



Introduction 1

Pronunciation

Phonemic symbols (vowels and diphthongs)



/ə/	/æ/	/ʊ/	/ɒ/	/ɜ:/	/ɑ:/
/u:/	/ɔ:/	/i:/	/ɪ/	/i/	/e/
/ʌ/	/eə/	/ɪə/	/ʊə/	/ɔɪ/	/aɪ/
/eɪ/	/əʊ/	/aʊ/			



h air	ch i p	happ y	men	che a p	ne a r
put	u p	to ur	ma n	wind o w	walk
g o t	sh i rt	pa r t	break f ast	e ight	n i ne
bo y	wh o	no w			

Introduction 2

Pronunciation

Phonemic symbols (consonants)



/r/	/b/	/j/	/m/	/d/	/v/
/s/	/tʃ/	/ʃ/	/f/	/h/	/k/
/z/	/dʒ/	/g/	/w/	/t/	/θ/
/l/	/n/	/p/			



Kate	Tom	John	Wendy	Sam	Lou
Harry	Zack	Fay	Vera	Sharon	Bill
Theo	Gary	Yolanda	Charles	Pam	Dan
Mo	Nina	Rita			

1A Pronunciation

Sound and spelling: Long and short sounds

Activity A

Find your way from *I'm* to *you*. You can move across (→) or down (↓) through squares where the underlined sound is a long sound. Say the words.

I'm ↓	Ma <u>dr</u> id	fr <u>o</u> m	<u>i</u> n
stu <u>d</u> ent	n <u>o</u>	Ja <u>p</u> an	th <u>e</u>
s <u>o</u> rry	me <u>e</u> t	na <u>m</u> e	tha <u>n</u> ks
fr <u>o</u> m	th <u>e</u>	n <u>i</u> ce	wh <u>a</u> t's
he <u>l</u> lo	En <u>g</u> land	pa <u>p</u> er	you

Activity B

Find your way from *the* to *from*. You can move across (→) or up (↑) through squares where the underlined sound is a short sound. Say the words.

US <u>A</u>	Mos <u>c</u> ow	H <u>i</u>	fr<u>o</u>m
te <u>a</u> cher	n <u>o</u>	me <u>e</u> t	He <u>l</u> lo
Ch <u>i</u> na	tha <u>n</u> ks	<u>a</u> m	n <u>o</u> t
s <u>o</u> rry ↑	m <u>y</u>	Sp <u>a</u> in	na <u>m</u> e
th<u>e</u>	Be <u>j</u> ing	pa <u>p</u> er	n <u>i</u> ce

Activity C

1 Complete the table with words from Activities A and B to make a test for other students. Choose:

- one word with a long sound and one word with a short sound
- two words with long sounds
- two words with short sounds

	Word 1	Word 2	How many long sounds?
1	s <u>o</u> rry	th <u>e</u>	0
2			
3			
4			
5			
6			
7			

2 Swap tests with other students and write the number of words with long sounds in the table: 2, 1 or 0.

1B Pronunciation

Syllables



teacher	they're	friends	Australian	afternoon
Australia	Spanish	listening	meet	conversation
Mexican	Canada	aren't	Poland	she's
we're	British	hello	Turkey	syllable
student	Japanese	these	Chinese	I'm
Russian	receptionist	Canadian	Italy	married
English	American	know	Mexico	what's
group	USA	tennis	who's	football

2B Pronunciation

Sound and spelling: /s/, /z/ and /ɪz/

Student A

- Read your words to Students B and C. Write down the words which end in a /s/ sound.
- Listen to Students B and C. Write down the words which end in a /s/ sound.

Words to read out
sentences
tickets
villages
computers
books
groups
umbrellas

Words ending in an /s/ sound



Student B

- Listen to Students A and C. Write down the words which end in a /z/ sound.
- Read your words to Students A and C. Write down the words which end in a /z/ sound.

Words to read out
boxes
objects
students
watches
cities
homes
offices

Words ending in a /z/ sound



Student C

- Listen to Students A and B. Write down the words which end in an /ɪz/ sound.
- Read your words to Students A and B. Write down the words which end in an /ɪz/ sound.

Words to read out
buses
friends
bottles
flats
glasses
knives
restaurants

Words ending in an /ɪz/ sound

20 Pronunciation

Tone in questions

Play noughts (O) and crosses (X). Choose a square and say a question with the correct tone at the end. Mark the square with a nought or cross if you're correct.

How are you? What's your address? Is it near your office? Is she American?
 Where are you from? Are they Italian? What's your name? How do you spell that?
 Do you have a bottle? Do you have a pen? What's this? Are you from Granada?
 Where's her flat? Is it a big town? Do you have a ticket? What's your email address?

Game 1

1 ↗	2 ↘	3 ↘
4 ↘	5 ↗	6 ↗
7 ↘	8 ↘	9 ↗

Game 2

1 ↘	2 ↗	3 ↗
4 ↗	5 ↗	6 ↘
7 ↘	8 ↘	9 ↗

Game 3

1 ↗	2 ↘	3 ↘
4 ↗	5 ↗	6 ↘
7 ↘	8 ↗	9 ↗

3A Pronunciation

Sound and spelling: /i:/, /I/ and /aI/

Student A

Find the 'odd word out'.

1 big 2 Hi 3 nice 4 we 5 I'm 6 meet 7 sister 8 Italy 9 his 10 these 11 tea 12 sandwich

Student B

Find the 'odd word out'.

1 it's 2 five 3 Chinese 4 ice 5 fish 6 Mexican 7 his 8 rice 9 teacher 10 is 11 keys 12 please

Student C

Find the 'odd word out'.

1 meat 2 me 3 fine 4 like 5 nine 6 Japanese 7 China 8 isn't 9 eat 10 British 11 Turkish 12 drink

3C Pronunciation

Sentence stress in phrases



a cup of tea



a piece of banana cake



a glass of water



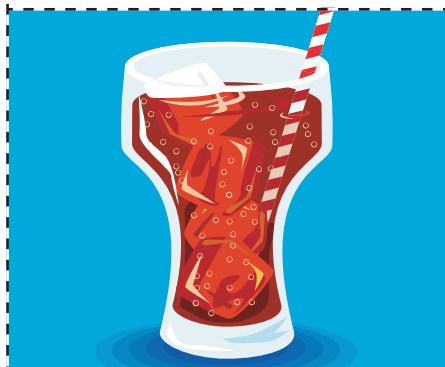
a glass of apple juice



a glass of milk



**a piece of chocolate
cake**



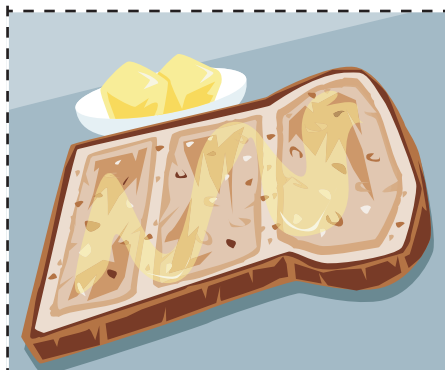
a glass of cola



a piece of bread



a glass of orange juice



a piece of toast



a cup of coffee



a piece of cheese



Game card

- 1 In Barcelona.
- 2 Yes, I do.
- 3 Economics.
- 4 No, it isn't.
- 5 I'm fine, thanks.
- 6 10 Baker Street.
- 7 B-A-K-E-R
- 8 Yes, certainly.
- 9 Yes, we do.
- 10 It's a great city.
- 11 No, not very well.
- 12 In a language school.

Student A

- 1 Do you work in an office?
- 2 Where do you work?
- 3 What do you study?
- 4 Do you like it?
- 5 Where are you from?
- 6 What's your address?
- 7 How do you spell that?
- 8 Do you live in a flat?
- 9 What's your job?
- 10 Where do you live?
- 11 Do you like Madrid?
- 12 Where do you study?

Student B

- 1 Where do you live?
- 2 Are you a teacher?
- 3 What's your job?
- 4 Is your office near your house?
- 5 What's your name?
- 6 Do you like your flat?
- 7 Where is it?
- 8 Is your house big?
- 9 Do you have dinner early?
- 10 Where is London?
- 11 Do you speak Spanish?
- 12 What do you study?

Student C

- 1 When do you go to work?
- 2 Do you study English?
- 3 Do you like your job?
- 4 Do you work at home?
- 5 How are you?
- 6 Where is Baker Street?
- 7 Are you Peter Baker?
- 8 Can I have a piece of cake?
- 9 Are flats expensive in Rome?
- 10 What do you think of London?
- 11 Do you have friends in Spain?
- 12 What's your job?

4C Pronunciation

Sound and spelling: /tʃ/ and /dʒ/

- 1 Write the words in the tables. 1–6 are /tʃ/ words (e.g. **teacher**) and 7–12 are /dʒ/ words (e.g. **James**). The words must be in the same order in both tables.

teacher	picture	James	large	manager	cheese	page
	chip	question	job	match	jeans	

You

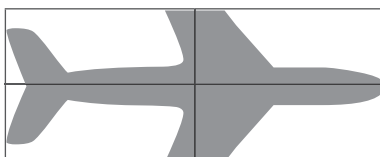
6 _____						
5 _____						
4 _____						
3 _____						
2 _____						
1 teacher						
/tʃ/ /dʒ/	7 James	8 _____	9 _____	10 _____	11 _____	12 _____

Your partner

6 _____						
5 _____						
4 _____						
3 _____						
2 _____						
1 teacher						
/tʃ/ /dʒ/	7 James	8 _____	9 _____	10 _____	11 _____	12 _____

- 2 Draw three planes in your table:

one plane → four squares




- 3 Play *Battleplanes* in pairs.

5B Pronunciation

Sound and spelling: /ʃ/

1  Underline all the words with the /ʃ/ sound and practise saying them.

fish station sandwich Turkish beach conversation
 student swim Polish international exciting cheese shower
 Spanish restaurant shop English school information
 Russia nationality receptionist lesson British lunch

2  Say four of the words which fit one of the patterns below, e.g. *lesson*, *shower*, *Russia*, *fish* = 2. Your partner says the number.

1	/ʃ/	/ʃ/	no /ʃ/	/ʃ/
2	no /ʃ/	/ʃ/	/ʃ/	/ʃ/
3	/ʃ/	/ʃ/	/ʃ/	/ʃ/
4	/ʃ/	/ʃ/	/ʃ/	no /ʃ/
5	/ʃ/	no /ʃ/	no /ʃ/	/ʃ/
6	/ʃ/	no /ʃ/	/ʃ/	/ʃ/

50 Pronunciation

Emphasising what you say 1

Choose eight sentences to say to your partner. Some are true and some are false. Can your partner guess which are true?

My phone
is so old.

My flat/house
is very small.

true

My studies are
very interesting.

false

I really like
ice cream.

true

Very cold showers
are nice.

My Spanish is
so bad.

I really like
Chinese food.

true

I think football
is very boring.

I have a really
fast car.

true

My flat/house is
very near a
supermarket.

I think TV is
so boring.

Cold pizza is
really great.

false

There are so many
shops in my street.

English
pronunciation is
so easy.

I sing really well.

false

I'm so happy
today.

true

I really don't
like fish.

I have a very
beautiful sister.

6A Pronunciation

Sound and spelling: /ɜ:/

Activity A

Find your way from *were* to *thirty*. Move across (→) or up (↑) through squares where the underlined sound must be /ɜ:/. Say the words.

was	partner	girl	thirty
driver	boring	verb	interesting
father	her	word	teacher
your	surname	study	bread
university	learn	player	computer
were	number	picture	international

Activity B

Find your way from *verb* to *learn*. Move across (→) or down (↓) through squares where the underlined sound must be /ɜ:/. Say the words.

verb	international	your	partner
world	study	father	fourteen
first	university	interesting	boring
player	girl	bread	picture
computer	thirty	number	where
there	surname	work	learn

Activity C

1 Complete the table with words from Activities A and B to make a test for other students. Choose:

- one word with an /ɜ:/ sound and one word without an /ɜ:/ sound
- two words with an /ɜ:/ sound
- two words without an /ɜ:/ sound

Word 1	Word 2	How many /ɜ:/ sounds?
1 computer	bread	0
2		
3		
4		
5		
6		
7		

2 Swap tests with other students and write the number of words with /ɜ:/ in the table: 2, 1 or 0?

6C Pronunciation

Emphasising what you say 2

 Work in pairs. Take it in turns to say a sentence and reply with a suitable offer.

Sentences

Would you like a piece of cake?

I can't do this!

I need to go to the hospital.

I'd really like a sandwich.

I need to clean my room.

I feel tired.

I finish work at 10 pm today.

Would you like to go shopping?

My friends arrive at the airport at 6:00.

I can't do my English homework.

Replies

Sit down, I can get it.

Yes, but I'll pay.

Yes, I'll drive.

I'll do it for you.

I can meet them.

Sam can help you.

Don't worry. Tim can do it.

I'll help you.

Don't worry, I'll make dinner.

I'll drive you there.

7A Pronunciation

Sound and spelling: /b/, /p/, /g/ and /k/

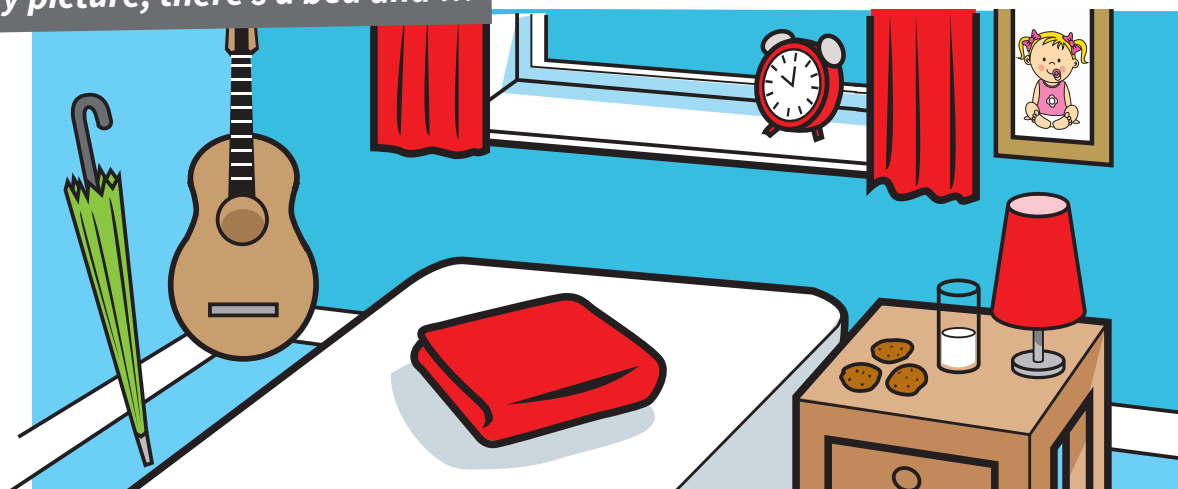
Student A

- 1 Label the picture with the words in the box and practise saying them.

baby girl bed biscuits blanket clock
glass guitar lamp picture umbrella

- 2 Now compare your picture with your partner's picture and find eight differences.

In my picture, there's a bed and ...



Student B

- 1 Label the picture with the words in the box and practise saying them.

baby boy bag bed biscuits clock cup
football computer picture pillow

- 2 Now compare your picture with your partner's picture and find eight differences.

In my picture, there's a bed and ...



7C Pronunciation

Joining words

Student A

1 Read the story and decide if the linking sound is /w/ or /j/.

- | | |
|--|---|
| 1. Two <u>w</u> old women go into <u>a</u> shop. | 7. 'No <u>o</u> ranges? OK, do you have any <u>a</u> pples?' |
| 2. _____. | 8. _____. |
| 3. Julie says to the shop assistant, 'We'd like three <u>e</u> ggs <u>u</u> , please.' | 9. 'Good. Can we have two <u>a</u> pples then?' |
| 4. _____. | 10. _____. |
| 5. Sue <u>a</u> sk, 'Can we have two <u>o</u> ranges then?' | 11. 'That's too <u>e</u> xpensive <u>u</u> !' the women say. |
| 6. _____. | 12. _____. |
| _____. | 13. In the <u>e</u> nd, the two <u>o</u> ld women say, '_____.' |

- 2 Work in pairs. Read sentence 1 to Student B using linking sounds. He / She must write the sentence. Then listen to student B and write sentence 2.
- 3 Complete the story with your partner in the same way. What do you think the women say in the end?



Student B

1 Read the story and decide if the linking sound is /w/ or /j/.

- | | |
|--|--|
| 1. _____. | 7. _____. |
| 2. Julie <u>i</u> s 70 and Sue <u>i</u> s 75. | 8. 'We <u>o</u> nly have apples!' |
| 3. _____. | 9. _____. |
| 4. The shop assistant says, 'Sorry, we don't have any <u>e</u> ggs.' | 10. 'That's twenty <u>e</u> ight euros, please,' says the assistant. |
| 5. _____. | 11. _____. |
| 6. The shop assistant says, 'We don't have any <u>o</u> ranges.' | 12. Sue <u>i</u> sn't happy and Julie <u>i</u> sn't happy. |
| _____. | 13. _____. |

- 2 Work in pairs. Listen to Student A and write sentence 1. Then read sentence 2 to Student A using linking sounds. He / She must write the sentence.
- 3 Complete the story with your partner in the same way. What do you think the women say in the end?



8B Pronunciation

Sound and spelling: /t/ and /d/

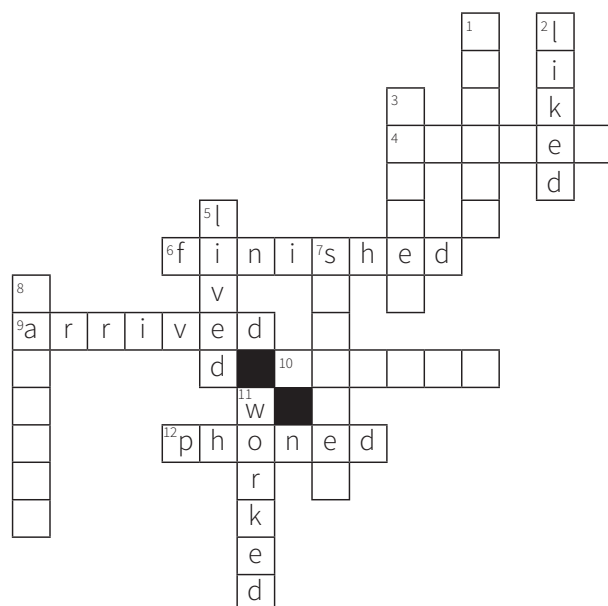
Student A

- 1 Say these past tense **-ed** verbs and put them in the correct column in the table.

arrived	finished	liked
lived	phoned	worked

/t/	
/d/	

- 2 Do the crossword. Student B will give you clues for your missing words.



Across

- 6 The game _____ at 22:00.
9 I _____ home late and went to bed.
12 I _____ Margit on my mobile.

Down

- 2 Thank you, I really _____ the cake.
5 We _____ in a small flat.
11 Ten years ago I _____ in a bank.

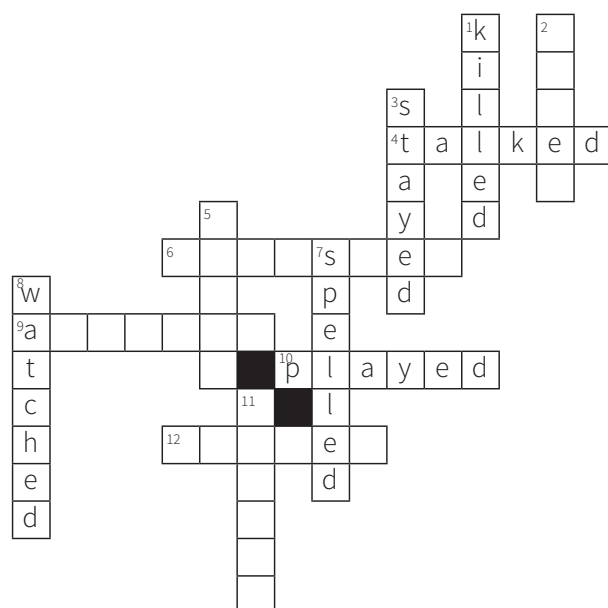
Student B

- 1 Say these past tense **-ed** verbs and put them in the correct column in the table.

killed	played	spelled
stayed	talked	watched

/t/	
/d/	

- 2 Do the crossword. Student A will give you clues for your missing words.



Across

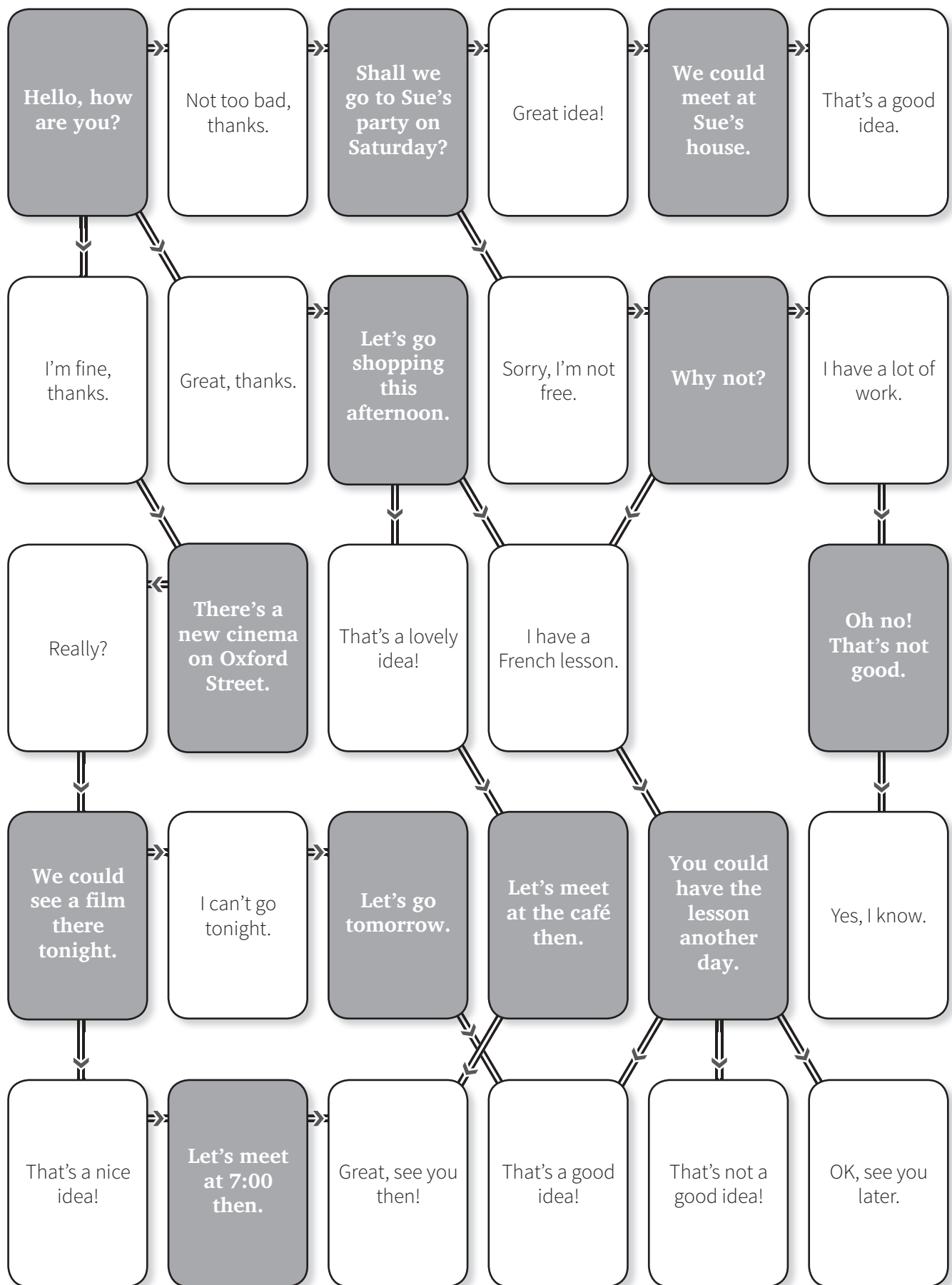
- 4 We _____ on the phone for ten minutes.
10 Pele _____ for Brazil.

Down

- 1 Brutus _____ Julius Caesar.
3 I was tired and _____ at home.
7 The girl _____ her name.
8 Denis _____ a film on TV.

8C Pronunciation

Main stress and tone





<p>1 Where is Barcelona?</p> <p>A Spain B Canada C Portugal</p>	<p>2 This is green and in a garden or park.</p> <p>A glass B class C grass</p>	<p>3 People live here.</p> <p>A a park B a flat C a garden</p>	<p>4 Which word has a different <i>a</i> sound?</p> <p>A taxi B party C lamp</p>
<p>5 You _____ TV.</p> <p>A watch B play C have</p>	<p>6 My _____ is 42.</p> <p>A car B baby C father</p>	<p>7 People fly in this.</p> <p>A a taxi B a plane C a car</p>	<p>8 This is a fruit.</p> <p>A apple B potato C cake</p>
<p>9 You make music with _____.</p> <p>A a guitar B glasses C a radio</p>	<p>10 _____ is your address?</p> <p>A And B Has C What</p>	<p>11 Which word has a different <i>a</i> sound?</p> <p>A car B are C am</p>	<p>12 You have coffee here.</p> <p>A a factory B a café C a bank</p>
<p>13 You read it.</p> <p>A a newspaper B a suitcase C a hat</p>	<p>14 I _____ two tickets, please.</p> <p>A want B have C am</p>	<p>15 A _____ of orange juice.</p> <p>A jacket B bath C glass</p>	<p>16 My keys and phone are in my _____.</p> <p>A plate B bag C blanket</p>
<p>17 You can buy many things here.</p> <p>A a market B a car park C a party</p>	<p>18 Trains go from this place.</p> <p>A a match B a supermarket C a station</p>	<p>19 Which word has a different <i>a</i> sound?</p> <p>A man B stay C black</p>	<p>20 Yesterday _____ Sunday.</p> <p>A was B last C are</p>

9C Pronunciation

Syllables and spelling



Words	Odd one out	Bet \$	Winnings \$
1 expensive, magazine, restaurant			
2 family, computer, holiday			
3 cinema, camera, computer			
4 vegetable, Canadian, supermarket			
5 tomato, favourite, beautiful			
6 difficult, Japanese, factory			
7 different, umbrella, museum			
8 interesting, American, receptionist			
9 assistant, business, radio			
10 Saturday, afternoon, Wednesday			

10B Pronunciation

Main stress in questions (present continuous)

Student A

Actions to mime:

You're watching a James Bond film.

You're playing a computer game.

You're making coffee.

You're walking to the station.



Questions to ask:



What are you reading? _____

Who are you talking to? _____

Are you driving? _____

Where are you listening to it? _____



Student B

Actions to mime:

You're eating a pizza.

You're talking to a friend.

You're listening to music in bed.

You're making a cake.



Questions to ask:



What are you drinking? _____

Why are you running? _____

Are you studying? _____

Where are you walking to? _____



Student C

Actions to mime:

You're reading a fashion magazine.

You're studying English.

You're meeting friends at the cinema.

You're sleeping.



Questions to ask:



What are you eating? _____

What are you playing? _____

Where are you shopping? _____

Are you cooking? _____



Student D

Actions to mime:

You're drinking water.

You're running because you're late.

You're driving a bus.

You're shopping in a supermarket.



Questions to ask:



What are you making? _____

Are you sleeping? _____

What are you watching? _____

Where are you meeting them? _____



100 Pronunciation

Sound and spelling: /ɪə/ and /eə/

Activity A

Do the words have /ɪə/ or /eə/ sounds? Say the words and complete the table.

hear dear wear near they're care clear
meal idea where hair here year chair there
pair real yeah

/ɪə/	/eə/

Activity B

Play *Bingo*. Write six words from Activity A in the table below.

B I N G O		

11B Pronunciation

can / can't

1 Underline when *can* and *can't* are stressed in the questions and answers.

2  Ask and answer the questions with the correct stress.

How much can you do?

1 Can you speak many languages?

- A Not very many. I can speak two (my language and English).
- B Yes, I can. I can speak more than two.
- C Sorry, I can't understand you.

5 Can you play tennis well?

- A I can play quite well, but not very well.
- B Yes, I can. I can play very well.
- C No, I can't see the ball very well.

2 Can you swim well?

- A Not very well. I can swim about one kilometre.
- B Yes, I can. I can swim more than one kilometre.
- C No, I can't swim at all.

6 Can you cook?

- A Yes, I can. I can cook some things well.
- B Yes, I can. I can cook a lot of things very well.
- C Yes, but people can't eat my food.

3 What can you do for your friend's birthday?

- A I can sing 'Happy Birthday'.
- B I can make a birthday cake.
- C I can't make a birthday cake, but I can eat it.

7 Can you run fast?

- A Sometimes. I can run for the bus.
- B Yes, I can. I can run very fast and very far.
- C No, I can't, and I can't walk fast!

4 Can you drive?

- A No, but I'm learning.
- B Yes, I can.
- C No, I can't.

8 Can you read this? /ʌndə'waɪtə/

- A Yes, I can.
- B Yes, I can. I can read and write it.
- C No, I can't. Is this English?

Mostly Cs: Not great. You can't do very much.

Mostly Bs: Great! You can do everything!

Mostly As: Not bad. You can do a lot.


11C Pronunciation

Consonant groups

student	orange	glasses	umbrella	place	clock	fruit
different	truck	cards	went	helped	last	sounds
space	drink	find	orange	skirt	objects	underground
think	assistant	round	questions	friends	difficult	seconds
parents	arrived	watch	right	receptionist	match	bank
wants	six	can't	husband	dance	England	lunch
blanket	spring	restaurant	school	breakfast	tourist	thanks

12A Pronunciation

going to

 Work with a partner. How are you going to get money to go on holiday?

1

You want to go on holiday, but you have no money. How are you going to get money? (work in a café **5**, play guitar on the streets **10**)

2

Not many people give you money. What are you going to do? (work in a café **5**, play in the park **18**)

3

You don't make the cake. You think the café is boring. What are you going to do to make it interesting? (have free wi-fi **14**, have music **7**)

4

You have money now and you're going to have a great holiday. **The end!**

5

What are you going to do in the café? (cook **15**, be a waiter/waitress **12**)

6

You're right. The people in the café are happy with your work. You're going to learn to cook very well and then you're going to have a great holiday. **The end!**

10

You don't play the guitar very well. What are you going to do? (learn to play **19**, play with my friend **2**)

9

The old man says, 'I'm going to speak to the chef!' What are you going to say now? (say 'Sorry, I'm going to get the apple.' **17**, say 'Your horse isn't going to have an apple!' **13**)

8

You have a new job but you're not going to be famous in a small group. You're going to spend a lot of money on travelling to concerts and you're not going to have money for your holiday. **The end!**

7

People in the café don't like the music. They want a quiet cup of coffee. What are you going to do? (have free wi-fi **14**, go on holiday **4**)

11

One man likes your music a lot. He wants you to play in his music group. What do you want? (be famous **8**, go on holiday now **4**)

12

An old man wants half an apple for his horse. What are you going to say? (say 'Yes' **17**, say 'No' **9**)

13

The old man, Sir Jeffrey Ransome, is going to speak to the chef. You have no job now and you're not going to go on holiday. **The end!**

14

There are a lot of people in the café now. Great! Are you going to have free coffee with free wi-fi? (yes **20**, no **6**)

15

Can you cook? (Yes, I'm going to enjoy it! **16**, No, I'm going to be a waiter/waitress **12**)

16

You can make easy things like pizza and hot sandwiches, but one day a woman asks for a chocolate cake. Are you going to make the cake? (yes **21**, no **3**)

21

You make the cake, but it's terrible! The woman isn't going to pay for the cake. You have no job now and you're not going to go on holiday. **The end!**

20

There are a lot of happy people, but they don't spend a lot of money... You're not going to have a job for long and you're not going to go on holiday. **The end!**

19

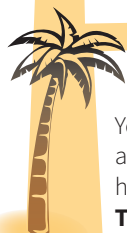
The guitar is difficult! What are you going to do? (work in the café **5**, play with my friend **2**)

18

People give you money. Great! What are you going to do? (go on holiday **4**, stay here **11**)

17


The old man, Sir Jeffrey Ransome, is very happy. You speak with him and he wants to help you. You're going to have a holiday in Sir Jeffrey's house in the Caribbean and you're going to ride his horse every day. **The end!**





120 Pronunciation

Sound and spelling: oo

Student A


 Underline all the **oo** words with an /ʊ/ sound. Ask the questions with the /ʊ/ sound to your partner.



- 1 Are you good at dancing?
 - 2 What's your favourite food?
 - 3 What did you do yesterday afternoon?
 - 4 Can you cook well?
 - 5 Do you like zoos?
 - 6 Is football boring?
 - 7 Are you going to have a holiday soon?
 - 8 What's your favourite book?
 - 9 Who took your favourite photo and what is it?
 - 10 What would you choose – a boring job with great money or an interesting job with not much money?
- 
- 

 Now ask the questions with an /u:/ sound to a new partner.



Student B

 Underline all the **oo** words with an /u:/ sound. Ask the questions with the /u:/ sound to your partner.

- 1 Are you good at dancing?
 - 2 What's your favourite food?
 - 3 What did you do yesterday afternoon?
 - 4 Can you cook well?
 - 5 Do you like zoos?
 - 6 Is football boring?
 - 7 Are you going to have a holiday soon?
 - 8 What's your favourite book?
 - 9 Who took your favourite photo and what is it?
 - 10 What would you choose – a boring job with great money or an interesting job with not much money?
- 
- 

 Now ask the questions with an /ʊ/ sound to a new partner.