon!

Thomas

From: Roddy
To: Thomas
Date: 4 February 10:26
Subject: Re: Invitation

Dear Thomas

Thanks for your email. I'm pleased that your parents said yes!

So, to answer your questions: I live in a very small town. There's a café where I meet my friends, and there's a post office and a chemist. And that's all!

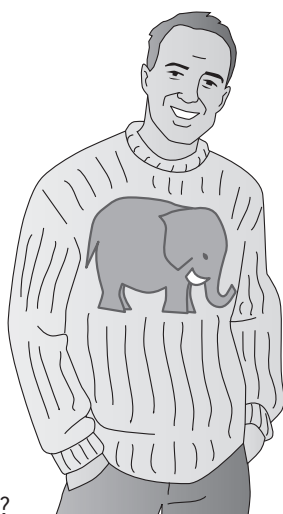
But don't worry, because there's a big city quite near. It has a large department store. There's also a cinema, a theatre, a swimming pool and a gym (bring your trainers!), so there's lots to do, and we can get there on the bus.

It's usually quite hot in summer, and Mum says we can go to the beach, so bring some T-shirts and your swimming shorts. You probably need jeans and a thin jumper for the evenings. It doesn't rain all the time (tell your sister!), but it does sometimes rain in summer, so it's a good idea to bring a raincoat. Also, we sometimes go out to restaurants in the evenings so make sure you bring some smart trousers.

I hope you are enjoying your skiing holiday – lucky you!

Bye for now,

Roddy



2 LISTENING

a 2.7 Listen to the conversation. Are the sentences true or false?

- The family is having a birthday party for Grandma.
- The children like what their dad is wearing.
- Their grandmother likes what their dad is wearing.
- Their dad has a good reason for wearing the jumper.

b 2.7 Listen to the conversation again and tick (✓) the correct answer.

- What is on Dad's jumper?
 - ☐ a sheep
 - ☒ an elephant
 - ☐ eleven animals
- What do Mum and Dad get from the kitchen?
 - ☐ glasses
 - ☐ a different jumper
 - ☐ sandwiches
- What is Mum wearing?
 - ☐ a jumper
 - ☐ a dress
 - ☐ jeans
- Why does Grandma arrive early?
 - ☐ to see Dad's jumper
 - ☐ to eat some food
 - ☐ to help make the food
- What food is Mum making when Grandma arrives?
 - ☐ pizza
 - ☐ cakes
 - ☐ sandwiches
- Why does Dad say he needs to take off his jumper?
 - ☐ he's too hot
 - ☐ his children don't like it
 - ☐ it's dirty
- What is Dad wearing under the jumper?
 - ☐ an old shirt
 - ☐ a T-shirt
 - ☐ his best shirt
- Why did Dad wear the jumper?
 - ☐ to please his mum
 - ☐ to please his wife
 - ☐ to make his children angry

c Think of somewhere special you went, for example a party or for a meal in an expensive restaurant. Write about the clothes you wore and that other people wore.

Review and extension

1 GRAMMAR

Correct the sentences. (Sometimes there is more than one possible answer.)

- Hi, Sally! I really enjoy my holiday in London.
Hi, Sally! I'm *really enjoying* my holiday in London.
- My friend Mario is speaking English very well.
- Sorry, it's time to go because my train comes.
- She's wait for us outside the cinema.
- Tony's in that shop over there. He buys a newspaper.
- I'm usually going to the cinema at the weekend.
- John's at the library. He's studies for his exams.
- Are you liking Italian food?

2 VOCABULARY

Correct the sentences.

- Jane is looking for a new dress in that new clothes' shop.
Jane is *looking for a new dress in that new clothes shop*.
- The quemist opposite the café is open all night.
- He's waiting for us at the main entrace.
- The books shop closes at 5:30.
- Excuse me. What's the prize of these jeans?
- Here are your T-shirts. The reciept is in the bag.
- I like your new trausers. They're very smart!
- My boyfriend bought me these earrings for my birthday.



3 WORDPOWER time

Complete the sentences with the words in the box.

took save spend **waste** spare find nice

- Don't waste time trying to find the street on your satnav. Just ask that woman over there.
- It _____ him a long time to learn Chinese.
- She loves going for long walks in her _____ time.
- We can _____ time if we take the high-speed train.
- I hope you had a _____ time in Brazil.
- It's really important to _____ time with your children when they are little.
- I can never _____ time to take a long holiday.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.98 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

say where I am and what I'm doing	<input type="checkbox"/>
talk about the clothes I wear at different times	<input type="checkbox"/>
shop for clothes	<input type="checkbox"/>
write a thank-you email.	<input type="checkbox"/>

10A A smartphone is better than a tablet

1 GRAMMAR Comparative adjectives

a Underline the correct words to complete the sentences.

- My new laptop is *more light than* / lighter than / lighter than yours.
- I think smartphones are *more useful* / *usefuller* / *useful more* than tablets.
- Gary's e-reader is *biger* / *more big* / *bigger* than this one.
- Our camera is *heavier* / *more heavy* / *heavier* than theirs.
- In my opinion tablets are *difficulter* / *more difficult* / *difficult* to use than computers.
- The camera on my new phone is *gooder* / *more good* / *better* than my old digital camera!
- It's *easier* / *more easy* / *easier* to use your satnav than a map when you're driving.
- The traffic in London is *worser* / *worse* / *badder* than the traffic in Paris.

b Look at the information about the two TVs and complete the sentences. Use the comparative forms of the adjectives in the box.

Television	HiTek TV	PicX TV
1 Weight	18 kilos	16 kilos
2 Screen size	42 inches	40 inches
3 Picture quality	****	*****
4 Sound quality	****	***
5 Easy to use?	***	*****
6 Appearance	**	***
7 First sold	December 2013	February 2014
8 Price	\$550	\$495

attractive new good easy expensive
heavy clear big

- The HiTek TV is heavier than the PicX TV.
- The HiTek TV is _____ than the PicX TV.
- The picture on the PicX TV is _____ than on the HiTek TV.
- The sound is _____ on the HiTek TV than on the PicX TV.
- The PicX TV is _____ to use than the HiTek TV.
- The PicX TV is _____ than the HiTek TV.
- The PicX TV is _____ than the HiTek TV.
- The HiTek TV is _____ than the PicX TV.

2 VOCABULARY IT collocations

a Match 1–5 with a–e to make sentences.

- ☒ Click on
 - ☐ Enter your username and password to log on to
 - ☐ Click here to download
 - ☐ He forgot to save
 - ☐ For more information about our products visit
- a our website or call this number.
b the document before closing down the PC.
c this link to watch our new video clip.
d powerful antivirus software. Keep your computer safe.
e the computers in this library.

b Underline the correct words to complete the sentences.

- No, you can't *download* / log on to my computer. It's private!
- You can use my laptop to *check* / *visit* your emails.
- When you *save* / *visit* their website, they give a dollar to help poor people.
- It's better to *check* / *save* your document every 15 minutes.
- You can listen to her new song if you click on this *link* / *computer*.
- Please don't download any unsafe *websites* / *files* to my computer.
- I like *surfing* / *clicking on* the Internet and watching videos online.

10B What's the most beautiful language in the world?

1 GRAMMAR Superlative adjectives

a Underline the correct words to complete the sentences.

- They say that Arabic is one of *the more difficult / the most difficult / the difficultest* languages of the world / *than the world / in the world*.
- Spanish is one of *the most popular / most popular / the popularest* languages for learn / to learn / for learning.
- In 2012, *the gooddest / the best / the most good* tennis player was Novak Djokovic.
- I work in one of *the noisest / the most noisy / the noisiest* areas *in the city / of the city / on the city*.
- I think Xhosa is *the more strange / the strangest / the most strange* language! I heard people speaking it in South Africa.
- I think Italy is *the interestingest / most interesting / the most interesting* country to visit *in Europe / of Europe / by Europe*.
- The Internet is one of *the more useful / the most useful / the usefulest* inventions of the 20th century.
- He's one of *the most famous / the famousest / the more famous* actors in Hollywood.

b Put the words in the correct order to make sentences.

- funniest / one / of the / on TV / he's / people .
He's one of the funniest people on TV.
- in the world / the / animal / the cheetah / fastest / is .

- the / Sam / best / in our class / student / is .

- was / the / day / wettest / last Tuesday / of the year .

- one of / beautiful / the / she's / women / most / in the world .

- is / the / which / city / biggest / in the world ?

- we / last year / the / had / winter / since 1986 / coldest .

- Japanese / language / is / hardest / to learn / the .

2 VOCABULARY High numbers

a Tick (✓) the correct words.

- 7,500
 - ☐ seven hundred and fifty
 - ☒ seven thousand five hundred
 - ☐ seven million five hundred thousand
- 812
 - ☐ eight hundred twelve
 - ☐ eight thousand and twelve
 - ☐ eight hundred and twelve
- 2,500,000
 - ☐ two million five hundred thousand
 - ☐ two thousand five hundred
 - ☐ twenty-five hundred thousand
- 1,299
 - ☐ twelve hundred ninety-nine
 - ☐ one thousand, two hundred and ninety-nine
 - ☐ one million two hundred and ninety-nine thousand
- 2001
 - ☐ two thousand and one
 - ☐ two thousand one
 - ☐ two hundred and one

b 10.1 Listen and check.

c Write the numbers in words.

- 85,000,000 eighty-five million
- 379 _____
- 8,162 _____
- 450,000 _____
- 2009 _____
- 7,299,612 _____

3 PRONUNCIATION Main stress

a 10.2 Listen and decide where the main stress is in each sentence. Tick (✓) the correct stress marking.

- ☐ English is the most popular language in the world.
 - ☒ English is the most popular language in the world.
- ☐ San Marino is one of the smallest countries in the world.
 - ☐ San Marino is one of the smallest countries in the world.
- ☐ This is one of the most dangerous cities in the world.
 - ☐ This is one of the most dangerous cities in the world.
- ☐ Brazil is the biggest country in Latin America.
 - ☐ Brazil is the biggest country in Latin America.
- ☐ Spanish is one of the most useful languages in the world.
 - ☐ Spanish is one of the most useful languages in the world.
- ☐ This is the most expensive hotel in the city.
 - ☐ This is the most expensive hotel in the city.
- ☐ This is one of the saddest films ever.
 - ☐ This is one of the saddest films ever.
- ☐ This is the heaviest tablet in the shop.
 - ☐ This is the heaviest tablet in the shop.



10C Everyday English

There's something I don't know how to do

1 USEFUL LANGUAGE

Asking for and offering help

a Complete the conversation with the words in the box.

showing not at all like this right ~~could~~
looks so first of course easy

- A ¹ Could you help me with something?
B Yes, ² _____. What is it?
A I don't know how to record programmes on my new TV.
B Right, that's ³ _____.
A Would you mind ⁴ _____ me?
B No, ⁵ _____. So, what you do is this. First you go to the programme menu, then you find the programme you want and finally you press 'Record'.
A OK, that ⁶ _____ easy. Now let me try.
⁷ _____ I go to the programme menu?
B Yes, that's right.
A Then I find the programme I want with these arrows, ⁸ _____?
B Correct.
A And I just press the 'Record' button. Is that ⁹ _____?
B Yes, perfect. Well done!

b 10.3 Listen and check.

c Underline the correct words to complete the sentences.

- A Could you *helping* / *to help* / *help* me with my homework?
B Yes, *of course* / *off course* / *course*.
- Can you explain *me* / *that to me* / *that me*?
- A Would you mind *help* / *helping* / *to help* me?
B No, *not at all* / *not all* / *no at all*.
- A Do you mind *show* / *to show* / *showing* me how to take photos with my phone?
B *Not problem* / *No problem* / *Without a problem*.
- At first* / *First place* / *So first* I click on this link?
- Next I put in my password, *like this* / *as this* / *like these*?
- And then I press this button. Is that *in right* / *right* / *on the right*?

d 10.4 Listen and check.

2 PRONUNCIATION

Main stress and tone

a 10.5 Listen to the sentences. Is the stress on the modal verb (*can*, *could*, *mind*) or on the main verb? Tick (✓) the stressed word in each sentence.

- Can you help me with something?
a ☐ can
b ☒ help
- Would you mind showing me how to do it?
a ☐ showing
b ☐ mind
- Could you explain that again, please?
a ☐ could
b ☐ explain
- Do you mind helping me with my shopping?
a ☐ helping
b ☐ mind



b 10.6 Listen to the questions. Put a tick (✓) to show if the tone goes up ↗ or down ↘ at the end.

- | | | |
|--|----------------------------|---------------------------------------|
| 1 How do I check my email? | <input type="checkbox"/> ↗ | <input checked="" type="checkbox"/> ↘ |
| 2 Can you show me how to log on? | <input type="checkbox"/> ↗ | <input type="checkbox"/> ↘ |
| 3 What's the problem with your computer? | <input type="checkbox"/> ↗ | <input type="checkbox"/> ↘ |
| 4 Would you mind speaking more slowly, please? | <input type="checkbox"/> ↗ | <input type="checkbox"/> ↘ |
| 5 Do you mind showing me how to take photos? | <input type="checkbox"/> ↗ | <input type="checkbox"/> ↘ |
| 6 How often do you check your emails? | <input type="checkbox"/> ↗ | <input type="checkbox"/> ↘ |

UNIT 10

Reading and listening extension

1 READING

a Read the text. Complete each sentence with the correct tip number.

- 1 Tip 5 talks about doing something for the first time.
- 2 Tip ____ talks about keeping yourself healthy.
- 3 Tip ____ talks about spending less time in front of a computer screen.
- 4 Tip ____ talks about remembering to talk to the people who are important to you.
- 5 Tip ____ talks about being friendly.

b Read the text again. Match 1–8 with a–h to make sentences.

- 1 ☒ Checking emails often takes
- 2 ☐ Getting fit can help
- 3 ☐ Doing exercise is
- 4 ☐ It's important not to forget
- 5 ☐ Many of us spend
- 6 ☐ It's a good idea to
- 7 ☐ When you are nice to other people,
- 8 ☐ Helping other people

- a a lot of time surfing the Web.
- b about your family and friends.
- c can be good for you.
- d do new and different things sometimes.
- e good for your brain.
- f they are usually nice to you.
- g too much of our time.
- h you to feel happier.

c What other things do you think are important for a happy life? Write some more tips. Remember to say:

- what the tip is
- how often someone should do this
- how it will make them feel better.



Tired? Bored?
Feel like you could be
happier?

If that's you, read our top five tips for a better life.

1

Do some exercise. Most people feel happier when they're fit. And did you know that going for a walk is better for your brain than playing chess or doing puzzles? A stronger body means a stronger brain too!

2

Call a friend! When we're busy, we can sometimes forget about our family and friends. But they're the most important people to us. Think of someone you don't talk to enough, then pick up your phone and make a call – right now!

3

Get away from your computer! Check your email once a day – twice if you really must – but not twenty times! And think about how much time you spend surfing the Web – if you're like most people, it's far too much. Get up and find something more interesting to do.

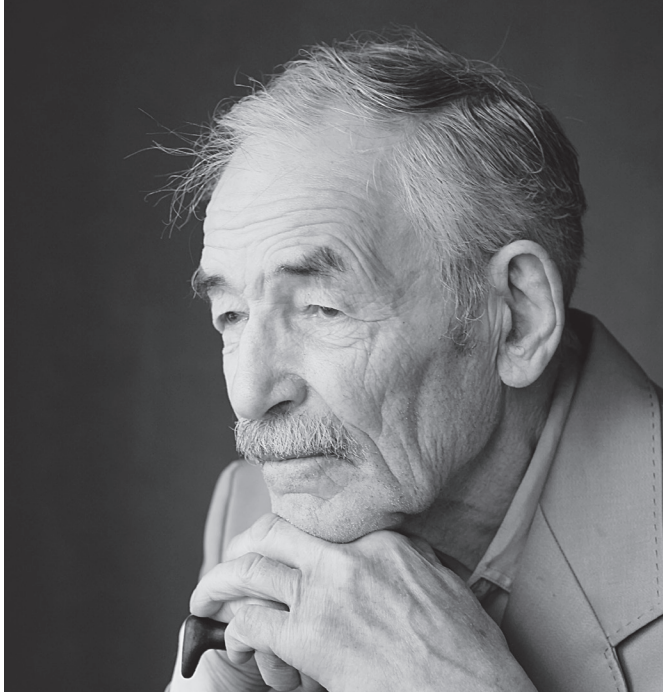
4

Do something for other people! We know that people who help other people are healthier and happier than those who don't. And remember: people will be friendlier and nicer to you if you're friendly and nice to them! Smile at the bus driver or the shop assistant, and watch them smile back at you.

5

Try something new! Did you ever think of learning a language, doing a new sport, playing the piano or being in a pop group? Well, don't just think about it – do it! It's probably easier than you think.

For more ideas, visit our website at www.betteryou.com



2 LISTENING

a **10.7** Listen to the documentary report. Tick (✓) the best description of what the person says.

- 1 ☐ People in all parts of the UK live longer now, and they are usually very happy and healthy.
- 2 ☐ People in the UK live longer and are healthier now. People in the South usually live to 100, but people in the North don't.
- 3 ☐ Many people live longer now but they are not always healthy, and people in some areas of the UK live longer than others.

b Complete the sentences about the documentary report. Use numbers (e.g. 300) not words (e.g. *three hundred*).

- 1 At the moment, there are just over 63,000,000 people living in the UK.
- 2 This is over _____ more than there were a hundred years ago.
- 3 In 2012, there were _____ people over the age of a hundred in the UK.
- 4 In 1911, there were only _____.
- 5 Only one out of three _____-year-olds is healthy.
- 6 The healthiest place to live in England is East Dorset, where men live to nearly _____, and women to over _____.

c **10.7** Listen to the documentary report again. Are the sentences true or false?

- 1 The number of people living in the UK is bigger than it was 100 years ago.
- 2 In 2002, there were six 100-year-old women for every 100-year-old man.
- 3 More food and better doctors are reasons that people in the UK live longer.
- 4 Old people never feel lonely in the UK.
- 5 People in the North of the UK live longer than people in the South.
- 6 The UK has the highest number of old people in the world.

d Use the Internet to find some facts about people in another country. Write a short text about these people.

Review and extension

1 GRAMMAR

Correct the sentences.

- 1 My new computer is more fast than my old one.
My new computer is faster than my old one.
- 2 Tablets are usually lighter that laptops.
- 3 London is the most big city in the UK.
- 4 This hotel is cheaper than the Hotel Classic.
- 5 He's the more expensive footballer in the world.
- 6 Italian is more easy to learn than Russian.
- 7 English is the most useful language of the world.
- 8 I'm not very good at maths, but Ian is badder than me.



2 VOCABULARY

Correct the sentences.

- 1 There was nothing good on TV, so I surfed on the Web after dinner.
There was nothing good on TV, so I surfed the Web after dinner.
- 2 I use my smartphone to do calls to my family and friends.
- 3 I check the weather every day on Internet.
- 4 To visit our website, click this link.
- 5 You need my password to log to my computer.
- 6 Press 'Control' and 'S' when you want to safe your document.
- 7 It's taking a long time to inload the file from this website.

3 WORDPOWER *most*

Choose the correct words to complete the sentences.

- 1 I felt ill yesterday, so I was in bed *most day* / *most of the day* / *most of day*.
- 2 They love watching all kinds of sport, but they like tennis *most of all* / *most all* / *most everything*.
- 3 *Most friends mine* / *Most my friends* / *Most of my friends* live in Manchester.
- 4 I think *most people* / *most the people* / *most of people* like listening to music.
- 5 *Most the students* / *Most of the students* / *Most of students* in my class speak excellent English.
- 6 We visit my grandparents *most of Sundays* / *most of the Sundays* / *most Sundays*.



REVIEW YOUR PROGRESS

Look again at Review your progress on p.108 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

compare and talk about things I have ☐

talk about languages ☐

ask for help ☐

write a post expressing an opinion. ☐

11A I've heard she's really funny

1 GRAMMAR Present perfect

- a Complete the sentences with the present perfect forms of the verbs in the box.

see go act do try read dance meet

- Have you ever met a famous footballer?
- Joanne _____ the film *Avatar* eight times!
- David and Max _____ never _____ any of the Harry Potter books.
- No, he _____ in a Shakespeare play before.
- We _____ never _____ Japanese food.
- I _____ never _____ the tango before.
- No, I _____ a bungee jump before, so I'm really nervous.
- _____ your mother ever _____ to Australia or New Zealand?



- b Put the words in the correct order to make sentences.

- ever / have / heard of / you / the Spanish actress / Paz Vega ?
Have you ever heard of the Spanish actress, Paz Vega?
- won / never / Tom Cruise / has / an Oscar .

- written / has / ever / she / any songs / in French ?

- to Canada / we / been / have / before / never .

- in an orchestra / ever / have / Mel and Tom / played ?

- never / I / have / before / a film star / met .

- had / you / have / a birthday party / ever / in a restaurant ?

- the Tower of London / have / never / they / visited .

2 VOCABULARY

Irregular past participles

- a Find 14 irregular past participles for the verbs in the box.

see win eat have break catch meet
do hear buy make steal write read

Q	H	X	E	N	I	S	F	G	B	D	E	F	G	L
H	Z	F	B	F	H	J	K	E	R	E	A	X	G	K
H	F	M	X	E	J	L	R	Z	O	S	W	R	R	C
E	A	T	E	N	A	N	E	M	K	S	O	G	N	A
A	I	A	H	B	C	D	A	S	E	G	N	N	S	U
R	F	B	F	G	H	A	D	D	N	N	G	S	D	G
D	F	P	R	W	E	F	H	V	F	D	S	U	U	H
B	G	D	Y	O	Y	U	F	B	J	S	S	D	F	T
F	E	H	O	I	A	D	H	J	V	T	V	E	G	G
H	(S	E	E	N)	P	D	F	B	B	O	U	G	H	T
P	H	H	G	F	E	M	A	G	N	L	K	D	V	R
D	H	L	Y	U	U	A	Q	D	F	E	L	F	D	A
S	Z	A	A	L	O	D	W	D	F	N	R	M	Z	I
F	W	R	I	T	T	E	N	F	G	H	D	D	E	Q
U	T	T	D	F	J	N	G	S	X	U	X	Q	E	T

- b Complete the past participles in the sentences.

- Have you ever been to Spain?
- The Godfather* is the best film I've ever seen.
- I've never won a competition.
- My brother's broken his arm.
- Have you ever eaten an unusual dish?
- He's written a lot of magazine articles.
- My father has read hundreds of books. He's very clever.
- Jane and John have bought a beautiful new house.



3 PRONUNCIATION Main stress

- a **11.1** Listen to the sentences and tick (✓) the correct stress marking.

- a ☐ I've never read any novels by Ernest Hemingway.
b ☒ I've never read any novels by Ernest Hemingway.
- a ☐ Have you ever stayed in that hotel?
b ☐ Have you ever stayed in that hotel?
- a ☐ He's driven to Paris six times this year.
b ☐ He's driven to Paris six times this year.
- a ☐ Ella and Greg have never met you.
b ☐ Ella and Greg have never met you.
- a ☐ Have you ever bought a new car?
b ☐ Have you ever bought a new car?
- a ☐ She hasn't met the president before.
b ☐ She hasn't met the president before.

11B I bet you've never been to the opera

1 GRAMMAR

Present perfect or past simple

a Match questions 1–6 with answers a–f.

- 1 ☒ e Has he ever won an Oscar?
- 2 ☐ Did you go on holiday last year?
- 3 ☐ How many times have you visited New York?
- 4 ☐ Did you do anything special this weekend?
- 5 ☐ Have they ever been to a musical on Broadway?
- 6 ☐ Did she enjoy her birthday party?

- a I've only been there once, in 2010.
- b No, not really. We just went out for a pizza on Saturday night.
- c Yes, they have, actually. They saw *The Lion King* when they were in New York last year.
- d Yes, she did. She had a fantastic time.
- e Yes, he has. He got one for the film *The Artist* in 2011.
- f Yes, we did. We went to Cancún in Mexico.

b Underline the correct words to complete the conversation.

- A ¹Have you ever been / Did you ever go to London?
- B Yes, I ²have / did. I ³'ve stayed / stayed there lots of times on business.
- A ⁴Have you ever seen / Did you ever see any musicals in the West End?
- B No, I ⁵didn't / haven't. However, I ⁶went / 've been to the theatre a few times.
- A Really? What ⁷have you seen / did you see the last time you went?
- B I ⁸saw / have seen Shakespeare's *Romeo and Juliet* at The Globe Theatre last summer.
- A Who ⁹have you been / did you go with?
- B I ¹⁰went / have been with some English friends.
- A ¹¹Have you enjoyed it / Did you enjoy it?
- B Yes, I ¹²have / did. The acting ¹³was / has been brilliant!

2 VOCABULARY Music

a Underline the correct words to match the pictures.



1 a DJ / a musician



2 an opera singer / a pop singer



3 a classical dancer / a jazz musician



4 a tango singer / a classical orchestra



5 tango DJs / tango dancers



6 a rock band / an opera

b Complete the sentences.

- 1 Rudolf Nureyev was a famous ballet dancer in the 1960s and 1970s.
- 2 I think Pavarotti was the best opera _____ of his generation.
- 3 He's a brilliant _____ – he can play the piano, the guitar and the cello.
- 4 Anna's a violinist in one of the best-known _____ in the UK.
- 5 He thinks U2 are the most famous rock _____ that Ireland has ever produced.
- 6 My parents love _____ music, especially Beethoven and Tchaikovsky.
- 7 My grandfather loved _____ music. His favourite singer was Bob Dylan.
- 8 On the radio they usually play _____ music, the kind of music that the whole family likes.
- 9 Louis Armstrong was a popular _____ singer. He also played the trumpet.
- 10 The Rolling Stones are the most famous _____ group in the world.

3 PRONUNCIATION Word stress

a 11.2 Listen to the sentences. Which syllable is stressed in the **marked** words? Tick (✓) the correct stress marking.

- 1 He's a brilliant **actor**.
a ☐ actor
b ☒ actor
- 2 She's a famous Hollywood film **director**.
a ☐ director
b ☐ director
- 3 I went to the **theatre** in London last night.
a ☐ theatre
b ☐ theatre
- 4 She was a well-known **model** when she was young.
a ☐ model
b ☐ model
- 5 I'd like to be a fashion **photographer**.
a ☐ photographer
b ☐ photographer
- 6 She's won several **national** prizes.
a ☐ national
b ☐ national
- 7 He's the best **musician** in our family.
a ☐ musician
b ☐ musician
- 8 The **orchestra** played for three hours.
a ☐ orchestra
b ☐ orchestra

11C Everyday English

I thought they were quite good

1 USEFUL LANGUAGE

Responding to an opinion

- a** Complete the conversation with the sentences in the box.

Yes, I thought it was great.
 No, me neither. Anyway, let's go for a coffee.
~~I really liked the film. How about you?~~
 Really? I thought the music was fine. Also, I thought the photography was great.
 Yeah, maybe.

TIM So what did you think of the film?

SAM ¹ I really liked the film. How about you?

TIM I thought it was quite good, but it was a bit long.

SAM ² _____

TIM Did you like the music?

SAM ³ _____

TIM Did you? I thought it was a bit loud. Sometimes I couldn't hear the actors very well.

SAM ⁴ _____

TIM Yes, me too. But I didn't like the actor who was Nelson Mandela.

SAM ⁵ _____


- b**  **11.3** Listen and check.

- c** Correct the sentences.

- A** What have you thought of the concert?
What did you think of the concert?
B I really like it.
- A** Did you enjoyed the film?
B Yes, I was. I thinked the acting was superb.
- A** I didn't like very much the singer.
B Me, too.
- A** I've thought the music was lovely.
B Yes, me also.
- A** I have really enjoyed the concert last night. How are you?
B I haven't liked the first half at all, but the second half has been amazing.

2 PRONUNCIATION

Main stress and tone

- a**  **11.4** Listen to the mini-conversations. Put a tick (✓) to show if B's responses go up ↗ or down ↘.

- | | | |
|--|-------------------------------------|--------------------------|
| 1 A I thought the film was brilliant. | | |
| B Did you? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 A I really liked the music. | | |
| B Me too. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 A I love going to the theatre. | | |
| B Do you? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 A I didn't like Tom Cruise's last film. | | |
| B Me neither. | <input type="checkbox"/> | <input type="checkbox"/> |

11D Skills for Writing

It was an interesting film

1 READING

- a Mariusz, from Poland, and Ariel, from Argentina, both went to see the band *Flags* in their hometowns. Read their messages to each other about the concerts and tick (✓) the correct answers.

- 1 Who thought the concert was terrible?
a ☐ Mariusz b ☐ Ariel
- 2 Who thought the concert was really good?
a ☐ Mariusz b ☐ Ariel



Hey Mariusz,

Great to hear from you! My family and I are all well, thanks for asking. Come and visit us again any time!

So, you enjoyed the *Flags* concert, did you? I'm surprised. I saw them at the football stadium here in Mendoza a few months ago and I didn't like them at all. I went with my sister for her birthday. (She really likes the singer!) I thought the music was terrible. It was too loud!

And when the band talked to us, it was so boring. I didn't go to a concert to listen to four men talking! Thanks for the invitation, but I don't want to see them again!

When I visit you in Poland, we can go to see a different band that we both like!

See you

Ariel

Hi Ariel,

How are you? I hope your family is well.

I wanted to write and tell you about the *Flags* concert I went to last weekend. It was fantastic! I loved every minute of it. A big group of us from university went together. It was really crazy, but a lot of fun! The singer had an amazing voice and they did all their songs. The band talked to everyone too – they were really nice and very friendly. I'd love to go and see them again.

If you visit me in Poland next year, maybe we can go and see them on their next tour. What do you think?

See you

Mariusz



- b Read the messages again. Are the sentences true or false?

- 1 Mariusz went to the concert with his family.
- 2 *Flags* played all their songs at the concert Mariusz went to.
- 3 The band only played music at the concerts.
- 4 *Flags* sang at the concert hall in Ariel's town.
- 5 Ariel doesn't want to go to see *Flags* with Mariusz.

- 3 We want to see the new Studio Ghibli film. My friend, Andy, told us **the new Studio Ghibli film** is amazing.
- 4 Alfonso Cuarón is a fantastic director. **Alfonso Cuarón** won an Oscar for the film *Gravity*.
- 5 I thought Jay-Z and Beyoncé were fantastic in concert. **Jay-Z and Beyoncé** are both great musicians.

2 WRITING SKILLS Object pronouns

- a Rewrite the sentences and change the **marked** words to avoid repetition.

- 1 I read Jane Austen's *Emma* last week. I really loved **Jane Austen's Emma**.
I read Jane Austen's *Emma* last week. I really loved it.
- 2 Daniel Radcliffe was my favourite actor in the film. **Daniel Radcliffe** was so good.

3 WRITING

- a Think of a concert you've been to, a film you've seen or a book you've read. Write a message to a friend and tell them your opinions about it. Remember to say:

- when you went / saw it / read it
- if you like it, or not
- your opinions about the singer / actor / main character, etc.
- if you recommend it.

UNIT 11

Reading and listening extension

1 READING

a Read the text and underline the correct words to complete the sentences.

- 1 Pia Leon *sings* / has sung in a rock band.
- 2 The other people in her band *know* / *don't know* why she stopped singing.
- 3 When Rick Jones wrote his book, he *spoke* / *didn't speak* to her.
- 4 Leon *has* / *doesn't have* a lot of horses on her farm.
- 5 She *wants* / *doesn't want* to be a rock star again.

b Read the text again. Complete the sentences with the correct forms of the verbs in the box.

be buy decide know live remember sing

- 1 Pia Leon was a very famous singer.
- 2 Not many people _____ her now.
- 3 She _____ for lots of important people.
- 4 In 1995, she _____ to leave the band.
- 5 She has _____ on a farm since then.
- 6 The other band members still don't _____ why Leon left.
- 7 He says she has _____ lots of horses.

c Write your own story about a famous person. Make sure you include at least three verbs in the present perfect form.

WHERE ARE THEY NOW?

Twenty years ago, Pia Leon was one of the most famous rock singers in the world. Everyone wanted to hear her amazing voice, and she sang for kings, queens and presidents. So why has the world forgotten her now?

Well, the most important reason is that in 1995, she suddenly stopped singing and went to live alone on a farm in Texas. 'I don't know what happened,' said Bill Worth, who played the drums in her band. 'I think she just decided it was time to do something different, but she didn't discuss it with us. I've only seen her once since then, and she wouldn't talk about it.'

Worth has played with several other bands since that time, and the two guitar players have also had lots of work. 'We're not angry with her,' Worth says, 'but we still miss her, and we'd like to know what happened.'

Rock music fan Rick Jones has written a book about Leon. 'She was great,' he says, 'but how many people under the age of 40 have heard her sing? Even her albums are difficult to find now.' Jones has tried to talk to Leon, and has even been to her farm in Texas, but she won't agree to talk to him. 'I think she just wants to forget about that life,' he says. 'She has her farm, and she has bought lots of horses – they are more important to her now. She doesn't want to be a rock star any more.'





2 LISTENING

a 11.5 Listen to the conversation. Tick (✓) the things Marianne and Lenny talk about.

- | | |
|--|---|
| <input type="checkbox"/> places they have been to | <input type="checkbox"/> food they have eaten |
| <input type="checkbox"/> famous people they have met | <input type="checkbox"/> films they have seen |
| <input type="checkbox"/> stories they have read | <input type="checkbox"/> music they enjoy |

b 11.5 Listen to the conversation again and tick (✓) the correct answers.

- Why does Lenny like Mexico?
 - ☐ He likes the history, the music and the food.
 - ☒ He likes the history, the beaches and the food.
 - ☐ He likes the history, the beaches and the weather.
- What's the problem with Mexican food for Marianne?
 - ☐ She doesn't eat meat.
 - ☐ She doesn't like beans.
 - ☐ She's never been to Mexico.
- Why does Marianne like Bologna so much?
 - ☐ She met Lenny there.
 - ☐ She's seen operas there.
 - ☐ She's had good food there.
- How much Italian does Marianne speak?
 - ☐ A lot. She learned it at school.
 - ☐ None. She's forgotten all of it.
 - ☐ Not much. She's forgotten most of it.
- What has Marianne seen in Milan?
 - ☐ Italian operas.
 - ☐ Pop singers.
 - ☐ Classical music concerts.
- Why does Marianne already know about the band Arctic Fire?
 - ☐ Because she went to one of their concerts.
 - ☐ Because her brother has some of their albums.
 - ☐ Because her friend in Italy likes them.
- What does Marianne think you need to do to enjoy classical music?
 - ☐ Go to concerts.
 - ☐ Listen to it more than one time.
 - ☐ Like different kinds of music.
- What often happens when Lenny buys pop albums?
 - ☐ The song he likes best at first is always his favourite.
 - ☐ When he has listened several times, he gets bored with it.
 - ☐ He likes one song best at first, then starts to like other songs more.

c Write about the things you enjoy in your life. Start with these topics and add two more of your own:

- What's the nicest food you've eaten?
- What's the most interesting place you've been to?
- What's the best present anyone has bought for you?

For each topic, describe the thing you have chosen and explain why you liked it.

Review and extension

1 GRAMMAR

Correct the sentences.

- Have you never met a famous pop singer?
Have you ever met a famous pop singer?
- I never seen a film by Quentin Tarantino.
- They has never been to Barcelona.
- I haven't never been to France on holiday.
- My uncle has write lots of children's books.
- Have ever you read any of the Harry Potter books?
- A** Has he ever been to Scotland?
B No, he never.
- I'm visited my grandmother three times this week.

2 VOCABULARY

Correct the sentences.

- My dad's brought a new car. It's really cool!
My dad's bought a new car. It's really cool!
- I've never forgetted your birthday.
- No, I've never flied in a helicopter.
- Have they maken a new James Bond film?
- I've taked lots of photos of the party.
- No, I've never cought the bus to school. I always walk.

3 WORDPOWER Multi-word verbs

Complete the sentences with the multi-word verbs. Use one word from each line.

come try grew call fill lies
round on down up back in

- My father always lies down on the sofa when he's watching TV. He usually falls asleep.
- I in Canada, but I went to university in Paris.
- Sorry, he isn't here at the moment. I'll ask him to you .
- If you at about 8:00, we can watch the football match on my new 3D TV.
- If you want to join the sports centre, first you have to this application form.
- Why don't you these jeans ?



REVIEW YOUR PROGRESS

Look again at Review your progress on p.118 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

- | | |
|--|--------------------------|
| ask and answer about entertainment experiences | <input type="checkbox"/> |
| talk about events I've been to | <input type="checkbox"/> |
| express opinions about things I've seen | <input type="checkbox"/> |
| write a review. | <input type="checkbox"/> |

12A What are you going to do?

1 VOCABULARY Geography

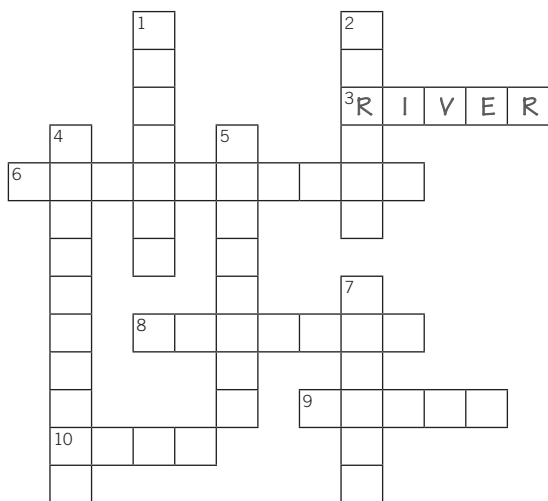
a Complete the crossword puzzle.

→ Across

- 3 The Amazon is the longest river in South America.
- 6 Scientists are very worried about the animals and trees in the Amazon in Brazil.
- 8 A is a huge area of ice millions of years old that moves very slowly down a mountain valley.
- 9 When I go on holiday to the coast, I don't like lying on the all day.
- 10 If you stay in Geneva, the capital of Switzerland, you can go swimming in its famous .

↓ Down

- 1 Jamaica is one of the largest in the Caribbean.
- 2 The sequoias are the largest trees in the world and you can see them in a huge in California.
- 4 Victoria Falls is one of the highest in the world.
- 5 Everest is the highest in the world.
- 7 Death Valley is in the Mojave in Eastern California, and is one of the hottest places on Earth.



b Complete the sentences with the verbs in the box and the correct form of *be going to*. Use contractions where possible.

visit (not) go stay look (not) have come ~~do~~ have

- 1 What are you going to do this weekend?
- 2 He a holiday this year because he bought a new car.
- 3 We the Sydney Opera House while we're in Australia.
- 4 Which hotel you at when you're in Cambridge?
- 5 she for a job in London?
- 6 you a big party for your thirtieth birthday?
- 7 I to the beach this afternoon. It looks like it's going to rain.
- 8 They round to watch the Olympic Games on TV with us this evening.



3 PRONUNCIATION

Syllables and word stress

a 12.1 Listen to the sentences. Which syllable is stressed in the **marked** words? Tick (✓) the correct stress marking.

- 1 In London, the **accommodation** is really expensive.
a ☐ accommodation b ☐ accomodation
- 2 I've done a lot of **sightseeing** today.
a ☐ sightseeing b ☐ sightseeing
- 3 I like living in the **countryside**.
a ☐ countryside b ☐ countryside
- 4 We have a **reservation** for 7:30.
a ☐ reservation b ☐ reservation
- 5 The **nightlife** in Barcelona was brilliant.
a ☐ nightlife b ☐ nightlfe
- 6 I love **travelling** to different countries.
a ☐ travelling b ☐ travellng
- 7 That **restaurant** has fantastic food.
a ☐ restaurant b ☐ restaurant
- 8 The **scenery** in Switzerland was amazing.
a ☐ scenery b ☐ scenery

2 GRAMMAR going to

a Match questions 1–6 with answers a–f.

- 1 ☒ e Are you going to stay in a hotel?
 - 2 ☐ What are you going to do in New Zealand?
 - 3 ☐ Is she going to go to university next year?
 - 4 ☐ How are you going to save enough money to go travelling?
 - 5 ☐ Are they going to stay with their uncle in France?
 - 6 ☐ Are you going to catch the bus to the airport?
- a No, she isn't going to continue studying. She's going to get a job as a tour guide in Spain.
b We're going to work in a big hotel in London for six months.
c Yes, they are. He's going to get them a job in a restaurant in Paris.
d No, we aren't. We're going to call a taxi at about 4 o'clock.
e No, we aren't. We're going to go camping.
f We're going to go hiking in the mountains.

12B You should live like the local people

1 GRAMMAR *should*

a Underline the best words to complete the sentences.

- 1 You should / *shouldn't* buy a good guidebook so you know the best places to visit.
- 2 You *should* / *shouldn't* change your money at the airport. It's better to change it at a bank.
- 3 You *should* / *shouldn't* phone your parents every two or three days so they know you're safe.
- 4 You *should* / *shouldn't* book some accommodation before you travel. Hotels are often full at this time of the year.
- 5 You *should* / *shouldn't* speak English too quickly to the local people. Sometimes their English isn't very good.
- 6 You *should* / *shouldn't* learn some useful expressions in the local language. People like it when visitors can say a few words in their language.
- 7 You *should* / *shouldn't* spend too much time in the sun. It's very strong at this time of the year.
- 8 You *should* / *shouldn't* carry lots of cash with you. It's safer to get money from cash machines when you need it.



b Correct the sentences.

- 1 You shouldn't to take so many jeans with you on holiday.
You shouldn't take so many jeans with you on holiday.
- 2 She don't should walk home. It's safer to go home by taxi.

- 3 You should seeing the new James Bond film. It's amazing!

- 4 Where I should change my money?

- 5 Which countries do I should visit in South America?

- 6 My dad thinks I should going to university next year.

- 7 They should to go to the British Museum when they're in London.

- 8 I should invite Sarah and her boyfriend to the party as well?

2 VOCABULARY Travel collocations

a Match 1–6 with a–f to make sentences.

- 1 ☒ The first thing I do when I get to my hotel is to unpack
 - 2 ☐ Joe and Mark are making
 - 3 ☐ On holiday my wife prefers to stay in
 - 4 ☐ I think teachers are very lucky because they can often have
 - 5 ☐ We haven't got enough money for a holiday this year, so we're going to stay at
 - 6 ☐ I think you should live
- a hotels, but I think it's more fun to go camping.
b home and invite some friends to come and stay with us.
c my suitcase and put all my clothes in the wardrobe.
d abroad if you want to learn to speak a foreign language well.
e plans to go travelling around Asia for six months.
f two or three holidays a year.

b Complete the sentences with the correct forms of the verbs in the box.

plan go back **change** book travel pack

- 1 She says she can't come to the party tonight because she's had to **change** her plans.
- 2 I _____ a holiday in California, but I couldn't go because of my sister's wedding.
- 3 It always takes her about six hours to _____ her bags before she goes on holiday.
- 4 We _____ the hotel in January, but now they say we haven't got a reservation.
- 5 He usually _____ abroad six or seven times a year.
- 6 There weren't any flights to Washington that day because of the bad weather, so they _____ home.

3 PRONUNCIATION

Sound and spelling: /l/

a 12.2 Listen to the sentences. Is there a /l/ sound in the **marked** words? Tick (✓) the correct answers.

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| 1 It was too cold to swim in the sea. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2 Would you like to have lunch in a café? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 You should visit the Science Museum. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 You should try the grilled fish – it's amazing! | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 You can walk to the theatre from the station. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 The oldest building is the 14th-century castle. | <input type="checkbox"/> | <input type="checkbox"/> |

120 Everyday English

Is breakfast included?

1 USEFUL LANGUAGE

Language for travel and tourism

a Put the conversation between a guest (G) and a hotel receptionist (R) in the correct order.

- ☐ **G** Henderson.
- ☐ **G** What time is breakfast?
- ☐ **R** Yes, there is. It's on the top floor next to the spa.
- ☐ **1** **R** Hello. How can I help you?
- ☐ **G** And what time is check-out?
- ☐ **R** It's from 7:00 until 10:00 in the dining room.
- ☐ **G** Thanks.
- ☐ **G** I've got a reservation for a single room for three nights.
- ☐ **G** Oh, and one last thing. Is there a gym I can use?
- ☐ **R** It costs £10 an hour.
- ☐ **R** It's 12 o'clock on the day you leave.
- ☐ **R** So here's your key. Enjoy your stay.
- ☐ **R** A single room? Your name, please?
- ☐ **R** Thank you. Yes, that's right ... Henderson. Three nights.
- ☐ **G** How much does it cost to use the gym?
- ☐ **G** OK, that's fine.

b Match sentences 1–8 with responses a–h.

- 1 ☐ **e** I've won a weekend in Paris!
- 2 ☐ Can I buy tickets here?
- 3 ☐ Is breakfast included?
- 4 ☐ I saw Brad Pitt in a café yesterday!
- 5 ☐ Could I have four tickets, please?
- 6 ☐ Can I pay by credit card?
- 7 ☐ She's going to buy her husband a cat for his birthday.
- 8 ☐ How much is it for a ticket?
- a It's £10 for adults and £6 for children.
- b Certainly. That's \$32, please.
- c No problem. Please insert your PIN number.
- d Oh, really? I didn't know Sean liked animals.
- e Have you? Wow! That's fantastic!
- f Did you? That's amazing!
- g Yes, it is. It's from 6:30 to 9:30 in the restaurant.
- h Yes, you can. They're £20 each.

2 PRONUNCIATION Tone

a **12.3** Listen to the mini-conversations. Put a tick (✓) to show if B's responses go up ↗ or down ↘.

- | | ↗ | ↘ |
|---|-------------------------------------|--------------------------|
| 1 A I've won £1,000! | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| B Oh, really? | | |
| 2 A Thanks for all your help. | <input type="checkbox"/> | <input type="checkbox"/> |
| B No problem. | | |
| 3 A I'm hungry. | <input type="checkbox"/> | <input type="checkbox"/> |
| B Me too. When's breakfast? | | |
| 4 A I've missed the last train. | <input type="checkbox"/> | <input type="checkbox"/> |
| B Have you? | | |
| 5 A I went to Rome for the weekend. | <input type="checkbox"/> | <input type="checkbox"/> |
| B Did you? | | |
| 6 A Can you call me a taxi, please? | <input type="checkbox"/> | <input type="checkbox"/> |
| B Certainly. | | |
| 7 A There's a car park under the hotel. | <input type="checkbox"/> | <input type="checkbox"/> |
| B How much is it? | | |
| 8 A She's going to live in the USA. | <input type="checkbox"/> | <input type="checkbox"/> |
| B Is she? | | |
| 9 A I really like opera. | <input type="checkbox"/> | <input type="checkbox"/> |
| B Do you? | | |
| 10 A There's a really good café near my house. | <input type="checkbox"/> | <input type="checkbox"/> |
| B What time does it open? | | |



12D Skills for Writing

You should go to the Royal Palace

1 READING

a Read Antonio and Gianni's emails and tick (✓) the best answer.

- 1 ☐ Antonio and Ana are going to go to Florence for a short holiday.
- 2 ☐ Antonio is going to stay at Gianni's house in Florence.
- 3 ☐ Antonio wants some information about where he should go in Florence.
- 4 ☐ Antonio has visited Florence before.

b Read the emails again. Are the sentences true or false?

- 1 Antonio wants to know about interesting places to visit and good places to eat.
- 2 *Il Ponte Vecchio* is the name of an expensive shop in Florence.
- 3 The statue of *David* is in the Uffizi museum.
- 4 The *Piazza della Signoria* is a great place to have a coffee.
- 5 Gianni doesn't like the food at *Il Santo Bevitore*.
- 6 Gianni would like to meet Antonio while he is in Florence.

2 WRITING SKILLS Paragraph writing

a Read the sentences. Put them in the correct order to make an email with an opening line, four paragraphs and a closing line.

- 1 ☐ Secondly, you should go to the British Museum. It has an amazing collection of objects from all over the world.
- 2 ☐ I hope my ideas help you. Perhaps we can meet when you come to London.
- 3 ☐ Thanks for your email.
- 4 ☐ You asked me about some interesting places to visit in London, so here are some ideas.
- 5 ☐ Finally, the third place you should visit is Tate Britain. It is the best place to see paintings by British artists.
- 6 ☐ You said you want to do some kind of sports activity. In December there are lots of ice rinks in London so you can go ice skating. It's great fun!
- 7 ☐ I'm pleased you're going to come to London in December. I'm very happy to help you plan your trip.
- 8 ☐ Hi Edna
- 9 ☐ Best wishes
- 10 ☐ First, you should visit the Tower of London. It's one of the oldest buildings in London and it's full of history.

3 WRITING

a Read Dieter's email and write a reply about a city or town you've visited. Think about:

- two or three places to visit
- why these places are interesting
- which places Dieter would like (read his email carefully)
- how to use paragraphs in your reply.

Hi Gianni

My name is Antonio and my friend Ana said I should write to you. I'm going to come to Florence for the weekend on 15 September. I've never been to Florence, so could you give me some advice about the best places to visit?

Also, I'd like to try some typical Italian food while I'm in Florence. Could you recommend some good restaurants?

I hope you can help me.

Kind regards
Antonio

Mail

Hi Antonio

Thanks for your email. It's great that you're going to come to my hometown in September. I'm very happy to help you plan your holiday.

You asked me about places to visit in Florence, so here are some ideas. First, you should visit the old bridge. We call it *Il Ponte Vecchio*. It's in the historic centre of Florence and there are lots of shops on the bridge where you can buy presents. The shops are quite expensive, but it's a beautiful place to begin a tour of Florence. Secondly, you should go to the Accademia Gallery. Here you can see Michelangelo's *David*. It's one of the most famous statues in the world. Finally, the third place you should go to is the Uffizi museum. It's got an amazing collection of Renaissance paintings. It's near a lovely square called the *Piazza della Signoria*. There are some lovely cafés in the square where you can enjoy an excellent cup of Italian coffee.

You also asked me about restaurants. My favourite is *Il Santo Bevitore*. All the food there is fantastic!

I hope my ideas are useful. Maybe we can meet when you come to Florence?

Best wishes
Gianni

Inbox

Hi Sarah

My name is Dieter and I'm going on holiday to _____ for a week in December. A friend of mine, Ingrid, told me that you could give me some advice about the best places to visit in _____.

I'd like to do some sightseeing and go shopping while I'm there.

I hope you can help me.

Best wishes
Dieter

UNIT 12

Reading and listening extension

1 READING

a Read the emails. Match 1–4 with a–d to make sentences.

- 1 ☒ d Lucy is busy because
- 2 ☐ b Lucy asks Maggie
- 4 ☐ c Maggie tells Lucy that
- 3 ☐ a Maggie thinks Lucy and her sister

- a she shouldn't book a hotel.
- b should stay with friends.
- c what she can plan for her sister.
- d she is planning a holiday.

b Read the emails again. Are these sentences true or false?

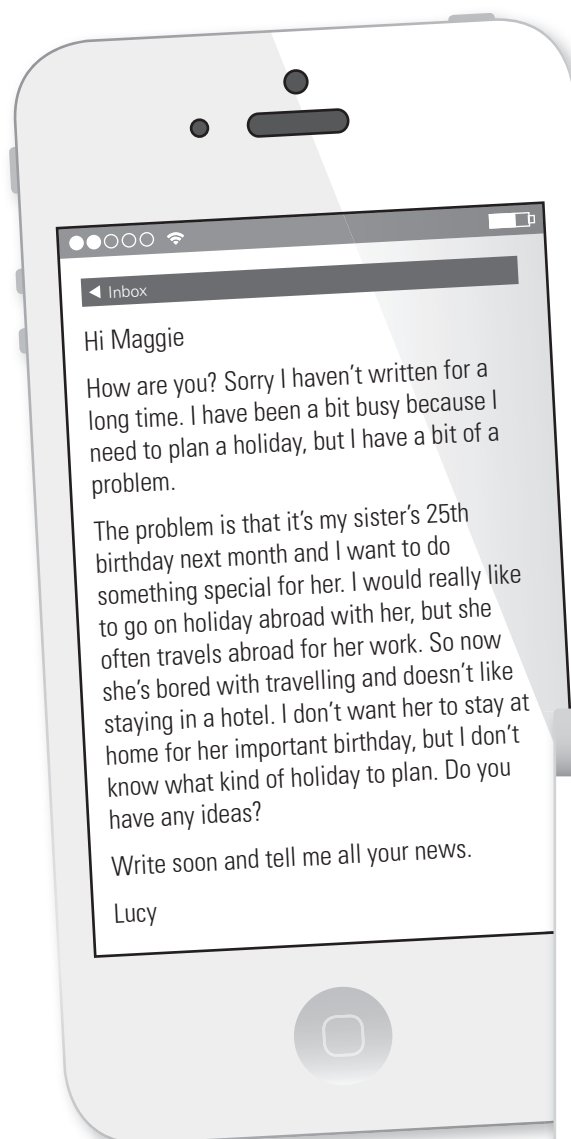
- 1 It is Lucy's birthday next month.
- 2 Lucy's sister wants to go on holiday and travel abroad.
- 3 Lucy wants to celebrate her sister's birthday abroad.
- 4 Maggie says that Lucy's sister should stay at home if that's what she wants.
- 5 Maggie says that Lucy should plan a different kind of holiday.
- 6 Maggie would like to know what Lucy thinks of her idea.

c Write an email to a friend about a problem. For example:

- a problem with a friend
- a problem at work
- a problem about a holiday
- your own idea.

d Write an email with an answer to the problem in c. Remember to say:

- what the person *should do*
- what the person *shouldn't do*.



From: Maggie
To: Lucy
Subject: Hello

Hi Lucy

Good to hear from you! Your problem with your sister's birthday made me think for a long time. Here's my idea – see what you think of it.

I think you should change your plans about what to do. You don't need to book a hotel to have a holiday. You just need to pack your sister's bag and find a list of her friends who live abroad. Then you make plans to visit all the people who have time to see you and that's it!

You shouldn't ask her if she wants to go – you should just do it! Your sister has probably forgotten that holidays aren't like work trips at all. When she has remembered how much fun it is to visit her friends, she will never want to come back home again.

Write back soon and tell me what you think!

Maggie



2 LISTENING

a **12.4** Listen to the conversation. Complete the sentences.

- Annette is going to buy an island.
- Sophie thinks Annette should buy an island with nice b_____.
- Annette likes the place where her island is because she loves the c_____.
- From her island, you can see m_____ and w_____.

b **12.4** Listen to the conversation again and tick (✓) the best endings for the sentences.

- When Sophie hears that Annette is buying an island, she is ...
 - ☐ pleased.
 - ☒ surprised.
- Sophie didn't know that people ...
 - ☐ sell islands.
 - ☐ live on islands.
- Annette is going to stay on the island ...
 - ☐ in the holidays.
 - ☐ in term time.
- At the moment, there isn't a ...
 - ☐ wood on the island.
 - ☐ house on the island.
- The island that Annette has bought ...
 - ☐ is warm and sunny.
 - ☐ has lovely views.
- Annette and her family travel to the island ...
 - ☐ in someone else's boat.
 - ☐ in their own boat.
- Emma is going to ...
 - ☐ stay on the island with Annette and her family.
 - ☐ stay on the island when Annette isn't there.
- Emma can stay on the island ...
 - ☐ if she pays rent to Annette.
 - ☐ for free because Annette is her friend.

c Write about things you are going to do in the future. Here are some possible ideas:

- live in a different place
- do a different job
- start a new hobby.

Your ideas don't have to be true!

Review and extension

1 GRAMMAR

Correct the sentences.

- We going to play tennis after school.
We're going to play tennis after school.
- Are they go to have a party for David's birthday?
- I go to go to university next year.
- I'm going to shopping with my friends on Saturday.
- Do you going to spend a week in Costa Rica?
- She not going to study Economics at university.
- We're going have dinner at a Greek restaurant tonight.
- Greg going to go skiing in Switzerland in March. He's so lucky!

2 VOCABULARY

Correct the sentences.

- In the afternoon we took the ferry and visited an eyeland.
In the afternoon we took the ferry and visited an island.
- The country side is really beautiful in Cornwall.
- The biggest waterfal in the USA is Niagara Falls.
- The Sahara is one of the biggest desserts in the world.
- You can see lots of beautiful birds in the rain forest.
- The highest montains in Spain are the Pyrenees.
- There were lots of sheep in the feild behind the farm.
- My dog loves swimming in the leik.

3 WORDPOWER *take*

Match 1–6 with a–f to make sentences.

- ☒ It took her
 - ☐ Please take
 - ☐ They are going to take
 - ☐ Good morning, sir. Can I take
 - ☐ If you've got a headache, you should take
 - ☐ The train station? Yes, take
- the train to Paris. It's cheaper than flying.
 - the second left and it's about 500 metres on the right.
 - some paracetamol.
 - more than an hour to walk to the hotel.
 - care when you cross that road. It's very dangerous.
 - your bags to your room?



REVIEW YOUR PROGRESS

Look again at Review your progress on p.128 of the Student's Book. How well can you do these things now?

3 = very well 2 = well 1 = not so well

I CAN ...

talk about holiday plans	<input type="checkbox"/>
give advice	<input type="checkbox"/>
talk about travel	<input type="checkbox"/>
use language for travel and tourism	<input type="checkbox"/>
write an email with travel advice.	<input type="checkbox"/>

Vox pop video

Unit 1: People

1a Hello, I'm Marie. What's your name?

a Watch video 1a and tick (✓) the correct answers.

- What does Jenny say?
 - ☐ Hello, I'm Jenny.
 - ☐ Hi, my name's Jenny.
 - ☒ Hi, I'm Jenny.
- What does Maibritt say?
 - ☐ Hi, my name is Maibritt.
 - ☐ Hello, I'm Maibritt.
 - ☐ Hello, my name's Maibritt.
- What does Precious say?
 - ☐ I'm called Precious.
 - ☐ I'm Precious.
 - ☐ My name is Precious.
- What does Dana say?
 - ☐ I'm Dana. Nice to meet you.
 - ☐ Hi, I'm Dana. Good to meet you.
 - ☐ Hey, my name's Dana. Happy to meet you.
- What does Shelby say?
 - ☐ Hey, my name's Shelby.
 - ☐ Hi, I'm Shelby.
 - ☐ Hello, my name is Shelby.
- What does Maria say?
 - ☐ Hello, my name is Maria.
 - ☐ Hi, I'm Maria.
 - ☐ Hi, I'm called Maria.
- What does Lauren say?
 - ☐ Hello, my name's Lauren.
 - ☐ Hi, I'm Lauren.
 - ☐ Good morning. Call me Lauren.
- What does Matteo say?
 - ☐ Hi, I'm Matteo. Good to meet you.
 - ☐ Hello, my name's Matteo. Pleasure.
 - ☐ Hey, I'm Matteo. Nice to meet you.

1b Hi! How are you?

b Watch video 1b. Match the people 1–8 with the sentences a–h.

- | | |
|-------------|---------------------------------------|
| 1 Peter | a I'm very well, thank you. |
| 2 Malachi | b I'm good, thanks. And you? |
| 3 Steven | c I'm fine, thank you. |
| 4 Precious | d Very well. Enjoying the sun. |
| 5 Andy | e I'm great today, thanks. You too? |
| 6 Petros | f Yeah, very well, thanks. Very well. |
| 7 Lauren | g I'm fine, thank you. Yourself? |
| 8 Christian | h Very good, thanks. You? |

1c Where are you from?

c Watch video 1c and underline the correct words to complete the sentences.

- Maria is from *the USA / Argentina / Spain*.
- Matteo is *Spanish / American / Italian*.
- Dana is *American / British / Australian*.
- Erica is from *Italy / Spain / Argentina*.
- Oliviero is from *Milan / Rome / Venice*.
- Lauren is from *Great Britain / France / the USA*.
- Maria is *Russian / Italian / French*.

Unit 2: Work and study

2a Are you a student?

a Watch video 2a and tick (✓) the correct answers.

- Jenny _____.
 - ☒ works
 - ☐ studies
- Rebecca _____.
 - ☐ studies
 - ☐ works
- John _____ a student.
 - ☐ is
 - ☐ isn't
- Suzanne _____.
 - ☐ studies
 - ☐ doesn't study
- Erica _____.
 - ☐ works
 - ☐ studies

2b Do you work full-time or part-time?

b Watch video 2b and underline the correct words to complete the sentences.

- Rebecca works *part-time / full-time*.
- Jenny is *an administrator / a waitress*.
- John works *part-time / full-time*.
- Erica works *56 hours / 5 or 6 hours a week*.
- Suzanne *works / doesn't work*.

2c What time do you start work?

c Watch video 2c and tick (✓) the correct answers.

- Today Erica started work at _____.
 - ☐ 10:00
 - ☒ 11:00
 - ☐ 10:30
- John usually starts work at _____.
 - ☐ 9:30
 - ☐ 8:30
 - ☐ 8:00

- 3 Suzanne _____ started work at six o'clock in the morning.
- a ☐ always
b ☐ sometimes
c ☐ usually
- 4 Jenny starts work at _____.
- a ☐ 7:30
b ☐ 8:00
c ☐ 8:30

Unit 3: Daily life

3a What time do you usually get up?

- a Watch video 3a. Complete the sentences with the times in the box.

8:30 7:30 7:00 10:00

- 1 Colin usually gets up at 7:00.
- 2 At the weekend, Carolyn usually gets up at _____.
- 3 Darren usually gets up at _____.
- 4 Lauren usually gets up at _____.

3b What do you do at the weekend?

- b Watch video 3b and underline the correct words to complete the sentences.

- 1 At the weekend Carolyn goes to the *cinema* / park / *shopping centre*.
- 2 At the weekend Colin works in a *shop* / *his office* / *his garden*.
- 3 At the weekend Darren usually plays *football* / *golf* / *basketball*.
- 4 At the weekend Lauren goes *shopping* / *to museums* / *to the beach* with her friends.

3c What do you think is good about smartphones?

- c Watch video 3c and tick (✓) the correct answers.

- 1 Lauren can read _____ on her smartphone.
- a ☐ the newspaper
b ☒ books
c ☐ magazines
- 2 Darren likes _____ on his smartphone.
- a ☐ listening to music
b ☐ using the camera
c ☐ using the satnav
- 3 Colin thinks the _____ is useful.
- a ☐ camera
b ☐ satnav
c ☐ Internet
- 4 Carolyn likes _____ on her smartphone.
- a ☐ looking at photos
b ☐ listening to music
c ☐ watching TV

Unit 4: Food

4a What do you usually have for breakfast?

- a Watch video 4a and underline the correct words to complete the sentences.

- 1 Seb usually has *toast and jam* / cereal / *eggs and bacon* for breakfast.
- 2 Lucy usually has *eggs and bacon* / *toast and jam* / *cereal* for breakfast.
- 3 Solyman usually has *cereal* / *toast and jam* / *eggs on toast* for breakfast.

4b What food do you cook at home?

- b Watch video 4b. Complete the sentences with the words in the box.

curry fish pasta and meat quiche

- 1 Seb sometimes cooks quiche.
- 2 Lucy cooks a lot of _____.
- 3 Wiktoria cooks _____.
- 4 Solyman cooks a lot of _____.

4c Who do you know who's a good cook?

- c Watch video 4c and underline the correct words to complete the sentences.

- 1 Seb's *brother* / *sister* / dad is a very good cook.
- 2 Seb's *brother and sister* / *mum and dad* / *grandparents* are vegetarians.
- 3 Lucy's *dad* / *sister* / *best friend* is a very good cook.
- 4 Lucy's friend *makes fresh soups* / *bakes cakes* / *makes curries*.
- 5 Solyman's *mum* / *dad* / *brother* is a very good cook.



Unit 5: Places

5a What do you like about this city?

a Watch video 5a. Match 1–3 with a–c to make sentences.

- 1 ☒ Precious likes Cambridge because
- 2 ☐ Christian likes Cambridge because
- 3 ☐ Adele likes Cambridge because

- a it's a beautiful, clean city.
- b there's a lot of history and culture.
- c it's busy but it's small.

5b Is there anything you don't like about this city?

b Watch video 5b and underline the correct words to complete the sentences.

- 1 Precious thinks that Cambridge is *busy* / small / *big*.
- 2 Steven always goes to the same places as *the tourists* / *families* / *the students*.
- 3 Adele doesn't like the *weather* / *tourists* / *cyclists* in Cambridge.

5c Can you tell me how to get to Regent Street?

c Watch video 5c and tick (✓) the correct answers.

- 1 Precious tells Marie how to get to ...
 - a ☐ Market Square.
 - b ☐ Tennis Court Road.
 - c ☒ Regent Street.
- 2 Christian tells Marie how to get to ...
 - a ☐ Regent Street.
 - b ☐ the Regal Cinema.
 - c ☐ Market Square.
- 3 Steven tells Marie how to get to ...
 - a ☐ Market Square.
 - b ☐ the station.
 - c ☐ Regent Street.
- 4 Adele tells Marie how to get to ...
 - a ☐ Regent Street.
 - b ☐ the station.
 - c ☐ Market Square.

Unit 6: Family

6a Where were your parents born?

a Watch video 6a. Match 1–4 with a–d to make sentences.

- 1 ☒ Mark's father was born in
- 2 ☐ Laurence's mother was born in
- 3 ☐ Maibritt's parents were born in
- 4 ☐ Colin's father was born in

- a the Netherlands.
- b London.
- c Wales.
- d Denmark.

6b Have you got any brothers or sisters?

b Watch video 6b and underline the correct words to complete the sentences.

- 1 Mark's got a brother / a sister / two sisters.
- 2 Laurence's got a brother and a sister / a brother / a sister.
- 3 Colin's got a younger brother / an older sister / an older brother.
- 4 Maibritt's got an older sister / a younger sister / a younger brother.

6c What was an important year in your life?

c Watch video 6c and tick (✓) the correct answers.

- 1 In 2001 Laurence ...
 - a ☐ got married.
 - b ☐ left school.
 - c ☒ finished university.
- 2 In 2003 Maibritt ...
 - a ☐ left school.
 - b ☐ got married.
 - c ☐ went to university.
- 3 In 2005 Colin ...
 - a ☐ went to university.
 - b ☐ got married.
 - c ☐ went to the USA.
- 4 In 1997 Mark ...
 - a ☐ left school.
 - b ☐ got married.
 - c ☐ finished university.

Unit 7: Journeys

7a How did you travel here today?

a Watch video 7a. Match 1–3 with a–c to make sentences.

- | | |
|----------------------|-----------------------|
| 1 Laurence travelled | a by train. |
| 2 Darren travelled | b by car and by bike. |
| 3 Peter travelled | c by bike. |

7b Do you like travelling by plane?

b Watch video 7b and underline the correct words to complete the sentences.

- Laurence *hates travelling by plane / likes meeting new people / doesn't like going to new places.*
- Darren *hates travelling by plane / doesn't like airports / doesn't mind travelling by plane.*
- Peter *hates airports / likes airports / hates travelling by plane.*

7c What do you think about the London Underground?

c Watch video 7c and tick (✓) the correct answers.

- Darren thinks the Underground is ...
 - a ☐ dirty.
 - b ☐ expensive.
 - c ☒ amazing.
- Peter thinks the Underground is ...
 - a ☐ busy.
 - b ☐ expensive.
 - c ☐ dirty.
- The first time Laurence took the Underground he ...
 - a ☐ lost his ticket.
 - b ☐ got lost.
 - c ☐ didn't have a map.



Unit 8: Fit and healthy

8a What sports do you watch on TV?

a Watch video 8a and tick (✓) the correct answers.

- Sammy watches _____ on TV.
 - a ☐ football and basketball
 - b ☒ tennis and football
 - c ☐ football and rugby
- Stephen watches _____ on TV.
 - a ☐ football, cricket and rugby
 - b ☐ golf, football and rugby
 - c ☐ basketball, football and cricket
- Babs's favourite sport on TV is _____.
 - a ☐ swimming
 - b ☐ rugby
 - c ☐ golf
- Malachi loves watching _____ on TV.
 - a ☐ football
 - b ☐ golf
 - c ☐ basketball

8b Do you think people have to go to a gym to get fit?

b Watch video 8b and underline the correct words to complete the sentences.

- Malachi says you *have to / don't have to* go to a gym to get fit.
- Stephen thinks you can go *swimming / running* to get fit.
- In Babs's opinion, *swimming / walking* is a good way to get fit.
- Sammy says that you can go *running / cycling* to get fit.

8c What exercise do you do?

c Watch video 8c and tick (✓) the correct answers.

- Babs goes to a _____ class.
 - a ☐ salsa
 - b ☐ yoga
 - c ☒ keep fit
- Sammy plays tennis _____.
 - a ☐ every day
 - b ☐ once a month
 - c ☐ once a week
- Malachi regularly plays _____.
 - a ☐ football
 - b ☐ tennis
 - c ☐ rugby
- Stephen sometimes goes _____.
 - a ☐ cycling
 - b ☐ running
 - c ☐ skiing

Unit 9: Clothes and shopping

9a Where do you usually go shopping for clothes?

a Watch video 9a and tick (✓) the correct answers.

- Carolyn _____ going shopping for clothes.
 - ☐ loves
 - ☐ enjoys
 - ☒ doesn't enjoy
- Mark normally goes to _____.
 - ☐ shopping malls
 - ☐ department stores
 - ☐ fashionable boutiques
- Matt goes shopping for clothes in _____.
 - ☐ shopping malls
 - ☐ department stores
 - ☐ the high street
- Lauren sometimes goes shopping for clothes in _____.
 - ☐ London
 - ☐ Oxford
 - ☐ shopping malls

9b Do you ever ask friends or family to help you buy clothes?

b Watch video 9b and underline the correct words to complete the sentences.

- Carolyn usually goes shopping *with her boyfriend / alone / with friends*.
- Mark *sometimes / never / always* asks friends or family to help him buy clothes.
- Matt *usually / always / never* chooses his clothes.
- Lauren prefers to go shopping for clothes *with friends / alone / with her mother*.

9c Can you describe the clothes that you are wearing now?

c Watch video 9c. Complete the sentences with the words from the box.

black shoes blue trousers blue jeans
a black and white dress

- Carolyn is wearing blue jeans.
- Matt is wearing _____.
- Lauren is wearing _____.
- Mark is wearing _____.

Unit 10: Communication

10a How do you usually contact your friends?

a Watch video 10a and underline the correct words to complete the sentences.

- Mitchell *never / often / always* uses Facebook to contact his friends.
- Andy *never / often / usually* phones his friends.
- Shelby *always / usually / never* texts her friends.
- William *sometimes / never / always* contacts his friends on Facebook.

10b Which is better for you, a laptop or a tablet?

b Watch video 10b. Match 1–4 with a–d to make sentences.

- ☒ Andy prefers to use a laptop because
- ☐ Shelby prefers a tablet because
- ☐ Mitchell would like a tablet because
- ☐ William's laptop is very useful because
 - it's easier to move around.
 - he can use it for work.
 - the screen is bigger.
 - it's a lot more useful.

10c Which languages can you speak?

c Watch video 10c and tick (✓) the correct answers.

- William can speak ...
 - ☐ French and Italian.
 - ☒ French and German.
 - ☐ Italian and Spanish.
- Mitchell can speak ...
 - ☐ English and French.
 - ☐ French and German.
 - ☐ English and German.
- Shelby can speak ...
 - ☐ French and English.
 - ☐ English and German.
 - ☐ Spanish and English.

Unit 11: Entertainment

11a Have you read any Harry Potter books?

a Watch video 11a and underline the correct words to complete the sentences.

- Petros *has read some / hasn't read any* Harry Potter books.
- Dee Dee *has seen most / hasn't seen any* of the Harry Potter films.
- James *hasn't read / has read all* the Harry Potter books.
- Ayden *doesn't like / really likes* the Harry Potter films.

11b Have you seen a film with good special effects?

b Watch video 11b and tick (✓) the correct answers.

- Petros _____ the special effects in *Avatar* very much.
a ☒ liked
b ☐ didn't like
- In Dee Dee's opinion, the special effects in *Transformers* _____ very good.
a ☐ are
b ☐ aren't
- Ayden thinks the special effects in *The Matrix* _____ very good.
a ☐ weren't
b ☐ were

11c Which kinds of music do you often listen to?

c Watch video 11c. Complete the sentences with the words in the box.

all kinds of American pop acoustic old R & B

- Petros really enjoys listening to acoustic music.
- Dee Dee enjoys listening to _____ music.
- James enjoys listening to _____ music.
- Ayden secretly enjoys listening to _____ music.



Unit 12: Travel

12a Are you going to go on holiday this summer?

a Watch video 12a and underline the correct words to complete the sentences.

- Lauren is going to Paris for *five days / one week / two weeks*.
- Patrick is going to Italy *at the beginning / in the middle / at the end* of August.
- Oliviero is going to Greece *tomorrow / next week / next month*.
- Adam is going to Dubai in *September / November / December*.
- Dana is going to Dublin for *five days / seven days / ten days*.

12b What one thing should you always take on holiday?

b Watch video 12b. Match 1–6 with a–f to make sentences.

- ☒ In Matteo's opinion, when you go on holiday you should always take
 - ☐ In Lauren's opinion, when you go on holiday you should always take
 - ☐ In Patrick's opinion, when you go on holiday you should always take
 - ☐ In Oliviero's opinion, when you go on holiday you should always take
 - ☐ In Dana's opinion, when you go on holiday you should always take
 - ☐ In Adam's opinion, when you go on holiday you should always take
- a a phone to take pictures.
b your passport.
c something children will like.
d a good guidebook.
e good company.
f a camera.

12c Where do you think visitors to England should go?

c Watch video 12c and tick (✓) the correct answers.

- Lauren _____ to England before.
a ☐ has been
b ☒ hasn't been
- Oliviero has visited _____.
a ☐ Cambridge and London
b ☐ London and Oxford
- _____ is one of Adam's favourite places in England.
a ☐ Cambridge
b ☐ The Lake District
- Patrick thinks that visitors should go to the _____ of England.
a ☐ north
b ☐ south
- Dana thinks that visitors should visit _____.
a ☐ the Tower of London
b ☐ Big Ben

Audioscripts

Unit 1

1.1

Turkish	American
Iranian	Russian
Irish	Mexican
Japanese	Nigerian
Saudi	Colombian

1.2

- 1 I like Jane. She's a warm and friendly person.
- 2 Our new teacher's really cool and he's very popular with his students.
- 3 Marisa's a fantastic singer. She's really well known in Portugal.
- 4 My friend Sarah's a lovely person. She's really kind to all her friends.
- 5 Alicia is very quiet, but she's a great friend.
- 6 Mr Jones is a very pleasant person and he's a brilliant teacher.

1.3

chat	quiz
cake	capital
keep	bike
knock	sack

1.4

- 1 How can I help?
- 2 I'd like to do a fitness class.
- 3 What's your surname?
- 4 Sorry – can you spell that, please?
- 5 What time's the next class?
- 6 It's tomorrow at half past six. / It's at half past six tomorrow.
- 7 Where's the class?
- 8 It's in Studio 3.
- 9 So that's 6:30 in Studio 3?
- 10 Thanks for your help.
- 11 You're welcome.

1.5

- A** Hello. How can I help?
B Hi. I'd like to do a German class. I'm a beginner.
A No problem.
B When are the classes?
A They're on Mondays at 7:30.
B Great. Can I book a place on the course?
A Certainly. What's your surname?
B Cumberbatch.
A Sorry? Can you spell that, please?
B C-U-M-B-E-R-B-A-T-C-H.
A Thank you. Enjoy the class.

1.6

- | | |
|-------------------|----------------------|
| 1 Certainly. | 7 Of course. |
| 2 Good idea. | 8 Is he from London? |
| 3 Sorry? | 9 Yes, he is. |
| 4 Me? | 10 Is she Italian? |
| 5 Sure! | 11 No, she isn't. |
| 6 Off to the gym? | 12 No problem. |

1.7

- | | |
|-----------|---------------|
| 1 three | 6 match |
| 2 eight | 7 brother |
| 3 twelve | 8 warm |
| 4 sixteen | 9 kitchen |
| 5 right | 10 well-known |

1.8

- CHARLIE** You're new at this football club, aren't you?
PIERRE Yes. My name's Pierre.
C Hi, Pierre, I'm Charlie. Welcome to the club. Where are you from?

- P** I'm from Marseilles, in France.
C Really? My grandma's French. She's from Paris.
P Do you speak French?
C Yes, but not very well.
P Maybe we can speak French together sometimes?
C OK. I'd like to do that. I think French is really difficult.
P It isn't for me!
C Ha, ha. No, of course it isn't! Do you play with the club every week?
P Yes. I love football.
C Me too.
P Where's the match next week?
C It's in Amberton.
P Is that far away?
C No, it isn't far, but you need to drive there.
P Oh dear. My parents don't have a car.
C Don't worry. You can come with us.
P Thanks! That's really kind.
C No problem – be ready by 9 o'clock.
P Great – see you next week!

Unit 2

2.1

- 1 She works as a receptionist in a big hotel.
- 2 He's a Russian businessman.
- 3 My father's an engineer.
- 4 Jack works as a mechanic for Mercedes.
- 5 My uncle's a taxi driver in London.
- 6 Brad Pitt's a well-known American actor.
- 7 My secretary speaks excellent English.
- 8 She works as a tour guide in Rome.
- 9 He's a very friendly police officer.
- 10 Where's the photographer?

2.2

watches	finishes
likes	plays
goes	teaches
stops	works
uses	freezes

2.3

- 1 **A** Can I have a coffee, please?
B Of course. White or black?
- 2 **A** I'd like some help with my homework, please.
B Sorry, not now. I'm busy.
A That's OK. It doesn't matter.
- 3 **A** Could you pass me my phone, please?
B Sure, no problem. Here you are.
- 4 **A** Could we meet tomorrow morning?
B I'm really sorry. I'm not free.
A Oh, well, that's a pity.

2.4

pound	fought
journey	our
tour	flavour

2.5

- ALEX** Hi, Dan!
DAN Hi! It's great to see you, Alex. How's school this year?
A Not good – it's really hard work! We have important exams at the end of term. I have so much homework every day, and my dad still wants me to help in his shop – he doesn't understand how important it is to get good marks.
D You're lucky! My dad *only* wants me to study! He wants me to be a pilot like him.
A And do you want to be a pilot?
D No! I know it's not possible because I'm so bad at maths. I always fail my maths exams, and you have to pass them to be a pilot.
A What *do* you want to do?

- D** I want to be a photographer. I want to take photos of famous people and travel all over the world.
A What does your dad think about that?
D He thinks it's a stupid idea. He won't pay for my studies if I do that, only if I study to become a pilot.
A Well, pilots travel all over the world too.
D That's just what my dad says!

Unit 3

3.1

- 1 I go to the gym twice a week.
- 2 How often does your brother play football?
- 3 Caroline eats fruit every day.
- 4 Do they often go to the Chinese restaurant?
- 5 We go on holiday three times a year.
- 6 My brother never does any exercise.

3.2

computer	laptop
headphones	camera
tablet	printer
satnav	e-reader
keyboard	smartphone

3.3

- CHRIS** Why don't we play tennis this weekend?
LUCY Tennis? Yeah, that'd be great!
C How about on Sunday afternoon?
L Mm, perhaps. Let me see. Oh, I'm sorry, I can't. I usually visit my grandmother on Sundays.
C Are you free on Saturday, then?
L Yes, Saturday's fine.
C Great. Why don't you ask Tanya, too?
L Yes, that's a lovely idea.

3.4

- TOM** Why don't we try that new Japanese restaurant this weekend?
LUKE Yes, I'd love to. The question is when?
T How about on Friday?
L Mm, perhaps. Let me see. No, I'm sorry, I can't.
T Oh, that's a pity. Why not?
L I need to work late on Friday.
T OK, no problem. Are you free on Saturday?
L Yes, I am. Saturday's fine.
T Why don't you bring your sister, too?
L Sure. That's a really good idea.
T Great. See you on Saturday.

3.5

- 1 Why don't we go to the cinema?
- 2 Yes, Monday's fine.
- 3 Do you want to have a coffee after the lesson?
- 4 Can I bring Leo?
- 5 Here's your coffee, Annie.
- 6 Yes, I'd love to.
- 7 That'd be great.
- 8 Why don't we try it?

3.6

- JOE** Hi, Clare. How are things?
CLARE Hello, Joe. Fine, thanks. How are you?
J Great, thanks.
C Good. It's my birthday next Saturday. Would you like to join us for dinner at my house?
J Yes, I'd love to. It would be great to see you, Mike and Sam again.
C Oh, good! And it's our Christmas party on the 18th. Would you like to come?
J I'd love to, but I'm afraid I can't. I've got an important business trip to Moscow that weekend and I can't change it.
C Never mind. It doesn't matter.

- J** Hope you all have a great time at the party. See you on Saturday.
C Yeah, I'm really looking forward to it. Bye!

▶ 3.7

- SUSIE** Look, Adam – I've got a new e-reader. It's great. Now I don't have to take lots of books on holiday. Have you got one?
ADAM No, I haven't got anything like that. Not even a smartphone.
S Really? Why not?
A I'm not interested in gadgets.
S But they're so useful! How do you get your email? And what about photos? Mine has a really good camera. I use it all the time.
A Well, I've got a laptop, so I get my email on that. But I only have it because I need it for my studies.
S I think you need a smartphone too! Why don't we have coffee next week and I can tell you all the things you can do with it.
A OK, that'd be great. How about Monday, after college?
S Sure. Where shall we meet?
A How about the White Cat café? It's in Green Street – do you know where that is?
S No, but I can find a map on my smartphone! That's another reason they're so useful!
A OK, OK, I can see that smartphones are useful. But I'd love to meet you for coffee anyway!

Unit 4

▶ 4.1

see	parent	meet
hair	say	hate
meat	bear	air
pair	need	play
great	date	sheep

▶ 4.2

- Would you like roast potatoes or boiled potatoes? I'd like boiled potatoes, please.
- Would you like fried fish or grilled fish? I'd like grilled fish, please.
- Would you like roast vegetables or grilled vegetables? I'd like roast vegetables, please.
- Would you like a fried egg or a boiled egg? I'd like a fried egg, please.
- Would you like a can of cola or a bottle of cola? I'd like a bottle of cola, please.
- Would you like a can of soup or a packet of soup? I'd like a can of soup, please.
- Would you like a tin of tomatoes or fresh tomatoes? I'd like a tin of tomatoes, please.
- Would you like a packet of crisps or a bar of chocolate? I'd like a packet of crisps, please.

▶ 4.3

- WAITER** Good evening. Do you have a reservation?
PAUL Yes, we have a reservation for six people.
W Certainly. What's the name?
P Henderson.
W Yes, that's fine.
P Can we have a table outside, please?
W Yes, of course. This way, please. Those two over there are both free.
P What do you think? The one on the right?
JENNY I'm not sure. What about the one on the left?
P If you prefer. It's your birthday.
J Well, maybe not. This one's fine.

▶ 4.4

- A** Are you ready to order?
B Yes, I think so.
A What would you like for your starter?
B I'd like the mixed bean salad, please.
A And for your main course?
B I'll have the chicken curry.
A Would you like chips with that?

- B** Yes, please.
A And for your starter, madam?
C I'll have the fried fish, please.
A Fried fish in lemon sauce.
C Then I'd like the steak. No, wait. I'll have the spaghetti.
B Oh, that's a good idea. Can I change my order?
A Yes, of course.
B I'll have the same. Spaghetti with meatballs for my main.

▶ 4.5

- I'd like the chicken salad and then the steak.
- Can we have a table for four by the window if possible?
- Where would you like to sit – inside or outside?
- Would you like to order now or do you need some more time?
- I'll have the soup, and the spaghetti for my main.
- I'd like the lamb curry with some rice.

▶ 4.6

- I'd like the chicken curry, please.
- Can we have a table by the window if possible?
- I'd like the mushroom soup for my starter.
- Would you like to order now?
- I'll have the spaghetti for my main.
- Where would you like to sit – outside?

▶ 4.7

- EVIE** Look at the snow! We can't get out of the house!
ETHAN Oh no! We can't get to the supermarket. What can we eat?
EV Oh, Ethan, you always think about food!
ET But we *need* food. What do we have?
EV Let's look in the kitchen.
ET There isn't much food here.
EV Yes there is. Look, here's some bread.
ET And is there jam to go on it?
EV No ...
ET What about burgers?
EV No, there aren't any burgers in the fridge.
ET Crisps?
EV No ...
ET Yoghurt?
EV No ...
ET Well, what can we eat? I'm *hungry*.
EV Don't worry, Ethan, we have lots of things. Look ... chocolate, onions, bread
ET But they don't make a meal.
EV It's OK. I can make a meal with them.
ET Really?
EV Sure. You wait!
...
EV Ta dah! Here's your starter.
ET What's this?
EV Rice and cheese soup.
ET Oh, Evie! That's terrible!
EV No it's not! Try some.
ET OK, just a little. Mmmm. You're right – it's good. What's for main course?
EV Fried onions with carrot sandwiches.
ET I don't believe it! Hmm, I'm not so sure about this dish! There isn't a dessert, is there?
EV Of course there is – boiled pasta with chocolate sauce!

Unit 5

▶ 5.1

1 big	3 pie	5 part
2 put	4 bear	6 pea

▶ 5.2

box	certain	president
her	test	fantastic
hard	door	boring
heavy	sell	prefer
dot	art	mad

▶ 5.3

- A** Excuse me. Can you tell me the way to the Grand Hotel, please?
B Yes, of course. Go straight on for about 200 metres and then turn left into Broad Street.
A So, straight on, then left into Broad Street?
B Yes, that's right. Then go straight along Broad Street until you come to the Regal Cinema. Then turn right into Church Avenue.
A So, that's right into Church Avenue after the cinema?
B Yes, then go along Church Avenue for about 100 metres. The hotel is on your left.
A Great. Thanks very much.

▶ 5.4

- Go straight on until you come to a metro station on your left.
- Turn left at the cinema and go along Huntingdon Road for 250 metres.
- Can you tell us how to get to the station, please?
- Go along the High Street for 100 metres and the concert hall is on your right.
- Is there a bus stop near here?
- So, straight on for 250 metres, then turn right into Park Street?
- That's right. It's on the corner next to the bank.
- Excuse me. How do I get to the train station from here?

▶ 5.5

- Go along Acacia Road.
- Go straight on until you come to the hospital.
- Can you tell me how to get to the swimming pool, please?
- Go straight on for about 200 metres.
- Turn right into Carlisle Avenue.
- The sports centre is on the left.
- Is there a bank near here?
- Go straight on for about 200 metres.

▶ 5.6

- JACK** Dom, hi – it's Jack here. I'm outside the restaurant, but I can't see you.
DOM That's strange. I'm outside the restaurant, but I can't see you.
J What's the *name* of the restaurant?
D The 'Panorama'.
J Well, that explains it! I'm outside the 'Flammengrill'. Don't worry – if you're in the square, you're very near. Just look for the post office and turn right. Go down that road and the 'Flammengrill' restaurant is on your left.
D OK, see you in a minute or two.
D Jack, it's Dom again. I'm at the post office, but you can't turn right here – there isn't a road!
J What? Don't tell me you're at the wrong post office too! OK, what else can you see?
D Well, I'm right next to the bridge, so I can see the river. And there's a theatre on my right.
J A theatre? There's no theatre near here.
D But I don't understand. I have your email here, and it says 'start at Adenauerplatz metro station and go straight ahead'. I *must* be somewhere near you.
J Adenauerplatz? No, Dom, read it again. It doesn't say Adenauerplatz. It says Alexanderplatz.
D Oh no! That explains everything!

Unit 6

▶ 6.1

- My mother was a terrible student.
- Was he at work today? No, he wasn't.
- Were you at the party?
- We were good friends.
- Peter was an engineer.
- Was he married? Yes, he was.

6.2

- | | |
|------------------------|------------------------|
| 1 Nineteen sixty-eight | 4 Two thousand and six |
| 2 Twenty fifteen | 5 Twenty fourteen |
| 3 Nineteen thirty-nine | 6 Fourteen ninety-two |

6.3

- | | |
|-----------|-----------|
| 1 closed | 6 studied |
| 2 waited | 7 visited |
| 3 decided | 8 opened |
| 4 arrived | 9 started |
| 5 loved | 10 worked |

6.4

IAN Hello, this is Ian Smith. I'm not here right now. Please leave a message after the tone.

ABBY Hi, Ian. Can you call me back? You can call me on my work number or on my mobile.

DAVID Hello. Ian's phone.

A Oh, hello. Is Ian there, please?

D Sorry, he isn't here just now. He's in a meeting.

A That's OK. It's his sister, Abby. Can he call me back?

D OK, I'll tell him. He'll be back soon. Oh, just a minute. Here he comes now ... Ian, it's Abby.

I Hi, Abby. It's me.

A Hello, Ian. At last!

6.5

- Please leave a message after the tone.
- Hello, Hugh. Can you call me back this afternoon?
- Can you wait a minute? He'll be back soon.
- You can call me on my home phone or my mobile.
- Hello, this is Madeleine Jones. I'm not here right now.
- Sorry, she isn't here just now. She's in a meeting.

6.6

fall	language	manage
date	draw	email
cottage	happy	ball
am	walk	man
cake	Saturday	name

6.7

MARIA My aunt and uncle have got ten children. So that's ten cousins, and they're all girls!

JAMES Ten? That's amazing! How old are they?

M Well, that's a good question! Mollie's two. She's the baby of the family. And Tara is 25, and has two children of her own. In fact, her daughter Lexie is three now and Mollie is two!

J So ... Lexie has an aunt who's younger than her?

M That's right! It's strange, isn't it?

J Why did your aunt and uncle have so many children?

M They just love kids! They say they decided to have three, but when they had three, they wanted another ... and another ... and another! They bought a really big house, and had more and more children!

J And are you friends with them all?

M Yes, especially the ones that are around the same age as me. When I was a kid, I spent a lot of time with them. We lived near them, so I saw them a lot and they often came to our house. We all played football together, and we often took picnics and went off into the countryside. We had a lot of fun.

J It must be a lot of work for your aunt and uncle.

M It is. But my grandparents help them and my cousins do a lot of jobs in the house – much more than I do!

J So how many brothers and sisters do you have?

M None! My aunt and uncle already had four children when I was born, and my dad – who is my aunt's brother – says he looked at them and decided that one child was enough for him. I think my grandparents were pleased about that!

6.8

MAGGIE Hi, Tina. How was your weekend?

TINA Oh, hello, Maggie. It was really good, thanks.

On Saturday night I went out with Steve.

M Really, where?

T We went for a meal in York. It was lovely!

M But isn't your car at the garage?

T Yes, it is, so we went to York by bus. And we went home in a taxi.

M Lucky you! Do you want to go for a coffee?

T No, I'm sorry, I can't. I need to go shopping. We haven't got anything for dinner.

M OK, never mind. See you soon!

Unit 7

7.1

- | | |
|-----------|----------|
| 1 thought | 6 born |
| 2 south | 7 gone |
| 3 north | 8 bought |
| 4 post | 9 boat |
| 5 now | 10 ball |

7.2

- | | |
|---------------|-----------------|
| 1 comfortable | 3 uncomfortable |
| 2 dangerous | 4 expensive |

7.3

- A** Excuse me, but I think that's my suitcase.
B Is it? I'm so sorry. I took the wrong one.
A That's OK. They look the same.
- A** I'm so sorry I didn't come to your party.
B It doesn't matter. Are you OK?
A I'm all right now, but I didn't feel well yesterday.
- A** Excuse me, please. Can you explain that again, please?
B No problem. German grammar is very hard.

7.4

- I'm very sorry I'm late – I didn't hear my alarm.
- I'm sorry I lost your keys – I always lose things.
- I'm so sorry I broke your phone – it fell into the bath.
- I'm sorry I hit your car – the road was very wet.
- I'm really sorry I didn't reply to your message – work was very busy today.

7.5

- He's very tired today.
- I'm so sorry I'm late.
- We're really busy at the moment.
- It's very cold outside.
- I'm really sorry I can't come.
- We're so lost!

7.6

GLORIA What did you do in the summer holidays last year?

IVAN I went to France. I took my bike over on the ferry from England.

G That's funny – I went to France too! But I caught an aeroplane from London to Nice.

I I hate travelling in aeroplanes because I'm so tall. There's never enough space for my legs, so it's always really uncomfortable.

G Oh, I went first class, so it wasn't a problem. Where did you go on your bike?

I I took a train to the Loire valley and after that I cycled everywhere.

G That sounds like hard work!

I Not to me – I love riding my bike through the countryside. You see so much that way. What about you? What's Nice like?

G Oh, it's lovely, with the beach in front and the hills behind. And I stayed in a fantastic hotel. It was an old castle, and the rooms were beautiful and so comfortable!

I I didn't stay in hotels. I don't have enough money. I used a website where you can stay in people's

homes. It's a cheap way to travel, and you meet lots of interesting people.

G It sounds horrible. I hate staying with people I don't know. And I don't think it's very safe.

I I didn't have any problems. I love meeting people, and I learned so much about France. I often ate dinner with them too, so I tried lots of food I don't have at home. That was really interesting.

G I like to choose what I eat. There are so many fantastic restaurants in Nice. I was there for three weeks, so I went to most of them!

I Wasn't that very expensive?

G Oh, probably. I didn't really think about it. I just used my credit card. My parents pay the bill.

I Wow! Do they pay for everything?

G Yes, they do, which is lucky, because I love shopping. And there are lots of great shops in Nice. In fact, I love it so much that on my last day I went shopping and forgot about the time. I missed my plane!

I Oh dear! At least that's one problem I'm sure I'll never have!

Unit 8

8.1

- Can you speak French?
- Yes, I can.
- I can't ski very well.
- Can he play the piano?
- No, he can't.
- We can take the train to Manchester.
- She can't play tennis very well.
- He can't run that fast.

8.2

- A** What's the matter?
B Nothing. I've just got a bit of a stomach ache.
- A** How do you feel?
B Well, actually, I feel really awful.
- A** Are you all right?
B Yes, I'm fine now, thanks.
- A** Does your knee hurt?
B Yes, it does. It hurts when I walk.
- A** Have you got a temperature?
B No, I haven't. I just feel a bit tired.

8.3

TONY Hi, Judy. Good to see you. How are you?

JUDY Er, I'm not sure.

T Hey, Judy. Are you all right?

J Well, actually, I don't feel very well.

T You don't look very well.

J I think I've got a temperature.

T Do you feel sick?

J Yes, a bit, and I've got an awful headache.

T You poor thing! Come and sit down. I'll get you a glass of water.

J OK, thanks.

8.4

- That man over there doesn't dance very well.
- My uncle has got two big dogs.
- Thank you very much, madam. Have a good day.
- We've got a really big garden at our house.
- There's a small lake in the middle of the park.

8.5

KATIE Hi, Emma.

EMMA Hi, Katie. Are you all right? You don't look well.

K No, my back hurts. I'm sorry, but I can't play badminton with you today.

E Oh dear. What happened?

K I was skating with my sister and I fell over. The pain was terrible! I couldn't walk at all for a few days.

E Oh, you poor thing!

K Can you get someone else to play badminton with you?

E Yes, no problem. I can ask Lena. Shall we go for a coffee? I don't have to be at my class until two.

K Yes, great idea.

- K** I'm a bit worried about my back. My dad has a bad back. It hurts sometimes and he has a lot of problems with it. I don't want to be like that.
- E** Well, my mum was the same, but now she does yoga and she says that really helps.
- K** Really? But isn't yoga for old people?
- E** Hmm. I'm sure that young people do yoga too, but it's true that the people at Mum's class are about the same age as her. But you don't have to go to a class – there are lots of good DVDs that show you how to do the exercises.
- K** That's a great idea, Emma. Would you like to try it too?
- E** Why not? I need to do something like that – I can't even touch my toes. Can you?
- K** Well, I could before this accident, but now I'm not sure. The doctor says I still have to be careful though, so perhaps we should wait for a week or two.
- E** OK. But let's meet tomorrow evening and choose a DVD. Seven o'clock at the library?
- K** Sorry, I can't. I have to go to my piano lesson. But Thursday evening is good.

Unit 9

9.1

- A** What are you doing here?
B I'm waiting for my brother.
- A** Where's Michael going?
B He's looking for his brother.
- A** Are you having your dinner now?
B Yes, we are. We're having spaghetti Bolognese.
- A** What are you buying?
B I'm not buying anything. I'm just looking.
- It isn't raining at the moment. In fact, the sun's shining now.

9.2

- Are they waiting at the entrance?
- They aren't buying anything.
- I'm reading the newspaper.
- Is she getting some money from the cash machine?
- What are you drinking?
- We're standing at the bus stop.

9.3

- EMMA** Hi, Joe. What are you buying?
- JOE** Hello, Emma. I'm buying some new trousers.
- E** But you usually wear jeans and trainers.
- J** Yes, I know. I'm trying to dress smartly in my new job.
- E** Well, I like them.
- J** Good, and, look, I'm wearing some new shoes that I bought yesterday.
- E** Wow, they look great!
- J** Thanks. Are you wearing a new dress?
- E** Yes, I am. What do you think?
- J** It's really nice. Hey, do you want to go for a coffee?
- E** Sorry, I can't. I'm waiting for my boyfriend. He's parking the car.
- J** OK, never mind. Bye!

9.4

a PART 1

vote	boat
some	brother
soup	cool
dollar	on
rock	cough
pool	do
other	love
toe	hope

b PART 2

Sound 1: sock, dollar, rock, on, cough
 Sound 2: boot, soup, pool, cool, do
 Sound 3: glove, some, other, brother, love
 Sound 4: coat, vote, toe, boat, hope

9.5

- A** Can I help you?
B Yes, I'm looking for a red dress and some smart shoes.
- A** Can I try them on?
B Certainly. The fitting rooms are over there.
- A** What size are you?
B 32, I think.
- A** What colour would you like?
B Blue or green, please.
- A** What do you think?
B It looks really good on you.
- A** How much are these jeans, please?
B They're £49.99.

9.6

- I'm a size 10.
- It looks good on you.
- How much is it?
- The jeans are over there.

9.7

- BOY** Oh no – can you see what Dad's wearing?
- GIRL** Not the jumper that Grandma made him?
- B** That's right. The one with an elephant on the front.
- G** For the party? On Mum's birthday? How could he do this to her? Oh *why* doesn't she say something? Can't she make him wear something else? Look, she's talking to him now. Perhaps she's asking him to take it off before the visitors arrive.
- B** No, I don't think so. I think they're just talking about the drinks. Yes, they're getting more glasses from the kitchen.
- G** But that jumper's terrible! Especially for a party. Can't he see how lovely Mum looks in her beautiful dress and her jewellery. I love that gold necklace she's wearing.
- B** I know.

ANDREW Oh, hello Mother.

GRANDMOTHER Hello, Andrew. I came a bit early so I could help you and Sarah with the food.

- A** That's very kind. Sarah's in the kitchen, making sandwiches. I'm sure she'd love you to help.
- GR** Oh lovely! You're wearing the jumper I made! How nice!
- A** Yes, of course I am. It's my favourite, and it's a special party tonight.
- GR** Ah, Andrew. What a lovely son you are!
- B** OK, now I understand. He did it to please Grandma.
- GI** Yes, but he still looks stupid.

- A** Well, the first visitors are here. The party's started!
- GR** How exciting!
- A** Yes. Do you know, Mother, I'm so excited that I'm getting quite hot.
- GR** Oh dear, yes. That jumper's a bit warm for a party, isn't it?
- A** I think it is. Ah well, I can put it on again tomorrow.
- GR** Of course you can.
- B** Look, he's wearing his best shirt under it!
- GI** That was his plan all the time, wasn't it?
- B** Clever Dad! He made Grandma happy *and* he looks good for the party.

Unit 10

10.1

- 7,500
- 812
- 2,500,000
- 1,299
- 2001

10.2

- English is the most popular language in the world.
- San Marino is one of the smallest countries in the world.

- This is one of the most dangerous cities in the world.
- Brazil is the biggest country in Latin America.
- Spanish is one of the most useful languages in the world.
- This is the most expensive hotel in the city.
- This is one of the saddest films ever.
- This is the heaviest tablet in the shop.

10.3

- A** Could you help me with something?
- B** Yes, of course. What is it?
- A** I don't know how to record programmes on my new TV.
- B** Right, that's easy.
- A** Would you mind showing me?
- B** No, not at all. So, what you do is this. First you go to the programme menu, then you find the programme you want and finally you press 'Record'.
- A** OK, that looks easy. Now let me try. So first I go to the programme menu?
- B** Yes, that's right.
- A** Then I find the programme I want with these arrows, like this?
- B** Correct.
- A** And I just press the 'Record' button. Is that right?
- B** Yes, perfect. Well done!

10.4

- A** Could you help me with my homework?
B Yes, of course.
- Can you explain that to me?
- A** Would you mind helping me?
B No, not at all.
- A** Do you mind showing me how to take photos with my phone?
B No problem.
- So first I click on this link?
- Next I put in my password, like this?
- And then I press this button. Is that right?

10.5

- Can you help me with something?
- Would you mind showing me how to do it?
- Could you explain that again, please?
- Do you mind helping me with my shopping?

10.6

- How do I check my email?
- Can you show me how to log on?
- What's the problem with your computer?
- Would you mind speaking more slowly, please?
- Do you mind showing me how to take photos?
- How often do you check your emails?

10.7

At the moment, there are just over sixty-three million people living in the UK. This is over twenty-one million more than there were a hundred years ago.

There are several reasons for this, but one important one is that people in the UK are living longer. In 2012, there were thirteen thousand, three hundred and sixty-one people over the age of a hundred in the UK. In 1911, when people started counting them, there were only a hundred.

In 2002, there were nine women for every one man over 100 years old. Now the numbers are getting closer – six women for every man in 2012.

So why are we living so much longer? Well, there are three main reasons. The first is that we have more food. Second, we are cleaner! And third, we have better doctors and better medicines.

However, this doesn't mean we are always healthier. Only one out of three 65-year-olds is healthy. And a lot of us aren't happier either. With families often living so far from each other, it is more difficult to spend time together and many old people say they are lonely.

So can you expect to live to be a hundred years old? Well, there are big differences between areas of the UK. The healthiest place to live is East Dorset, in the south of England, where men live to nearly seventy-nine years, and women to over eighty-six years. But in Blackpool and Manchester – cities in the north of England – it's not such good news. Most men in Blackpool don't live to seventy-four, and women in Manchester die seven years before women in East Dorset.

If you really want to live to a hundred, the best thing to do is move to Japan, which has the highest number of old people in the world.

Unit 11

11.1

- 1 I've never read any novels by Ernest Hemingway.
- 2 Have you ever stayed in that hotel?
- 3 He's driven to Paris six times this year.
- 4 Ella and Greg have never met you.
- 5 Have you ever bought a new car?
- 6 She hasn't met the president before.

11.2

- 1 He's a brilliant actor.
- 2 She's a famous Hollywood film director.
- 3 I went to the theatre in London last night.
- 4 She was a well-known model when she was young.
- 5 I'd like to be a fashion photographer.
- 6 She's won several national prizes.
- 7 He's the best musician in our family.
- 8 The orchestra played for three hours.

11.3

TIM So what did you think of the film?

SAM I really liked the film. How about you?

T I thought it was quite good, but it was a bit long.

S Yeah, maybe.

T Did you like the music?

S Yes, I thought it was great.

T Did you? I thought it was a bit loud. Sometimes I couldn't hear the actors very well.

S Really? I thought the music was fine. Also, I thought the photography was great.

T Yes, me too. But I didn't like the actor who was Nelson Mandela.

S No, me neither. Anyway, let's go for a coffee.

11.4

- 1 **A** I thought the film was brilliant.
B Did you?
- 2 **A** I really liked the music.
B Me too.
- 3 **A** I love going to the theatre.
B Do you?
- 4 **A** I didn't like Tom Cruise's last film.
B Me neither.

11.5

MARIANNE So, Lenny, what's the most interesting place you've been to?

LENNY Well, Marianne, I've been to lots of great places, but I think Mexico was probably the most interesting. I loved learning about the history, and I've never seen such beautiful beaches before! Also, the food is fantastic.

M What's it like? I've never tried Mexican food.

L Lots of meat! Lots of beans. And fantastic fruit.

M Hmm. I don't eat meat, so I'm not sure it would be so good for me.

L So how about you? Where's your favourite place?

M Probably Italy. I've been there a few times, and I always enjoy it. I have a friend in the city of Bologna, which has some of the best restaurants in Italy. I think I've eaten in most of them!

L Do you speak Italian?

M Not much. I learned some at school, but I've forgotten most of it now, unfortunately. I'd like to learn again, because I really love Italian opera. I've been to the opera in Milan several times and

I've seen some of the best singers in the world. Do you like opera?

L No, I don't really like opera or any type of classical music. I prefer dance music and pop music. I really like a band called Arctic Fire.

M Oh, I've heard some of their albums – my brother likes them too. And I agree with you – they're great. I like all kinds of music – rock music, jazz – anything! In fact, I think there are really only two types of music – good music and bad music!

L You're probably right.

M Have you *tried* listening to classical music? I think you usually need to hear pieces a few times before you can really understand them. When you know the music, you enjoy it more.

L That's interesting. I'm not sure it's true for pop music. I've bought albums because I liked one song, but when I've listened to them several times, I usually start to like other songs more.

M Well, maybe we can go to a classical concert together one day?

L Sure, if I can take you to see Arctic Fire too.

Unit 12

12.1

- 1 In London, the accommodation is really expensive.
- 2 I've done a lot of sightseeing today.
- 3 I like living in the countryside.
- 4 We have a reservation for 7:30.
- 5 The nightlife in Barcelona was brilliant.
- 6 I love travelling to different countries.
- 7 That restaurant has fantastic food.
- 8 The scenery in Switzerland was amazing.

12.2

- 1 It was too cold to swim in the sea.
- 2 Would you like to have lunch in a café?
- 3 You should visit the Science Museum.
- 4 You should try the grilled fish – it's amazing!
- 5 You can walk to the theatre from the station.
- 6 The oldest building is the 14th-century castle.

12.3

- 1 **A** I've won £1,000!
B Oh, really?
- 2 **A** Thanks for all your help.
B No problem.
- 3 **A** I'm hungry.
B Me too. When's breakfast?
- 4 **A** I've missed the last train.
B Have you?
- 5 **A** I went to Rome for the weekend.
B Did you?
- 6 **A** Can you call me a taxi, please?
B Certainly.
- 7 **A** There's a car park under the hotel.
B How much is it?
- 8 **A** She's going to live in the USA.
B Is she?
- 9 **A** I really like opera.
B Do you?
- 10 **A** There's a really good café near my house.
B What time does it open?

12.4

SOPHIE Hi, Emma.

EMMA Oh, hi Sophie. I'm glad I've seen you – I've got some amazing news! Annette is going to buy an island!

S No! How can you buy an island?

E Well, people sell them, just like anything else. It's a bit like buying a house.

S Oh, really? Where is it? And what's she going to do with it?

E It's somewhere in Canada, and I think she's going to build a holiday home there for her family.

S So she's not going to live there all the time?

E Oh, no! There's nothing there, really; just a small wood in the middle.

S It sounds a bit boring. She should buy one somewhere warmer. One with nice beaches.

E Well, for one thing, an island like that is probably much more expensive! But I don't think she's interested in that sort of thing anyway. She loves the countryside, and the scenery there is really beautiful. She showed me some photos. When you look across the water from the island, you can see mountains and waterfalls.

S How lovely! And how do you get to the island?

E Well, at the moment, there's a man who takes them over there in his boat, but they're going to buy their own boat. Then they can come and go when they want to.

S So how much time are they going to spend there?

E As much as possible, I think, but first they have to build the house! That will take at least a year. And Annette's children have to be at school during term time.

S What are they going to do with the house when they're not there?

E I don't really know, but she said I can borrow it if I want to.

S Wow, that's fantastic! You should do that!

E Don't worry – I'm not going to miss a fantastic offer like that!

Acknowledgements

The authors and publishers acknowledge the following sources of copyright material and are grateful for the permissions granted. While every effort has been made, it has not always been possible to identify the sources of all the material used, or to trace all copyright holders. If any omissions are brought to our notice, we will be happy to include the appropriate acknowledgements on reprinting.

The publisher has used its best endeavours to ensure that the URLs for external websites referred to in this book are correct and active at the time of going to press. However, the publisher has no responsibility for the websites and can make no guarantee that a site will remain live or that the content is or will remain appropriate.

The publishers are grateful to the following for permission to reproduce copyright photographs and material:

Key: L = left, C = centre, R = right, T = top, B = bottom

p.4(TL): Shutterstock/Iakov Kalinin; p.4(1): istockphoto/Kamlesh_Sethy; p.4(2): Shutterstock/William Perugini; p.4(3): Shutterstock/AlenD; p.4(4), p.60(BL): Superstock/Javier Larrea/age footstock; p.4(5): Corbis/Vladimir Godnik/moodboard; p.4(6): Masterfile; p.4(7): Shutterstock/PT Images; p.5: Getty Images/Saffron Blaze; p.6(T): Shutterstock/Robert Kneschke; p.6(B): Alamy/Montgomery Martin; p.7(TR): Shutterstock/Mila Supinskaya; p.7(BL): joeysworld.com/Alamy; p.9(TL): Shutterstock/muzsy; p.9(TR), p.28(5): Shutterstock/ventdusud; p.10(T): Corbis/Ocean; p.11(B): Masterfile/4774344sean; p.12(TR): Shutterstock/Olena Mykhaylova; p.12(CL): Shutterstock/berna namoglu; p.12(BR): Shutterstock/Sea Wave; p.13(CR): Getty Images/Directphoto; p.13(BL): Shutterstock/Andresr; p.14: Shutterstock/Diego Cervo; p.15(TL): Shutterstock/Lucky Business; p.15(CR): Getty Images/Enzo Baradel; p.16: Thinkstock/ BananaStock; p.17: Shutterstock/Peter Bernik; p.18(BL): Shutterstock/George Dolgikh; p.18(TR): Shutterstock/Tomasz Markowski; p.19: Thinkstock/Pixland; p.20: Shutterstock/Zurijeta; p.21: Shutterstock/NAN728; p.22: Alamy/Patti McConville; p.26: Shutterstock/audaxl; p.28(1), p.65(4): Alamy/Ian Shaw; p.28(2), p.66 Shutterstock/Ferenc Szelepccsenyi; p.28(3): Shutterstock/Richard Cavalleri; p.28(4): Alamy/Justin Kase Zninez; p.28(6): Shutterstock/Marina99; p.28(BL): Shutterstock/Marina99; p.29: Alamy/National Geographic Image Collection; p.30: Shutterstock/Peter Bernik; p.32: Shutterstock/romakoma; p.33: Shutterstock/Edyta Pawlowska; p.35: Keystone Pictures USA/Alamy; p.36(L): Shutterstock/Goodluz; p.36(R): Shutterstock/Maksim Shmeljov; p.37 (TR): Shutterstock/Goodluz;

p.37(L): Alamy/Blend Images; p.38: Shutterstock/auremar; p.39: Shutterstock/Julie Keen; p.40: Getty Images/Allan Baxter; p.41: Alamy/Itsik Marom; p.42(B): Shutterstock/starryvoyage; p.42(TR): Shutterstock/Air Images; p.42(BL): Alamy/PhotoAlto; p.43(TL): Shutterstock/Abel Tumik; p.43(CR): Getty Images/Grant Faint; p.44: Shutterstock/Mikhail P.; p.45(TL): Shutterstock/ E. O.; p.45(CR): Shutterstock/Monkey Business Images; p.46(B): Masterfile/Kevin Dodge; p.46(T): Alamy/Keith Shuttlewood; p.47: Shutterstock/Hans Kim; p.48(TR): Shutterstock/Iakov Filimonov; p.48(CL): Shutterstock/Lucky Business; p.48(BR): Shutterstock/ Crepesoles; p.49(T): Shutterstock/Volodymyr Burdiak; p.49(B): Alamy/NRT-Sports; p.50: Shutterstock/Lemonpink Images; p.51(CR): Shutterstock/Schalke fotografie I Melissa Schalke; p.51(L): Shutterstock/Eric Fahrner; p.52(1): Alamy/Iconpix; p.52(2): Alamy/Alex Segre; p.52(3): Alamy/Jeff Greenberg 2 of 6; p.52(4): Shutterstock/Sylvia Bouchard; p.52(5): Alamy/Tetra Images; p.52(6): Shutterstock/sanjagrujic; p.53: Shutterstock/ SIHASAK PRACHUM; p.54(TR): Shutterstock/View Apart; p.54(B): Shutterstock/Andrey_Popov; p.56(L): Shutterstock/Stuart Jenner; p.56(R): Shutterstock/Robert Kneschke; p.57: Alamy/ Blend Images; p.58(TR): Shutterstock/junjie; p.58(BL): Getty Images/loops7; p.59: Getty Images/Martin Harvey; p.60(CR): Shutterstock/Kzenon; p.62: Shutterstock/wavebreakmedia; p.63(TL): Shutterstock/Voronin76; p.63(TR): Shutterstock/Samot; p.64: Kobal/20th century Fox Film Corporation; p.65(1): Getty Images/Jeanot Olivet; p.65(2): Alamy/Jeff Morgan13; p.65(3): Alamy/Henryk Kotowski; p.65(5): Alamy/imageBROKER; p.65(6): Shutterstock/Randy Miramontez; p.67(TR): Getty Images/ portrait, landscape; p.67(CL): Shutterstock/Daniel M Ernst; p.68: Shutterstock/auremar; p.69: Shutterstock/Goodluz; p.70: Getty Images/Image Source; p.71: Alamy/LOOK Die Bildagentur der Fotografen GmbH; p.72: Corbis/Juice Images; p.74: Shutterstock/ Anton Gvozdikov; p.75(L): Shutterstock/Josef Hanus; p.75(R): SuperStock/Cultura Ltd.

Commissioned photography by Gareth Boden: p.4 (8).

Video stills by Rob Maidment and Sharp Focus Productions: p.3, p.77, p.79, p.81.

Illustrations by John Goodwin p.31(B); Sean/KJA Artists p.8, 64; Alan/KJA Artists p.23, 25(TR), 25(BL); John/KJA Artists p.57; Dusan Lakicevic p.22; Victoria Woodgate p. 25(BR), 27, 38, 31(T), 33