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CAMBRIDGE ENGLISH  
Language Assessment  
Part of the University of Cambridge

# Cambridge English

STARTER  
WORKBOOK  
WITH ANSWERS

# EMPOWER

# A1



Rachel Godfrey



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# **EMPOWER**

**STARTER  
WORKBOOK  
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# Contents

			Page
<b>Unit 1 Hello!</b>			
1A	I'm from Mexico	Grammar <i>be: I / you / we</i> Vocabulary Countries	Pronunciation Long and short sounds 4
1B	He's Brazilian	Grammar <i>be: he / she / they</i> Vocabulary Nationalities	Pronunciation Syllables: nationalities 5
1C	Everyday English	Useful language Meeting and greeting new people	Pronunciation Sentence stress 6
1C	Skills for Writing	Reading A profile	Writing skills Capital letters and full stops 7
Reading and listening extension		Reading An email about an English class	Writing A profile 7
Review			Listening A conversation with a teacher 8
<b>Unit 2 All about me</b>			9
2A	It's a very big city	Grammar <i>be: it's / it isn't</i> ; Possessive adjectives Vocabulary Common adjectives	Pronunciation Sound and spelling: /h/ 10
2B	Do you have a phone?	Grammar Plural nouns; <i>have</i> Vocabulary Common objects 1; Numbers 1	Pronunciation Sound and spelling: /s/, /z/ and /ɪz/ 11
2C	Everyday English	Useful language Asking for and giving personal information	Pronunciation Tone in questions 12
2C	Skills for Writing	Reading A form for a book shop	Writing skills The alphabet and spelling 13
Reading and listening extension		Reading A blog about a city	Writing Completing a form 14
Review			Listening Things on a desk 15
<b>Unit 3 Food and drink</b>			
3A	Do you like fish?	Grammar Present simple: <i>I / you / we / they</i> Vocabulary Food 1	Pronunciation Sound and spelling: /ɪz/, /ɪ/ and /aɪ/ 16
3B	I always have dinner early	Grammar Adverbs of frequency Vocabulary Food 2; Time	Pronunciation Sound and spelling: /ɑː/ and /ɔː/ 17
3C	Everyday English	Useful language Ordering and paying in a café	Pronunciation Sentence stress 18
3C	Skills for Writing	Reading Text messages	Writing skills Contractions 19
Reading and listening extension		Reading An article about meals in Italy	Writing A text message 20
Review			Listening Choosing food in a café 21
<b>Unit 4 My life and my family</b>			
4A	What do you study?	Grammar Present simple: <i>Wh-</i> questions Vocabulary Common verbs	Pronunciation Sentence stress 22
4B	She has a sister and a brother	Grammar Present simple: <i>he / she / it</i> positive Vocabulary Numbers 2; Family and people	Pronunciation Sound and spelling: /ð/ 23
4C	Everyday English	Useful language Asking and talking about photos	Pronunciation Sound and spelling: /tʃ/ and /dʒ/ 24
4C	Skills for Writing	Reading A photo of a family in Italy	Writing skills Word order 25
Reading and listening extension		Reading An email about a family	Writing A caption for a photo 26
Review			Listening A conversation between two old friends 27
<b>Unit 5 Places</b>			
5A	There are lots of old houses	Grammar <i>there is / there are</i> : positive Vocabulary Places in a town	Pronunciation Sound and spelling: /uː/ and /ʌ/ 28
5B	Is there a hostel in your town?	Grammar <i>there is / there are</i> : negative and questions Vocabulary Hotels	Pronunciation Sound and spelling: /f/ 29
5C	Everyday English	Useful language Asking and saying where things are	Pronunciation Emphasising what you say 1 30
5C	Skills for Writing	Reading An email about a place	Writing skills <i>and</i> and <i>but</i> 31
Reading and listening extension		Reading My street	Writing An email about a place 32
Review			Listening At a tourist office 33
<b>Unit 6 Work and routines</b>			
6A	I don't work at night	Grammar Present simple: <i>he / she / it</i> negative Vocabulary Jobs	Pronunciation Sound and spelling: /ɜː/ 34
6B	I wake up at 4:00	Grammar Present simple: <i>he / she / it</i> questions Vocabulary Daily routine	Pronunciation Consonant groups 35
6C	Everyday English	Useful language Making and accepting offers	Pronunciation Emphasising what you say 2 36
6C	Skills for Writing	Reading An email about life in New York	Writing skills <i>because</i> and <i>also</i> 37
Reading and listening extension		Reading An article about university life	Writing An email about daily routine 38
Review			Listening A radio interview 39

# 1A I'm from Mexico



## 1 GRAMMAR *be: I / you / we*

### a Underline the correct words.

- 1 How are you / you are?
- 2 I'm / I're fine, thanks.
- 3 You not are / aren't in London.
- 4 We're / We'm from Spain.
- 5 Where am I / I am?
- 6 A Are you OK?  
B No, I not am / I'm not.
- 7 A Are you a student?  
B Yes, I am / I'm.
- 8 A Are you from China?  
B No, we am not / aren't.

### b Put the words in the correct order to make sentences and questions.

- 1 student / a / I'm .  
I'm a student.
- 2 teachers / aren't / We .  
\_\_\_\_\_
- 3 the / from / I'm / not / USA .  
\_\_\_\_\_
- 4 OK / Are / you ?  
\_\_\_\_\_
- 5 you / are / How ?  
\_\_\_\_\_
- 6 London / we / in / Are ?  
\_\_\_\_\_

## 2 VOCABULARY Countries

### a Find eight countries in the word snake.



### b Complete the sentences with the country names. Use the letters in brackets.

- 1 Rio de Janeiro is in Brazil. (r a b i l z)
- 2 Rome and Bologna are in Italy. (t i l y a)
- 3 Tokyo is in Japan. (n a j a p)
- 4 Manchester and London are in Britain. (l e g d a n n)
- 5 Moscow is in Russia. (s a r u s i)
- 6 New York is in USA. (a s h u t e)
- 7 Barcelona is in Spain. (n i s p a)
- 8 Beijing and Shanghai are in China. (h a n i c)

## 3 PRONUNCIATION

### Long and short sounds

### a Listen to the words in the box. What sound do the marked letters have? Complete the table.

she it is they're how not from  
I'm Spain thanks the in hi

Long sounds	Short sounds
she	it

# 1B He's Brazilian

## 1 GRAMMAR *be: he / she / they*

a Complete the sentences with the words in the box.

is she they aren't isn't ~~are they~~ are is they are

- 1 Where are they from?
- 2 A Are they Italian?  
B Yes, \_\_\_\_\_.
- 3 A \_\_\_\_\_ they Turkish?  
B No, \_\_\_\_\_. They're Spanish.
- 4 A \_\_\_\_\_ from Australia?  
B Yes, she \_\_\_\_\_.
- 5 A Is he Mexican?  
B No, he \_\_\_\_\_.

b Complete the conversations with *is*, *isn't*, *'s*, *are*, *aren't* or *'re*.

Conversation 1

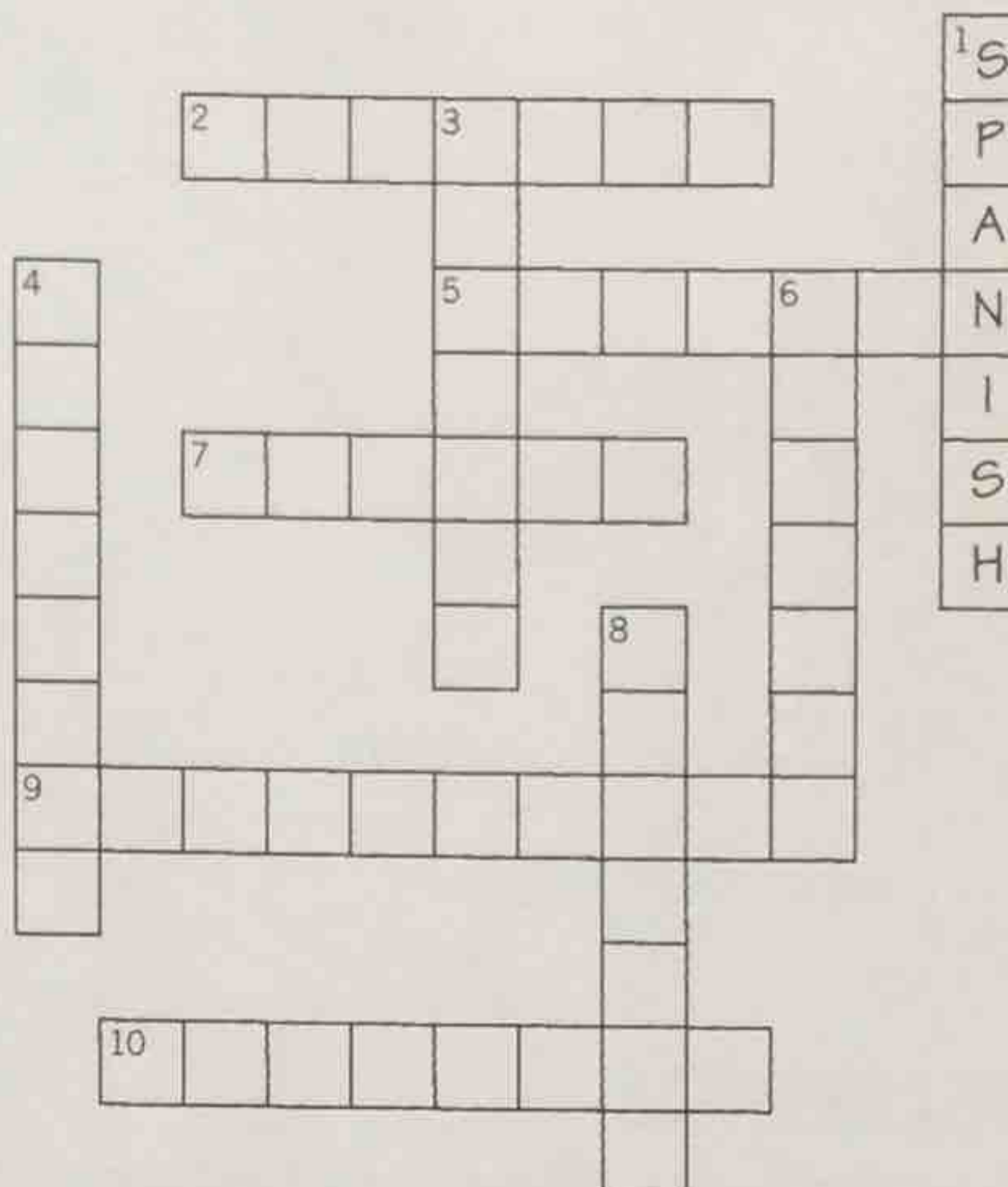
- A This <sup>1</sup> is my friend Mia.  
B Where <sup>2</sup> \_\_\_\_\_ she from? <sup>3</sup> \_\_\_\_\_ she Brazilian?  
A No, she <sup>4</sup> \_\_\_\_\_. She <sup>5</sup> \_\_\_\_\_ from Spain.

Conversation 2

- A Who <sup>6</sup> \_\_\_\_\_ Bob and Mike? <sup>7</sup> \_\_\_\_\_ they football players?  
B No, they <sup>8</sup> \_\_\_\_\_. They <sup>9</sup> \_\_\_\_\_ tennis players.  
A <sup>10</sup> \_\_\_\_\_ they British?  
B No, they <sup>11</sup> \_\_\_\_\_. They <sup>12</sup> \_\_\_\_\_ American.

## 2 VOCABULARY Nationalities

a Complete the crossword puzzle.



→ Across

- 2 You're from the UK. You're \_\_\_\_\_.
- 5 He's from Russia. He's \_\_\_\_\_.
- 7 We're from Poland. We're \_\_\_\_\_.
- 9 He's from Australia. He's \_\_\_\_\_.
- 10 We're from Japan. We're \_\_\_\_\_.

↓ Down

- 1 They're from Spain. They're Spanish.
- 3 I'm from Turkey. I'm \_\_\_\_\_.
- 4 She's from the USA. She's \_\_\_\_\_.
- 6 He's from Italy. He's \_\_\_\_\_.
- 8 She's from China. She's \_\_\_\_\_.

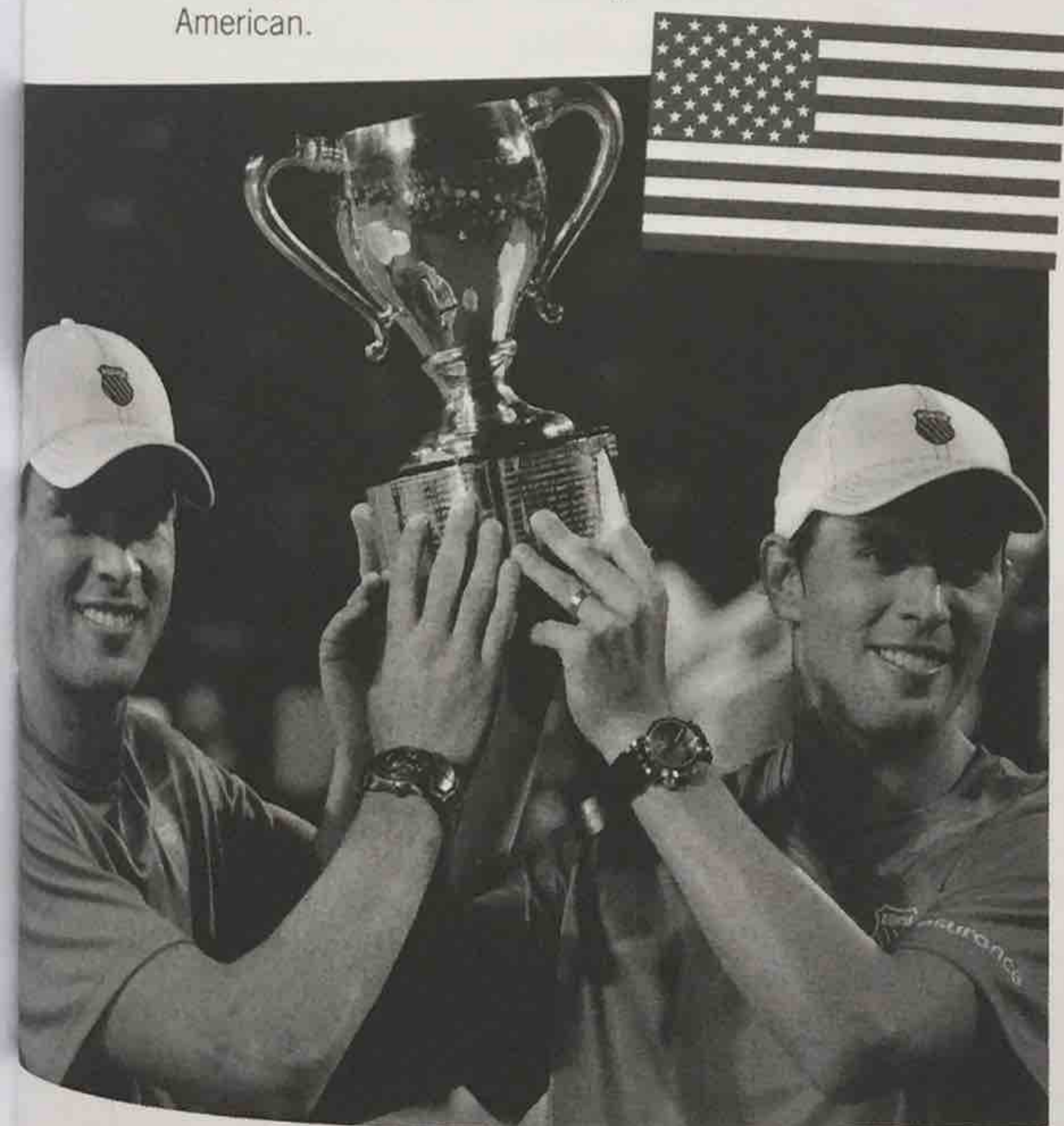
## 3 PRONUNCIATION

Syllables: nationalities

a 1.3 Listen to the words in the box. Complete the table.

Polish Russian Chinese Italian Brazilian  
Turkish Japanese Spanish American Mexican

2 syllables	3 syllables	4 syllables
Polish		



c 1.2 Listen and check.

# 10 Everyday English

## Nice to meet you



### 1 USEFUL LANGUAGE

#### Meeting and greeting new people

- a **Underline** the correct words to complete the conversations.

Conversation 1 (9 am)

**DEBBIE** Good <sup>1</sup>morning / evening! How are you today?

**AYLA** I'm not <sup>2</sup>bad / fine, thanks. And <sup>3</sup>you / are you?

**DEBBIE** I'm <sup>4</sup>nice / OK, thanks.

Conversation 2 (3 pm)

**JENNY** Good <sup>5</sup>afternoon / evening, Dean.

**DEAN** Hi Jenny. <sup>6</sup>She / This is my friend Becky.

**JENNY** Hi Becky. How <sup>7</sup>you are / are you?

**BECKY** I'm good, <sup>8</sup>thank / thanks you.

Nice <sup>9</sup>to meet / meet you.

- b **1.4** Listen and check.

- c Complete the conversation with the words in the box.

and ~~good~~ hello I'm is my  
nice thank thanks too

**CARLA** <sup>1</sup> Good afternoon. <sup>2</sup> \_\_\_\_\_  
name's Carla Watkins.

**JAMES** Hello, <sup>3</sup> \_\_\_\_\_ James Hargreaves.

**CARLA** <sup>4</sup> \_\_\_\_\_ to meet you, James.

**JAMES** Nice to meet you <sup>5</sup> \_\_\_\_\_.

**CARLA** Oh, Greg! This <sup>6</sup> \_\_\_\_\_ James Hargreaves  
from Electric Blue Technology.

**GREG** <sup>7</sup> \_\_\_\_\_, James! How are you?

**JAMES** I'm fine, <sup>8</sup> \_\_\_\_\_ you. <sup>9</sup> \_\_\_\_\_ you?

**GREG** I'm good, <sup>10</sup> \_\_\_\_\_.

- d **1.5** Listen and check.

### 2 PRONUNCIATION Sentence stress

- a **1.6** Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

1 a ☒ How are you?

b ☐ How are you?

2 a ☐ I'm fine, thanks.

b ☐ I'm fine, thanks.

3 a ☐ So, this is your office.

b ☐ So, this is your office.

4 a ☐ Good evening!

b ☐ Good evening!

5 a ☐ I'm Andy and this is Gaston.

b ☐ I'm Andy and this is Gaston.

6 a ☐ Nice to meet you.

b ☐ Nice to meet you.



# 10 Skills for Writing

## I'm Turkish.

### 1 READING

a Read the text and tick (✓) the correct ending for the sentences.

- 1 Kurt is from ...
  - a ☒ Germany.
  - b ☐ Poland.
- 2 He's a ...
  - a ☐ teacher.
  - b ☐ student.
- 3 His teacher ...
  - a ☐ is British.
  - b ☐ isn't British.
- 4 His friends ...
  - a ☐ are from Germany.
  - b ☐ aren't from Germany.
- 5 Lia is ...
  - a ☐ Japanese.
  - b ☐ Chinese.
- 6 Agnessa is from ...
  - a ☐ Russia.
  - b ☐ Poland.

### Me and my friends

Hi. My name's Kurt Adler. I'm from Hamburg, in Germany. I'm a student in Warsaw, in Poland. My teacher is from the UK. My friends aren't from Germany or Poland. Lia is from China and Agnessa is from Russia. Ana and Lucas are from Brazil.



### 2 WRITING SKILLS

#### Capital letters and full stops

a Underline the correct words.

Hello. <sup>1</sup>my / My name's <sup>2</sup>kadim / Kadim. I'm <sup>3</sup>Turkish. / Turkish  
 My <sup>4</sup>Friends / friends are Justo and <sup>5</sup>Emma. / Emma  
<sup>6</sup>They're / they're very nice. Justo is from <sup>7</sup>Spain / spain and  
<sup>8</sup>Emma. / Emma is <sup>9</sup>American. / American

b Correct the sentences.

- 1 He's a student He's in your class.  
He's a student. He's in your class.
- 2 This is diana  
This is Diana.
- 3 My teacher is canadian.  
My teacher is Canadian.
- 4 their flat is in london.  
Their flat is in London.
- 5 I'm from poland.  
I'm from Poland.
- 6 We're American We're from Seattle.  
We're American. We're from Seattle.

### 3 WRITING

a Write a profile for you. Use Kadim's profile to help you.

Hi! My name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# UNIT 1

## Reading and listening extension

### 1 READING

a Read the email and match a-d to the parts of the email 1-4.

- a ☐ saying goodbye
- b ☐ Mark's new job
- c ☐ greeting
- d ☐ people in Mark's office

b Read the email again. Are the sentences true or false?

- 1 Jerry is in Australia.
- 2 Mark is in Brisbane.
- 3 Tony is Australian.
- 4 Tony and Janine are married.
- 5 Janine is a teacher.
- 6 Martin is from England.
- 7 Yoko is from Japan.
- 8 Yoko is at home in the afternoon.

c Write an email to a friend about your new English class. Remember to say:

- where your class is
- who your teacher is and where he or she is from
- who the students are and where they are from.



1 Hi Jerry,

How are you? How is England?

2 I'm fine. My new job in Australia is good. The office is in Brisbane and it's in the centre of the city. Brisbane is great! 😊

3 I'm in an office with three people: Tony, Martin and Yoko. Our office manager is Tony. He's not Australian. He's from a small town in the USA, but he's married to an Australian woman. Her name's Janine and she's a teacher in a language school. Martin is Australian. He's from Sydney, but his home is Brisbane now. Yoko is Japanese. She's from Osaka. She's in the office from 8 am to 1 pm and she's a student at an English school in the afternoon.

4 Say hello to all my friends in England!

Bye for now,

Mark



# Review

## 1 GRAMMAR

Correct the mistakes.

- 1 Janka aren't German. She's Polish.  
Janka ~~Isn't German~~. She's Polish.
- 2 A Where you are?  
B I'm in Barcelona.
- 3 I not am a student. I'm a teacher.
- 4 A And who this is?  
B This is Anton.
- 5 These are my friends. They American.
- 6 What your name?
- 7 We not Italian. We're Mexican.
- 8 Where Sue is from?

## 2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☐ They're from UK.  
They're from the UK.
- 2 ☐ She's Mexican.
- 3 ☐ He's from the Russia.
- 4 ☐ She's from the USA.
- 5 ☐ We're Brasilian.
- 6 ☐ Are you Spanish?
- 7 ☐ I'm Japanese.
- 8 ☐ He's from Poland.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.14 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

### I CAN ...

say my name and country

☐

talk about people I know

☐

meet and greet new people.

☐


## 2 LISTENING

a 1.7 Listen to the conversation. Tick (✓) the countries you hear.

- |         |                          |          |                                     |
|---------|--------------------------|----------|-------------------------------------|
| Brazil  | <input type="checkbox"/> | Russia   | <input type="checkbox"/>            |
| China   | <input type="checkbox"/> | Turkey   | <input type="checkbox"/>            |
| England | <input type="checkbox"/> | Scotland | <input checked="" type="checkbox"/> |
| Japan   | <input type="checkbox"/> | the USA  | <input type="checkbox"/>            |

b 1.7 Listen again and underline the correct words.

- 1 It is morning / evening.
- 2 Anne and Tom are at home / at work.
- 3 Anne / Tom is a new teacher.
- 4 Edinburgh is a city in Scotland / England.
- 5 Anne is from London / Manchester.
- 6 Tom's class is 1A / 1B.
- 7 Daniela is a Brazilian / Russian student.
- 8 Alim and Fehim are Spanish / Turkish.

c Complete the conversation with your own ideas.

- A Good morning.  
B Hi. Are you new?  
A Yes, I am. My name's \_\_\_\_\_.  
B It's nice to meet you. I'm \_\_\_\_\_.  
A Nice to meet you too.  
B Where are you from?  
A \_\_\_\_\_, in \_\_\_\_\_.  
B Really? \_\_\_\_\_'s a nice city.

# 2A It's a very big city



## 1 GRAMMAR be: it's / it isn't

a Underline the correct words.

- 1 This is Santiago. It's / He's a big city in Chile.
- 2 This is my home. It's / They're a small flat.
- 3 Nina's Russian. It's / She's from Vyborg.
- 4 The houses are new. It isn't / They aren't very big.
- 5 Adel is German. He's / It's from Berlin.
- 6 A Is Barcelona a small city?  
B No, it isn't / not.
- 7 I'm from Göreme. It's / She's a town in Turkey.
- 8 A Are the flats in the old part of town?  
B Yes, they are / it is.

## 2 GRAMMAR Possessive adjectives

a Write the correct possessive adjective. Use the pronoun in brackets to help you.

- 1 We're from London. Our (we) house is very old.
- 2 A What's your (you) name?  
B I'm Celine. I'm from Paris.
- 3 Where's John? This is his (he) book.
- 4 A They're from Moscow.  
B What are their (they) names?
- 5 I'm Bruno. I'm from Italy but my (I) mother is English.
- 6 This is my friend. She's from China and her (she) name is Jia.

## 3 VOCABULARY Common adjectives

a Match the **marked** words with the opposite adjectives a-g.

- |   |               |
|---|---------------|
| 1 <input checked="" type="checkbox"/> It's a <b>big</b> village.    | a bad         |
| 2 <input type="checkbox"/> This book is <b>boring</b> .             | b easy        |
| 3 <input type="checkbox"/> He's a very <b>good</b> football player! | c interesting |
| 4 <input type="checkbox"/> Why are they <b>happy</b> ?              | d old         |
| 5 <input type="checkbox"/> This vocabulary is <b>difficult</b> .    | e sad         |
| 6 <input type="checkbox"/> Is your computer <b>new</b> ?            | f small       |
| 7 <input type="checkbox"/> You're <b>right</b> .                    | g wrong       |

b Look at the pictures and complete the adjectives.



1 funny



2 small



3 easy



4 small



5 happy



6 beautiful



7 easy



8 boring



9 interesting

## 4 PRONUNCIATION

Sound and spelling: /h/

a 2.1 Listen to the words in the box. Do they have the /h/ sound? Complete the table.

this	he	she	China	his	her	hello
what	who	happy	that	phone		

/h/ sound	No /h/ sound
	this

# 2B Do you have a phone?

## 1 GRAMMAR Plural nouns

a Underline the correct spelling.

- 1 citys / cities
- 2 ticketes / tickets
- 3 watches / watchs
- 4 bottle of waters / bottle of water
- 5 knives / knives
- 6 countries / countrys
- 7 boys / boyes
- 8 babies / babys
- 9 villages / villagees
- 10 keys / keyes

## 2 GRAMMAR have

a Put the words in the correct order to complete the conversation.

JESSICA Oh no!

TIMO What is it?

JESSICA My bag! It's at home!

TIMO Oh no. <sup>1</sup>pen / you / have / a / do ?  
Do you have a pen?

JESSICA No, I don't!

TIMO Here you are. <sup>2</sup>pens / two / I / have .

JESSICA Thanks.

TIMO And <sup>3</sup>you / a / dictionary / do / have ?

JESSICA Yes, <sup>4</sup>dictionary / have / a / I .

TIMO Good.

JESSICA Timo, <sup>5</sup>have / you / of / bottle / do / a / water ?

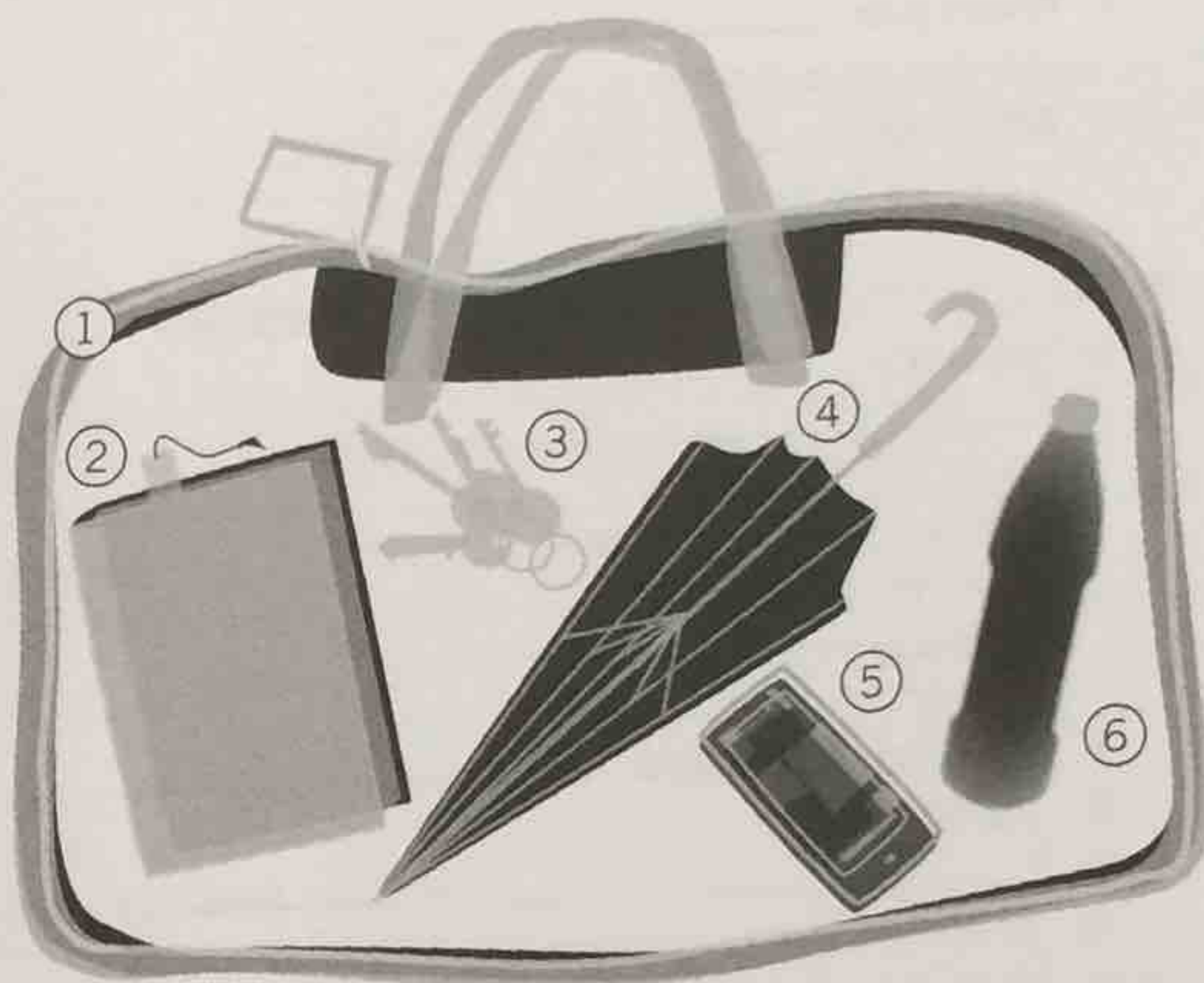
TIMO No, I don't. Sorry. But <sup>6</sup>I / apple / an / have !

JESSICA No thanks, Timo!

## 3 VOCABULARY Common objects 1

a Look at the picture. Write the words.

- 1 a bag
- 2 a b \_\_\_\_\_
- 3 k \_\_\_\_\_
- 4 an u \_\_\_\_\_
- 5 a p \_\_\_\_\_
- 6 a \_\_\_\_\_ of water



## 4 VOCABULARY Numbers 1

a 2.2 Listen and write the correct number.

- 1 I have eighty books.
- 2 \_\_\_\_\_ apples, please.
- 3 I have \_\_\_\_\_ bags.
- 4 \_\_\_\_\_ eggs, please.
- 5 Do you have \_\_\_\_\_ tickets?
- 6 \_\_\_\_\_ bottles of water, please.

## 5 PRONUNCIATION

Sound and spelling: /s/, /z/ and /ɪz/

a 2.3 Listen to the words in the box. Is the final sound /s/, /z/ or /ɪz/? Complete the table.

knives villages students newspapers  
tickets books watches bottles houses

Sound 1 /s/	Sound 2 /z/	Sound 3 /ɪz/
	knives	



### 1 USEFUL LANGUAGE

#### Asking for and giving personal information

a Complete the questions. Use the letters in brackets.

- 1 What's your address? (s d a d r e s)
- 2 How do you \_\_\_\_\_ that? (l s p l e)
- 3 What's your \_\_\_\_\_? (o n m e n u p b e r h)
- 4 What's your \_\_\_\_\_? (s e d m d a e i l a r s)
- 5 What's your \_\_\_\_\_? (t i n r s a f e m)

b Complete the conversation with the questions in the box.

How do you spell that?  
What's your phone number?  
What's your address?  
~~What's your surname?~~

- A <sup>1</sup>What's your surname?  
B It's Milner.  
A <sup>2</sup>\_\_\_\_\_  
B M-I-L-N-E-R.  
A <sup>3</sup>\_\_\_\_\_  
B It's 39 Oak Street, Brighton.  
A <sup>4</sup>\_\_\_\_\_  
B It's 07896 7421019.

c 2.4 Listen and check.

d Complete the conversation.

- A What's your <sup>1</sup> surname?  
B <sup>2</sup> \_\_\_\_\_ Gibbins.  
A <sup>3</sup> \_\_\_\_\_ do you spell that?  
B G-I-B-B-I-N-S.  
A <sup>4</sup> \_\_\_\_\_ your phone number?  
B <sup>5</sup> \_\_\_\_\_ 09745 833081.  
A What's your email <sup>6</sup> \_\_\_\_\_?  
B <sup>7</sup> \_\_\_\_\_ alice888@zipmail.com.

e 2.5 Listen and check.

### 2 PRONUNCIATION Tone in questions

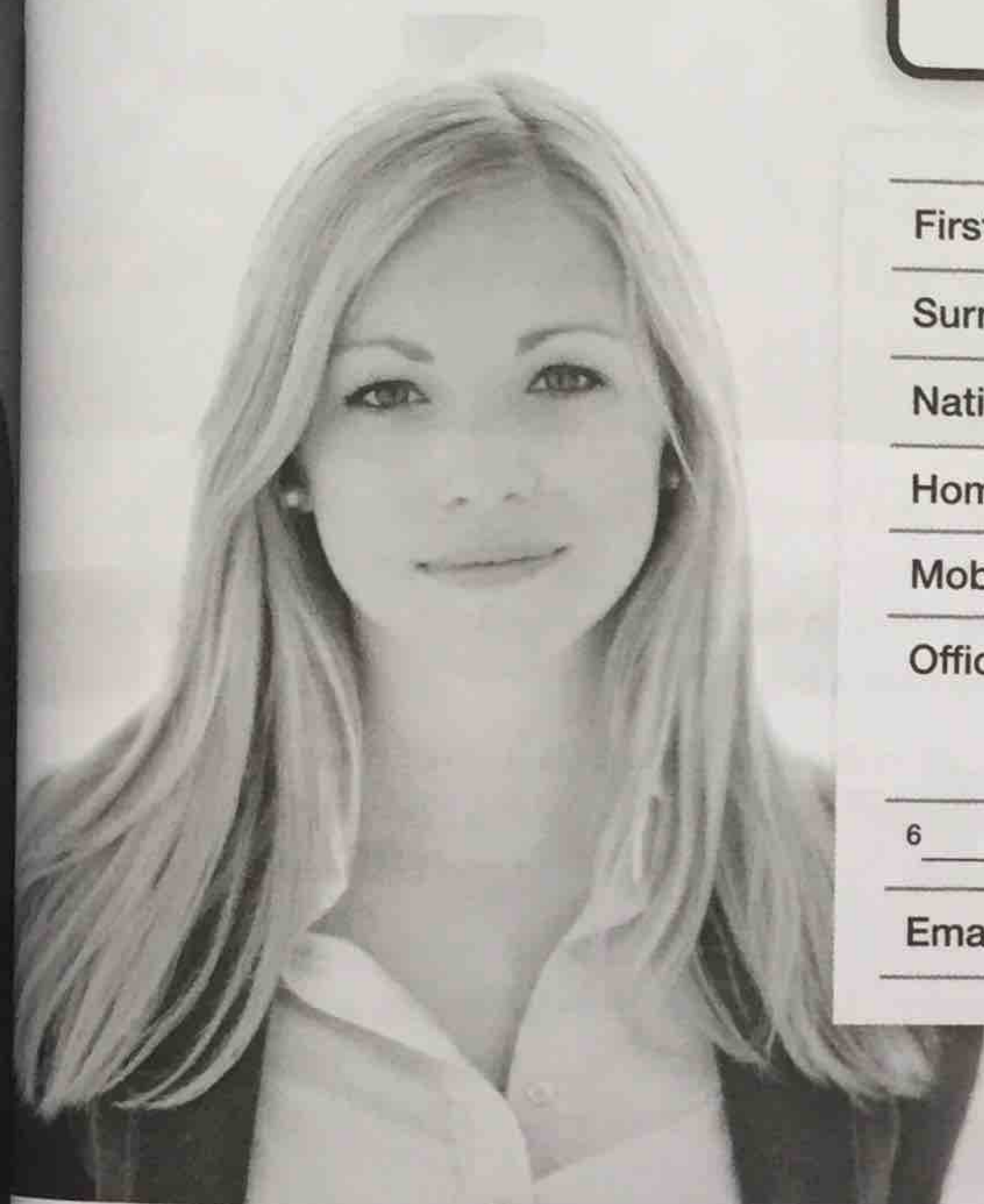
a 2.6 Listen to the questions. Does the tone go up (↗) or down (↘) at the end? Tick the correct box.

- |                               | ↗                        | ↘                                   |
|-------------------------------|--------------------------|-------------------------------------|
| 1 How are you?                | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2 Is it a village?            | <input type="checkbox"/> | <input type="checkbox"/>            |
| 3 What's your surname?        | <input type="checkbox"/> | <input type="checkbox"/>            |
| 4 What's your address?        | <input type="checkbox"/> | <input type="checkbox"/>            |
| 5 Can you spell that?         | <input type="checkbox"/> | <input type="checkbox"/>            |
| 6 What's the spelling?        | <input type="checkbox"/> | <input type="checkbox"/>            |
| 7 Are you from a big city?    | <input type="checkbox"/> | <input type="checkbox"/>            |
| 8 Is this your phone?         | <input type="checkbox"/> | <input type="checkbox"/>            |
| 9 Where are you from?         | <input type="checkbox"/> | <input type="checkbox"/>            |
| 10 What's your email address? | <input type="checkbox"/> | <input type="checkbox"/>            |

## 1 READING

- a Read the information. Complete the form with the words in the box.

Stewart American Office  
Gem Kerry 745 9178



## MONTY'S BOOK COMPANY

### OUR PEOPLE



Hi. My name's Kerry Stewart. I'm from the USA. Perth's a great city and I'm very happy here! My office is in the Gem Building in White Street. I'm in Room 745 with Kadim Baydar and Sandro Alessi. Our office phone number is 8969. My email address is kerryoz9178@powermail.com.

First name:	1 <u>Kerry</u>
Surname:	2 _____
Nationality:	3 _____
Home address:	Flat 2, 28 Village Avenue, Perth
Mobile phone number:	07756 435028
Office address:	Room 4 _____, The 5 _____ Building, White Street, Perth
6 _____ phone number:	8969
Email address:	kerryoz 7 _____@powermail.com

## 2 WRITING SKILLS

### The alphabet and spelling

- a Underline the letter with the different sound.

- 1 A J K R  
2 B C D F  
3 M N G Z  
4 O Q U W  
5 I X Y

- b Correct the spelling.

- 1 bottel bottle  
2 spel \_\_\_\_\_  
3 eesy \_\_\_\_\_  
4 fone \_\_\_\_\_  
5 addres \_\_\_\_\_  
6 villige \_\_\_\_\_  
7 hapy \_\_\_\_\_  
8 nashionality \_\_\_\_\_  
9 offis \_\_\_\_\_  
10 emale \_\_\_\_\_

## 3 WRITING

- a Complete the form with information about you.

First name:	_____
Surname:	_____
Nationality:	_____
Home address:	_____ _____
Phone number:	_____ _____
Email:	_____

# UNIT 2

## Reading and listening extension

### 1 READING

a Read the text. Tick (✓) the correct summary 1–4.

- 1 ☐ Emily and Mark are married. They are managers in Hull. They have a house in a village near Hull.
- 2 ☐ Emily and Mark are married. They have a house in Hull. Mark is a manager in a small town near Hull.
- 3 ☐ Emily and Mark have a house in Hull. They are receptionists in a big office in Hull.
- 4 ☐ Mark is a receptionist in Hull. He is married to Emily. They have a house in a town near Hull.

b Read the text again. Tick (✓) the correct answer.

- 1 Is Hull a small town?  
a ☐ Yes, it is.  
b ☒ No, it isn't.
- 2 Is Hull old?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 3 Is it a boring place?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 4 Is Mark's office near an airport?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 5 Is Brough a big town?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 6 Is Emily and Mark's house new?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 7 Is their house near a supermarket?  
a ☐ Yes, it is.  
b ☐ No, it isn't.
- 8 Is Mark happy?  
a ☐ Yes, he is.  
b ☐ No, he isn't.

c Write about your home. Think about these questions:

- Where is your home?
- Is your home big or small? Is it old or new?
- Is your home in a town, a city or a village?
- Is your town, city or village interesting or boring?
- What is near your home?

### ABOUT

My name is Mark Smith and I work in Hull in England. Hull is a big city with 260,000 people. It's old and it has an interesting history. I'm a receptionist in an office in the centre of Hull. My office is in a nice part of the city. It's near a big park.

My home isn't in Hull, it's in Brough. Brough is a small town near Hull with 7,000 people. It's a nice town with a park, two supermarkets and a hotel. I'm married to Emily and we have two children.

Our house is in the centre of Brough. It's a small house and it's new. It isn't near the park, but it is near one of the supermarkets. I'm very happy here. I have a lot of friends in Brough and in Hull, and my job isn't boring!

# Review

## 2 LISTENING

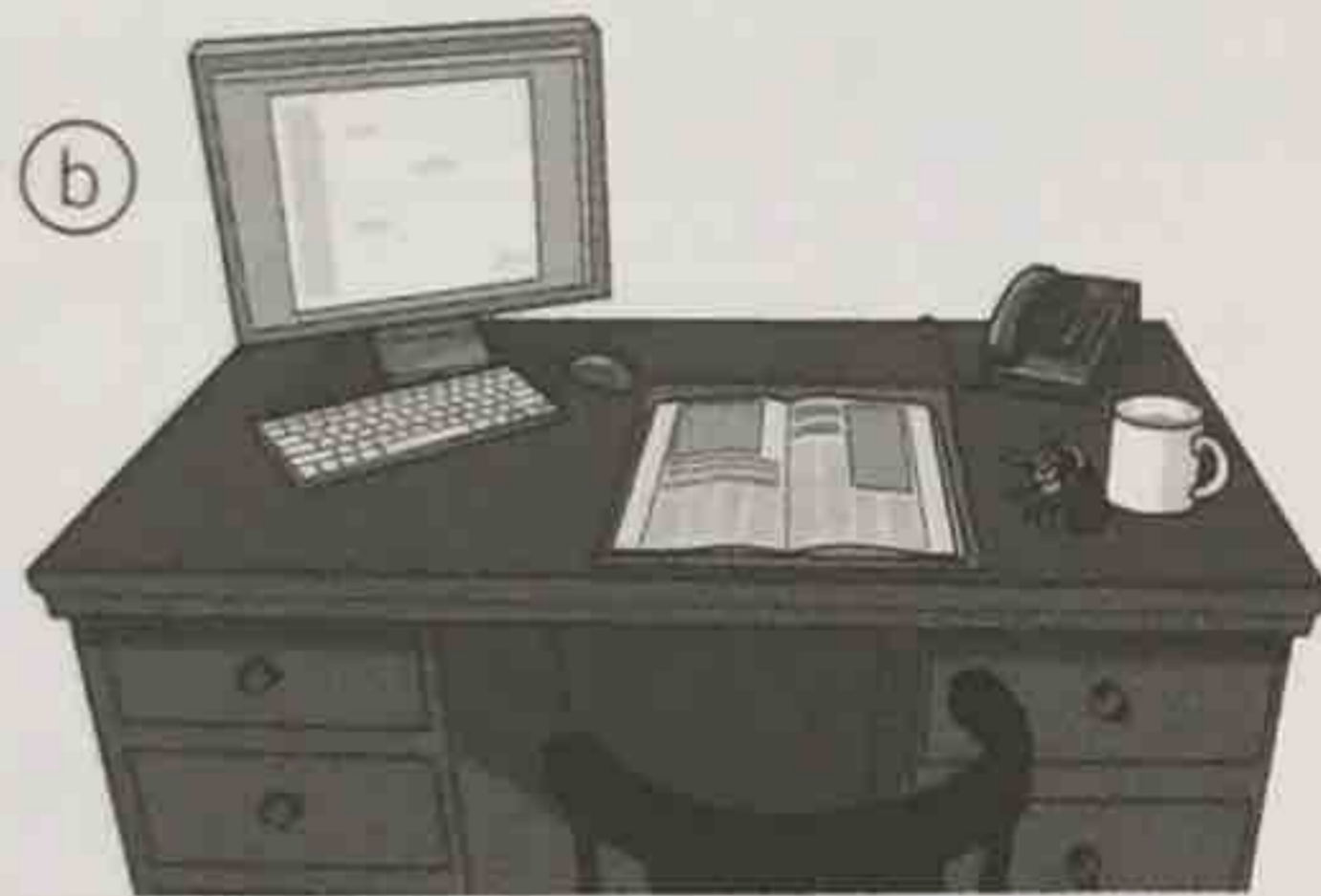
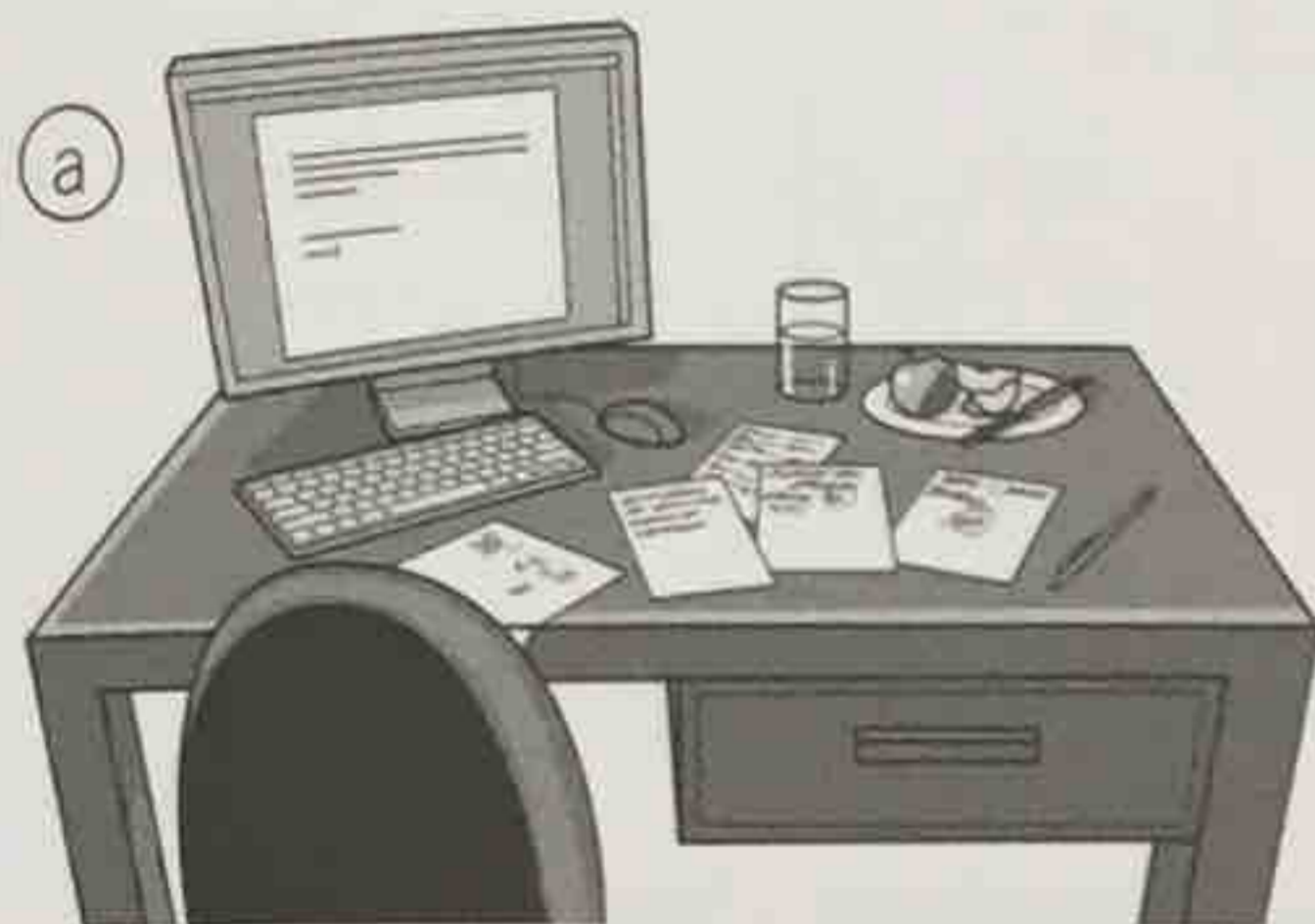
a **2.7** Listen. Complete the sentences with the words in the box.

one desk   two desks   three desks

- 1 Speaker 1, Darren, has \_\_\_\_\_.
- 2 Speaker 2, Paula, has \_\_\_\_\_.
- 3 Speaker 3, Jamie, has \_\_\_\_\_.

b **2.7** Listen again. Match pictures a-c to speakers 1-3.

- 1 ☐ Darren
- 2 ☐ Paula
- 3 ☐ Jamie



c **2.7** Listen again. What does each person have on their desk? Complete the table with the words in the box.

apple   glass of water   keys   handbag   knife  
laptop   newspaper   ~~phone~~   umbrella

Speaker 1: Darren	Speaker 2: Paula	Speaker 3: Jamie
phone		

d Write about your desk. Use the Audioscript on p.82 to help you. Think about these questions:

- Where is your desk?
- Is your desk old or new?
- Is your desk big or small?
- What is on your desk?
- What isn't on your desk?

## 1 GRAMMAR

Correct the mistakes.

- 1 Is this you computer?  
Is this your computer?
- 2 I have three watch.
- 3 They're a beautiful village.
- 4 Beijing is a big cities.
- 5 This is Kira and Paul and this is they're house.
- 6 My flat is in an old part of town. They're very small.
- 7 Where's Anna? This is she's bag.
- 8 Where are the knives?

## 2 VOCABULARY

Correct the spelling.

- 1 eigt tickets  
eight tickets
- 2 smal bottles of water
- 3 thirten flats
- 4 an intresting city
- 5 twelv phones
- 6 beatiful houses
- 7 an old umbrella
- 8 funy books



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.14 of the Student's Book. How well can you do these things now?

3 = very well   2 = well   1 = not so well

### I CAN ...

- talk about my home town ☐
- talk about possessions and common objects ☐
- ask for and give personal information. ☐

# 3A Do you like fish?

## 1 GRAMMAR

Present simple: I / you / we / they

a Underline the correct words.

- 1 We fruit eat / eat fruit every day.
- 2 Do you eat / You eat bread?
- 3 They no eat / don't eat eggs.
- 4 A Do you like vegetables?  
B No, don't / I don't.
- 5 Like you / Do you like fish?
- 6 A Do you like meat?  
B No, we don't like / don't.
- 7 I don't like / not like rice.
- 8 A Do you like fruit?  
B Yes, I do / like.

b 3.1 Listen and check.

c Complete the conversation with the words in the box.

do like don't you eat do you like ~~meat~~ don't eat

**DUNCAN** Mmm! I <sup>1</sup> like meat! I eat meat every day!  
**RAJIT** Really? I <sup>2</sup> don't eat meat.  
**DUNCAN** Oh, you don't eat meat. Do <sup>3</sup> you eat fish?  
**RAJIT** No, I <sup>4</sup> don't eat.  
**DUNCAN** <sup>5</sup> Do you eat eggs?  
**RAJIT** Yes, I <sup>6</sup> eat. I <sup>7</sup> like eggs.

d 3.2 Listen and check.

## 2 VOCABULARY Food 1

a Write the words under the pictures.

meat vegetables fish milk tea cola  
bread rice coffee fruit juice eggs fruit



1 fish 2 juice 3 eggs 4 cola

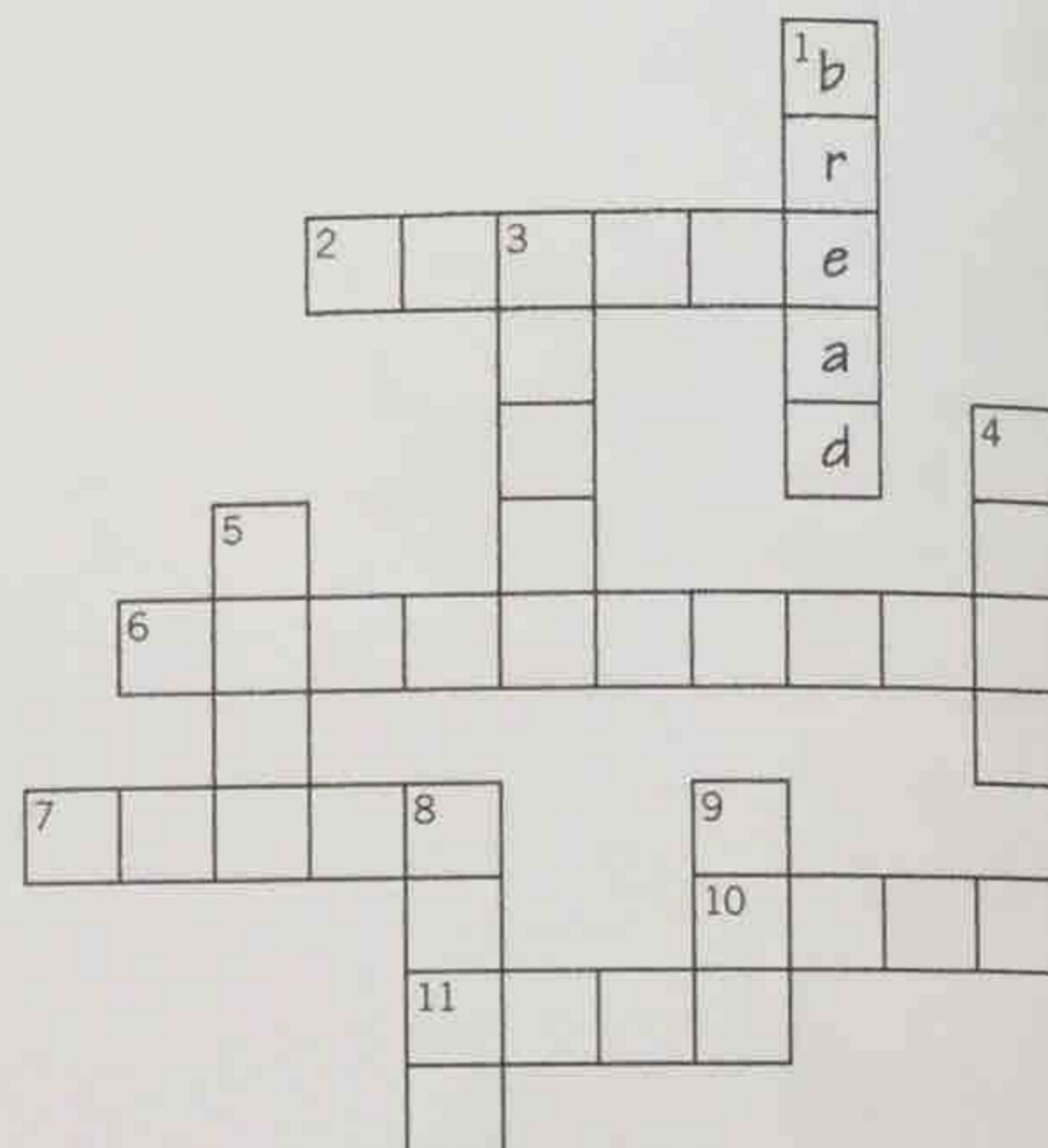


5 fruit 6 milk 7 bread 8 tea



9 bread 10 rice 11 soup 12 coffee

b Complete the crossword puzzle.



→ Across

- 2 C ola is a drink. It's from Brazil, Colombia and other countries.
- 6 V eggs are food. They're good for you.
- 7 W ater is a drink. It's good for you.
- 10 E ggs are food from chickens.
- 11 C offee is a drink. It isn't very good for you!

↓ Down

- 1 Lots of people eat bread every day.
- 3 F ruit juice is a drink.
- 4 F ish is food. It's an animal in the sea.
- 5 M ilk is food from animals.
- 8 R ice is food. It's from China, India and other countries.
- 9 Lots of people drink t ea every day.

## 3 PRONUNCIATION Sound and spelling: /i:/, /ɪ/ and /aɪ/

a 3.3 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

my tea this rice milk is  
I we like Italy meat key

Sound 1 /i:/ (e.g. <i>be</i> )	Sound 2 /ɪ/ (e.g. <i>it</i> )	Sound 3 /aɪ/ (e.g. <i>by</i> )
		my

# 3B I always have dinner early

## 1 GRAMMAR Adverbs of frequency

a Underline the correct words.

- We sometimes have / have sometimes eggs for breakfast.
- I eat never / never eat biscuits at work.
- You have usually / usually have a sandwich for lunch.
- They have always / always have cake at the weekend.
- I sometimes eat / eat sometimes an apple at lunchtime.
- I have never / never have dinner at 7:00.

b Look at the table and complete the sentences. Use *always*, *usually*, *sometimes* or *never* and the present simple of the verbs in brackets.

- I never eat fish. (eat)
- I \_\_\_\_\_ lunch in a café. (eat)
- I \_\_\_\_\_ rice for lunch. (eat)
- I \_\_\_\_\_ lunch at work. (have)
- I \_\_\_\_\_ cereal for breakfast. (have)
- I \_\_\_\_\_ dinner at home. (have)

## Food and me

eat fish	x
eat lunch in a café	every day
eat rice for lunch	on Wednesdays and Saturdays
have lunch at work	x
have cereal for breakfast	on Mondays, Tuesdays, Wednesdays, Thursdays and Fridays
have dinner at home	every day

## 2 VOCABULARY Food 2

a Underline the correct words to complete the conversations.

- A What fruit do you like?

B Apples and sandwiches / potatoes / bananas.
- A Would you like a biscuit / a butter / an orange with your coffee?

B No thanks.
- A A sandwich / pizza / tomato is a vegetable.

B No, it isn't. It's a fruit!
- A We have bread, butter and eggs.

B Good! An egg sandwich / A cake / An apple for me, please.
- A A cheese and tomato apple / pizza / ice cream, please.

B Certainly.
- A Is this fruit juice?

B Yes, it's cake / orange / cheese juice.

b 3.4 Listen and check.

## 3 VOCABULARY Time

a Look at the clocks and complete the times. Use the words in the box.

eleven half o'clock past quarter (x2) ten to



1 eight o'clock \_\_\_\_\_



2 half past \_\_\_\_\_



3 quarter \_\_\_\_\_  
seven



4 \_\_\_\_\_ to one



5 \_\_\_\_\_ o'clock



6 quarter \_\_\_\_\_ six



7 \_\_\_\_\_ past one



8 \_\_\_\_\_ past one

b 3.5 Listen and check.

## 4 PRONUNCIATION

Sound and spelling: /ɑ:/ and /ɔ:/

a 3.6 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

morning afternoon half past always  
four water class banana small

Sound 1 /ɑ:/ (e.g. car)	Sound 2 /ɔ:/ (e.g. your)
	morning

# 3C Everyday English

## I'd like a cup of tea, please



### 1 USEFUL LANGUAGE

#### Ordering and paying in a café

- a Complete the expressions with the words in the box.

cola sandwich coffee are course cake

- 1 a cup of coffee
- 2 a piece of \_\_\_\_\_
- 3 here you \_\_\_\_\_
- 4 a glass of \_\_\_\_\_
- 5 a cheese \_\_\_\_\_
- 6 of \_\_\_\_\_

- b Complete the conversation with the sentences in the box.

No, thanks.  
Can I have a cup of coffee, please?  
OK. Thank you very much.  
~~Hello. I'd like a piece of fruit cake, please.~~

- WAITRESS** Good morning.  
**NANCY** <sup>1</sup>Hello. I'd like a piece of fruit cake, please.  
**WAITRESS** Certainly. And to drink?  
**NANCY** <sup>2</sup>\_\_\_\_\_  
**WAITRESS** Of course. With milk?  
**NANCY** <sup>3</sup>\_\_\_\_\_  
**WAITRESS** Here you are. That's £6.50, please.  
**NANCY** <sup>4</sup>\_\_\_\_\_  
**WAITRESS** Thank you.

- c 3.7 Listen and check.

- d Underline the correct words to complete the conversation.

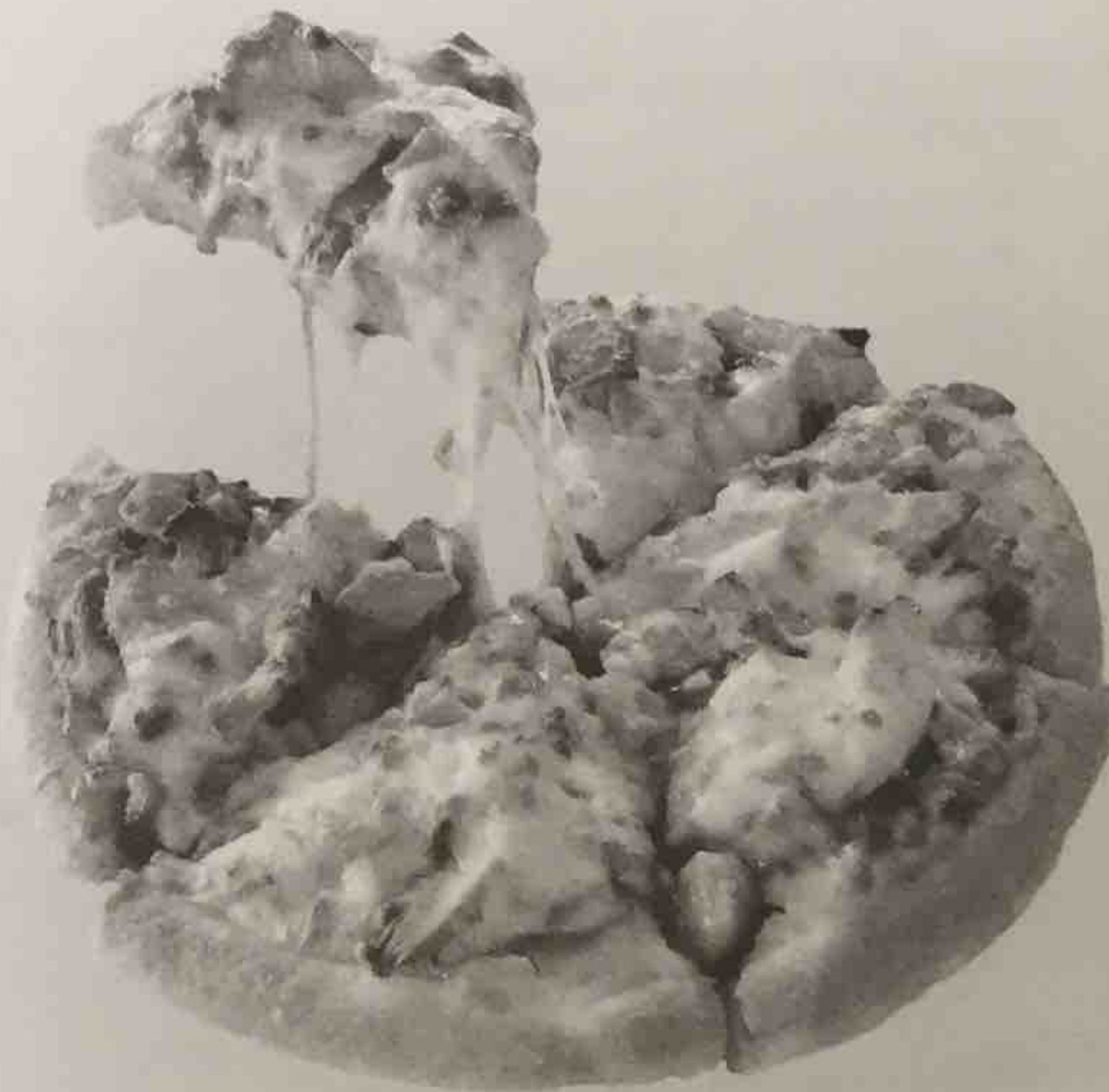
- WAITER** Good afternoon.  
**SAM** Hello. <sup>1</sup>I have / I'd like a cup of tea, please.  
**WAITER** Certainly. And to <sup>2</sup>eat / drink?  
**SAM** <sup>3</sup>I'd like / I like a cheese sandwich, please.  
**WAITER** With tomato?  
**SAM** No, thanks. And <sup>4</sup>I'd / can I have some chocolate cake and a glass <sup>5</sup>water / of water too, please?  
**WAITER** Of course! That's £11, please.  
**SAM** OK. Here <sup>6</sup>you are / are you.  
**WAITER** Thank you.

- e 3.8 Listen and check.

### 2 PRONUNCIATION Sentence stress

- a 3.9 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

- 1 a ☐ a piece of pizza  
b ☒ a piece of pizza
- 2 a ☐ a cup of coffee  
b ☐ a cup of coffee
- 3 a ☐ a glass of water  
b ☐ a glass of water
- 4 a ☐ a piece of cheese  
b ☐ a piece of cheese
- 5 a ☐ a glass of fruit juice  
b ☐ a glass of fruit juice
- 6 a ☐ a cup of tea  
b ☐ a cup of tea
- 7 a ☐ a glass of milk  
b ☐ a glass of milk
- 8 a ☐ a piece of chocolate cake  
b ☐ a piece of chocolate cake



### 1 READING

a Read the text messages. Are the sentences true or false?

- 1 Tony's with a friend from Poland.
- 2 Kaspar's funny.
- 3 Esther's at work.
- 4 Felix and Esther are students.
- 5 Omar likes his work.
- 6 Clara's at work.

Hi Lisa, I'm in a café with Kaspar. He's my new friend. He's Polish. He's very funny! Talk soon, Tony

Hi Misha, I'm in a restaurant with Felix. He's a student in my class. We like our new teacher very much. She's from Spain. See you later, Esther

Hi Clara, I'm at work. It's boring! Where are you? Why aren't you here? Talk to you soon, Omar

### 2 WRITING SKILLS Contractions

a Write the full form of the contractions.

- 1 I'm \_\_\_\_\_ I am \_\_\_\_\_
- 2 She isn't \_\_\_\_\_
- 3 He's \_\_\_\_\_
- 4 We don't \_\_\_\_\_
- 5 They aren't \_\_\_\_\_
- 6 It's \_\_\_\_\_

b Complete the text messages with the words in brackets. Use contractions.

- 1 Hi Emre, \_\_\_\_\_ I'm \_\_\_\_\_ (I am) in a café with Julio and Marta. \_\_\_\_\_ (they are) really nice! See you later, Ana
- 2 Hi Freda, \_\_\_\_\_ (we are) at the restaurant. \_\_\_\_\_ (You are not) here! Where are you? Tilde
- 3 Hi Danny, I \_\_\_\_\_ (do not) like work! It's boring! Kira
- 4 Hi Mel, \_\_\_\_\_ (we are) in Rome. \_\_\_\_\_ (It is) a beautiful city! Talk later, Linda
- 5 Hi Greg, \_\_\_\_\_ (I am) at work with Yuri. \_\_\_\_\_ (He is not) very happy. See you later, Sol
- 6 Hi Matt, \_\_\_\_\_ (I am not) happy today. My teacher is boring. Fay

### 3 WRITING

a Write a text message to a friend. Think about these questions:

- Where are you?
- Are you at work?
- Who are you with?

Hi

# UNIT 3

## Reading and listening extension

### 1 READING

a Read about meals in Italy. Underline the correct words to complete the sentences.

- 1 In Italy, people eat / don't eat a lot of fruit and vegetables.
- 2 Italians drink a lot of tea / coffee.
- 3 They like / don't like meat and fish.
- 4 They usually have three / four meals every day.
- 5 Italian people have / don't have pasta every day.
- 6 For a lot of people, the big meal is in the afternoon / evening.

b Read the text again. Are the sentences true or false?

- 1 Breakfast is at 9:00.
- 2 Maria and her family have coffee and cereal for breakfast.
- 3 On work days, Maria and her friends have lunch in the office.
- 4 At weekends, Maria has lunch with her family.
- 5 A *panino* is a pizza.
- 6 Dinner is at 8:30.
- 7 They sometimes have pasta for dinner.
- 8 They often have cake in the morning.

## Meals in ITALY

My name is Maria and I'm Italian. In Italy, people eat different foods. We like pasta and pizza, but we don't eat them every day. We like a lot of different meat and fish. And we eat a lot of fruit and vegetables.

In my family, we have three meals a day. Breakfast is at eight o'clock. We eat *fette biscottate*, a type of breakfast bread, and have coffee with milk. Italian people usually drink a lot of coffee!

On work days, my lunch is always at one o'clock. I never have lunch in my office. I usually have a *panino* (that's a sandwich) or a slice of pizza with my friends in a café near the office. At the weekend I have lunch at home with my family.

Dinner is the big meal of the day for a lot of Italians. In my family, we always have dinner at half past eight. We have rice or pasta, then fish with vegetables. We don't eat a lot of meat. After dinner, we usually have fruit and coffee, but at the weekend we sometimes have cake.

BREAKFAST  
LUNCH  
DINNER

c Write about the meals you have every day. Think about these questions:

- How many meals do you have?
- What time do you have your meals?
- What do you usually have for breakfast, lunch and dinner?





## 2 LISTENING

a **3.10** Listen to the conversation. Tick (✓) the food and drink words you hear.

- |           |                                     |             |                          |
|-----------|-------------------------------------|-------------|--------------------------|
| cheese    | <input checked="" type="checkbox"/> | banana      | <input type="checkbox"/> |
| meat      | <input type="checkbox"/>            | ice cream   | <input type="checkbox"/> |
| egg       | <input type="checkbox"/>            | tea         | <input type="checkbox"/> |
| fish      | <input type="checkbox"/>            | fruit juice | <input type="checkbox"/> |
| chocolate | <input type="checkbox"/>            | water       | <input type="checkbox"/> |

b **3.10** Listen again. Tick (✓) who says the sentences.

	John	Anna
1 I never eat cheese.	✓	
2 Do you like eggs?		
3 I like eggs.		
4 I eat a lot of tomatoes.		
5 I don't eat a lot of chocolate.		
6 I usually drink tea.		
7 I don't like hot drinks.		
8 I always have orange juice for breakfast.		

c Write about food and drinks you like and don't like. Use these expressions:

- I eat a lot of ...
- I don't drink a lot of ...
- I never eat ...
- I always drink ...

# Review

## 1 GRAMMAR

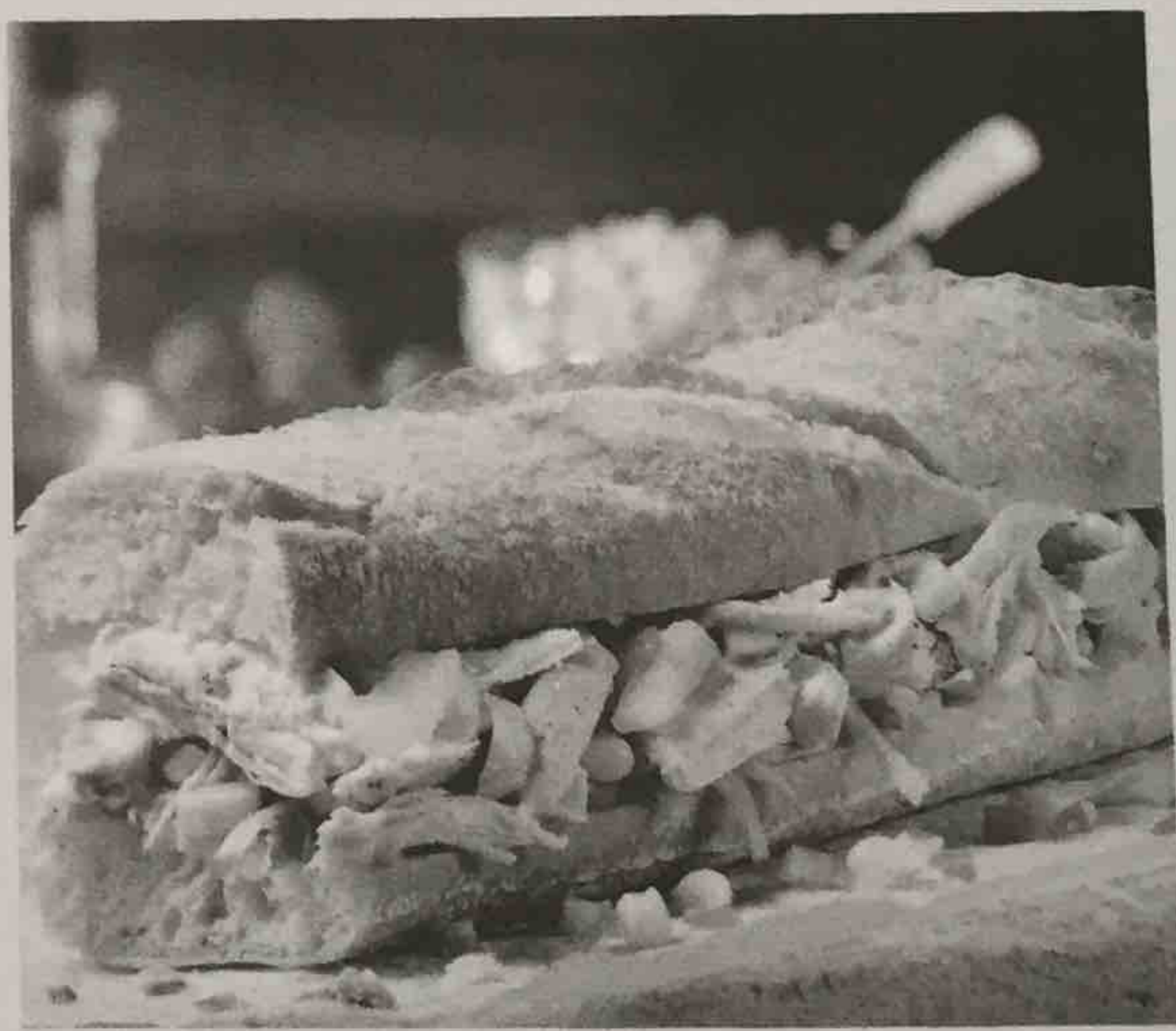
Tick (✓) the sentences that are correct. Correct the mistakes.

- ☒ Do you like eggs?
- ☐ I never eat cake.
- ☐ We have sometimes pizza.
- ☐ They don't like ice cream.
- ☐ I like fruit.
- ☐ I not like cheese.
- ☐ You like meat?
- ☐ They eat usually pizza for lunch.

## 2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- ☐ I like vegetables.  
I like *vegetables*.
- ☐ We have lunch at 12:45 pm.
- ☐ We eat rise for lunch every day.
- ☐ Do you have an apple?
- ☐ I never eat biscuits.
- ☐ We have a breakfast at 7:30 am.
- ☐ I don't like cake.
- ☐ That sanwich is very big!



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.14 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

### I CAN ...

- |                           |                          |
|---------------------------|--------------------------|
| say what I eat and drink  | <input type="checkbox"/> |
| talk about food and meals | <input type="checkbox"/> |
| order and pay in a café.  | <input type="checkbox"/> |

# 4A What do you study?

## 1 GRAMMAR

### Present simple: Wh- questions

a Put the words in the correct order to make questions.

1 live / where / do / you ?

Where do you live?

2 's / flat / your / where ?

3 lunch / eat / what / for / you / do ?

4 are / names / their / what ?

5 do / study / where / you ?

6 at / when / she / work / 's ?

b Underline the correct words.

1 What time is / are / do you go to the gym?

2 What languages is / are / do you speak?

3 What is / are / do the time?

4 When is / are / do you meet your friends?

5 Where is / are / do you from?

6 Where is / are / do the university?

7 When is / are / do you at home?

8 What is / are / do you study?

## 2 VOCABULARY Common verbs

a Tick (✓) the correct words to complete the sentences.

1 You \_\_\_\_\_ Spanish.

a ☐ live

b ☒ speak

c ☐ meet

2 We \_\_\_\_\_ Japanese.

a ☐ meet

b ☐ study

c ☐ work

3 I \_\_\_\_\_ my friends every day.

a ☐ meet

b ☐ go

c ☐ work

4 We \_\_\_\_\_ football.

a ☐ go

b ☐ play

c ☐ speak

5 I \_\_\_\_\_ at an English language school.

a ☐ go

b ☐ live

c ☐ teach

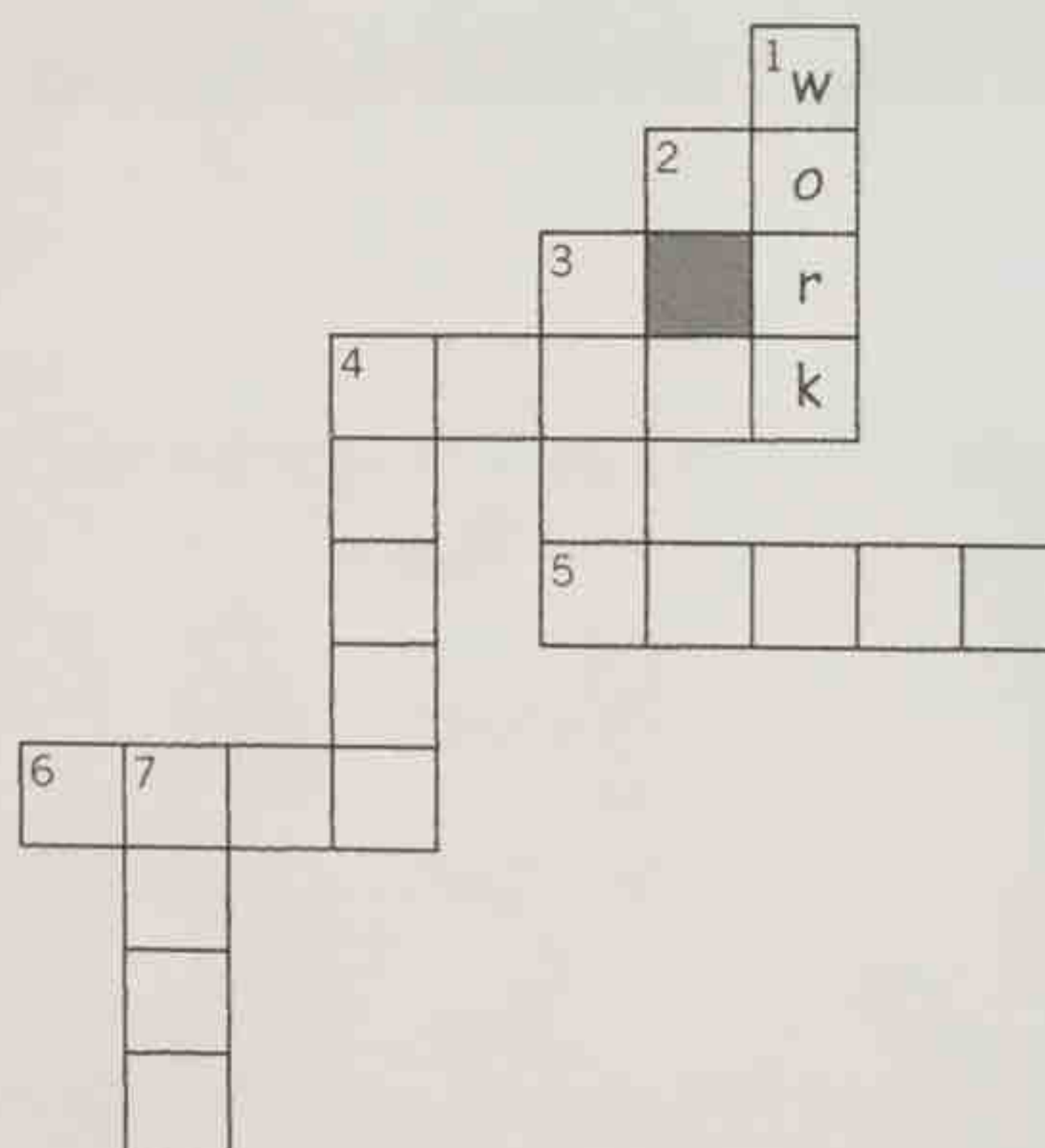
6 We \_\_\_\_\_ to the gym every day.

a ☐ go

b ☐ study

c ☐ teach

b Complete the crossword puzzle.



→ Across

2 They \_\_\_\_\_ to school every day.

4 I \_\_\_\_\_ English, German and Russian.

5 I \_\_\_\_\_ young children in a small school.

6 We \_\_\_\_\_ tennis every day.

↓ Down

1 I \_\_\_\_\_ work \_\_\_\_\_ in a factory.

3 I \_\_\_\_\_ my friends after school.

4 We \_\_\_\_\_ English at a language school.

7 You \_\_\_\_\_ in a big house.

## 3 PRONUNCIATION Sentence stress

a 4.1 Listen to the sentences and underline the stressed words.

1 Where do you live?

2 Do you speak French?

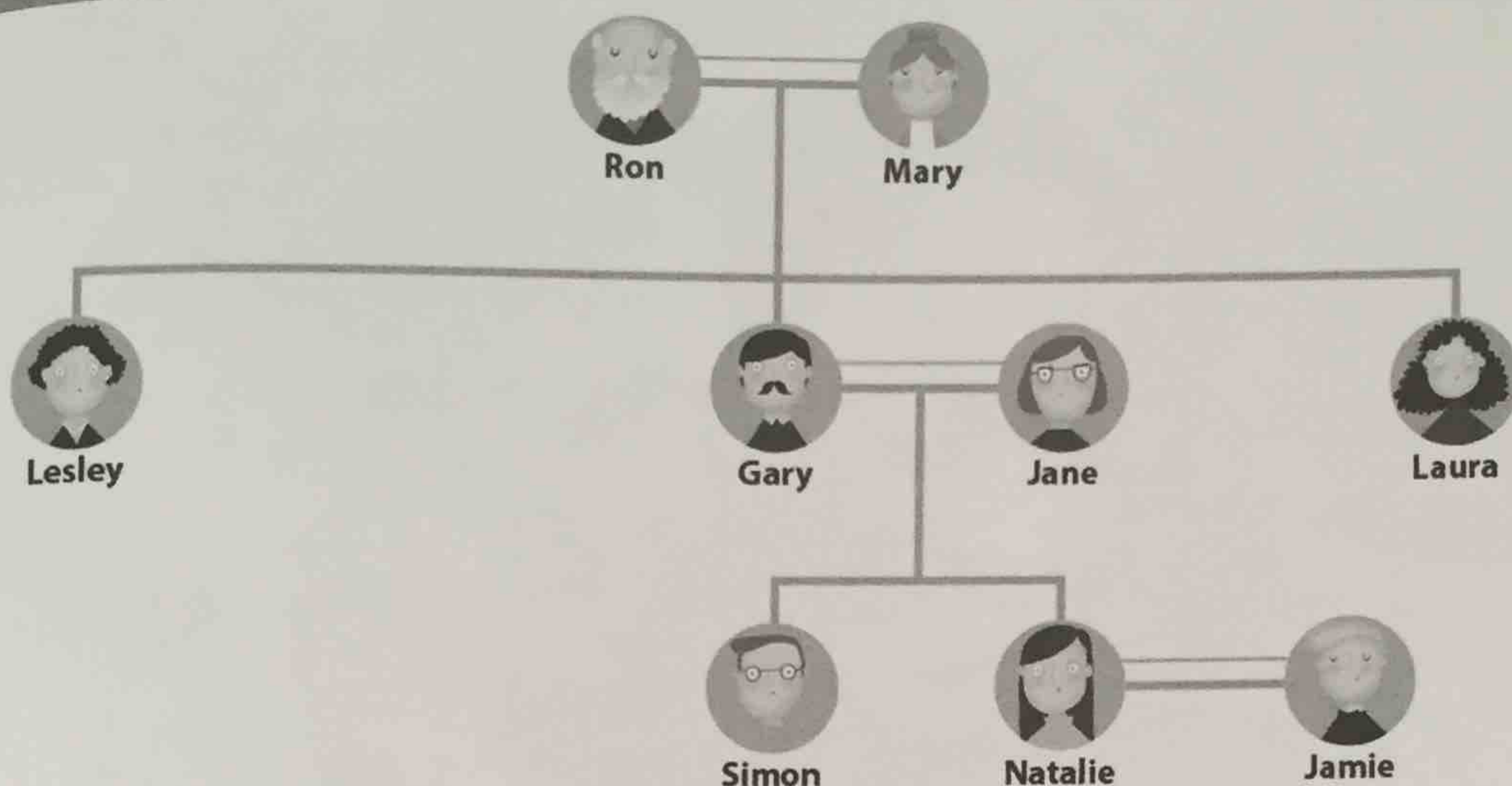
3 Do you work in a factory?

4 What do you study?

5 Do you go to the gym?

6 When do you have lunch?

# 4B She has a sister and a brother



## 1 GRAMMAR

Present simple: *he / she / it* positive

a Underline the correct words.

- Pablo *haves* / has an international family.
- My dad *teachs* / teaches at the university.
- Debbie *lives* / lives in a big house.
- Sandro *works* / works in an office.
- My brother *studys* / studies at high school.
- Lisa *plays* / plays the guitar.
- Ryan *speakes* / speaks Chinese.
- My mum *goes* / goes to the gym every day.

b Complete the sentences with the correct form of the verbs in brackets.

- Dean likes tennis and football. (like)
- My sister goes to the cinema every weekend. (go)
- Jack studies Italian at university. (study)
- Mandy has a sister and two brothers. (have)
- My brother drinks cola every day. (drink)
- My mum teaches young children. (teach)
- William works at home. (work)
- My friend Sonya lives in Berlin. (live)

## 2 VOCABULARY Numbers 2

a Write the numbers in words.

- 51 fifty-one
- 27 \_\_\_\_\_
- 45 \_\_\_\_\_
- 89 \_\_\_\_\_
- 34 \_\_\_\_\_
- 98 \_\_\_\_\_
- 66 \_\_\_\_\_
- 100 \_\_\_\_\_
- 72 \_\_\_\_\_

## 3 VOCABULARY Family and people

a Look at the family tree. Complete the sentences with the words in the box.

brother daughter father husband  
mother parents sister son wife

- Gary is Jane's husband.
- Gary is Natalie's \_\_\_\_\_.
- Jane is Simon's \_\_\_\_\_.
- Ron and Mary are Laura's \_\_\_\_\_.
- Simon is Natalie's \_\_\_\_\_.
- Lesley is Ron's \_\_\_\_\_.
- Simon is Gary's \_\_\_\_\_.
- Natalie is Jamie's \_\_\_\_\_.
- Laura is Lesley's \_\_\_\_\_.

## 4 PRONUNCIATION

Sound and spelling: /ð/

a 4.2 Listen and tick (✓) the words that have the /ð/ sound.

- she ☐
- that ☐
- right ☐
- father ☐
- mother ☐
- three ☐
- they ☐
- the ☐
- eight ☐
- brother ☐

4C Everyday English  
This is me with my father



1 USEFUL LANGUAGE

Asking and talking about photos

a Underline the correct words to complete the conversation.

- CATH <sup>1</sup>*Can I see / Do you have photos of your home?*  
AMY Yes, <sup>2</sup>*I do / do.*  
CATH <sup>3</sup>*Can I see / This is them?*  
AMY Sure. <sup>4</sup>*This is / This* my flat.  
CATH <sup>5</sup>*Who does / Who's this?*  
AMY My brother Harry.  
CATH <sup>6</sup>*Great / Is great photo!*  
AMY Thanks. Here's another picture of my flat.  
CATH <sup>7</sup>*It / It's really nice.*

b 4.3 Listen and check.

c Put the conversation in the correct order.

- ☐ JENNY Nice picture!  
☐ JENNY They're lovely! Thank you.  
☒ 1 JENNY Do you have photos of your family?  
☐ JENNY Can I see them?  
☐ SEAN And this is .me with my mum and my sister.  
☐ SEAN Sure. This is my dad and my brother.  
☐ SEAN Yes, I do.

d 4.4 Listen and check.

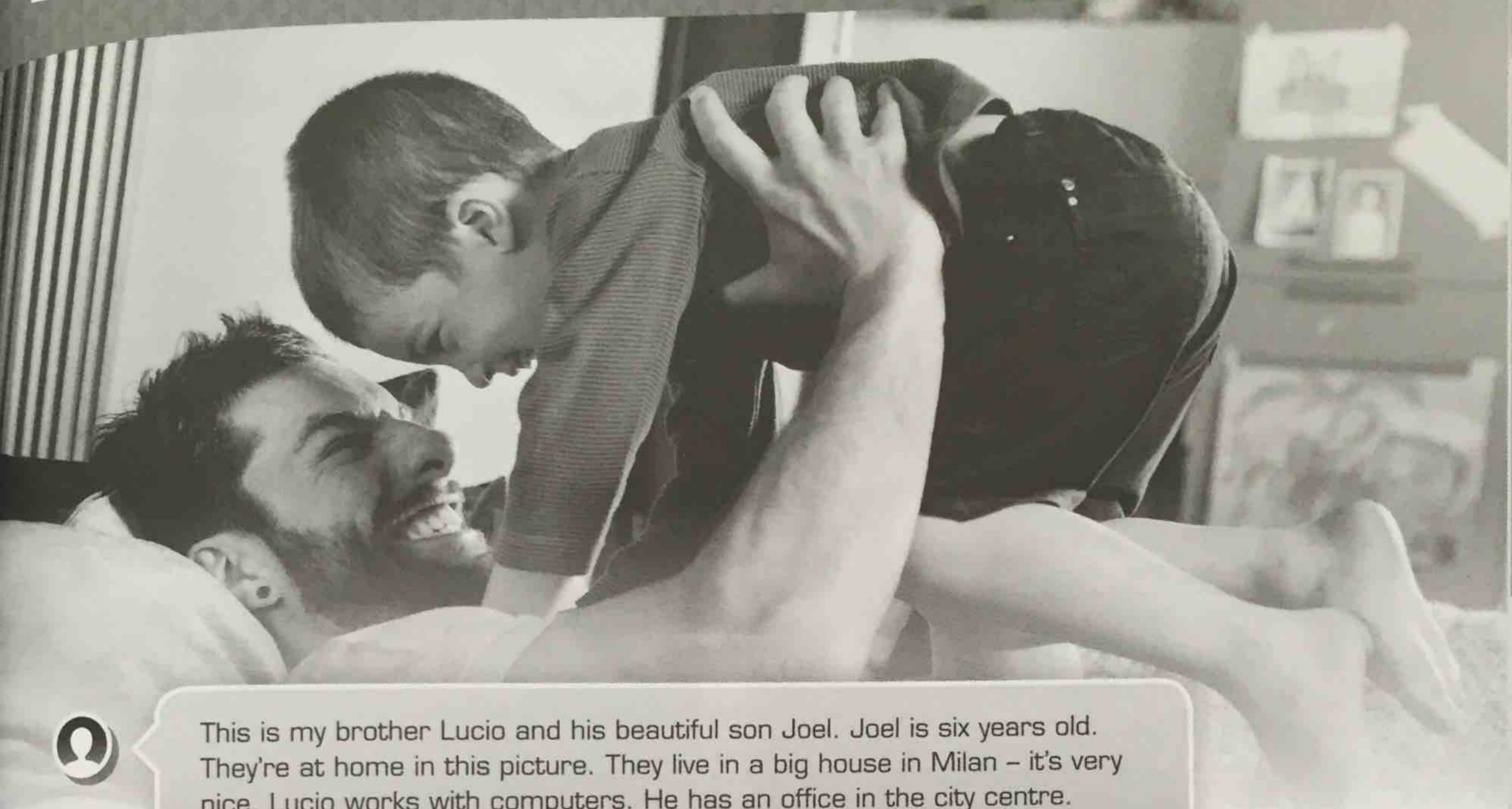
2 PRONUNCIATION

Sound and spelling: /tʃ/ and /dʒ/

a 4.5 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

orange question cheap page child Japan  
Germany manager picture watch

Sound 1 /tʃ/ (e.g. <i>lunch</i> )	Sound 2 /dʒ/ (e.g. <i>change</i> )
	orange



This is my brother Lucio and his beautiful son Joel. Joel is six years old. They're at home in this picture. They live in a big house in Milan – it's very nice. Lucio works with computers. He has an office in the city centre. His wife isn't in the photo. Her name's Vanessa. She's Brazilian. She teaches at the university in Milan. She's very funny. They're a happy family!

## 1 READING

a Read about the photo. Underline the correct answers.

- 1 Joel is six / thirty-six.
- 2 Lucio and Joel have a small / big home.
- 3 They live in Italy / Brazil.
- 4 Lucio works with children / computers.
- 5 Lucio is / isn't married.
- 6 Vanessa is a university teacher / student.
- 7 She lives in / is from Brazil.
- 8 Vanessa, Lucio and Joel are / aren't happy.

## 2 WRITING SKILLS Word order

a Tick (✓) the correct sentences.

- 1 a ☒ We don't work.  
b ☐ We work don't.
- 2 a ☐ We have a big meal in the evening.  
b ☐ We have in the evening a big meal.
- 3 a ☐ They don't have a pencil in their bag.  
b ☐ They don't have in their bag a pencil.
- 4 a ☐ We play at school football.  
b ☐ We play football at school.
- 5 a ☐ I like in my tea sugar.  
b ☐ I like sugar in my tea.
- 6 a ☐ She doesn't in London work.  
b ☐ She doesn't work in London.

b Put the words in the correct order to make sentences.

- 1 his daughters / this / is / my friend / with .  
This is my friend with his daughters.
- 2 family / lovely / a / they're .  
\_\_\_\_\_
- 3 here / I / live / don't .  
\_\_\_\_\_
- 4 Ruben and Cara / these / children / are / my .  
\_\_\_\_\_
- 5 a / Mexico / have / flat / small / I / City / in .  
\_\_\_\_\_
- 6 English / at / sister / my / university / studies .  
\_\_\_\_\_

## 3 WRITING

a Write a caption for a favourite photo of you with your friends or family. Remember to give information about:

- who the people are
- where they are
- what job or studies they do.

---



---

# UNIT 4

## Reading and listening extension

### 1 READING

a Read the email and match the people 1–6 to the places a–f.

- |  |                 |
|--|-----------------|
| 1 <input checked="" type="checkbox"/> Daniel | a Warsaw        |
| 2 <input type="checkbox"/> Eileen            | b Moscow        |
| 3 <input type="checkbox"/> Elizabetta        | c Edinburgh     |
| 4 <input type="checkbox"/> Greg and Maria    | d San Francisco |
| 5 <input type="checkbox"/> Jon               | e Mexico City   |
| 6 <input type="checkbox"/> Tom               | f Washington    |

b Read the email again. Complete the family tree with the names in the box.

Jeff	Anna	Olga	Elizabetta
Maria	Daniel	Greg	Tom



Hi Eileen,

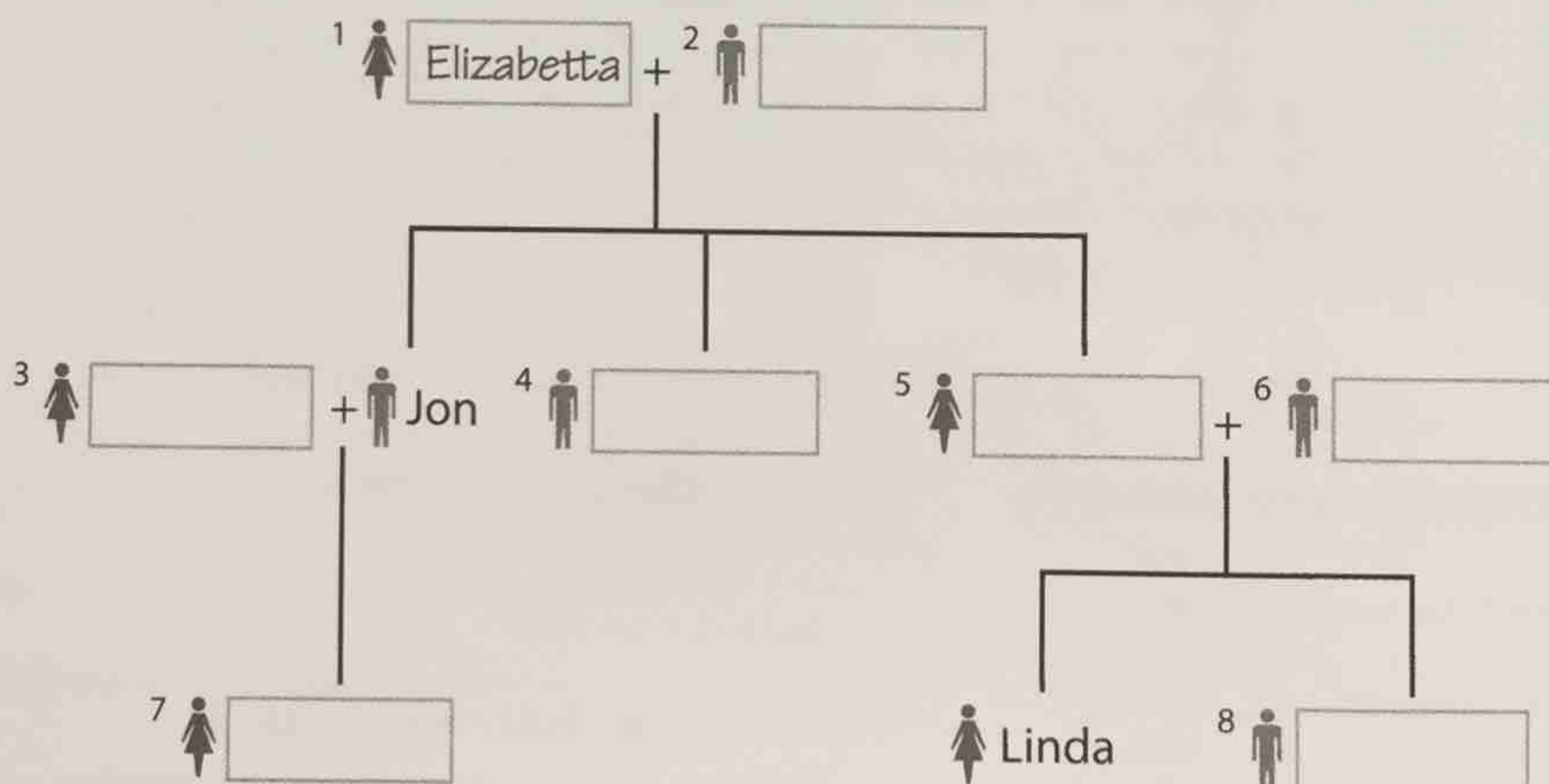
Thanks for your email. I love the photos of your family. You have a big family! My family is small. Here's a new photo of us on holiday.

I'm with my husband, Greg, our daughter, Linda, and our son, Jeff. My parents, Tom and Elizabetta, are in the photo, too. My dad is American. He's from San Francisco, but my mother comes from Warsaw in Poland. Greg and I live in Washington with our children. Greg works in an office and I'm a teacher (as you know). Greg's parents live in Washington, too, so we see them one or two days a week, but my mum and dad are in California. We usually have holidays with them.

I have two brothers, Daniel and Jon. They aren't in the photo. Daniel is an English teacher in Mexico City and Jon lives in Moscow. Jon's wife, Anna, is Russian and they have a daughter. Her name's Olga. We sometimes see them in the holidays. Olga is five and she speaks Russian and English very well.

Write soon and tell me more about your life in Edinburgh.

Maria



c Draw your family tree and write about the people in your family. Say:

- their names and ages
- what they do (job or studies)
- where they live.





2 LISTENING

a 4.6 Listen to the conversation. Put the subjects in the order you hear them.

- ☐ a holiday
- ☐ language lessons
- ☐ working at a university
- ☐ parents
- ☒ studying at a university

b 4.6 Listen again and underline the correct words.

- 1 Bob / Kerry has a job.
- 2 Bob / Kerry lives in London.
- 3 Bob / Kerry studies at university.
- 4 Bob / Kerry works in Hong Kong.
- 5 Bob / Kerry lives in a house.
- 6 Bob / Kerry has language classes.
- 7 Bob / Kerry is on holiday.
- 8 Bob's / Kerry's parents live in France.

c Complete the conversation with your own ideas.

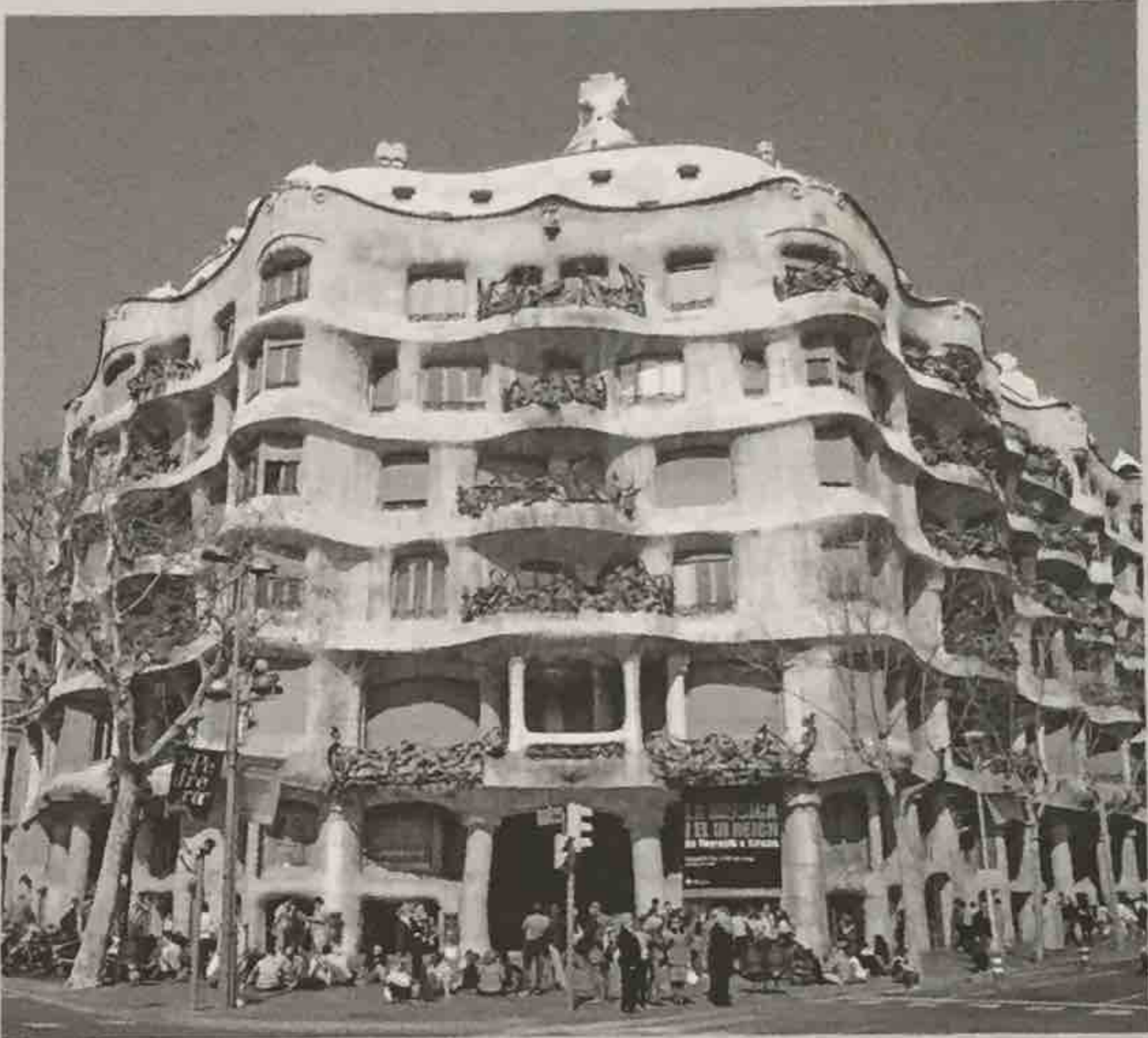
- A Hi, \_\_\_\_\_!
- B Hello, \_\_\_\_\_. How are you?
- A I'm fine, thanks. I'm a student at \_\_\_\_\_ University now.
- B Really? What subject do you \_\_\_\_\_?
- A \_\_\_\_\_. Where do you \_\_\_\_\_ now?
- B I live in \_\_\_\_\_ and I work \_\_\_\_\_ an office.
- A That's good.
- B How \_\_\_\_\_ your parents?
- A They're fine. They live in \_\_\_\_\_ now.
- B Really? That's great.

Review

1 GRAMMAR

Correct the mistakes.

- 1 Where you study?  
Where *do* you study?
- 2 He work in Barcelona.
- 3 She haves two brothers.
- 4 What your name is?
- 5 Her husband gos to work in the evening.
- 6 My sister studys German.
- 7 Where live you?
- 8 Where you from?



2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☒ I teach children.
- 2 ☐ Our English class has six woman and two men.
- 3 ☐ I speak Italian.
- 4 ☐ My sister is twenty and five years old.
- 5 ☐ I study at high school.
- 6 ☐ Their son is thirty-three and their daughter is thirty-five.
- 7 ☐ His mother is hundred years old.
- 8 ☐ I meet interesting peoples at work.

REVIEW YOUR PROGRESS

Look again at Review your progress on p.14 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

I CAN ...

- talk about my life and ask about others ☐
- talk about my family ☐
- ask and talk about photos. ☐

# 5A There are lots of old houses

## 1 GRAMMAR

*there is / there are: positive*

a Put the words in the correct order to make sentences.

1 here / there / 's / school / one .

There's one school here.

2 teachers / two / there / are .

3 cars / are / few / a / there .

4 a / there / 's / small / museum .

5 are / families / ten / there .

6 there / old / an / 's / hospital .

b 5.1 Listen and check.

c Complete the sentences with *there's* or *there are*.

1 There are lots of people.

2 \_\_\_\_\_ a good café in the old town.

3 \_\_\_\_\_ an interesting shop on this street.

4 \_\_\_\_\_ about 50 families.

5 \_\_\_\_\_ a few new homes and flats.

6 \_\_\_\_\_ a very small school.

7 \_\_\_\_\_ 72 big houses.

8 \_\_\_\_\_ one bank.

## 2 PRONUNCIATION

Sound and spelling: /u:/ and /ʌ/

a 5.2 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

few butter sometimes supermarket school study  
beautiful pool love who funny mother

Sound 1 /u:/ (e.g. <i>you</i> )	Sound 2 /ʌ/ (e.g. <i>cup</i> )
few	

## 3 VOCABULARY Places in a town

a Write the words under the pictures.

park hospital shop hotel beach café cinema  
school bank station restaurant swimming pool



1 shop



2 \_\_\_\_\_



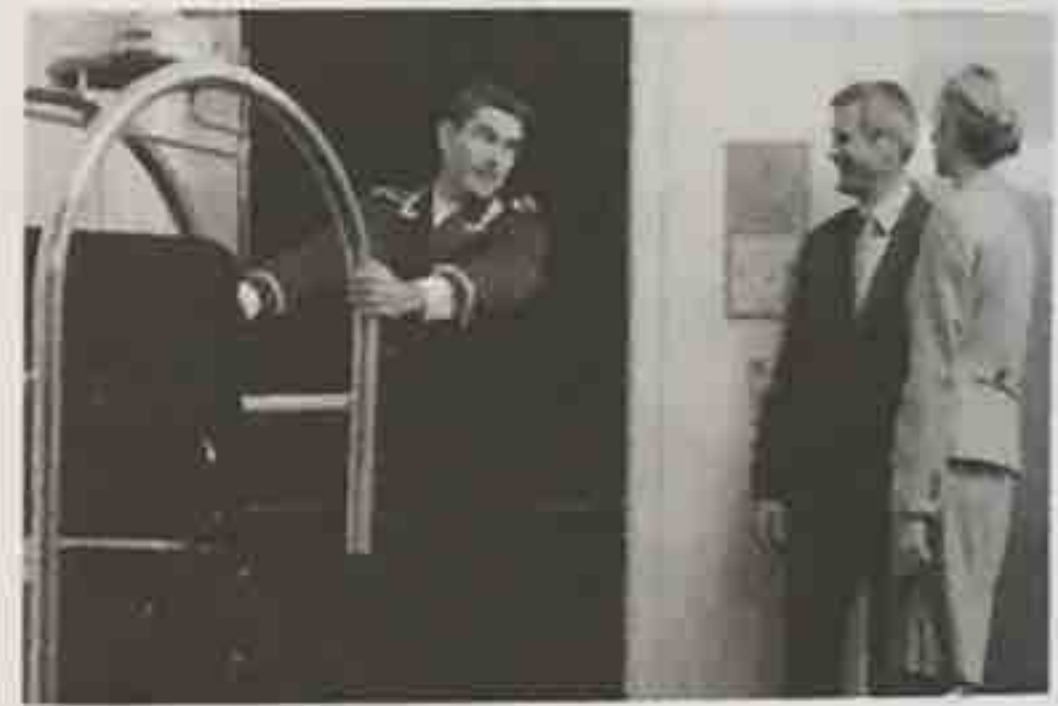
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

# 5B Is there a hostel in your town?

## 1 GRAMMAR *there is / there are:* negative and questions

a Tick (✓) the correct words to complete the sentences.

- There isn't \_\_\_\_\_ in the room.  
a ☒ a TV      b ☐ two TVs
- Are there any good \_\_\_\_\_ in this town?  
a ☐ restaurant      b ☐ restaurants
- There aren't \_\_\_\_\_ on the first floor.  
a ☐ a big room      b ☐ any big rooms
- There aren't any \_\_\_\_\_ here.  
a ☐ car park      b ☐ car parks
- Is there \_\_\_\_\_ near here?  
a ☐ a café      b ☐ any cafés
- Is there \_\_\_\_\_ near the station?  
a ☐ a bank      b ☐ banks

b Underline the correct words to complete the conversations.

Conversation 1

- A <sup>1</sup>*There is / Is there* a bath in the room?  
B No, there <sup>2</sup>*isn't / aren't*. But there <sup>3</sup>*are / is* a shower.

Conversation 2

- A There <sup>4</sup>*aren't any / isn't a* hotels in this town.  
B Oh.  
A <sup>5</sup>*There aren't any / There's a* hostel on King Street. It's very good.  
B OK. Thanks.

Conversation 3

- B Is there <sup>6</sup>*any / a* car park for this hotel?  
A Yes, <sup>7</sup>*there is / is there*.  
B <sup>8</sup>*Are there any / Is there an* empty rooms on the ground floor?  
A No, there <sup>9</sup>*aren't / isn't*. Sorry. There <sup>10</sup>*are / isn't* lots of empty rooms on the top floor.  
B Oh ... No thanks.

c 5.3 Listen and check.

## 2 PRONUNCIATION

Sound and spelling: /ʃ/

a 5.4 Listen and tick (✓) the words that have the /ʃ/ sound.

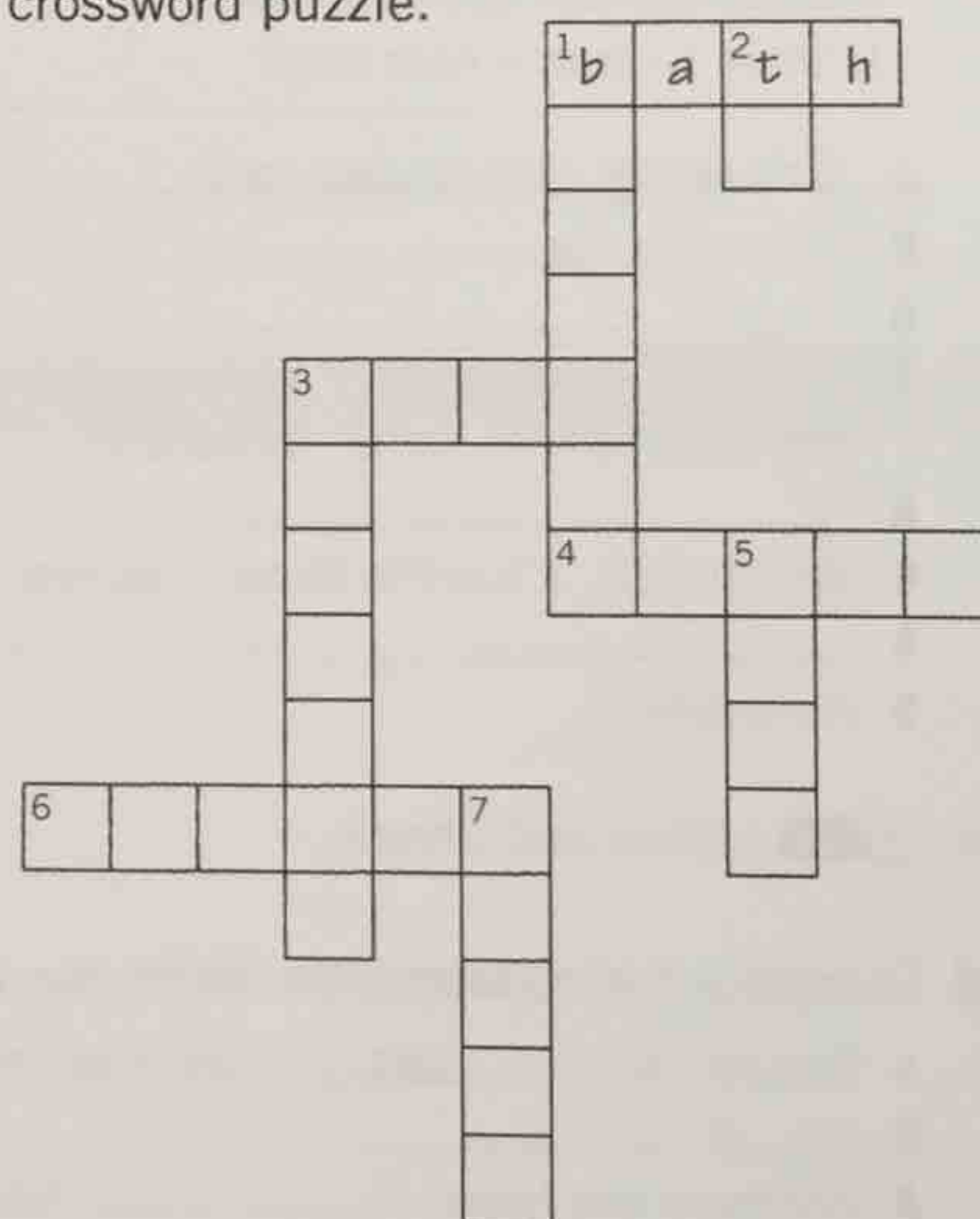
- |          |                          |            |                          |
|----------|--------------------------|------------|--------------------------|
| 1 bath   | <input type="checkbox"/> | 7 six      | <input type="checkbox"/> |
| 2 shower | <input type="checkbox"/> | 8 finish   | <input type="checkbox"/> |
| 3 China  | <input type="checkbox"/> | 9 museum   | <input type="checkbox"/> |
| 4 Russia | <input type="checkbox"/> | 10 shop    | <input type="checkbox"/> |
| 5 she    | <input type="checkbox"/> | 11 station | <input type="checkbox"/> |
| 6 sure   | <input type="checkbox"/> | 12 cinema  | <input type="checkbox"/> |

## 3 VOCABULARY Hotels

a Complete the sentences. Use the letters in brackets.

- There's a big bath but there isn't any hot water. (a h b t)
- It's very cold. Can I have a \_\_\_\_\_ for my bed, please? (n e k l a b t)
- There's free \_\_\_\_\_ here, but I don't have my computer with me. (f i i w)
- The \_\_\_\_\_'s very good and there's lots of hot water. (o r w s h e)
- There's a big \_\_\_\_\_ for meetings on the second floor. (o m o r)
- Can I have a \_\_\_\_\_, please? I want to go to the swimming pool. (o w e l t)
- A Where's the car?  
B It's in the \_\_\_\_\_. (p r a c k r a)
- There's one small \_\_\_\_\_ on the bed. (w o l p l i)

b Complete the crossword puzzle.



→ Across

- I often sit in a bath of hot water to relax.
- There are lots of cars in the car \_\_\_\_\_.
- A Jason's at the swimming pool.  
B Has he got his \_\_\_\_\_?  
A Oh no! It's on his bed.
- A Can I have a \_\_\_\_\_?  
B Sorry, there isn't any hot water.

↓ Down

- A I'm cold.  
B Put a \_\_\_\_\_ on the bed.
- Do you like watching films on \_\_\_\_\_ or at the cinema?
- A There are three big \_\_\_\_\_ on my bed.  
B Give me one for my head.
- A There isn't any \_\_\_\_\_.  
B Oh, that's OK – I don't have a phone or a computer with me!
- We need two \_\_\_\_\_ at the hotel. One for my parents and one for my brother and me.

## 1 USEFUL LANGUAGE

### Asking and saying where things are

a Complete the sentences and questions with the words in the box.

it's near ~~where's~~ there there's

- 1 Where's the hospital?
- 2 Is there a park near here?
- 3 Are there any restaurants there here?
- 4 There's one in this street.
- 5 There's in the next street.

b Complete the conversation with the sentences in the box.

OK. And is there a museum near here?

Oh yes! Great! Thanks for your help.

~~Excuse me, can you help me?~~

Is there a cinema near here?

A ~~Excuse me, can you help me?~~

B Yes, of course.

A <sup>2</sup> \_\_\_\_\_

B No, I'm sorry there aren't any cinemas near here.  
But there are two in the city centre.

A <sup>3</sup> \_\_\_\_\_

B Yes, there is. It's in this street. Just over there.

A <sup>4</sup> \_\_\_\_\_

B No problem.

c 5.5 Listen and check.

d Complete the conversation. Write one word in each gap.

A Excuse me, <sup>1</sup> can you help me?

B Yes, of <sup>2</sup> \_\_\_\_\_.

A Are there any hotels <sup>3</sup> \_\_\_\_\_ here?

B Yes, there are. There's one in the <sup>4</sup> \_\_\_\_\_ street.

A Oh, good. And are there <sup>5</sup> \_\_\_\_\_ hostels – cheap hostels?

B No, I'm <sup>6</sup> \_\_\_\_\_, there aren't.

A OK. Thanks <sup>7</sup> \_\_\_\_\_ your help.

B <sup>8</sup> \_\_\_\_\_ problem.

e 5.6 Listen and check.

## 2 PRONUNCIATION

### Emphasising what you say 1

a 5.7 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

- 1 a ☐ It's a very good hotel.  
b ☒ It's a very good hotel.

- 2 a ☐ It's so hot today!  
b ☐ It's so hot today!

- 3 a ☐ I'm really sorry.  
b ☐ I'm really sorry.

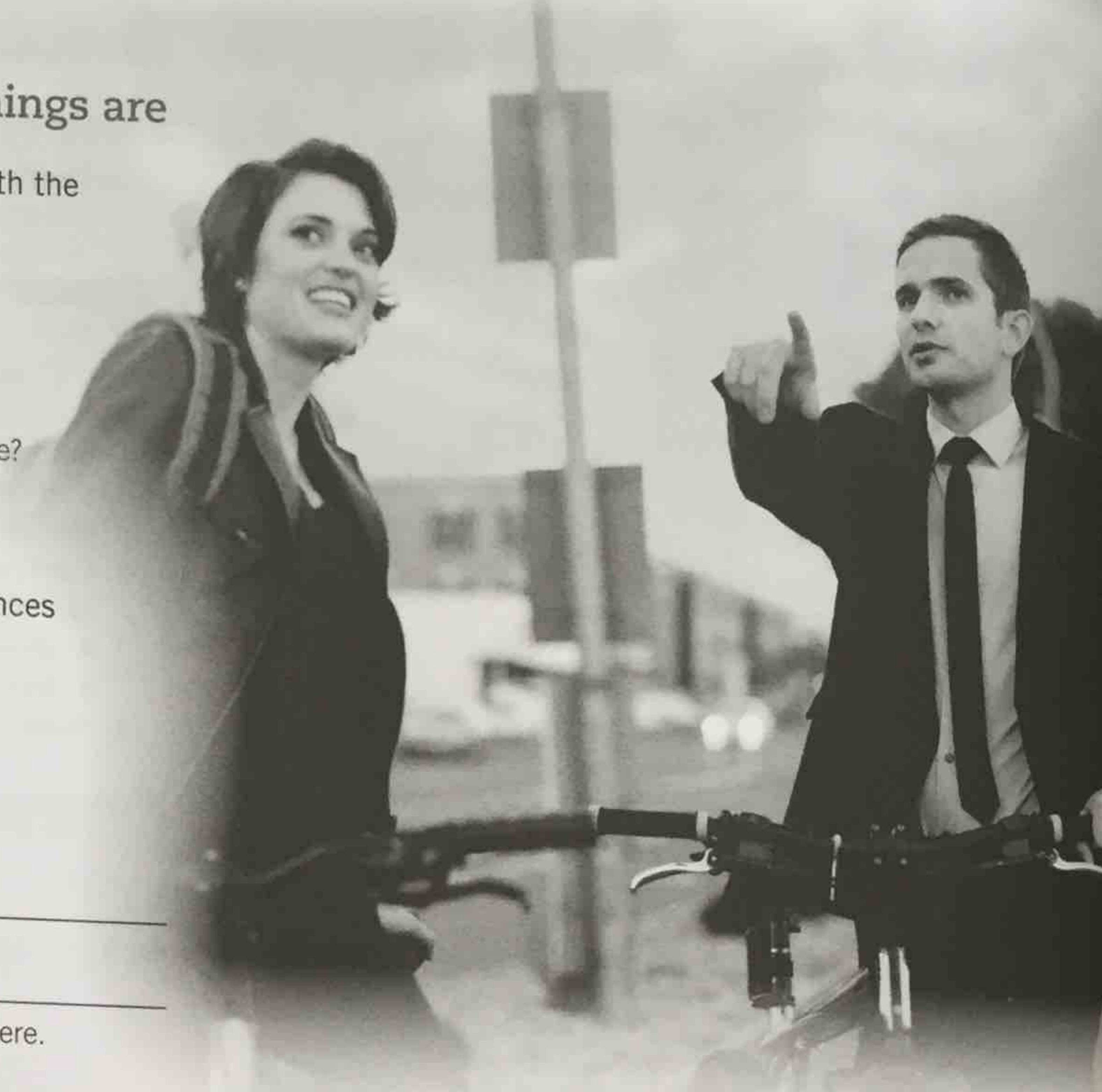
- 4 a ☐ This room's really nice.  
b ☐ This room's really nice.

- 5 a ☐ It's a very big school.  
b ☐ It's a very big school.

- 6 a ☐ This TV is so old!  
b ☐ This TV is so old!

- 7 a ☐ The museum's really boring.  
b ☐ The museum's really boring.

- 8 a ☐ The car park's very small.  
b ☐ The car park's very small.



## 1 READING

a Read the email. Are the sentences true or false?

- 1 The hotel is near the station.
- 2 Marnie and Kalina don't like the hotel.
- 3 Marnie and Kalina like the things in their room.
- 4 The hotel is expensive.
- 5 The hotel has lots of empty rooms.
- 6 Marnie and Kalina like the hotel manager.
- 7 There's a restaurant in the hotel.
- 8 Marnie and Kalina play the guitar in the evening.

## 2 WRITING SKILLS *and and but*

**a** Tick (✓) the correct ending for the sentences.

- 1 I live in Rome but ...  
a ☐ I speak Italian.  
b ☒ I don't speak Italian.
- 2 The cinema's big but ...  
a ☐ it's very old.  
b ☐ it's great.
- 3 The high school is good and ...  
a ☐ he'd like to study there.  
b ☐ he wouldn't like to study there.
- 4 The café has great cakes and ...  
a ☐ it's got free wi-fi.  
b ☐ it hasn't got free wi-fi.
- 5 There isn't a bookshop but ...  
a ☐ there is a library.  
b ☐ there isn't a library.
- 6 My office is nice and ...  
a ☐ it isn't near my house.  
b ☐ it's near my house.

**b** Complete the sentences with *and* or *but*.

- 1 There's a bath and there's a shower.
- 2 The room is small \_\_\_\_\_ it's OK.
- 3 There's a supermarket in the next street \_\_\_\_\_  
it isn't very big.
- 4 The city is beautiful \_\_\_\_\_ it's boring.
- 5 The hotel has big rooms \_\_\_\_\_ they're very  
beautiful.
- 6 There's a café on the ground floor \_\_\_\_\_  
there's a TV room on the first floor.
- 7 It's a lovely hotel \_\_\_\_\_ they don't have  
any empty rooms.
- 8 There's a shower \_\_\_\_\_ there isn't any  
hot water!

Inbox

Hi Lexi

We're at the Station Hotel. It isn't a big new hotel near the station – it's an old station near the beach! It's great! The rooms are small but they're very good.

Our room is on the first floor. We have beautiful flowers in the room and there are lots of pillows and blankets on the beds. It isn't cheap but we're only here for three nights.

There are lots of people here. There aren't any empty rooms! All the people are very friendly and the manager's nice. In the evenings we have dinner in the Old Station restaurant. It's in the hotel. The food is good and an old man plays the guitar.

See you soon,

## Marnie and Kalina

### 3 WRITING

**a** Imagine that you are in a hotel in a new town. Write an email to a friend. Describe the hotel and the town.

Inbox

Hi

See you soon,

# UNIT 5

## Reading and listening extension

### 1 READING

a Read the texts. Tick (✓) the places you read about.

- |                   |                                     |
|-------------------|-------------------------------------|
| 1 a bank          | <input type="checkbox"/>            |
| 2 a swimming pool | <input type="checkbox"/>            |
| 3 a cinema        | <input type="checkbox"/>            |
| 4 a hospital      | <input type="checkbox"/>            |
| 5 a hotel         | <input type="checkbox"/>            |
| 6 a car park      | <input type="checkbox"/>            |
| 7 a museum        | <input type="checkbox"/>            |
| 8 a park          | <input type="checkbox"/>            |
| 9 a school        | <input checked="" type="checkbox"/> |
| 10 a supermarket  | <input type="checkbox"/>            |

b Read the texts again. Underline the correct words to complete the sentences.

- 1 Daria / Gerry / Ellen lives near a supermarket.
- 2 Daria / Gerry / Ellen doesn't have any children.
- 3 The hospital is on Holly Road / High Street / Station Road.
- 4 Holly Road / High Street / Station Road is a good place to see films.
- 5 The park is near Holly Road / High Street / Station Road.
- 6 There's a station / museum / park on High Street.
- 7 Daria takes her son to the swimming pool / ice cream shop / cinema in summer.
- 8 There are lots of shops / cafés / offices near Gerry's home.

c Write about your street. Think about these questions:

- What is the name of your street?
- Where is your street?
- What is there in or near your street?
- Is it an interesting place to live or work?

## MY STREET

I work in the town centre but I live in Station Road. Station Road isn't near the town centre but it is a nice place. There are about 60 houses and there's a school, and a shop where I buy bread every day. There's also a little park near the station. It has an ice cream shop and in summer I sometimes take my son to the park and we have ice cream.

### 1 DARIA

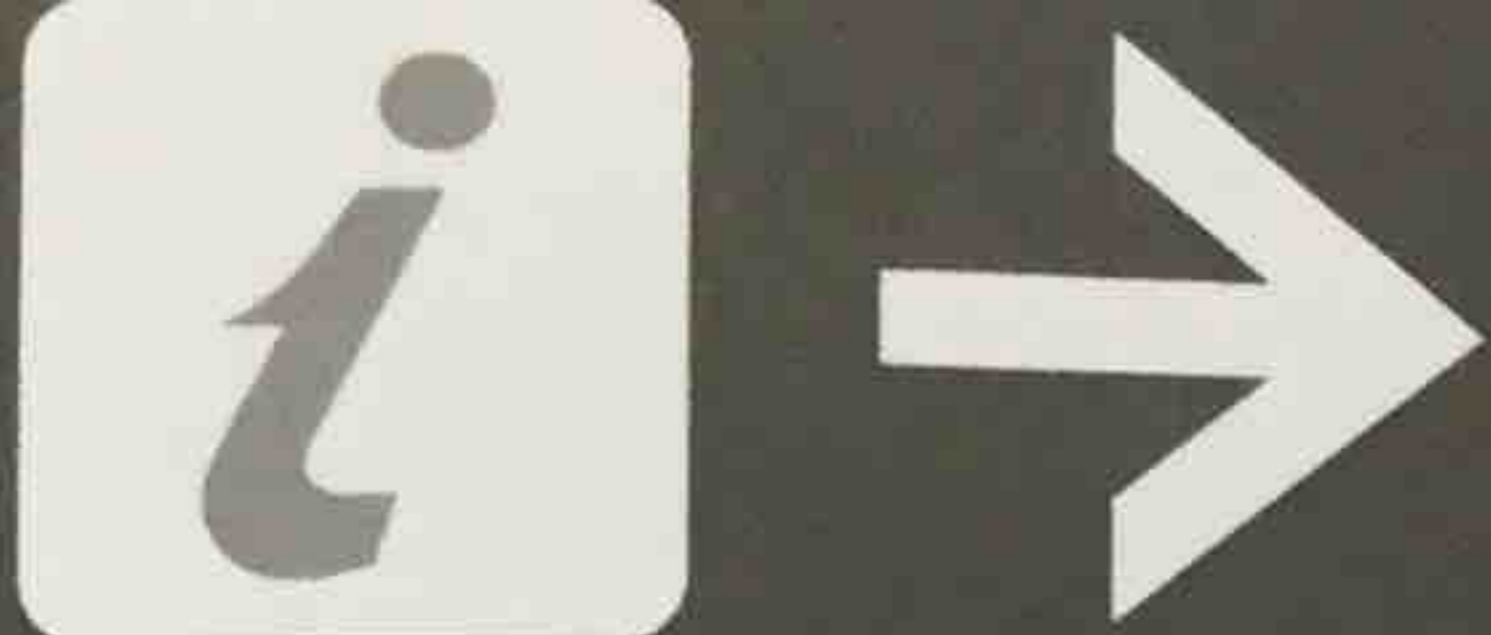
I live on Holly Road with my wife and daughter. It's not a very interesting place to live but it's easy to get to work because I work at Holly Road Hospital. There are lots of offices and flats in my road but there aren't any shops or restaurants. It isn't a problem – there's a big supermarket near Holly Road and there are lots of buses to the town centre.

### 2 GERRY

I live and work on High Street, in the centre of the town. There are lots of different shops and cafés here and two bookshops. I work in the bookshop near the museum. When I'm not at work, I sometimes go to the cinema. High Street is a good place to live. My flat is on the first floor and I sometimes sit and watch the people in the street. There is always something interesting to see.

### 3 ELLEN





# Tourist Information Centre

## 2 LISTENING

a **5.8** Listen to Mike and a receptionist at a tourist office. Are the sentences true or false?

- 1 It is summer.
- 2 There are lots of empty rooms.
- 3 Mike has a lot of money.
- 4 Mike chooses a room at the Star Hostel.

b **5.8** Listen again. Complete the table with the words in the box.

café cheap friendly expensive free wi-fi  
~~near the beach~~ small clean rooms rooms with baths  
TVs in rooms free breakfast near the station  
rooms with showers

Hotel Splendour	Star Hostel
near the beach	

c **5.8** Listen again. Underline the correct words.

- 1 Mike wants a room for a weekend / week.
- 2 The room is for one person / two people.
- 3 He wants to stay near the station / beach.
- 4 Rooms at the Hotel Splendour are \$140 / \$160.
- 5 Single rooms at the Star Hostel are \$40 / \$60.
- 6 There is a café on the ground / first floor of the Star Hostel.
- 7 There are two / three supermarkets near the hostel.
- 8 Mike / The receptionist phones the hostel.

d Complete the conversation with your own ideas.

**RECEPTIONIST** Good morning. Can I help?  
**VISITOR** Hi. I'd like a hotel room for \_\_\_\_\_  
nights near the \_\_\_\_\_.  
**RECEPTIONIST** The Royal Hotel is near there. The rooms  
have \_\_\_\_\_ and \_\_\_\_\_,  
and it's \_\_\_\_\_ dollars a night.  
**VISITOR** That's very expensive. I don't have a lot of  
money.  
**RECEPTIONIST** Well, there's the Comfort Hotel in this street.  
They don't have \_\_\_\_\_ but they're  
cheap.  
**VISITOR** OK.  
**RECEPTIONIST** Do you want me to phone them?  
**VISITOR** Yes, please.

## Review

### 1 GRAMMAR

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☐ There is a park here?  
Is there a park here?
- 2 ☐ There is two cinemas.
- 3 ☐ There aren't any supermarkets.
- 4 ☐ Are there any cafés in this street?
- 5 ☐ No, there not.
- 6 ☐ Is there a hotel near here?
- 7 ☐ Yes, there's.
- 8 ☐ There not any shops here.

### 2 VOCABULARY

Correct the spelling.

- 1 I like this restarant.  
I like this restaurant.
- 2 Where's the scool?
- 3 Is there a swimming pool?
- 4 Can I have a blankit, please?
- 5 There isn't a pilow on the bed.
- 6 Where's the hospittal?
- 7 We often go to the beech.
- 8 Do you have a towl?



### REVIEW YOUR PROGRESS

Look again at Review your progress on p.46 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

#### I CAN ...

describe a town ☐

talk about hotels and hostels ☐

ask about and say where places are. ☐

# 6A I don't work at night

## 1 GRAMMAR

Present simple: *he / she / it* negative

a Underline the correct words.

- Shona *don't / doesn't* work in an office.
- I *don't / doesn't* work on Wednesdays.
- Tom *doesn't meet / meets* interesting people in his job.
- We *don't / doesn't* speak a lot at work.
- Mark *don't / doesn't* study Italian. He studies Spanish.
- Sheila *doesn't likes / like* her job.
- You *don't / doesn't* live here!
- He *don't / doesn't* eat meat.

b Complete the sentences with the correct form of the verbs in brackets.

- Megan doesn't eat cake, biscuits or ice cream. (not / eat)
- You \_\_\_\_\_ young children. (not / teach)
- Anton \_\_\_\_\_ coffee. (not / like)
- My brother \_\_\_\_\_ in this house. (not / live)
- My parents \_\_\_\_\_. (not / work)
- Debbie \_\_\_\_\_ to the cinema with her friends. (not / go)
- I \_\_\_\_\_ his name. (not / know)
- The doctor \_\_\_\_\_ Spanish. (not / speak)

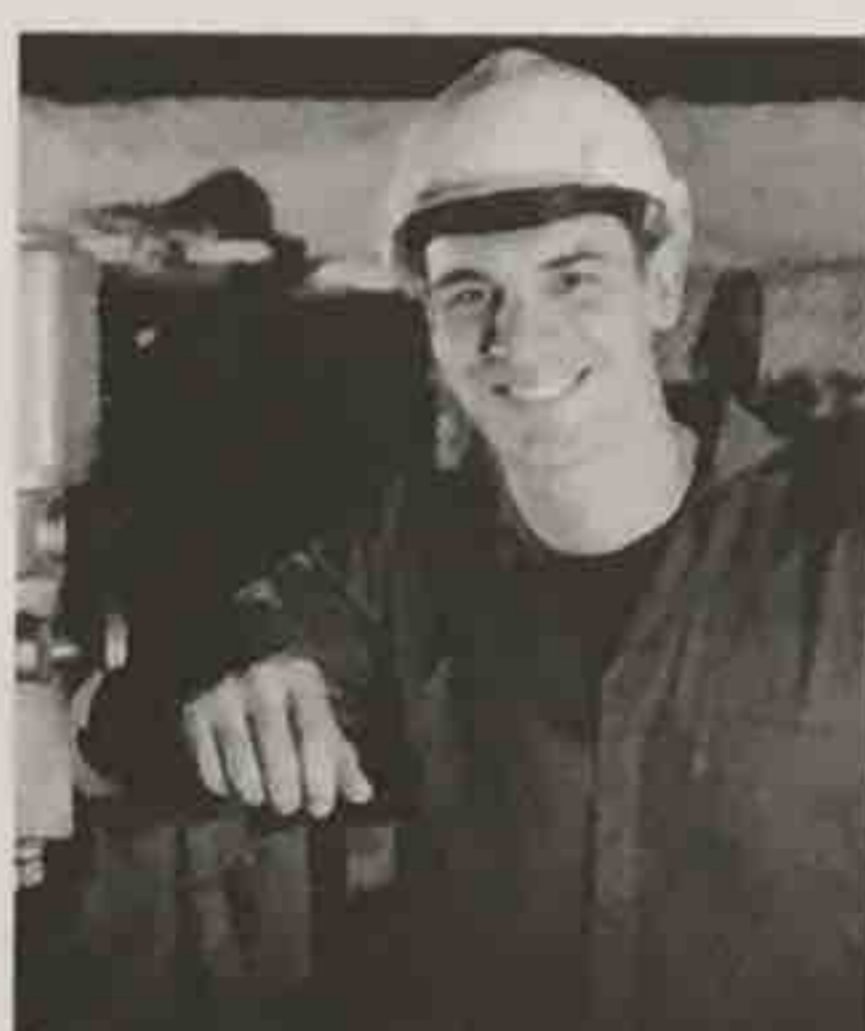
## 2 VOCABULARY Jobs

a Write the words under the pictures.

chef doctor factory worker football player  
office worker receptionist shop assistant  
student taxi-driver waiter



1 taxi driver



2



3



4



5



6



7



8



9



10

b Underline the correct words.

- Hello, I'm Natasha. I'm the hotel *assistant / receptionist*.
- A What's your brother's job?  
B He's a *businessman / businesswoman*.
- I'm an IT *worker / player*. I work with computers.
- I'm a taxi *worker / driver*. I sometimes work at night.
- I work in this restaurant. I'm a *teacher / chef*.
- Lionel Messi is a football *assistant / player*.
- A What's your sister's job?  
B She's a *waiter / waitress*.
- A Excuse me! Are you a shop *assistant / driver*?  
B Yes, I am. Can I help you?

c 6.1 Listen and check.

## 3 PRONUNCIATION

Sound and spelling: /ɜ:/

a 6.2 Listen and tick (✓) the words that have the /ɜ:/ sound.

- |         |                          |               |                          |
|---------|--------------------------|---------------|--------------------------|
| 1 park  | <input type="checkbox"/> | 7 thirty      | <input type="checkbox"/> |
| 2 here  | <input type="checkbox"/> | 8 thirteen    | <input type="checkbox"/> |
| 3 girl  | <input type="checkbox"/> | 9 fruit       | <input type="checkbox"/> |
| 4 world | <input type="checkbox"/> | 10 Turkey     | <input type="checkbox"/> |
| 5 sport | <input type="checkbox"/> | 11 wrong      | <input type="checkbox"/> |
| 6 work  | <input type="checkbox"/> | 12 university | <input type="checkbox"/> |

# 6B I wake up at 4:00



## 1 GRAMMAR

Present simple: *he / she / it* questions

a Put the words in the correct order to make questions.

1 your / up / husband / early / get / does ?

Does your husband get up early?

2 Eduardo / work / does / where ?

3 up / does / what / Richard / wake / time ?

4 does / evening / get / how / Amy / in / the / home ?

5 have / home / at / does / breakfast / Carol ?

6 what / work / do / your / sister / does / at ?

b Complete the sentences with the words in the box.

do Kathy does she does your husband  
he does does Lottie live Martin get

1 A Where does Lottie live ?

B In Germany.

2 A                      work at night?

B No, he doesn't.

3 When does                      home?

4 What time                      wake up in the morning?

5 When                      and Jim finish work?

6 A Does he study English?

B Yes,                     .

c 6.3 Listen and check.

## 2 VOCABULARY Daily routine

a Put the daily routine in the correct order.

☐ finish work

☐ get up

☐ go to bed

☐ go to work

☐ have dinner

☐ have lunch

☐ start work

☒ 1 wake up

b Complete the sentences with the verbs in the box.

arrive finish get go (x2) have start wake

1 I wake up at 7:00 am and I                      up at 7:15 am.

2 I                      breakfast at home.

3 I                      to work every day.

4 I                      work at 9:00 am and I                      work at 5:30 pm.

5 I                      home at 6:30 pm.

6 I                      to bed at 11:00 pm.

c 6.4 Listen and check.

## 3 PRONUNCIATION Consonant groups

a 6.5 Listen and complete the words. Write two letters to make a consonant group.

1 twenty

2 breakfast

3 shanish

4 chay

5 thuit

6 thass



## 1 USEFUL LANGUAGE

### Making and accepting offers

**a** Underline the correct words to complete the conversation.

**DAN** <sup>1</sup>*Do / Would* you like a cup of tea?

**EVA** Yes, please.

**DAN** And <sup>2</sup>*you would / would you* like a piece of cake?

**EVA** No, <sup>3</sup>*OK / it's OK*, thanks.

**DAN** I need to go to the shops for bread.

**EVA** I'll <sup>4</sup>*can come / come* with you.

**DAN** <sup>5</sup>*That / That's* great, thanks. And I need to make some sandwiches.

**EVA** <sup>6</sup>*// I'll* help you.

**DAN** Thank you, <sup>7</sup>*it's / that's* very kind.

**b** 6.6 Listen and check.

**c** Put the conversation in the correct order.

☐ **MEG** I need to make lunch for Jake and Carrie.

☐ **MEG** And would you like a piece of cake?

☐ **MEG** All right. Thanks. We need pizzas.

☐ **MEG** Don't worry. It's OK. The pizzas at the supermarket are fine.

☐ **MEG** Thank you. That's great.

☐ **1 MEG** Would you like a cup of coffee, Rob?

☐ **ROB** No, I'm fine, thanks – just coffee, please.

☐ **ROB** I'll help you.

☐ **ROB** I can make pizzas. I make very good pizzas!

☐ **ROB** Yes, please.

☐ **ROB** OK, I'll go to the supermarket.

**d** 6.7 Listen and check.

## 2 PRONUNCIATION

### Emphasising what you say 2

**a** 6.8 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

1 **A** I need to make dinner for eight people!

**B** a ☐ I can help you.

b ☒ I can help you.

2 **A** I need to go to the supermarket but I'm really busy.

**B** a ☐ I'll go.

b ☐ I'll go.

3 **A** Oh no! I haven't got any money with me!

**B** a ☐ I can pay.

b ☐ I can pay.

4 **A** I can't open this bottle of water!

**B** a ☐ I'll do it.

b ☐ I'll do it.

5 **A** I need to go to the shops. Can you drive me?

**B** a ☐ Sorry, but I'm really busy. Jim can take you.

b ☐ Sorry, but I'm really busy. Jim can take you.

6 **A** I need some cups. Do you have any cups?

**B** a ☐ No, I don't. I can give you some glasses.

b ☐ No, I don't. I can give you some glasses.

# 6C Skills for Writing

I'm a chef because I like cooking

## 1 READING

- a Read the email and tick (✓) the correct answers.



Hi Mum

Life here in New York is exciting!

I have a job in a café in Manhattan. I get up at half past four in the morning every day from Monday to Saturday and I work from half past five until two o'clock in the afternoon.

There are lots of people in the café from six until nine o'clock because the breakfasts here are great! I really like the breakfasts! The sandwiches are also very good and I have lunch there every day.

I have a new friend in New York. His name's Rex and he's a taxi driver. He often works at night and he has breakfast in the café at half past five. He always says 'Coffee and breakfast for dinner, please!' Then he goes home and he goes to bed!

Email me soon!

Love,  
Ivan

- Where does Ivan work?
  - ☐ in a restaurant
  - ☐ in a shop
  - ☒ in a café
- What time does Ivan get up?
  - ☐ 4:30 am
  - ☐ 5:30 am
  - ☐ 6:30 am
- Ivan doesn't work on \_\_\_\_\_.
  - ☐ Mondays
  - ☐ Saturdays
  - ☐ Sundays
- What time does Ivan start work?
  - ☐ 5:30 am
  - ☐ 9:00 am
  - ☐ 2:00 pm
- Ivan likes \_\_\_\_\_ at the café.
  - ☐ the breakfasts
  - ☐ the sandwiches
  - ☐ the breakfasts and the sandwiches
- Rex goes to the café at 5:30 am because he \_\_\_\_\_.
  - ☐ always starts work at 6:00 am
  - ☐ often finishes work in the morning
  - ☐ works at the café



## 2 WRITING SKILLS *because and also*

- a Correct the mistakes.

- Diana's a taxi driver. Because she likes driving.  
Diana's a taxi driver because she likes driving.
- They have breakfast at school. They have also lunch at school.  
\_\_\_\_\_
- I study at university. I also am a waitress.  
\_\_\_\_\_
- She gets up early. She goes also to bed early.  
\_\_\_\_\_
- He's a teacher because he gets up early.  
\_\_\_\_\_
- She sometimes works at night. Because she's a doctor.  
\_\_\_\_\_

- b Complete the sentences with *also* or *because*.

- There's a museum in my home town. There's \_\_\_\_\_ also a cinema.
- She speaks Japanese \_\_\_\_\_ her mum's from Japan.
- I play football. I \_\_\_\_\_ play tennis.
- He goes to bed at 8 am \_\_\_\_\_ he works at night.
- My parents have got a cat \_\_\_\_\_ they love animals.
- I've got black hair. My brother's \_\_\_\_\_ got black hair.

## 3 WRITING

- a Write an email about the daily routine of one of your friends or a member of your family. Use the email in 1 to help you.

←
✉

# UNIT 6

## Reading and listening extension

### 1 READING

**a** Read the magazine article. Complete the sentences with the words in the box.

at night   in the afternoon   in the evening  
in the morning   at the weekend

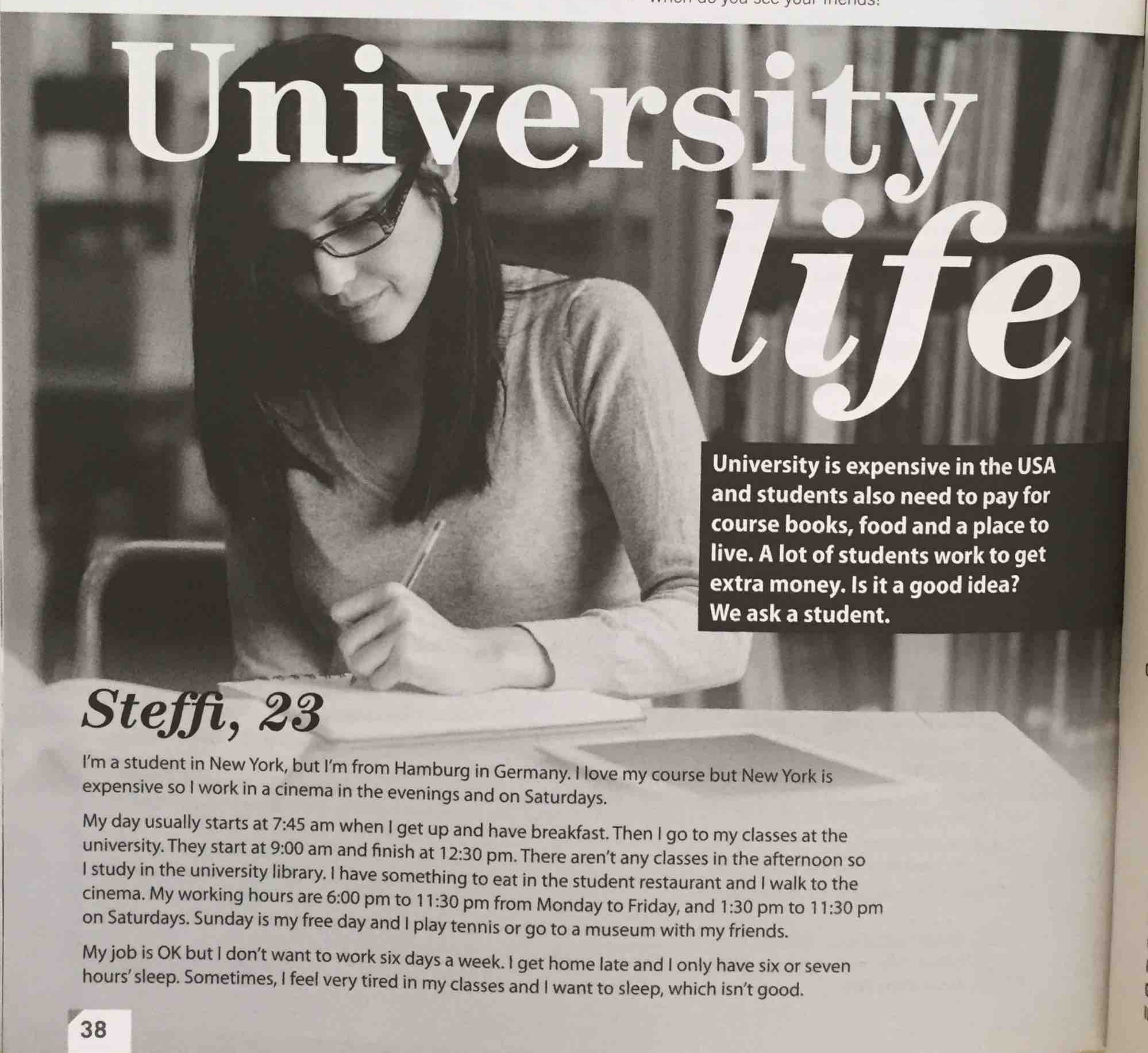
- 1 Steffi sees her friends \_\_\_\_\_.
- 2 She has classes at the university \_\_\_\_\_.
- 3 She goes to the university library \_\_\_\_\_.
- 4 From Monday to Friday, she goes to work \_\_\_\_\_.
- 5 She works until 11:30 \_\_\_\_\_.

**b** Read the article again. Are the sentences true or false?

- 1 Steffi studies in her home country.
- 2 Steffi likes her course.
- 3 Her classes start at 8 am.
- 4 She doesn't go home in the afternoon.
- 5 She has dinner at home.
- 6 She goes to work after dinner.
- 7 She finishes work at 11:30.
- 8 She works all weekend.

**c** Write a short description of your day. Think about these questions:

- What time do you get up and go to bed?
- What do you do in the morning, afternoon and evening?
- When do you see your friends?



# University *life*

**University is expensive in the USA and students also need to pay for course books, food and a place to live. A lot of students work to get extra money. Is it a good idea? We ask a student.**

## Steffi, 23

I'm a student in New York, but I'm from Hamburg in Germany. I love my course but New York is expensive so I work in a cinema in the evenings and on Saturdays.

My day usually starts at 7:45 am when I get up and have breakfast. Then I go to my classes at the university. They start at 9:00 am and finish at 12:30 pm. There aren't any classes in the afternoon so I study in the university library. I have something to eat in the student restaurant and I walk to the cinema. My working hours are 6:00 pm to 11:30 pm from Monday to Friday, and 1:30 pm to 11:30 pm on Saturdays. Sunday is my free day and I play tennis or go to a museum with my friends.

My job is OK but I don't want to work six days a week. I get home late and I only have six or seven hours' sleep. Sometimes, I feel very tired in my classes and I want to sleep, which isn't good.



## 2 LISTENING

a 6.9 Listen to the interview. Underline the correct answers.

- 1 Ian Baker is Scottish / English.
- 2 He is a factory worker / businessman.
- 3 Ian is single / married.
- 4 Ian and Rita have a factory in Aberdeen / Glasgow.
- 5 Eighty / Ninety people work in the factory.
- 6 Their customers are in Europe / Asia and South America.

b 6.9 Listen again and underline the correct words.

- 1 Ian and Rita have / don't have a computer shop in Scotland.
- 2 The factory makes / doesn't make computers for hospitals.
- 3 Ian works / doesn't work about 12 hours a day.
- 4 Ian sits / doesn't sit in his office every day.
- 5 Ian meets / doesn't meet the people who use his computers.
- 6 Ian and Rita have / don't have customers in the UK.
- 7 Ian speaks / doesn't speak a foreign language.
- 8 Rita goes / doesn't go to South America with Ian.

c Complete the conversation with your own ideas.

**INTERVIEWER** Welcome to the show. This week we're talking to people who live and work in \_\_\_\_\_. Today, my guest is \_\_\_\_\_. Where in \_\_\_\_\_ do you live?

**GUEST** I live in \_\_\_\_\_.

**INTERVIEWER** And what do you do?

**GUEST** I'm a \_\_\_\_\_.

**INTERVIEWER** That's interesting. Do you like your work?

**GUEST** \_\_\_\_\_ because \_\_\_\_\_.

**INTERVIEWER** Do you work long hours?

**GUEST** \_\_\_\_\_.

**INTERVIEWER** And do you visit places for work?

**GUEST** \_\_\_\_\_.

**INTERVIEWER** Thanks very much for talking to us today.

# Review

## 1 GRAMMAR

Correct the mistakes.

- 1 Lee doesn't works on Mondays.  
Lee doesn't work on Mondays.
- 2 Does he speaks English?
- 3 When Anna arrives home?
- 4 Pedro like fish?
- 5 Seb not plays tennis.
- 6 **A** Does Becky live here?  
**B** Yes, she lives.
- 7 **A** Does Russell have a computer?  
**B** No, he not.
- 8 Where she lives?

## 2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☒ I wake up at 6:30 am.
- 2 ☐ He gets up at 6:30 am.
- 3 ☐ She's a driver taxi.
- 4 ☐ I have a lunch at work.
- 5 ☐ He's a businessman.
- 6 ☐ She's a chef.
- 7 ☐ I'm a receptionist.
- 8 ☐ I go bed at 11:00 pm.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.54 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

### I CAN ...

- |                                      |                          |
|--------------------------------------|--------------------------|
| talk about people's jobs             | <input type="checkbox"/> |
| talk about daily routines and habits | <input type="checkbox"/> |
| make and accept offers.              | <input type="checkbox"/> |

# 7A How much are these books?

## 1 GRAMMAR *this, that, these, those*

a Complete the sentences with the words in the box.

this that these those



1 Do you like \_\_\_\_\_ flowers?



2 Do you like \_\_\_\_\_ flowers?



3 I'd like \_\_\_\_\_ car.



4 I want \_\_\_\_\_ car!

b 7.1 Listen and check.

c Complete the sentences with *this, that, these* or *those*. Remember *near* = here (near me) and *far* = there (not near me).

- 1 That picture's interesting. (far)
- 2 \_\_\_\_\_ plates are nice. (near)
- 3 I like \_\_\_\_\_ chair. (near)
- 4 How much is \_\_\_\_\_ guitar? (far)
- 5 I like \_\_\_\_\_ shop. (near)
- 6 \_\_\_\_\_ bags are beautiful. (far)
- 7 I don't like \_\_\_\_\_ lamp. (far)
- 8 How much are \_\_\_\_\_ books? (near)

## 2 VOCABULARY Common objects 2

a Complete the sentences with the words in the box.

book cup ~~clock~~ football guitar  
picture plant plate radio suitcase

- 1 What time is it? There isn't a clock in this room.
- 2 Can I have a \_\_\_\_\_ for this pizza, please?
- 3 Would you like to have a \_\_\_\_\_ of tea?
- 4 I have lots of clothes, but this bag's very small. I need a big \_\_\_\_\_.
- 5 I have a great \_\_\_\_\_ of my family. Do you want to see it?
- 6 This is my English \_\_\_\_\_. It's called *Empower*.
- 7 Simon teaches young children. He often takes his \_\_\_\_\_ to school for music lessons.
- 8 I like to listen to the \_\_\_\_\_ in the evening. They talk about interesting things.
- 9 What's that \_\_\_\_\_ in the garden? The flowers are very nice.
- 10 Look, it's an old \_\_\_\_\_. Would you like to play a game?

## 3 VOCABULARY Prices

a Tick (✓) the correct words.

- 1 This glass is €10.50.
  - a ☐ ten euros and fifty
  - b ☒ ten euros fifty
  - c ☐ one hundred and five euros
- 2 This football is £30.
  - a ☐ thirty pound
  - b ☐ thirteen pounds
  - c ☐ thirty pounds
- 3 That guitar is \$129.99.
  - a ☐ one hundred and ninety-nine dollars
  - b ☐ one hundred and twenty-nine dollars ninety-nine
  - c ☐ one hundred and nine-twenty dollars nine-ninety
- 4 That radio is €24.75.
  - a ☐ twenty-four euros seventy-five
  - b ☐ forty-two euros seventy-five
  - c ☐ seventy-five euros twenty-four
- 5 Those cups are £9.50.
  - a ☐ ninety-five pounds
  - b ☐ nine pounds fifty
  - c ☐ five pounds ninety
- 6 These plants are \$3.89.
  - a ☐ three dollars eighty-nine
  - b ☐ three dollar eighty-nine
  - c ☐ three of dollars eighty-nine

b 7.2 Listen and check.

## 4 PRONUNCIATION

Sound and spelling: /b/, /p/, /g/ and /k/

a 7.3 Listen to the words. Write the missing letters.

- |                     |                  |                 |
|---------------------|------------------|-----------------|
| 1 foot <u>b</u> all | 5 <u>l</u> ate   | 9 <u>u</u> p    |
| 2 suit <u>a</u> se  | 6 lam <u>g</u>   | 10 <u>l</u> ant |
| 3 <u>g</u> lass     | 7 <u>g</u> uitar |                 |
| 4 <u>k</u> a        | 8 <u>k</u> oo    |                 |

## 1 GRAMMAR

### Possessive 's; Revision of adverbs

a Put the words in the correct order to make sentences. Add an apostrophe (') where possible. There may be more than one possible answer.

1 bag / it's / Kates .

It's Kate's bag.

2 Darrens / they're / shoes .

3 brown / friends / jacket's / my .

4 the / are / new / boys / trousers .

5 I / jeans / never / wear .

6 clothes / I / my / sisters / sometimes / wear .

b 7.4 Listen and check.

c Complete the sentences with the names in brackets and the possessive 's.

1 This is Emma's T-shirt. (Emma)

2 Where's                      phone? (Mehmet)

3 I like                      new house. (Andrew and Mina)

4 That's                      computer. (the girls)

5 What's                      phone number? (Sally)

6 I like                      shoes. (the children)

## 2 VOCABULARY Clothes and colours

a Complete the sentences with the words in the box.

black blue brown green grey red white yellow

1 Older people often have grey hair.

2 Chocolate is usually                     .

3 Bananas are                     .

4 Milk is                     .

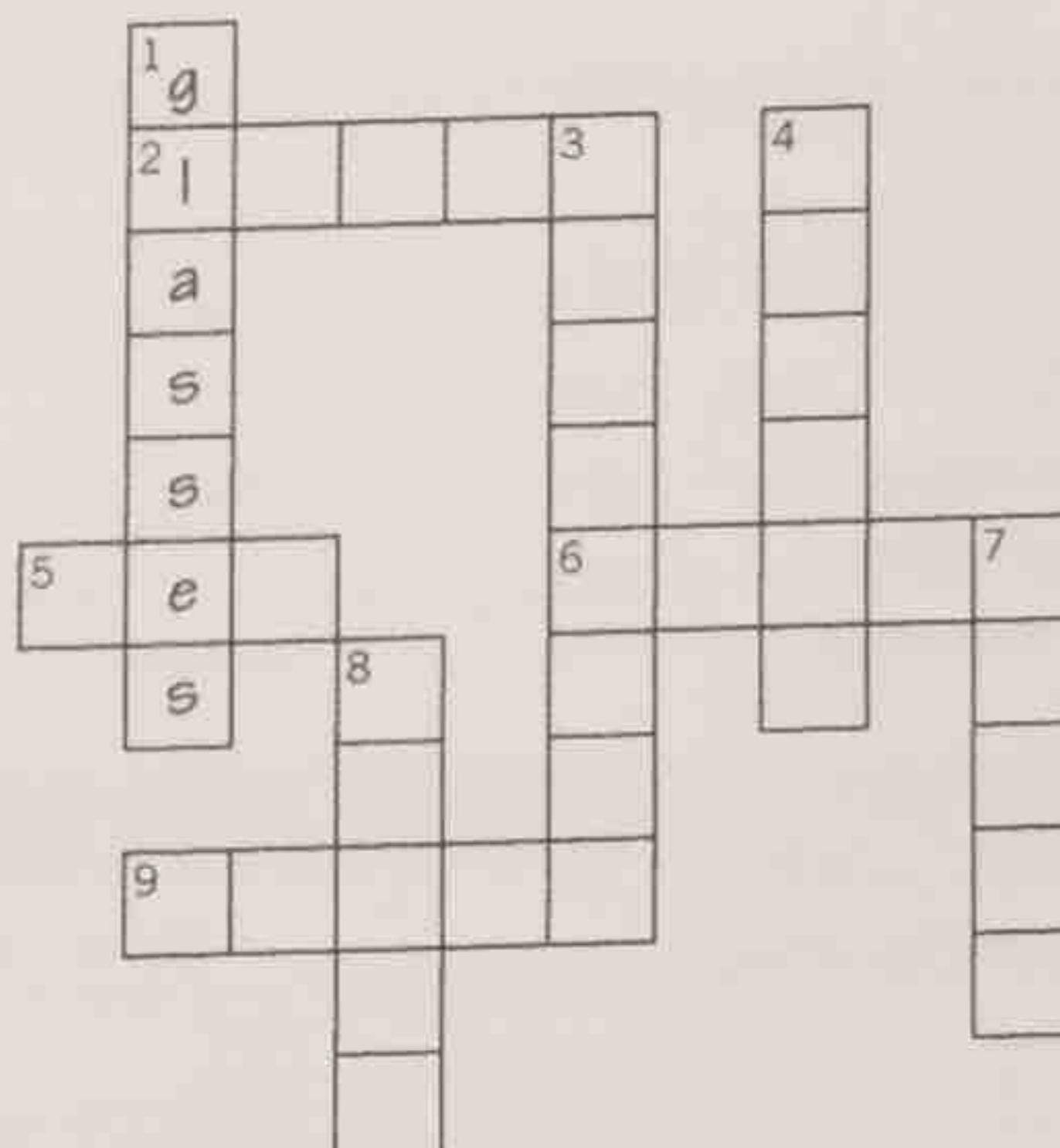
5 Strawberries are                     .

6 Grass is                     .

7 A tiger is orange and                     .

8 On a sunny day, the sky is                     .

b Complete the crossword puzzle.



### → Across

2 The opposite of 'dark'.

5                      + white = pink.

6 It's difficult to walk in these                     ! They're very big!

9 These are usually blue. You wear them on your legs. They come from the USA.

### ↓ Down

1 I wear glasses to read a book or use the computer.

3 You wear                      on your legs.

4 Eggs are white and                     .

7 Men wear this to work. They wear it on their body.

8 Old photos are                      and white.

## 3 PRONUNCIATION

### Sound and spelling: /ʃ/ and /dʒ/

a 7.5 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

jeans large fashion shoes nationality Japanese  
vegetables shirt Germany sure village shop

Sound 1 /ʃ/ (e.g. <i>she</i> )	Sound 2 /dʒ/ (e.g. <i>change</i> )
	jeans

## 1 USEFUL LANGUAGE Going shopping

a Complete the conversations with the sentences in the box.

Here's your receipt.  
Can I look around?  
~~Enter your PIN, please.~~  
I'd like that T-shirt, please.  
How much are these bags?

- 1 A That's £52.95, please.  
B Can I use a card to pay?  
A Yes. Enter your PIN, please.
- 2 A Can I help you?  
B \_\_\_\_\_  
A Of course.
- 3 A \_\_\_\_\_  
B Thanks.
- 4 A \_\_\_\_\_  
B They're £35 each.
- 5 A \_\_\_\_\_  
B Certainly. Here you are.

b 7.6 Listen and check.

c Put the conversation in the correct order.

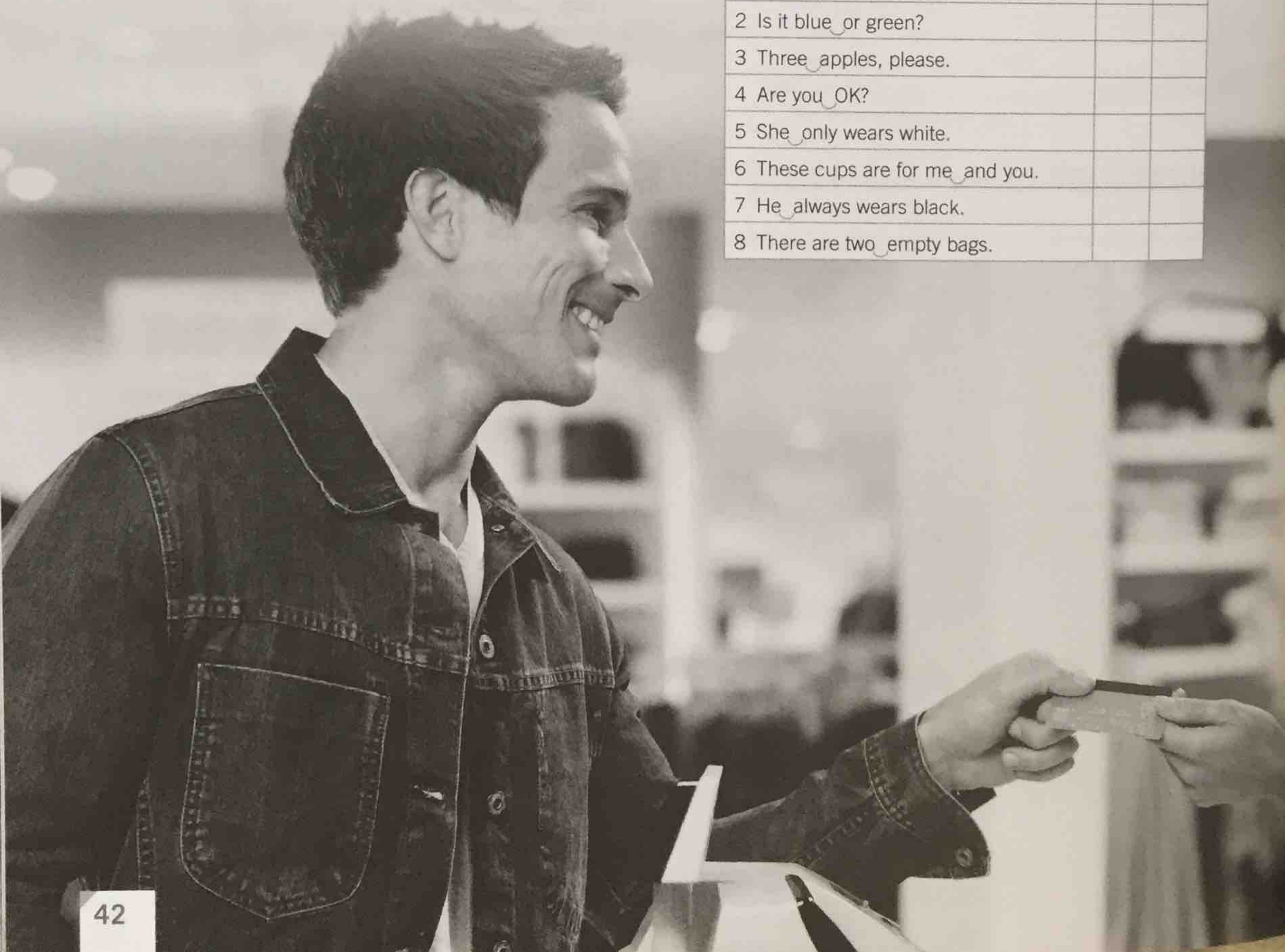
- |  |  |
|--|--|
| <input type="checkbox"/> SHOP ASSISTANT              | Thank you.                                     |
| <input checked="" type="checkbox"/> 1 SHOP ASSISTANT | Can I help you?                                |
| <input type="checkbox"/> SHOP ASSISTANT              | Certainly. That's £16, please.                 |
| <input type="checkbox"/> SHOP ASSISTANT              | They're £4 each.                               |
| <input type="checkbox"/> SHOP ASSISTANT              | OK, here you are.                              |
| <input type="checkbox"/> SHOP ASSISTANT              | Of course. Enter your PIN, please.             |
|  | OK, here's your receipt. Would you like a bag? |
| <input type="checkbox"/> CUSTOMER                    | OK, I'd like four white plates, please.        |
| <input type="checkbox"/> CUSTOMER                    | Can I use a card to pay?                       |
| <input type="checkbox"/> CUSTOMER                    | Thank you very much.                           |
| <input type="checkbox"/> CUSTOMER                    | No, don't worry.                               |
| <input type="checkbox"/> CUSTOMER                    | Yes, how much are these white plates?          |

d 7.7 Listen and check.

## 2 PRONUNCIATION Joining words

a 7.8 Listen to the sentences. What are the extra sounds? Tick (✓) the correct box.

	/j/	/w/
1 Here you <u>are</u> .		✓
2 Is it blue <u>or</u> green?		
3 Three <u>apples</u> , please.		
4 Are you <u>OK</u> ?		
5 She <u>only</u> wears white.		
6 These cups are for me <u>and</u> you.		
7 He <u>always</u> wears black.		
8 There are two <u>empty</u> bags.		



## 1 READING

- a Read emails 1–6.  
Which advertisement A–D  
is each email about?  
Tick (✓) the correct box.

(A) **FOR SALE**

Old books, photos, magazines and newspapers. Very interesting! Good prices.

(B) **FOR SALE**

Beautiful 1960s plates, cups, bowls and glasses! Not expensive!

(C) **FOR SALE**

Bed, tables and chairs. I also have some great lamps and pictures for sale.

(D) **FOR SALE**

New! Men's trousers, shirts, jackets and coats. Very good condition! I also have shoes, umbrellas and watches for sale.

	A	B	C	D
1 You have an online ad for men's clothes. Do you also sell women's clothes?				✓
2 I saw your online advertisement for a bed. I'd like to buy it!				
3 I saw your advertisement. You have some interesting things for sale. How much is the watch? Is it old or new?				
4 I saw your advertisement for things you want to sell. I'd like to see a photo of the bowls, please.				
5 I have a few questions about the things in your ad. Are the photos colour or black and white? Do you have any DVDs? How old are the newspapers?				
6 I saw your advertisement and I need four chairs for my flat. How many do you have? How old are they?				

## 2 WRITING SKILLS

### Commas, exclamation marks and question marks

- a Tick (✓) the correct ending for the sentences.

- How much is the ...  
a ☐ plant      b ☐ plant!      c ☒ plant?
- Good ...  
a ☐ prices,      b ☐ prices!      c ☐ prices?
- Hats for sale: we have ...  
a ☐ red white green blue and yellow  
b ☐ red, white, green, blue, and yellow,  
c ☐ red, white, green, blue and yellow.
- Can I pay ...  
a ☐ online,      b ☐ online!      c ☐ online?
- Beautiful ...  
a ☐ bags, and shoes.  
b ☐ bags and shoes.  
c ☐ bags! and shoes!
- I'd like to buy ...  
a ☐ a picture, a bowl, a lamp and a book.  
b ☐ a picture, a bowl, a lamp and a book?  
c ☐ a picture, a bowl a lamp and a book
- How old is ...  
a ☐ it,      b ☐ it!      c ☐ it?
- We need some ...  
a ☐ cups, plates and glasses.  
b ☐ cups plates and glasses  
c ☐ cups, plates, and glasses?

- b Add a comma (,), an exclamation mark (!) or a question mark (?) to each sentence.

- How old are you  
How old are you?
- You're a grandmother  
\_\_\_\_\_
- I've got a sandwich a drink and a banana.  
\_\_\_\_\_
- These shoes are very expensive  
\_\_\_\_\_
- Where is the station  
\_\_\_\_\_
- Satako Kai and Berto are in my class.  
\_\_\_\_\_

## 3 WRITING

- a Write an email. Reply to this advert. You have a new house and you need furniture and two computers.

### FURNITURE FOR SALE!

We have chairs, tables, clocks and technology items for sale.  
Good condition! Contact Jason. Reply to this advert

Hi

Thanks

# UNIT 7

## Reading and listening extension

### 1 READING

a Read the article and match a–d to paragraphs 1–4.

- a ☐ What I wear when I'm not at work
- b ☐ Where I buy my clothes
- c ☐ What I wear for special occasions
- d ☐ My work clothes

b Read the article again. Are the sentences true or false?

- 1 Pete's uniform is blue.
- 2 The police officers' yellow jackets are useful.
- 3 Pete's friends like fashionable clothes.
- 4 His favourite colour is brown.
- 5 He has an expensive suit for special events.
- 6 He usually wears a dark grey shirt for special events.
- 7 Marks and Spencer is in the shopping mall.
- 8 Jane's favourite shop is the same as Pete's.



c Choose someone you know. Write a description of their clothes. Think about these questions:

- What clothes do they wear at different times of the day and different days of the week?
- What are their favourite colours?
- Where do they buy their clothes?

## MY CLOTHES by Pete Hobbs

**1** I don't have to worry about my work clothes. I'm a police officer and I have a uniform. I like the uniform. We wear a dark blue jacket, dark blue trousers and a white shirt. We also have big yellow police jackets to wear when we're outside in the street. These jackets are very useful because people can see that we are police officers.

**2** I'm not very interested in fashion. My wife, Jane, says that my clothes are boring but most of my friends' clothes are the same as mine! When I'm not at work I like to wear comfortable clothes, for example jeans and a T-shirt or a jumper. I don't really have a favourite colour, but I try not to wear dark blue because it's the colour of my uniform. My favourite item of clothing is my old brown jacket.

**3** I don't have many expensive clothes, but sometimes I go to special events, for example, when friends get married, and I need to wear something nice. I have a suit by the designer Tom Ford. It has dark grey trousers and a matching jacket. I usually wear this with a white shirt and tie.

**4** I usually go shopping with Jane. We both like to go to the shopping mall in the centre of town. It has lots of shops and it's easy to find things. My favourite shop there is Marks and Spencer. Marks and Spencer's clothes are usually comfortable and they aren't very expensive. I buy all my clothes there but Jane's favourite shops are Next and Debenhams.

# Review

## 2 LISTENING

a **7.9** Listen to the conversation. What does the shop sell? Underline the correct answer.

books handbags computers birthday cards  
things for the home clothes chocolates

b **7.9** Listen again. Tick (✓) the things the people talk about.

- |                   |                                     |
|-------------------|-------------------------------------|
| 1 a birthday      | <input checked="" type="checkbox"/> |
| 2 a holiday       | <input type="checkbox"/>            |
| 3 a party         | <input type="checkbox"/>            |
| 4 a parent        | <input type="checkbox"/>            |
| 5 a present       | <input type="checkbox"/>            |
| 6 a friend        | <input type="checkbox"/>            |
| 7 a new flat      | <input type="checkbox"/>            |
| 8 a new car       | <input type="checkbox"/>            |
| 9 a birthday card | <input type="checkbox"/>            |
| 10 a postcard     | <input type="checkbox"/>            |

c **7.9** Listen again and underline the correct words.

- Paul thinks shopping is *tiring* / *boring*.
- Sue wants to buy something *useful* / *colourful*.
- The cups have pictures of *flowers* / *animals* on them.
- The lamp is *blue* / *brown*.
- Paul doesn't like the *colour* / *price* of the lamp.
- Paul's mum wants a table for her *TV* / *laptop*.
- The table is *£50* / *£60*.
- Next, Paul and Sue will go to a *café* / *card shop*.

d Write about a shop you like. Think about these questions:

- What's the shop's name?
- Where is it?
- What things do you buy there?
- How often do you go there?
- How many people work there?
- Why do you like it?



## 1 GRAMMAR

Tick (✓) the sentences that are correct. Correct the mistakes. Remember *near* = here (near me) and *far* = there (not near me).

- ☒ How much is this chair? (near)
- ☐ This cups are £6. (near)
- ☐ That bag is nice. (far)
- ☐ Those picture is interesting. (far)
- ☐ I like Martins shoes.
- ☐ I have two boys. This is the boys' bedroom.
- ☐ I have one daughter. This is my daughter's hat.
- ☐ It's Anna's and David's computer.



## 2 VOCABULARY

Correct the mistakes.

- I'd like a yellow suitcais.  
I'd like a yellow suitcase.
- He has a red giutar.
- This picture is one hundred and sixty-three pound.
- Do you have any black radioes?
- It's a light brawn skirt.
- Where's your green jaket?
- I have six wite shirts.
- It's a grey dark coat.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.62 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

### I CAN ...

- |   |                          |
|---|--------------------------|
| talk about things I want to buy         | <input type="checkbox"/> |
| talk about the clothes that people wear | <input type="checkbox"/> |
| ask about and pay for things in a shop. | <input type="checkbox"/> |

# 8A I was on tour with my band

## 1 GRAMMAR Past simple: be

a Put the words in the correct order to make sentences and questions.

- last / concert / at / night / was / I / a .  
I was at a concert last night.
- where / morning / this / Nina / was ?  
\_\_\_\_\_
- weren't / last / we / at / night / concert / the .  
\_\_\_\_\_
- they / ago / in / week / were / a / Shanghai .  
\_\_\_\_\_
- week / were / Moscow / you / in / last ?  
\_\_\_\_\_
- were / yes, / we .  
\_\_\_\_\_
- the / afternoon / at / meeting / was / this / Adrian ?  
\_\_\_\_\_
- no, / wasn't / he .  
\_\_\_\_\_

## 2 VOCABULARY Past time expressions

a Complete the sentences with the words in the box.

~~a year ago~~ last month last night  
this afternoon this morning yesterday

2015  
3  
January

2016  
3  
January

- It's January 2016. It was January 2015  
a year ago.
- Today it's Sunday the third of January.  
It was the second of January \_\_\_\_\_.
- It's Sunday evening. I was at work from 2:00 pm until 5:30 pm today. I was at work \_\_\_\_\_.
- It's Sunday evening. I was at work from 8:30 am until 11:30 am today. I was at work \_\_\_\_\_.
- It's Sunday. I was at work from 8:00 pm until 11:30 pm on Saturday. I was at work \_\_\_\_\_.
- It's January 2016. I was in Rome in December 2015. I was in Rome \_\_\_\_\_.

b 8.2 Listen and check.

c Underline the correct words.

- I was in Paris at / on / ago Thursday.
- A Were you in Bristol yesterday / this yesterday / on yesterday?  
B Yes, I was.
- Was Adam at work on / this / last morning?
- They weren't at home last / ago / at the weekend.
- We were at a concert the last night / on last night / last night.
- Where were you three months ago / ago three months / last three months?

## 3 PRONUNCIATION

Sentence stress: was and were in positive sentences

a 8.3 Listen and underline the two stressed words in each sentence.

- James was at home.
- We were in London.
- You were at work.
- My parents were in Italy.
- The party was fun.
- The game was exciting.
- The concert was good.
- The meetings were interesting.

b Complete the conversation with was, were, weren't or wasn't.

- A You <sup>1</sup> weren't here on Friday afternoon. Where <sup>2</sup> \_\_\_\_\_ you?
- B I <sup>3</sup> \_\_\_\_\_ with my brothers. We <sup>4</sup> \_\_\_\_\_ at a basketball game.
- A Oh, <sup>5</sup> \_\_\_\_\_ it good?
- B No, it <sup>6</sup> \_\_\_\_\_. I don't like basketball.
- A Oh. And where <sup>7</sup> \_\_\_\_\_ you on Friday evening?
- B We <sup>8</sup> \_\_\_\_\_ at a party.
- A <sup>9</sup> \_\_\_\_\_ it a good party?
- B It <sup>10</sup> \_\_\_\_\_ OK. The people <sup>11</sup> \_\_\_\_\_ really nice, but the music <sup>12</sup> \_\_\_\_\_ very good.

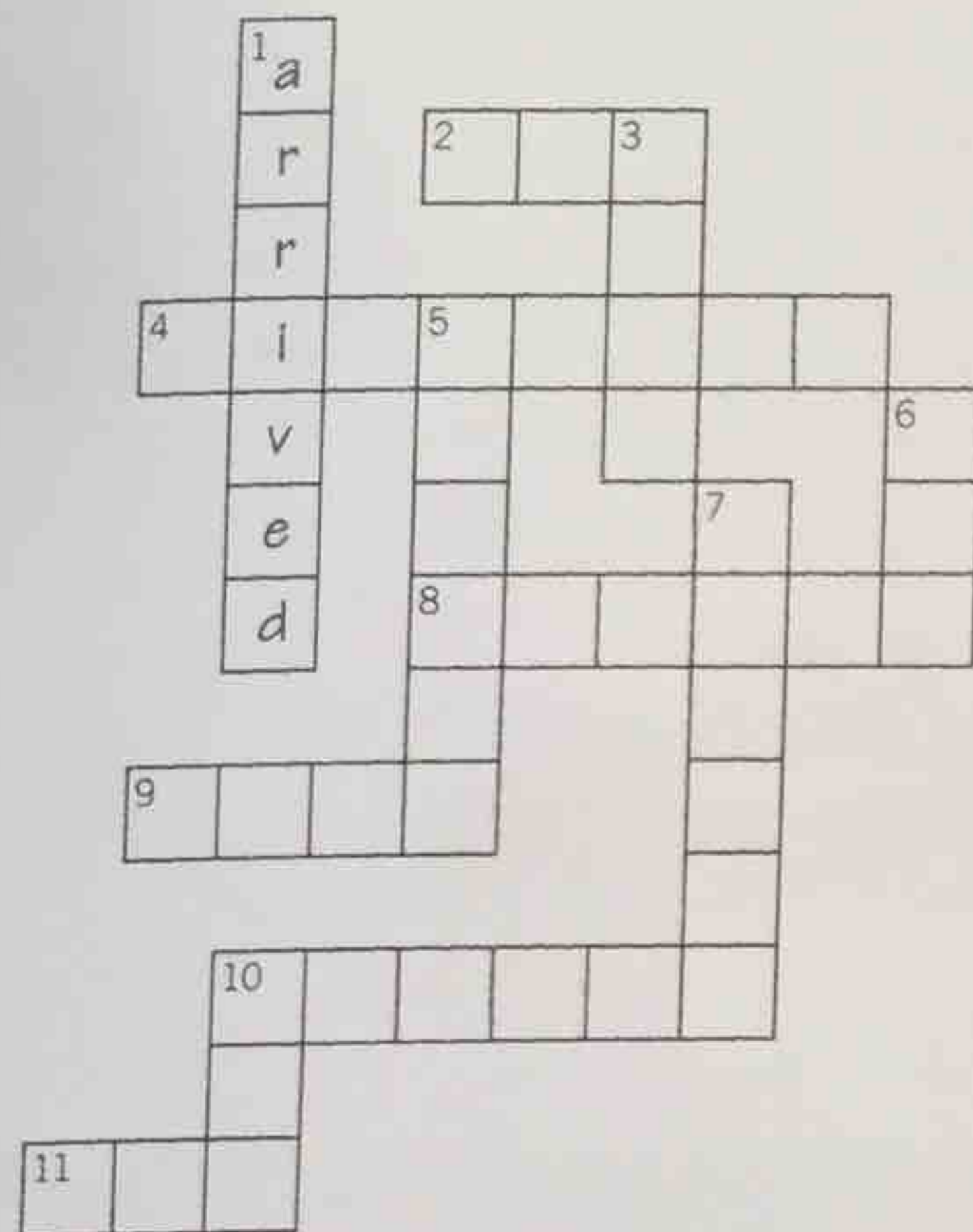
c 8.1 Listen and check.



# 8B Who killed Lady Grey?

## 1 GRAMMAR Past simple: positive

a Complete the crossword puzzle with the past simple form of the verbs.



### → Across

- 2 see
- 4 listen
- 8 kill
- 9 read
- 10 stay
- 11 get

### ↓ Down

- 1 arrive
- 3 go
- 5 talk
- 6 have
- 7 play
- 10 sit

b Complete the story with the past simple form of the verbs in brackets.

## A great evening

My friend Max and I <sup>1</sup> arrived (arrive) at the cinema at 5:30 pm and we <sup>2</sup> \_\_\_\_\_ (watch) a film. In the film, a woman <sup>3</sup> \_\_\_\_\_ (be) at a party and she <sup>4</sup> \_\_\_\_\_ (kill) a man. It was very exciting!

Then we <sup>5</sup> \_\_\_\_\_ (go) to the new café on King Street. I <sup>6</sup> \_\_\_\_\_ (see) a man I know from work, Oskar. We asked him to eat with us and he <sup>7</sup> \_\_\_\_\_ (say) yes. We <sup>8</sup> \_\_\_\_\_ (talk) about the film. Oskar <sup>9</sup> \_\_\_\_\_ (know) it too. Max went home at about 8:30 pm but Oskar and I <sup>10</sup> \_\_\_\_\_ (stay) at the café and <sup>11</sup> \_\_\_\_\_ (have) a coffee.

After, we went to my house and <sup>12</sup> \_\_\_\_\_ (play) cards. Oskar was really good! It was a great evening.

## 2 VOCABULARY Free time activities

a Complete the activities with the words in the box.

go (x2) have (x2) listen to play (x2) read watch



1 play  
the guitar



2 \_\_\_\_\_  
the radio



3 \_\_\_\_\_  
a shower



4 \_\_\_\_\_  
to the cinema



5 \_\_\_\_\_  
a drink



6 \_\_\_\_\_  
a magazine



7 \_\_\_\_\_  
a computer game



8 \_\_\_\_\_  
a football match



9 \_\_\_\_\_  
shopping

b Underline the correct words.

- 1 I listen to / read / watch the newspaper every day.
- 2 I sometimes go / listen to / watch films on TV.
- 3 I never go / have / watch to the cinema.
- 4 I don't listen to / play / read magazines.
- 5 I go / have / play a shower every evening.
- 6 I usually listen to / read / watch the radio in the morning.
- 7 I often read / play / watch football matches on TV.
- 8 I have / play / watch computer games every day.
- 9 I always have / listen to / watch music in the evening.
- 10 I always go / play / watch to parties at the weekend.

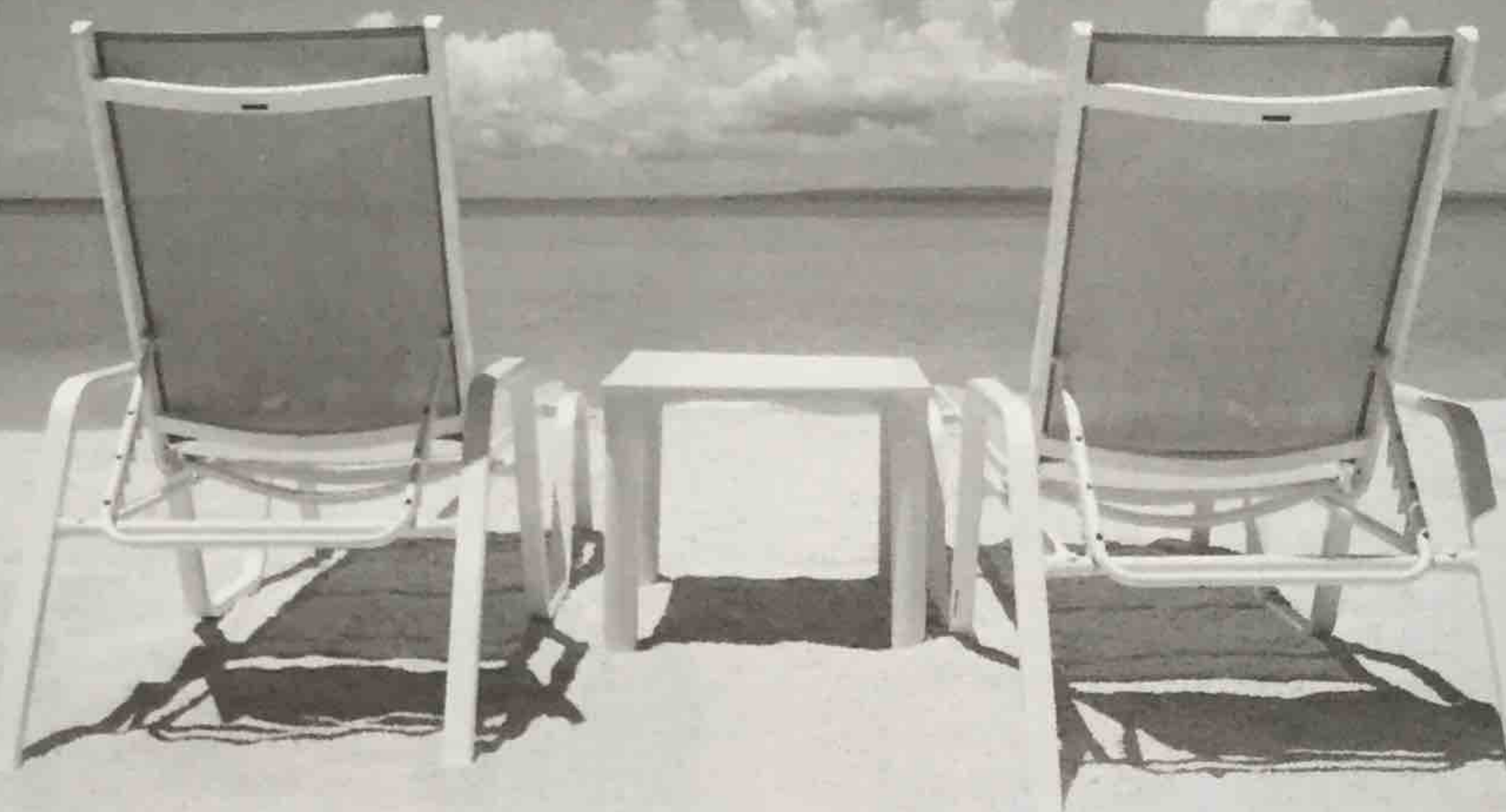
c 8.4 Listen and check.

## 3 PRONUNCIATION

Sound and spelling: /t/ and /d/

a 8.5 Listen to the past simple verbs. Is the final sound /t/ or /d/? Tick (✓) the correct box.

	/t/	/d/
1 talked	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 killed	<input type="checkbox"/>	<input type="checkbox"/>
3 stayed	<input type="checkbox"/>	<input type="checkbox"/>
4 listened	<input type="checkbox"/>	<input type="checkbox"/>
5 played	<input type="checkbox"/>	<input type="checkbox"/>
6 watched	<input type="checkbox"/>	<input type="checkbox"/>
7 helped	<input type="checkbox"/>	<input type="checkbox"/>
8 arrived	<input type="checkbox"/>	<input type="checkbox"/>



## 1 USEFUL LANGUAGE

### Making and responding to suggestions

- a Complete the sentences and questions with the words in the box.

could free idea let's shall

- 1 That's a nice idea.
- 2 \_\_\_\_\_ go to that new restaurant.
- 3 \_\_\_\_\_ we go to the cinema?
- 4 I'm not \_\_\_\_\_ on Tuesday.
- 5 We \_\_\_\_\_ go swimming.

- b Underline the correct words to complete the conversation.

**ANGELA** I went to the beach last week. It was great.  
**SUZY** Oh, <sup>1</sup>let / let's go to the beach together some time!  
**ANGELA** <sup>2</sup>That's / This is a lovely idea.  
**SUZY** We <sup>3</sup>could / shall go this weekend.  
**ANGELA** I'm sorry, I'm <sup>4</sup>free / busy with my family this weekend.  
**SUZY** OK. <sup>5</sup>Shall we / We shall go next Saturday?  
**ANGELA** I <sup>6</sup>can't / don't go on Saturday but I'm <sup>7</sup>free / busy on Sunday. I can go on Sunday.  
**SUZY** <sup>8</sup>Nice / OK, Sunday. Good.  
**ANGELA** Great!

- c 8.6 Listen and check.

- d Put the conversation in the correct order.

- ☐ **SAYEED** Great! Let's go now.  
☐ **SAYEED** OK, that's a nice idea! See you at eleven.  
☐ **SAYEED** OK. We could go at eleven.  
☒ **SAYEED** Shall we go for a coffee?  
☐ **ANYA** Great! Shall we go to the new Polish café?  
☐ **ANYA** Coffee? Good idea!  
☐ **ANYA** I'm sorry, I can't go now. I have a meeting at ten o'clock.

- e 8.7 Listen and check.

## 2 PRONUNCIATION

### Main stress and tone

- a 8.8 Listen to the sentences. Does the tone rise (↗) or fall (↘) after the underlined main stress? Tick (✓) the correct box.

	↗	↘
1 Shall we go for a <u>meal</u> tomorrow?		✓
2 That's a <u>lovely</u> idea.		
3 Let's go to the <u>cinema</u> next week.		
4 That's a <u>great</u> idea.		
5 I'm <u>away</u> on Tuesday.		
6 That's a <u>nice</u> idea.		

# 8C Skills for Writing

This is to say thank you

## 1 READING

- a Read the thank you notes. Complete the sentences with the names in the box.

Charlie Emi Helen Nina Oscar Russell

- 1 Charlie helped a friend with his flat.
- 2 \_\_\_\_\_ drove to hospital.
- 3 \_\_\_\_\_ helped a friend at the shops.
- 4 \_\_\_\_\_ needed to go to hospital.
- 5 \_\_\_\_\_ bought things for his flat.
- 6 \_\_\_\_\_ bought a new dress.

## 2 WRITING SKILLS

Writing short emails,  
letters and notes

- a Underline the correct words to complete the email.



<sup>1</sup>At / For / Dear Stella

<sup>2</sup>These / This / That is an email <sup>3</sup>saying / to say / say thank you <sup>4</sup>to / about / for coming to my concert on Friday. I hope you liked the music.

It <sup>5</sup>be / was / is good to meet your friends.

<sup>6</sup>I'd like / I hope / I want we can meet again soon.

<sup>7</sup>There / Here are / Here were some photos of the evening. I like the picture of you and Ali!

Best <sup>8</sup>wishes / wish / luck

Ava

- b Match 1–6 with a–f to make expressions.

- |  |                             |
|--|-----------------------------|
| 1 <input checked="" type="checkbox"/> Dear | a some photos of the party. |
| 2 <input type="checkbox"/> Here are        | b soon.                     |
| 3 <input type="checkbox"/> Thanks for      | c wishes,                   |
| 4 <input type="checkbox"/> I hope we can   | d Tony,                     |
| 5 <input type="checkbox"/> See you         | e meet again soon.          |
| 6 <input type="checkbox"/> Best            | f your note.                |

Hi Emi

This is a note to say thank you for your help on Wednesday. It was fun to go shopping together and you helped me find a really nice dress. Now I need some shoes!

See you soon

Nina

Hi Charlie

This is a short email to say thanks for your help at the weekend. The new table and chairs look really good. I bought some big pictures and lamps on Monday. I hope you can come for dinner some time!

Best wishes

Russell

Hi Oscar

Here are some chocolates to say thank you for driving me to hospital on Monday. You were great! I'm home again now but in bed for a few days. I hope we can meet for a drink soon.

Best wishes

Helen

## 3 WRITING

- a Write a thank you note to your friend Marie. Remember to give information about:

- the lunch you had at her house
- the people you met
- your photos of the day
- when you hope to meet her again.

Hi Marie

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---

---

---

---

---

---

---

---

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Best wishes

# UNIT 8

## Reading and listening extension

### 1 READING

a Read the blog. Are the sentences true or false?

- 1 Jill was at work on Friday.
- 2 She lives with Mel and Amy.
- 3 She was in her office on Sunday.
- 4 She had lunch with Angela on Sunday.
- 5 Mel and Amy went to Dublin on Monday.
- 6 Jill and Angela travelled to the airport together.

b Read the blog again. Underline the correct words to complete the sentences.

- 1 Jill had a *good* / *bad* day at work on Friday.
- 2 She *went to the theatre* / *stayed at home* on Friday evening.
- 3 She missed the end of the film because she was *tired* / *bored*.
- 4 She *watched a cookery programme* / *cooked an Indian meal* on Sunday.
- 5 Angela bought a *suitcase* / *some books* on Sunday.
- 6 Jill and her friends had pizza for *lunch* / *dinner* on Sunday.
- 7 They were in the pizza restaurant for *three* / *four* hours.
- 8 Jill got up *early* / *late* on Monday.
- 9 Jill and Angela arrived in Dublin at *7:40* / *8:40* on Monday.
- 10 They were in Dublin *for a holiday* / *on business*.

c Write a blog about your daily life. Write about last week. Think about these questions:

- What did you do?
- Where did you go?
- Who did you see?



#### FRIDAY 9th JAN

I had a horrible day at work. The office was really busy. I was so happy to get home. My flatmates, Mel and Amy, wanted me to go to the theatre with them, but I was tired. They went out, but I watched an old film in my bedroom. It was a brilliant murder story, but I fell asleep before the end, so I don't know who the killer was!



#### SUNDAY 11th JAN

I got up late and had a long bath, then I watched a programme about Indian cookery. I was a bit hungry after the programme so I had cheese on toast – my favourite! I met Angela in town for lunch and then we went shopping. I bought a suitcase for our holiday in Ireland and Angela got some books. At 6:00 we met Mel and Amy for a pizza. We were in the restaurant till 10:00!



#### MONDAY 12th JAN

I got up at 4:00 this morning. I was really tired, but our plane to Ireland was at 6:30. I went to the airport in a taxi. Angela was already there with the tickets. It only took seventy minutes to travel from London to Dublin. We had breakfast on the plane, then Angela read one of her new books and I looked out of the window. We had a tour of Dublin today, and now we're at our hotel, which is lovely!





# Review

## 1 GRAMMAR

Correct the mistakes.

- 1 I am in a meeting yesterday afternoon.  
I was in a meeting yesterday afternoon.
- 2 Emilia not was at work yesterday.
- 3 We are in the USA in 1996.
- 4 Where they were yesterday?
- 5 We was play tennis.
- 6 Jessie arrivd at nine o'clock.
- 7 I did have breakfast this morning.
- 8 Carrie goed to New York last year.

## 2 LISTENING

a 8.9 Listen to the conversation. Complete the text with the words in the box.

Barcelona the beach a concert work  
a restaurant a museum home the park

**Matt**

Matt was at <sup>1</sup> home with his children on Saturday, but his wife was at <sup>2</sup> . On Sunday, they all went to <sup>3</sup> in <sup>4</sup> .

**Grace**

Grace and her sister were in <sup>5</sup> at the weekend. They went to <sup>6</sup> on <sup>7</sup> on Saturday and to <sup>8</sup> on Sunday.

b 8.9 Listen again. Who says the sentences? Write *Matt* or *Grace*.

- 1 I think they were a bit bored. Matt
- 2 ... it wasn't very cold ...
- 3 There were a lot of people.
- 4 The bands were very good.
- 5 The restaurant was empty!
- 6 A family ticket was only £10.00!
- 7 There weren't any other people.
- 8 It was really interesting.
- 9 There was a lot to see and do.
- 10 It was free.

c Write an email to a friend about last weekend. Remember to say:

- where you were
- who you were with
- what you did.



## 2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☐ Where were you ago five years?  
Where were you five years ago?
- 2 ☐ I saw Harry the last week.
- 3 ☐ We had a meeting on Monday.
- 4 ☐ Olivia was here at the weekend.
- 5 ☐ They listened music last night.
- 6 ☐ I had a shower this morning.
- 7 ☐ We played computer games at the weekend.
- 8 ☐ We went the cinema yesterday.

**REVIEW YOUR PROGRESS**

Look again at Review your progress on p.70 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

**I CAN ...**

talk about past events	<input type="checkbox"/>
describe events in the past	<input type="checkbox"/>
make and respond to suggestions.	<input type="checkbox"/>

# 9A We didn't stay in their house

## 1 GRAMMAR Past simple: negative

a Underline the correct words to complete the text.

### @ YOUSSEF'S PLACE, MARRAKESH

Last year we <sup>1</sup>don't had / didn't have / didn't had a holiday here in the UK. We went to Morocco. We <sup>2</sup>don't stayed / weren't stay / didn't stay in a hotel – we camped at 'Youssef's place' near Marrakesh. We had a big tent with two beds. The campsite was very beautiful and there were lots of great people there. (We <sup>3</sup>didn't meet / didn't met / don't met Youssef but we met his brother!)

Youssef's place isn't in Marrakesh – it's about 40 minutes from the city. We <sup>4</sup>not drove / didn't drove / didn't drive there – we took a taxi. Marrakesh is an exciting city but we <sup>5</sup>didn't go / don't went / didn't went there every day. We visited small towns and villages near the campsite and walked in the mountains.

The holiday wasn't expensive. The tent cost \$30 a night and we usually cooked our meals in the campsite kitchen. But we <sup>6</sup>don't cook / not cooked / didn't cook every night! We visited some great restaurants and cafés in Marrakesh.

b Complete the conversations with the past simple negative form of the verbs in brackets.

- A Our father went to Los Angeles last week. He stayed in a hotel, I think.  
B No, he didn't stay (stay) in a hotel. He stayed at a campsite.
- A We visited a lot of museums on holiday.  
B We \_\_\_\_\_ (visit) a lot of museums. We visited two museums! That's not a lot!
- A How was the café?  
B I went to the office! I \_\_\_\_\_ (go) to a café!
- A They had a car on holiday in France.  
B Well, no, they \_\_\_\_\_ (have) a car. They had bikes.
- A I bought a few new clothes yesterday.  
B You \_\_\_\_\_ (buy) a few new clothes! You bought a lot of new clothes!
- A I read a lot of books last weekend.  
B You \_\_\_\_\_ (read) a lot of books. You read one book! That's all!

c 9.1 Listen and check.

## 2 VOCABULARY Transport

a Write the words under the pictures.

bike boat bus car underground  
plane taxi train tram



1 boat



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

## 3 PRONUNCIATION

Sound and spelling: The letter a

a 9.2 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

what taxi car flat train father take  
plane watch want camp garden

Sound 1 /æ/ (e.g. cat)	Sound 2 /ɑ:/ (e.g. park)	Sound 3 /eɪ/ (e.g. plate)	Sound 4 /ɑ/ (e.g. not)
			what

# 9B How did you get there?

## 1 GRAMMAR Past simple: questions

- a Put the words in the correct order to make questions.
- last / did / go / holiday / year / on / where / you ?  
Where did you go on holiday last year?
  - you / did / there / how / get ?  
\_\_\_\_\_
  - go / friend / a / you / with / did ?  
\_\_\_\_\_
  - stay / you / did / where ?  
\_\_\_\_\_
  - up / get / what / did / you / time ?  
\_\_\_\_\_
  - lot / buy / things / of / you / did / a ?  
\_\_\_\_\_
  - did / beach / the / go / you / to ?  
\_\_\_\_\_
  - holiday / did / enjoy / you / the ?  
\_\_\_\_\_

b Complete the conversation with the words in the box.

Did he was ~~did~~ did he get Did Jack stay  
Did you did you stay he did he didn't I didn't

- A What <sup>1</sup> did you do at New Year? <sup>2</sup> \_\_\_\_\_  
go out?  
B No, <sup>3</sup> \_\_\_\_\_. I stayed at home.  
A Really? Why <sup>4</sup> \_\_\_\_\_ at home?  
B I wasn't very well.  
A Oh, no! <sup>5</sup> \_\_\_\_\_ at home?  
B No, <sup>6</sup> \_\_\_\_\_. He went into the city.  
A <sup>7</sup> \_\_\_\_\_ see the fireworks?  
B Yes, <sup>8</sup> \_\_\_\_\_.  
A What time <sup>9</sup> \_\_\_\_\_ home?  
B I don't know. I <sup>10</sup> \_\_\_\_\_ in bed!

c 9.3 Listen and check.

b Underline the correct words to complete the conversations.

- A It's -7°C! I don't like <sup>1</sup> summer / winter!  
B Really? I like this season. I like <sup>2</sup> cloud / cold weather  
and I really like <sup>3</sup> snowy / snow!
- A It's really <sup>4</sup> wind / windy today.  
B Yes, there's always a lot of <sup>5</sup> wind / windy in the autumn.
- A Look at the <sup>6</sup> rain / rainy!  
B I know. It often <sup>7</sup> rains / rainy in this country.
- A Did you have good weather on holiday? It was 42°C here.  
B 42°C! No, it wasn't <sup>8</sup> hot / cold but it was <sup>9</sup> warm / wind  
and <sup>10</sup> sun / sunny every day.

c 9.4 Listen and check.

## 3 PRONUNCIATION

Sound and spelling: The letter o

a 9.5 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

~~cloud~~ hot snowy holiday town cold  
phone ago doctor brown wrong trousers

Sound 1 /əʊ/ (e.g. <i>no</i> )	Sound 2 /aʊ/ (e.g. <i>now</i> )	Sound 3 /ɒ/ (e.g. <i>not</i> )
	cloud	

## 2 VOCABULARY

The seasons  
and the weather

a Find the four seasons  
and six more weather  
words.

r	a	i	n	y	j	x	l	y	s
z	y	v	p	x	l	z	z	p	p
f	w	a	r	m	j	q	c	k	r
f	y	p	n	b	h	v	o	d	i
y	j	a	q	k	o	x	l	x	n
c	l	u	s	k	t	v	d	d	g
l	b	t	j	z	h	q	t	p	p
o	f	u	q	s	u	m	m	e	r
u	b	m	v	n	k	t	l	v	z
d	q	n	n	j	p	y	f	t	s
y	x	b	v	t	j	z	y	k	n
q	w	i	n	t	e	r	v	q	o
y	p	s	u	n	n	y	z	j	w



## 1 USEFUL LANGUAGE

### Making and responding to requests

- a Complete the conversations with the sentences in the box.

Sorry, I can't. I'm really busy.  
 Thanks, that's really kind of you.  
 Sure, no problem.  
 Can you do something for me?  
 Oh, OK, I'll do it then.  
 Could you meet me at the station on Sunday?  
~~Can you go to the shops?~~

#### Conversation 1

A ~~Can you go to the shops?~~ We need bread.

B Sorry, I'm really busy.

A <sup>1</sup> \_\_\_\_\_

#### Conversation 2

A <sup>2</sup> \_\_\_\_\_

B Sure, what is it?

A <sup>3</sup> \_\_\_\_\_

B Yes, certainly.

A <sup>4</sup> \_\_\_\_\_

#### Conversation 3

A Can you come to the shops with me today?

B <sup>5</sup> \_\_\_\_\_

A Oh, OK. Could you come with me tomorrow?

B <sup>6</sup> \_\_\_\_\_

A Thanks.

- b 9.6 Listen and check.



- c Put the conversation in the correct order.

- ☐ KERRY Can you pick Jenny up from school at four?  
☒ 1 KERRY Hi, it's Kerry here.  
☐ KERRY See you.  
☐ KERRY Thanks, that's really kind of you.  
☐ KERRY I'm fine, thanks. Could you do something for me?  
☐ SAL Yes, of course. What is it?  
☐ SAL Sure, no problem.  
☐ SAL Hi Kerry, how are you?  
☐ SAL That's OK. See you later.

- d 9.7 Listen and check.

## 2 PRONUNCIATION

### Syllables and spelling

- a 9.8 Listen to the words. How many syllables do they have? Add the words to the correct group.

lovely expensive beautiful station autumn  
 different museum cinema restaurant  
 interesting holiday campsite

2 syllables	3 syllables
lovely	expensive

# 9C Skills for Writing

After that, we went to a party

## 1 READING

a Read three online posts about New Year and tick (✓) the correct people. Sometimes there is more than one possible answer.

	Jiang	Liam	Fernanda
1 Who had dinner in a restaurant?			✓
2 Who had fish for dinner?			
3 Who wore new clothes?			
4 Who met some friends?			
5 Who was with family?			
6 Who watched TV?			
7 Who cleaned the house?			
8 Who saw fireworks?			

## 2 WRITING SKILLS

Making the order clear

a Underline the correct words to complete the online post.

What did you do on your last birthday?



I'm a doctor so I was at work in the day – but the evening was fun! <sup>1</sup>First that, / First, my friend Tess arrived at my house with a beautiful birthday cake. <sup>2</sup>After, / Then, my friend Dave phoned from New York. <sup>3</sup>After that, / After, I met my sister at a Chinese restaurant and we had a very good meal.

Anita, 29 1 like

For my last birthday I went to London with my friend Alan. We went on a boat on the river in the morning. It was nice but it was very cold! <sup>4</sup>First, / After that, we had lunch and <sup>5</sup>next that, / then, we went to a football match. Our team didn't win 😞 but we had a good time anyway!

Ricky, 20 3 likes

Last year I had a really fun birthday. <sup>6</sup>First / Next, I had lunch with my family. <sup>7</sup>After then, / Then, I went shopping with my sister. I bought some clothes and a nice new watch. <sup>8</sup>After that, / Next time, I met my friends Iris, Calvin and Robert. We had a drink and talked all evening.

Wendy, 21 1 like

# What did you do last New Year?

First, my sisters and I cleaned the house. Then, we went shopping for new clothes. I bought a red dress for New Year. After that, we cooked fish, vegetables and rice for the evening meal. We had a big family New Year dinner at our home with our parents and grandparents. We didn't go out but we saw lots of fireworks near our house.

**Jiang, China**  
Like | Reply | Share

First, I went to my brother's flat and we watched a film. We had pizza and ice cream. It was OK. Then, we went into town and met some friends. It was very cold (I only had my old black jeans and T-shirt – no coat or hat!) but we watched the fireworks for about ten minutes. After that, I went home and watched TV.

**Liam, UK**  
Like | Reply | Share

First, I had dinner in a restaurant with my friends. I had fish and it was very good. After that, we went to a party on the beach. It was great! I wore a new white dress. There were lots of people on the beach. We put flowers in the water and watched the fireworks. After that, we sat and talked until about 4:00 am.

**Fernanda, Brazil**  
Like | Reply | Share

## 3 WRITING

a What did you do last New Year? Write an online post.



Like | Reply | Share

# UNIT 9

## Reading and listening extension

### 1 READING

a Read the web article. Match the people to the pictures 1–3.

Billy ☐ Monica ☐ Lee ☐



b Read the article again. Complete the sentences with *Billy, Monica* or *Lee*.

- 1 Lee travelled with a friend.
- 2 \_\_\_\_\_ wanted to surprise a friend.
- 3 \_\_\_\_\_ made a journey to find a new job.
- 4 \_\_\_\_\_ was on holiday.
- 5 \_\_\_\_\_ met an important person on a journey.
- 6 \_\_\_\_\_ didn't see his or her friend.
- 7 \_\_\_\_\_ had a problem because of the weather.
- 8 \_\_\_\_\_ didn't arrive in the correct city.

c Write about a journey you made. Remember to give information about:

- when the journey was
- why you made the journey
- where you travelled from and to
- what happened on the journey.

WE ASKED OUR READERS TO SEND IN THEIR TRAVEL STORIES. HERE ARE SOME OF THEM:

**Billy, 35**

Four years ago I went to London for a job interview. Trains are expensive in the UK, so I went by bus. The journey was about five hours. I didn't have anything to read so I started talking to the woman in the seat next to me. Her name was Milly. We got married last year and now we have a baby boy!

**Monica, 27**

I was in the USA on business and I had some free time, so I flew to New York to visit my friend, Chris. I didn't tell her because I wanted to surprise her. I arrived but Chris wasn't at home. The man in the flat next door said she was on holiday! I got a taxi back to the airport but it started to snow and there were no flights, so I slept at the airport. It was awful!

**Lee, 20**

In the university holiday, my friend and I decided to drive to Budapest for a music concert. We didn't have a map, but we didn't think it was important. The journey was fun and we arrived late at night. In the morning, we looked around the city, but it didn't look like the photos of Budapest on the Internet. After a few hours, we realised we were in Bucharest in Romania, not Budapest in Hungary!



# Review

## 1 GRAMMAR

Tick (✓) the past simple sentences that are correct. Correct the mistakes.

- 1 ☐ A Did you take these photos?  
B Yes, I took.  
Yes, I did.
- 2 ☐ Where did you go?
- 3 ☐ I didn't saw Sabine.
- 4 ☐ What time you arrived?
- 5 ☐ Elena didn't get up early.
- 6 ☐ What did they do?
- 7 ☐ A Did you visit your friends?  
B No, I didn't visit.
- 8 ☐ Matt didn't read his emails.

## 2 VOCABULARY

Correct the mistakes.

- 1 The weather's very cold and cloud today.  
The weather's very cold and cloudy today.
- 2 We took train to Milan.
- 3 We went with plane to Stockholm.
- 4 This is a photo of the snowy in the garden.
- 5 A Did you drive to the station?  
B No, we went by the bus.
- 6 It always rainy here in the summer.
- 7 Did you go with car to Moscow?
- 8 It was suny and warm yesterday.

## 2 LISTENING

a 9.9 Listen to the interview. Underline the correct words to complete the sentences.

- 1 The woman is working / on holiday today.
- 2 The woman knows / doesn't know the man.
- 3 The man and woman met on holiday last year / in the street today.
- 4 They talk about the man's / woman's holiday.

b 9.9 Listen again. Tick (✓) the sentences that are true. Correct the false sentences.

- 1 ☐ The man's last holiday was in summer.  
The man's last holiday was in autumn.
- 2 ☐ He went on holiday with his children.
- 3 ☐ They travelled by ship and train.
- 4 ☐ They were on holiday for two weeks.
- 5 ☐ They stayed in a flat near the beach.
- 6 ☐ It was their first visit to Portugal.
- 7 ☐ The man learnt some Portuguese phrases before the holiday.
- 8 ☐ England is often cold and rainy in autumn.

c Write a conversation between two friends talking about their last holiday. Think about these questions:

- Where did they go?
- How did they get there?
- Where did they stay?
- How was the weather?



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.78 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

### I CAN ...

- talk about travel and holiday experiences ☐
- talk about past holidays ☐
- make and respond to requests. ☐

# 10A I'm sitting in my flat

## 1 GRAMMAR

### Present continuous: positive

a Underline the correct words to complete the text messages.

- 1 I'm cook / I'm cooking / I cooking dinner.  
There's lots of food. Do you want to eat?
- 2 Help! Joe listening / Joe's listens / Joe's listening  
to a new CD. It's really bad!
- 3 I'm at the station. It's raining / It raining / It's rain and I  
don't have an umbrella. Can you meet me in the car?
- 4 We're having / We having / We're have coffee in  
the Peach Tree café. See you soon.
- 5 I looking / I'm looking / I'm look out of the  
window and I can see your cat. It sitting /  
It's sitting / It is sit in a tree!

b Complete the sentences with the present continuous form of the verbs in the box. Use contractions.

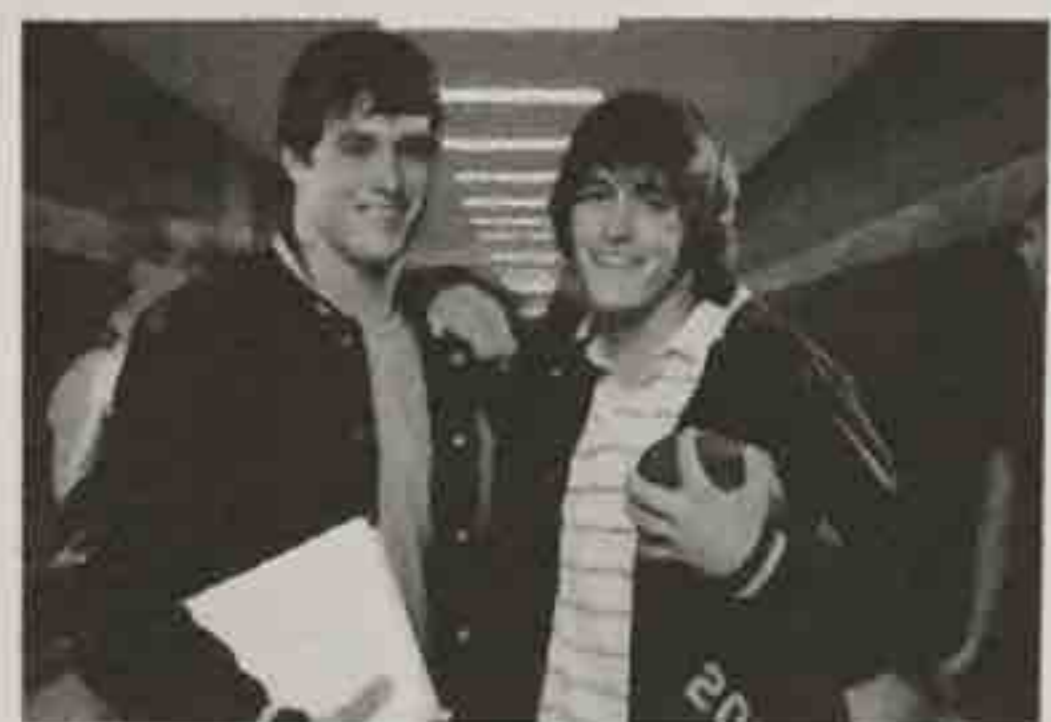
go have speak study wear work



1 They're having dinner.



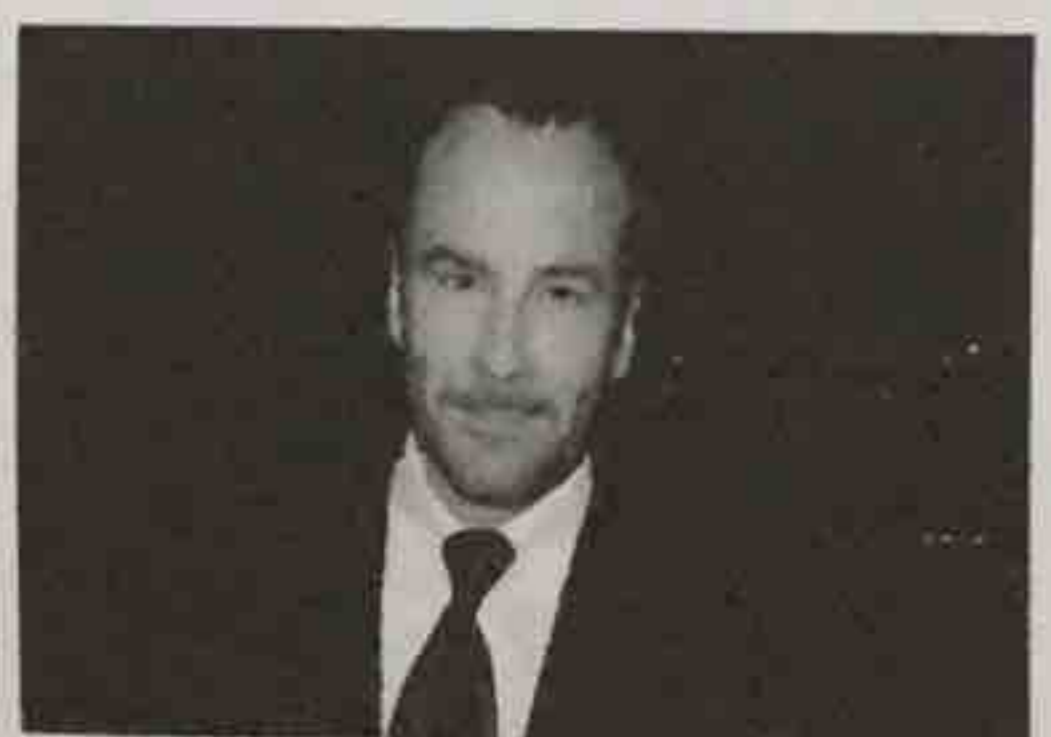
2 She Japanese.



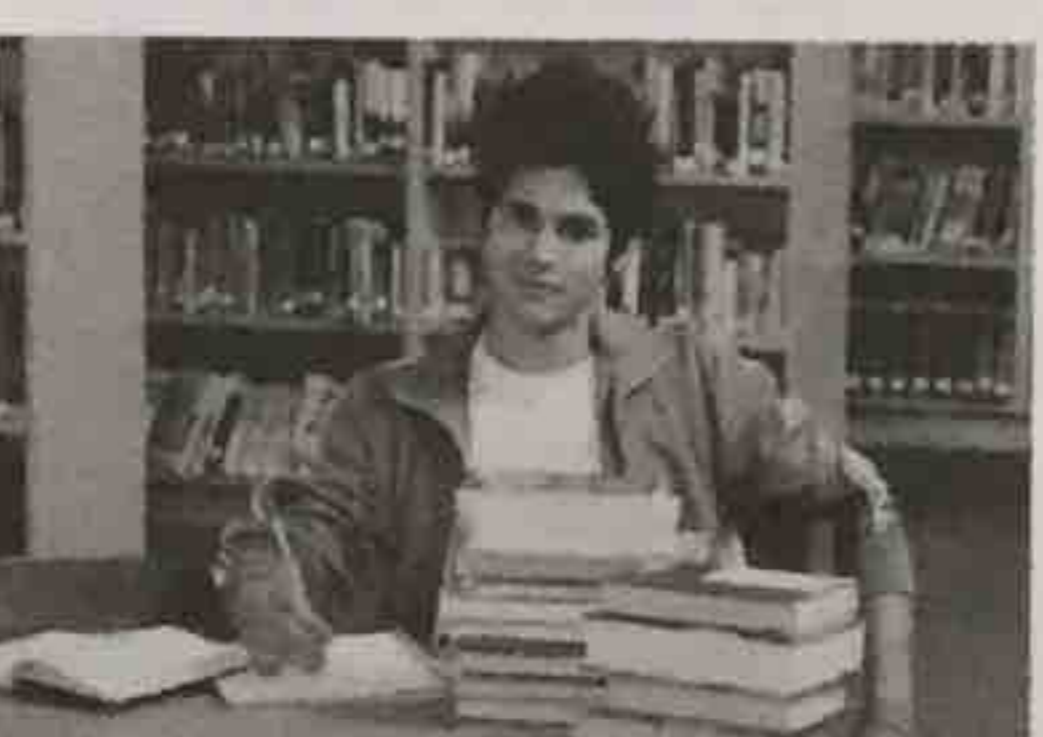
3 'We to school.'



4 'I in the office today.'



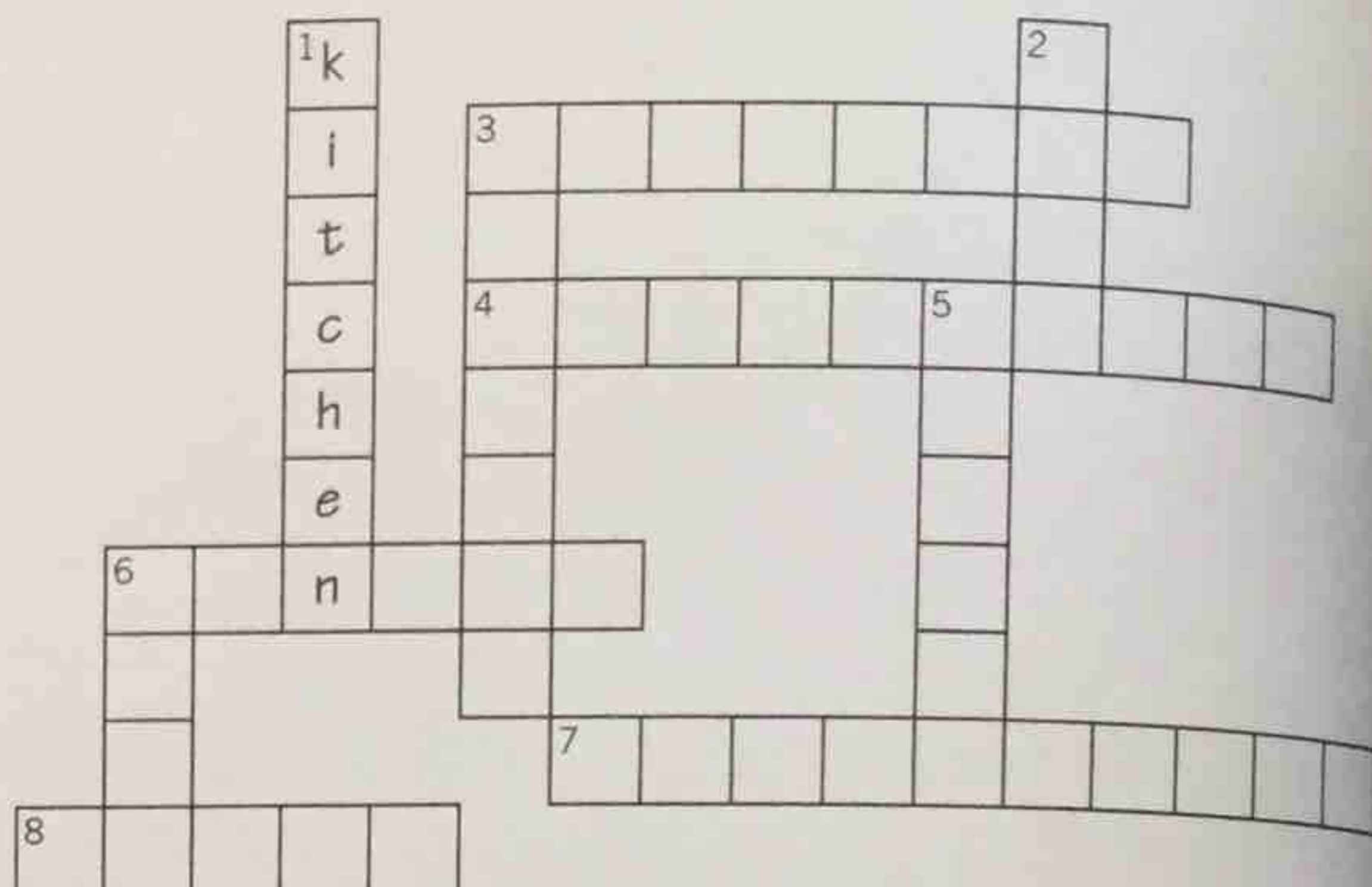
5 He a white shirt.



6 You at university.

## 2 VOCABULARY The home

a Complete the crossword puzzle.



### → Across

- 3 'There's a shower in this room.'
- 4 'There's a table and six chairs in this room. We have dinner here every evening.' (6, 4)
- 6 'Every room has one or more. It's good to open it in hot weather.'
- 7 'There are lots of nice chairs in this room and a big TV.' (6, 4)
- 8 'Every room has one. You can walk or sit there.'

### ↓ Down

- 1 'There's a table and two chairs in this room. I cook and eat here.'
- 2 'Every room has one or two. You use it to go in or out.'
- 3 'I read books, listen to music, sleep and wake up in this room.'
- 5 'We sit here on sunny days but not on rainy days!'
- 6 'Every room has four or more. You can put pictures there.'

## 3 PRONUNCIATION

### Sound and spelling: /tʃ/ and /θ/

a 10.1 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

bathroom kitchen picture chair  
ninth month question thirty

Sound 1 /tʃ/ (e.g. lunch)	Sound 2 /θ/ (e.g. bath)
	bathroom



## 1 GRAMMAR Present continuous: negative and questions

a Put the words in the correct order to make sentences and questions.

1 you / are / who / phoning ?

Who are you phoning?

2 studying / aren't / we .

3 phone / is / the / Ryan / talking / why / on ?

4 not / book / I'm / this / reading .

5 are / bus / waiting / for / friends / the / your ?

6 the / staying / hotel / isn't / at / Erica .

b 10.2 Listen and check.

c Complete the conversation with the present continuous form of the verbs in brackets.

ANDY Hi, it's me. Where are you? What <sup>1</sup> are you doing (you / do)?

TILDA I'm with Jenny and Craig.

ANDY Oh, <sup>2</sup> \_\_\_\_\_ (you / work)?

TILDA Yes, we are. Can I have some apple juice, please?

ANDY Apple juice? What <sup>3</sup> \_\_\_\_\_ (you / talk) about?

TILDA Sorry, <sup>4</sup> \_\_\_\_\_ (I / not / talk) to you.

<sup>5</sup> \_\_\_\_\_ (I / talk) to the waiter but he

<sup>6</sup> \_\_\_\_\_ (not / listen).

ANDY Waiter? Is there a waiter at work?

TILDA No, <sup>7</sup> \_\_\_\_\_ (we / not / work) in the office.

We're in a meeting at a café.

ANDY Oh ...

d 10.3 Listen and check.

## 2 VOCABULARY

Place phrases with prepositions

a Complete the sentences with *in*, *on* or *at*.

1 Is Bryan \_\_\_\_\_ in \_\_\_\_\_ bed?

2 Sorry, I can't talk now. I'm \_\_\_\_\_ the airport.

3 Were you \_\_\_\_\_ school yesterday?

4 Why did you take photos \_\_\_\_\_ the plane?

5 Angie's \_\_\_\_\_ the bus stop.

6 Kay and Ellie are \_\_\_\_\_ holiday.

7 Did you read \_\_\_\_\_ the train?

8 I talked to Jason \_\_\_\_\_ the party.

9 Your bag is \_\_\_\_\_ the car.

10 I saw this film \_\_\_\_\_ the cinema last year.

11 Is there wi-fi \_\_\_\_\_ the hotel?

12 I have wi-fi \_\_\_\_\_ home.

b Underline the correct words to complete the conversations.

1 A Where are you? Are you at / in / on the airport?

B No, I'm at / in / on the cinema! It's a really good film!

2 A Is Pasha at / in / on work?

B No, he's at / in / on holiday.

3 A You could phone Stella. She's at / in / on home.

B I don't have my phone. It's at / in / on the car.

4 A Is Allie at / in / on school?

B No, she's at / in / on bed.

5 A Are you at / in / on the bus?

B No, there aren't any buses. I'm at / in / on a taxi.

6 A I'm still at / in / on the station. The train's late.

B Oh dear. Can you phone when you're at / in / on the train?

c 10.4 Listen and check.

## 3 PRONUNCIATION

Sound and spelling: /ə/

a 10.5 Listen and underline the /ə/ sound in each word.

1 husband

2 picture

3 Brazil

4 daughter

5 autumn

6 ago

7 Japanese

8 hospital

9 computer

10 afternoon

# 100 Everyday English

What time's the next train to London?



## 1 USEFUL LANGUAGE

### Asking for travel information

a Complete the expressions with the words in the box.

four o'clock office train ~~six~~ stop ten minutes

- 1 platform six
- 2 ticket \_\_\_\_\_
- 3 direct \_\_\_\_\_
- 4 in \_\_\_\_\_
- 5 at \_\_\_\_\_
- 6 bus \_\_\_\_\_

b Complete the conversation with the words in the box.

at can bus stop direct change  
excuse help problem next ticket

- A Oh <sup>1</sup> excuse me!
- B Yes? How <sup>2</sup> \_\_\_\_\_ I help?
- A What time's the <sup>3</sup> \_\_\_\_\_ bus to Bath?
- B It's <sup>4</sup> \_\_\_\_\_ 11:15.
- A So it leaves in ten minutes. Is it a <sup>5</sup> \_\_\_\_\_ bus?
- B No, you <sup>6</sup> \_\_\_\_\_ at Bristol.
- A OK, and which <sup>7</sup> \_\_\_\_\_ is it?
- B Number 2, near the <sup>8</sup> \_\_\_\_\_ office.
- A Great! Thanks for your <sup>9</sup> \_\_\_\_\_.
- B No <sup>10</sup> \_\_\_\_\_.

c 10.6 Listen and check.

d Put the conversation in the correct order.

- ☐ B No problem.
- ☐ B Yes? How can I help?
- ☐ B No, you change at Brighton.
- ☒ 1 A Excuse me.
- ☐ A What time's the next train to Eastbourne?
- ☐ B The next train leaves in half an hour.
- ☐ A So at 10:25. Is it a direct train?
- ☐ B It's platform 9.
- ☐ A OK, and which platform is it?
- ☐ A Great! Thanks for your help.

e 10.7 Listen and check.

## 2 PRONUNCIATION

### Sound and spelling: /ɪə/ and /eə/

a 10.8 Listen to the words in the box. What sound do the **marked** letters have? Complete the table.

pair wear we're meal there  
year here chair where clear

Sound 1 /ɪə/ (e.g. <i>hear</i> )	Sound 2 /eə/ (e.g. <i>hair</i> )
	pair

## 1 READING

**a** Read the messages. Are the sentences true or false?

- 1 Sol and Eliana are at the cinema.
- 2 Joel wants information about the film and the cinema.
- 3 Sian is walking in the rain.
- 4 Sian needs information about a football game and a concert.
- 5 Basek isn't driving to the station.
- 6 Basek has a ticket for the train.

## 2 WRITING SKILLS

### Word order in questions

**a** Complete the questions.  
Write one word in each gap.



- 1 **A** How much were the tickets ?  
**B** The tickets were £2.50.
- 2 **A** \_\_\_\_\_ late?  
**B** Yes, the train's late.
- 3 **A** He's going home.  
**B** Why \_\_\_\_\_  
home?
- 4 **A** Where \_\_\_\_\_  
this T-shirt?  
**B** I didn't buy this T-shirt – my brother gave it to me.
- 5 **A** What time \_\_\_\_\_  
\_\_\_\_\_  
**B** The film starts at 4:45 pm.
- 6 **A** Where \_\_\_\_\_ I \_\_\_\_\_ a taxi?  
**B** You can get a taxi outside the station.
- 7 **A** \_\_\_\_\_  
\_\_\_\_\_ restaurant?  
**B** Yes, it's an expensive restaurant.
- 8 **A** \_\_\_\_\_  
\_\_\_\_\_ a car park?  
**B** Yes, the hotel has a car park.

**b** Put the words in the correct order to make questions.

- 1 from / you / are / where ?  
Where are you from?
- 2 on / Nick / playing / the / computer / is ?  
\_\_\_\_\_
- 3 have / their / how / does / flat / rooms / many ?  
\_\_\_\_\_
- 4 the / yesterday / give / any / did / teacher / homework / us ?  
\_\_\_\_\_
- 5 can / where / ticket / a / bus / buy / I ?  
\_\_\_\_\_
- 6 he / school / today / at / was ?  
\_\_\_\_\_

Hi Sol, I'm having lunch with Eliana and she'd like to come to the cinema with us tomorrow. Sorry, I can't remember two things. What time does the film start? And which cinema is it? Thanks, Joel

Hi Brandon, It's a lovely day here today – very cold but sunny. I'm walking to the shops and I want to buy something for Gabriel. Can you tell me two things? Does he like football? And what sort of music does he like? Thanks, Sian

SEND

Hi Catalina, I'm late for the train but I'm in a taxi.  
Two questions: do you have my train ticket or do I  
need to buy a ticket? Which platform does the train  
leave from? See you soon! Basek

SEND

### 3 WRITING

**a** Write a message to another student about your new English class. Remember to ask about:

- the classroom
- the time of the class
- the homework.

# UNIT 10

## Reading and listening extension

### 1 READING

a Read the email. Tick (✓) the sentences that are true. Correct the false sentences.

- 1 ☐ Jenny is on holiday in Germany.  
Jenny is on holiday in Japan.
- 2 ☐ Anna is studying German.  
\_\_\_\_\_
- 3 ☐ There are three people in the German family.  
\_\_\_\_\_
- 4 ☐ Today is Saturday.  
\_\_\_\_\_
- 5 ☐ Anna is in the bedroom at the moment.  
\_\_\_\_\_
- 6 ☐ Most people in the family are outside now.  
\_\_\_\_\_
- 7 ☐ Anna wants to know what Martin is doing.  
\_\_\_\_\_

b Read the email again. Underline the correct words to complete the sentences.

- 1 Jenny / Anna / Anna's parents organised Anna's course in Hamburg.
- 2 It's a one / two / three week course.
- 3 Anna is staying in a hotel / house / flat in Germany.
- 4 Anna doesn't always hear / understand / listen to what the family say to her.
- 5 Martin / Ralf / Karl isn't inside the house at the moment.
- 6 Ralf is studying / playing a game / texting his friends.
- 7 Andrea is relaxing / working / helping Martin.
- 8 Anna doesn't like Martin's children / food / music.

c Write a description of an evening in your home. Remember to give information about:

- who is in your home
- where each person is
- what each person is doing.



Hi Jenny,

Thanks for your email. I hope you're enjoying your holiday in Japan. I'm in Hamburg in Germany for two weeks. Mum and Dad sent me here to do a German course. I didn't really want to come!

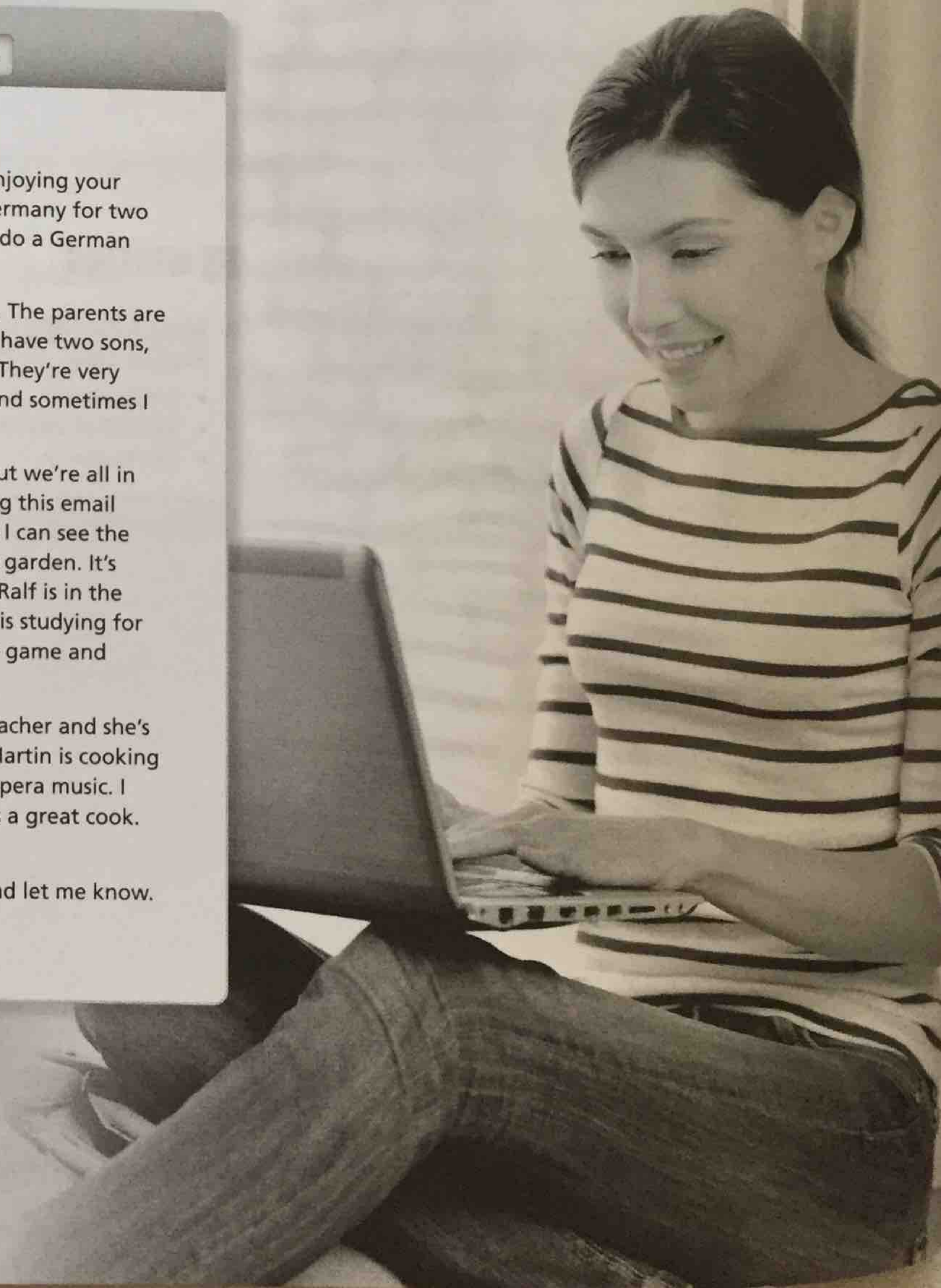
I'm staying with a German family here. The parents are Martin and his wife, Andrea, and they have two sons, Karl and Ralf. Karl is 17 and Ralf is 14. They're very friendly but they only speak German and sometimes I don't understand them.

It's Sunday and everyone is at home, but we're all in different parts of the house. I'm writing this email in my bedroom. It's really nice because I can see the garden from my window. Karl is in the garden. It's raining but he's playing with the dog. Ralf is in the room next to me. His parents think he is studying for his exams, but he's playing a computer game and chatting to his friends online.

Andrea is in the living room. She's a teacher and she's preparing her lessons for next week. Martin is cooking dinner and listening to some terrible opera music. I don't know what he's making, but he's a great cook. My dad can only make toast!


Anyway, what are you doing? Write and let me know.

Anna



# Review


## 2 LISTENING

a  10.9 Listen. Complete the sentences with the names in the box.

Jack Mum Melinda Dad Tim

- 1 Jack is at home.
- 2 \_\_\_\_\_ is at work.
- 3 \_\_\_\_\_ is at the sports centre.
- 4 \_\_\_\_\_ and \_\_\_\_\_ are at the train station.



b  10.9 Listen again. Underline the correct words to complete the sentences.

- 1 Jack's dad is working in / phoning his office.
- 2 Jack is at home / at the cinema.
- 3 Jack is watching TV / listening to music.
- 4 Melinda and her friends are / aren't at Melinda's house.
- 5 Jack's mum is with her husband / one of her sons.
- 6 Tim isn't wearing a coat / jumper.
- 7 It's beginning to snow / rain.
- 8 The station is / isn't busy.

c You are somewhere in your home town. Write a phone conversation between you and a friend. Remember to say:

- where you are
- what you are doing
- what is happening around you.

## 1 GRAMMAR

Correct the mistakes.

- 1 I driving to the hospital.  
I'm driving to the hospital.
- 2 She don't working today.
- 3 You having lunch?
- 4 Where Vicky going?
- 5 They're siting in the garden.
- 6 It raining?
- 7 No, it not.
- 8 Yes, is.

## 2 VOCABULARY

Tick (✓) the sentences that are correct. Correct the mistakes.

- 1 ☐ Is Jasper in the living room?  
Is Jasper in the living room?
- 2 ☐ Cheryl's on holiday.
- 3 ☐ I'm in the kitchen.
- 4 ☐ Jerry's at home.
- 5 ☐ Amber's on the bus.
- 6 ☐ They're in the dinning room.
- 7 ☐ She's at a party.
- 8 ☐ George isn't at bed.
- 9 ☐ I'm at airport.
- 10 ☐ We're on a taxi.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.86 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

### I CAN ...

- talk about my home ☐
- ask where people are and what they're doing ☐
- ask for travel information. ☐

# 11A She met him in 1963

## 1 GRAMMAR Object pronouns

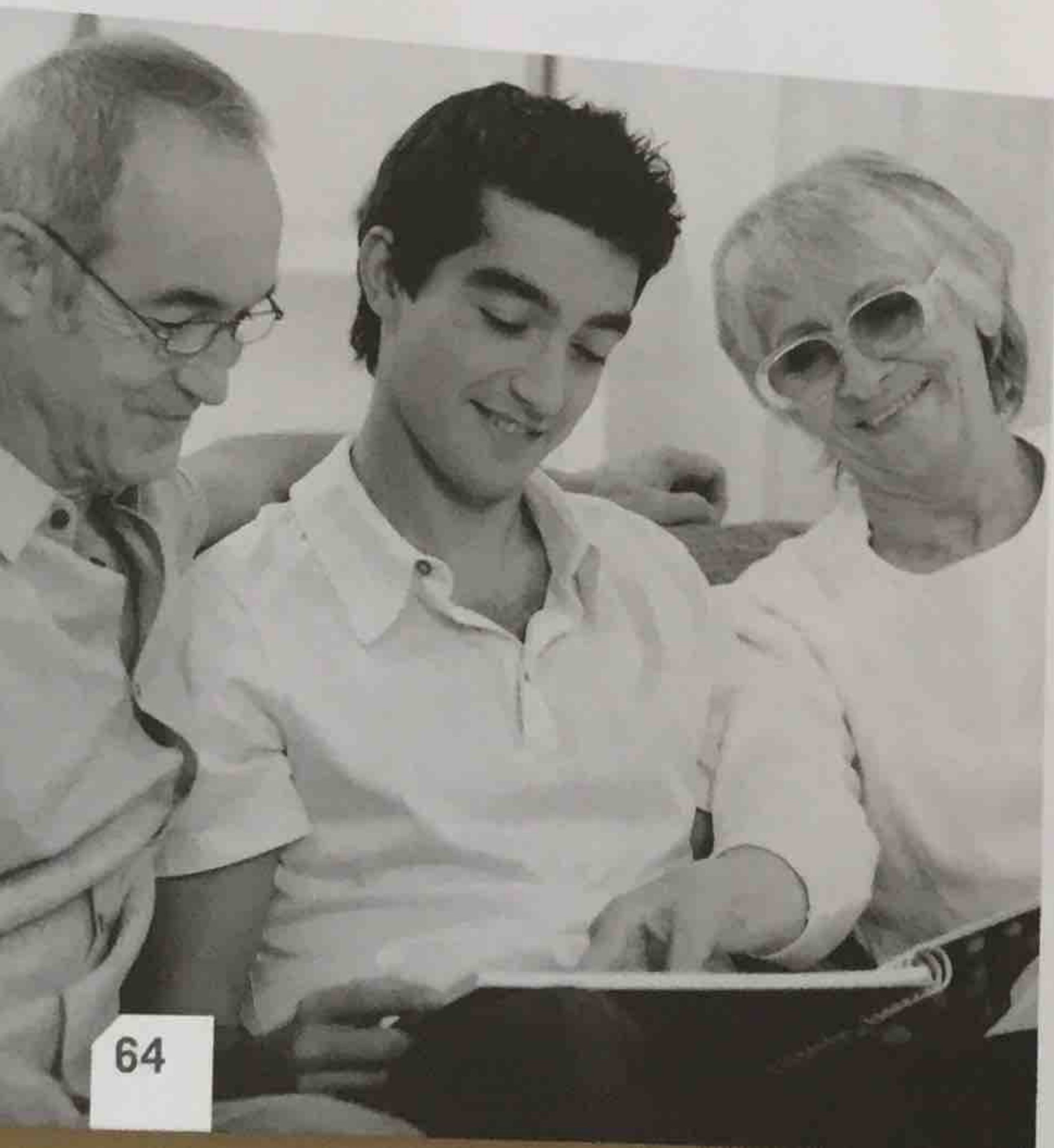
a Underline the correct words.

- 1 Where are the tickets? I had they / them a minute ago.
- 2 We / Us like Joel a lot. He's staying with we / us at the moment.
- 3 This is my sister. Me / I phone her / she every day.
- 4 I was on TV. Did you see I / me?
- 5 Where's my umbrella? I need her / it!
- 6 That man's playing tennis really well. Him / He is very good. Look at him / he!
- 7 A Bye, John! Bye, Bev! See you / them tomorrow!  
B OK! Bye!

b Complete the conversation with subject and object pronouns.

- A 1 \_\_\_\_\_ I've got some photos of the party.  
2 \_\_\_\_\_ 're very funny.
- B Oh, can I see 3 \_\_\_\_\_?
- A Yes, just a minute ... OK ... My brother's in this picture.  
4 \_\_\_\_\_ arrived very late.
- B Really? Where is 5 \_\_\_\_\_? I can't see 6 \_\_\_\_\_!
- A 7 \_\_\_\_\_ 's there, with the green hat!
- B Oh yes! 8 \_\_\_\_\_ 's a very big hat! Is that 9 \_\_\_\_\_? It's your T-shirt.
- A Yes, that's 10 \_\_\_\_\_. I'm with Ian and Debbie.  
11 \_\_\_\_\_ 're really nice.
- B And who's that?
- A That's Anna-Maria. 12 \_\_\_\_\_ 's at our house at the moment. 13 \_\_\_\_\_ 's staying with 14 \_\_\_\_\_.
- B Can I meet 15 \_\_\_\_\_?
- A Yes, of course. 16 \_\_\_\_\_ really wants to meet 17 \_\_\_\_\_!

c 11.1 Listen and check.



## 2 VOCABULARY Life events

a Write the words under the pictures.

be born die finish school finish university get married  
go to university grow up have a baby stop working



1 get married



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_

b Underline the correct words to complete the text.

### Liliana, Rosa and me

Liliana <sup>1</sup>was / is born on 1 January 1960 in a small town in Colombia. Her family didn't have much money but they were very happy. Liliana <sup>2</sup>got to / went to school until she was 16, then she got a job in an office. She met her husband, Andreas, there. They <sup>3</sup>got / had a baby girl and they called her Rosa.

Time passed and Rosa grew <sup>4</sup>on / up. She finished <sup>5</sup>the school / school and went to <sup>6</sup>the university / university in the USA. She often visited her parents but she didn't live with them again. Then, sadly, Andreas <sup>7</sup>stopped / died. He was only 46. Liliana was very sad and she <sup>8</sup>ended / stopped working.

Three years ago, she came to the USA to be with Rosa. I started a conversation with Liliana on a train one day and two weeks later I met her daughter, Rosa. Rosa and I <sup>9</sup>got / went married in June!

## 3 PRONUNCIATION

Sound and spelling: /ɜ:/

a 11.2 Listen and underline the word which DOESN'T have the /ɜ:/ sound.

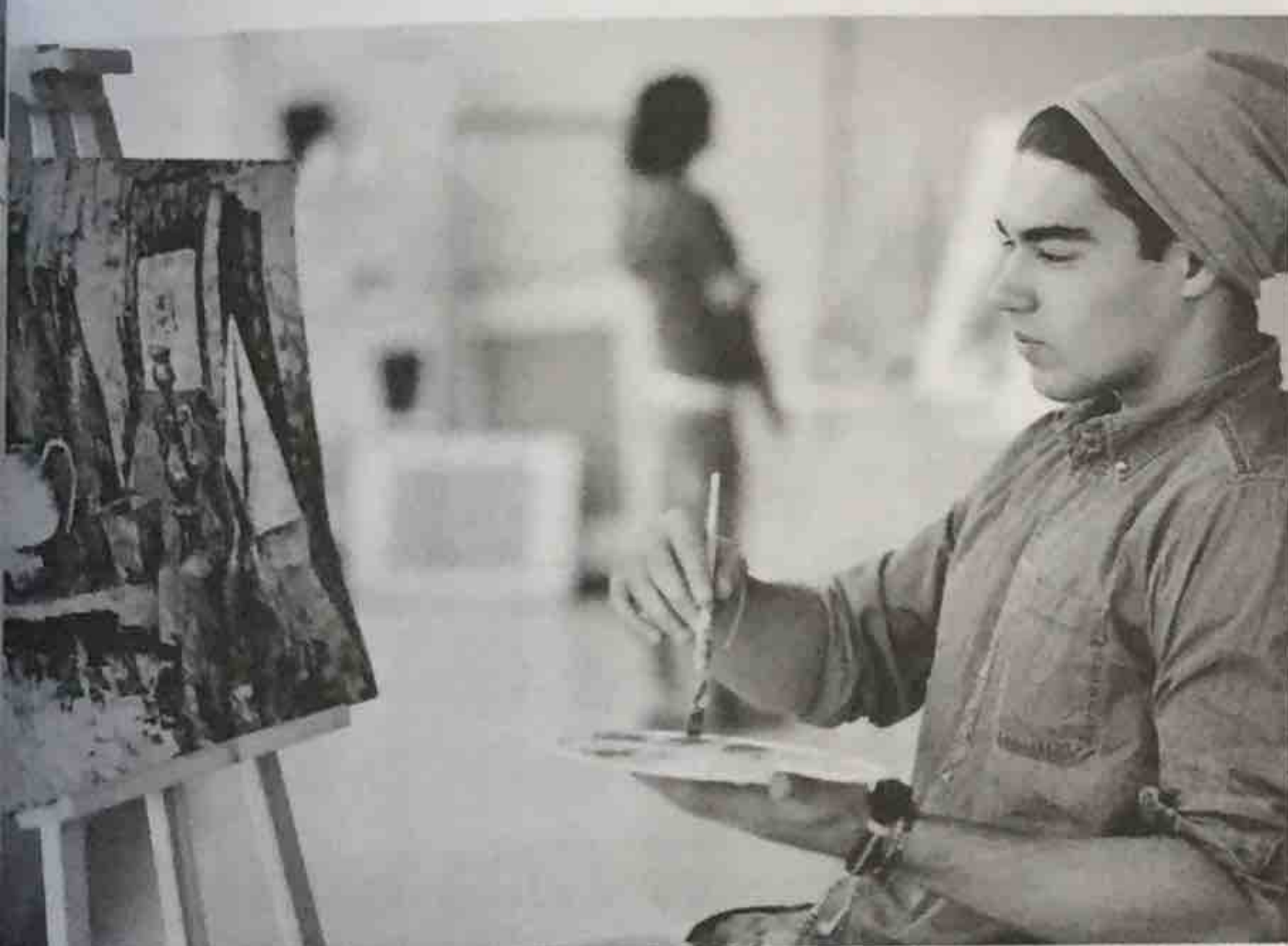
- |              |              |          |
|--------------|--------------|----------|
| 1 work       | <u>sport</u> | shirt    |
| 2 daughter   | thirty       | Thursday |
| 3 university | early        | near     |
| 4 born       | first        | world    |
| 5 people     | person       | girl     |
| 6 Turkish    | grow         | weren't  |

# 11 B She can pull a plane

## 1 GRAMMAR *can*

a Underline the correct words to complete the sentences and questions.

- 1 Your pictures are beautiful! You can / can't paint very well.
- 2 A You can / Can you cook?  
B Yes, can I / I can.
- 3 I like music but I can't / can dance at all! I'm a terrible dancer!
- 4 Jenny can to / can speak German very well.
- 5 A Can he / Cans he run 10 km?  
B No, he can't / doesn't.
- 6 They're good swimmers. They can swim very well / can very well swim.



b 11.3 Listen and check.

c Complete the sentences with *can* or *can't* and a verb from the box.

drive play read say speak swim teach write

- 1 James can speak Italian quite well.
- 2 He goes to the beach every day but he never goes in the water because he \_\_\_\_\_.
- 3 Their daughter is only four but she \_\_\_\_\_ books.
- 4 \_\_\_\_\_ you \_\_\_\_\_ a car?
- 5 I like children but I \_\_\_\_\_ them. I'm not a teacher.
- 6 Listen to this! We \_\_\_\_\_ 'Hello' in Chinese.
- 7 Look at this! I \_\_\_\_\_ 'Hello' in Russian.
- 8 I'd like to have guitar lessons. I often listen to guitar music but I \_\_\_\_\_ the guitar at all.

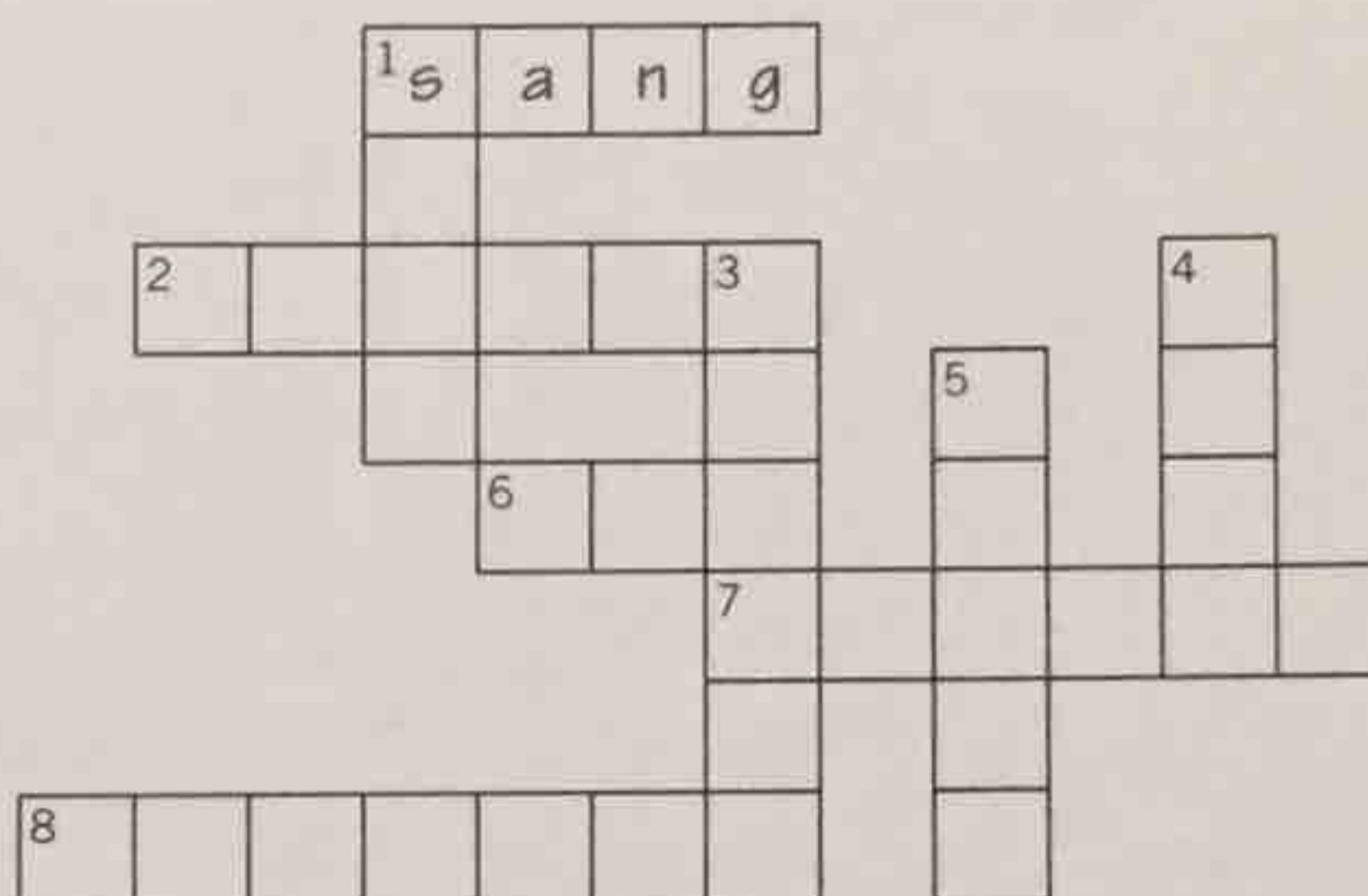
## 2 VOCABULARY Abilities

a Match 1–8 to a–h to make questions.

- |   |                               |
|---|-------------------------------|
| 1 <input type="checkbox"/> f Can you ride                                   | a in the sea in your country? |
| 2 <input type="checkbox"/> When did you last paint                          | b dance?                      |
| 3 <input type="checkbox"/> How often do you cook                            | c a meal for lots of people?  |
| 4 <input type="checkbox"/> You're at a party and you like the music. Do you | d 5 km?                       |
| 5 <input type="checkbox"/> Did you sing                                     | e a picture?                  |
| 6 <input type="checkbox"/> Can you run                                      | f a horse?                    |
| 7 <input type="checkbox"/> Do people swim                                   | g a song yesterday?           |
| 8 <input type="checkbox"/> How often do you drive                           | h a car?                      |

b 11.4 Listen and check.

c Complete the crossword puzzle with past simple verbs.



→ Across

- 1 In the evening we sat outside and sang songs.
- 2 I played basketball every day when I was at school.
- 6 We ran 5 km in the park this morning.
- 7 Ellie cooked dinner yesterday. It was very good.
- 8 Gino painted a picture of the flowers in the garden.

↓ Down

- 1 I only swam for five minutes because the water was very cold!
- 3 The music was really good and we danced all night.
- 4 Damian rode his bicycle to school every day last week.
- 5 I drove our new car for the first time yesterday.

## 3 PRONUNCIATION Sentence stress: *can*

a 11.5 Listen to the sentences. Which words are stressed? Tick (✓) the correct box.

- |   |   |
|---|---|
| 1 a <input type="checkbox"/> I <u>can</u> swim.           | 4 a <input type="checkbox"/> Jim <u>can't</u> sing. |
| b <input checked="" type="checkbox"/> I can <u>swim</u> . | b <input type="checkbox"/> Jim can't <u>sing</u> .  |
| 2 a <input type="checkbox"/> <u>Can you</u> drive?        | 5 a <input type="checkbox"/> Can he <u>dance</u> ?  |
| b <input type="checkbox"/> Can you <u>drive</u> ?         | b <input type="checkbox"/> Can he <u>dance</u> ?    |
| 3 a <input type="checkbox"/> Yes, I <u>can</u> .          | 6 a <input type="checkbox"/> No, he <u>can't</u> .  |
| b <input type="checkbox"/> Yes, I <u>can</u> .            | b <input type="checkbox"/> No, <u>he</u> can't.     |

## 1 USEFUL LANGUAGE

### Talking about opinions

- a Complete the sentences and questions with the words in the box.

idea agree right nice so think

- 1 I don't think so.
- 2 Maybe you're right.
- 3 I don't think it's a good idea.
- 4 I think it's very nice.
- 5 What do you think?
- 6 Yes, I agree.



- b Underline the correct words to complete the conversations.

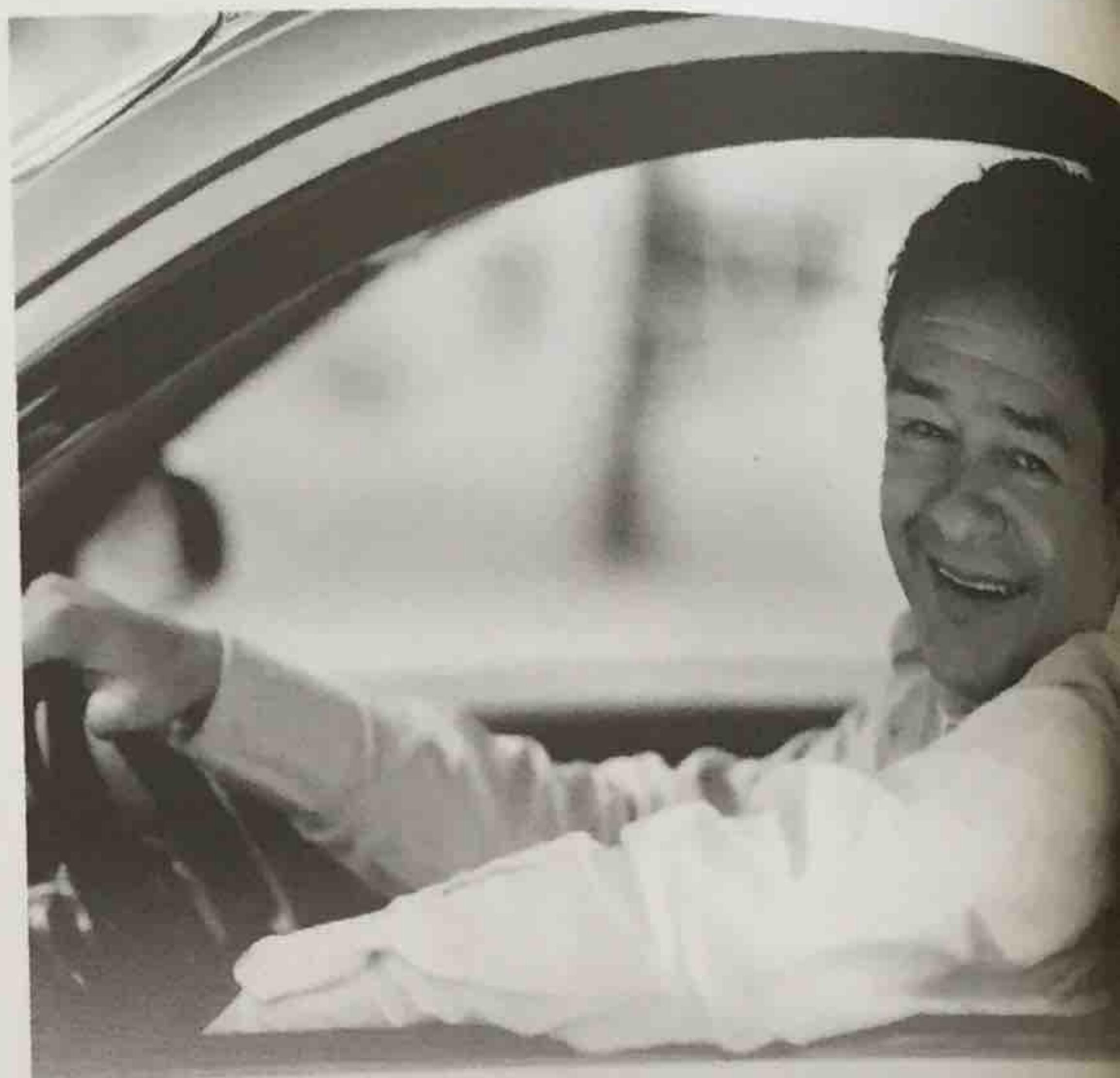
Conversation 1

- A <sup>1</sup>What / How do you think of this room?  
 B I don't <sup>2</sup>think / agree grey is a good idea for the walls.  
 A <sup>3</sup>You're maybe / Maybe you're right. But <sup>4</sup>I / I'm think it's OK with the red bed.  
 B I'm not <sup>5</sup>so / right sure.

Conversation 2

- A What <sup>6</sup>are / did you think of the film?  
 B It was terrible!  
 C Yes, <sup>7</sup>I agree / I'm agree. It's a really bad film!  
 A Really? I don't <sup>8</sup>think so / think. I liked it.

- c 11.6 Listen and check.



- d Complete the conversation with one word in each gap. A contraction, e.g. *I'm* = one word.

- MARK What do you <sup>1</sup> think of my new car?  
 CARRIE I <sup>2</sup> like it's really nice.  
 PHILIP I'm not <sup>3</sup> so sure.  
 CARRIE Why not?  
 PHILIP I <sup>4</sup> don't think yellow is a very good colour.  
 MARK Maybe you're <sup>5</sup> right.  
 PHILIP Mm.  
 MARK What <sup>6</sup> do you think of my old car?

- e 11.7 Listen and check.

## 2 PRONUNCIATION Consonant groups

- a 11.8 Listen to the words with the same consonant sound. Complete the missing letters to spell the words.

- |                        |                        |
|------------------------|------------------------|
| 1 touri <u>se</u>      | <u>se</u> <u>te</u> ay |
| 2 e <u>ne</u> ineer    | e <u>ne</u> oy         |
| 3 an <u>se</u> er      | da <u>se</u> e         |
| 4 <u>se</u> ool        | a <u>se</u>            |
| 5 thi <u>se</u>        | ba <u>se</u>           |
| 6 liste <u>se</u>      | fi <u>se</u>           |
| 7 clo <u>se</u>        | si <u>se</u>           |
| 8 i <u>se</u> eresting | pai <u>se</u>          |

## 1 READING

a Read the email. Tick (✓) the correct answers.

- 1 What's Yaz doing in Bristol?
  - a ☐ She's working and studying.
  - b ☒ She's studying.
  - c ☐ She's working.
- 2 What does Yaz think of Bristol?
  - a ☐ She likes it but she thinks it's expensive.
  - b ☐ She doesn't like it.
  - c ☐ She likes it because it isn't expensive.
- 3 Why is Yaz in Bristol?
  - a ☐ She's learning to play volleyball.
  - b ☐ She's learning to dance.
  - c ☐ She's studying IT.
- 4 What can Simon do?
  - a ☐ He can speak other languages.
  - b ☐ He can dance.
  - c ☐ He can speak other languages and dance.
- 5 Where did Yaz and Annette meet?
  - a ☐ They met in a bookshop.
  - b ☐ They met at a volleyball match.
  - c ☐ They met in an IT lesson.
- 6 How is Yaz feeling?
  - a ☐ She's happy because she isn't at home.
  - b ☐ She's having a good time but she misses people at home.
  - c ☐ She's very sad because she misses her friends and family.

Hi Gerhard,

Thanks for your email – it was good to hear from you.

I started university here in Bristol six weeks ago now and it's going really well. The university's fantastic and Bristol's an exciting city. It's also an expensive city. I'd like to find a job in a shop next year because I really need some money!

As you know, I'm studying IT. It's a very interesting course and the teachers are good. There's lots of work to do but there are also lots of things to do in my free time. I'm learning to dance and I can now play volleyball quite well.

I'm making some new friends here. Simon and Annette are really nice. I met Simon at my dance class. He's a language student and he can speak Italian and German very well. He's also a good dancer and he helps me in the lessons. Annette is studying IT and we met in the university bookshop on the first day. We often study together in the evening.

The people here are really nice, but I miss my family at home and I miss my friends too.

Write again soon!

Best wishes,

Yaz



## 2 WRITING SKILLS Pronouns

a Read the email. Change the words in brackets for subject and object pronouns.

inbox

Hi Masha,

Thank you very much for your long emails! I read <sup>1</sup> them (your long emails) in a café every morning. I like the photos, too.

<sup>2</sup> They (The photos) are very funny!

Things here in Rome are going well. <sup>3</sup> It (Rome's) a big city with lots of beautiful places to visit. I study every day and my Italian is quite good now. My language school is called Accademia Leonardo.

<sup>4</sup> It (Accademia Leonardo's) a very big school but the classes are small and the teachers are great. My teacher is called Maria. <sup>5</sup> She (Maria's) very good and I like

<sup>6</sup> her (Maria) very much.

I have a new friend called Luigi. He's from Venice. I met <sup>7</sup> him (Luigi) at a museum! We started talking about the pictures and then <sup>8</sup> We (Luigi and I) went for a coffee together.

How are you? Do you see Jess and Otto? I miss <sup>9</sup> them (Jess and Otto) a lot. And I miss <sup>10</sup> you (Masha) too, of course!

Write again soon,

Abigail

## 3 WRITING

a Write an email to a friend. Remember to give information about:

- where you are now
- where you study English
- your teacher
- the other students in your class
- what you do in the evening.

✉

Hi

Write soon!

# UNIT 11

## Reading and listening extension

### 1 READING

a Read the TV review. Tick (✓) the parts of Beth's life you read about.

- |                            |                                     |
|----------------------------|-------------------------------------|
| 1 her family               | <input checked="" type="checkbox"/> |
| 2 her house                | <input type="checkbox"/>            |
| 3 her school               | <input type="checkbox"/>            |
| 4 her work                 | <input type="checkbox"/>            |
| 5 her interests            | <input type="checkbox"/>            |
| 6 her husband's work       | <input type="checkbox"/>            |
| 7 the death of her husband | <input type="checkbox"/>            |
| 8 her children             | <input type="checkbox"/>            |
| 9 her friends              | <input type="checkbox"/>            |

b Read the review again. Put the events in Beth's life in the order they happened.

- |   |
|---|
| <input type="checkbox"/> Her husband died.                    |
| <input type="checkbox"/> She had a baby.                      |
| <input type="checkbox"/> She went to South Africa.            |
| <input type="checkbox"/> She finished her university studies. |
| <input type="checkbox"/> She started teaching.                |
| <input type="checkbox"/> She got married.                     |
| <input checked="" type="checkbox"/> 1 She left Wales.         |
| <input type="checkbox"/> She got a job in London.             |

c Choose an interesting member of your family and write about his or her life. Remember to give information about:

- where and when the person was born
- where the person lived
- what work the person did
- the person's family
- why the person was interesting.

### LAST NIGHT'S TV

*People's Lives* is a popular TV programme on Channel 12. The programme helps people find out about their family history.

Last night, the programme was about Fiona Davies and her grandmother, Beth. Fiona didn't know her grandmother well because Beth died when Fiona was two years old. *People's Lives* found out that Beth was from Cardiff in Wales. She was born there in 1922 and had six brothers and sisters. The family was poor and Beth went to England when she was 17. She got a job in a hospital in London.

Beth worked at the hospital for six years, then she studied at university to be a doctor. She was 32 when she finished university and 33 when she married Fiona's grandfather, James. James was a businessman from Manchester.

Beth and James were very happy for three years and they had a son, but then James died.

Beth left the UK and went to South Africa on a ship with her son. She worked as a doctor there and started a hospital for women. In 1972, Beth returned to Cardiff to teach at the university. She taught students who wanted to be doctors. Beth died in Wales in 1984.

It was an interesting programme and Fiona was very happy to know more about her grandmother. Next week it is the turn of Frank Kendal to find out about his grandparents. Don't forget to watch!

• *People's Lives*, 8 pm next Wednesday, Channel 12



## 2 LISTENING

a 11.9 Listen to the conversation. Put the jobs in the order that you hear them.

- ☐ chef
- ☐ English teacher
- ☐ receptionist
- ☒ singer
- ☐ tour guide

b 11.9 Listen again. Tick (✓) the things that Lyn can do.

- |                            |                                     |
|----------------------------|-------------------------------------|
| 1 sing                     | <input type="checkbox"/>            |
| 2 cook                     | <input checked="" type="checkbox"/> |
| 3 swim                     | <input type="checkbox"/>            |
| 4 speak a foreign language | <input type="checkbox"/>            |
| 5 teach                    | <input type="checkbox"/>            |
| 6 speak English            | <input type="checkbox"/>            |
| 7 drive                    | <input type="checkbox"/>            |

c 11.9 Listen again. Underline the correct words.

- 1 Alex and Lyn are at work / at home.
- 2 Lyn works in a shop / an office now.
- 3 Alex / Lyn wants to find a new job.
- 4 Alex mentions one job / two jobs on a ship.
- 5 Lyn speaks English and French / Spanish.
- 6 Lyn doesn't want to live in a very hot / cold country.
- 7 Lyn knows / doesn't know a lot about Oxford.
- 8 Lyn decides to apply for the job in Madrid / Oxford.

d Write a conversation between two friends. One person describes a job he or she would like to do. The other person asks questions. Remember to say:

- what the job is
- why he or she wants to do this job
- why he or she is a good person for this job.

# Review

## 1 GRAMMAR

Correct the mistakes.

- 1 I've got some eggs. We can have it for breakfast.  
I've got some eggs. We can have them for breakfast.
- 2 Your dad's an engineer. We could ask her for help.
- 3 Is your phone new? I like him.
- 4 Your sister's really nice. How often do you see them?
- 5 He can to ride a horse.
- 6 You can drive?
- 7 I not can sing.
- 8 A Can they swim?  
B Yes, they swim.

## 2 VOCABULARY

Correct the mistakes.

- 1 Anita and Frank had baby in March.  
Anita and Frank had a baby in March.
- 2 I born in 1995.
- 3 She was died in 2002.
- 4 I finished at university last year.
- 5 I grew in a small village in Scotland.
- 6 My father stopped to work last year.
- 7 She singed a song last week.
- 8 I rode the car to the station.
- 9 I run 10 km last Saturday.
- 10 We swim in the new swimming pool yesterday.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.94 of the Student's Book. How well can you do these things now?  
3 = very well    2 = well    1 = not so well

### I CAN ...

- |                                    |                          |
|------------------------------------|--------------------------|
| talk about people's lives          | <input type="checkbox"/> |
| talk about things I know how to do | <input type="checkbox"/> |
| talk about opinions.               | <input type="checkbox"/> |

# 12A I'm going to have a long, hot bath



## 1 GRAMMAR

### going to: positive and negative

- a Underline the correct words to complete the conversations.

#### Conversation 1

- A Is there an email from Stephen? <sup>1</sup>*He going to / He's going to / He's going* write to you with information about the boat trip.
- B I don't know. <sup>2</sup>*I'm going not to / I'm not going to / I'm not going* check my emails today or tomorrow.
- A Oh, OK. Well, I'm going <sup>3</sup>*to phone / phoning / phone* him this evening, so I can ask him then.

#### Conversation 2

- A It's the holidays! <sup>4</sup>*I go to / I'm going / I'm going to* sleep for ten hours every night! <sup>5</sup>*I going / I'm going / I'm go to* watch TV every day!
- B Really? That's so boring! My brother and I <sup>6</sup>*am going / is going / are going to* work on a farm near the mountains. The people there <sup>7</sup>*are going / is going / am going to* teach us how to ride horses.
- A Hmm, sounds quite interesting. What about your sister?
- B <sup>8</sup>*She's going not / She not going / She isn't going to* come with us. She wants to stay at home.

- b 12.1 Listen and check.

- c Complete the sentences with the *going to* form of the verbs in the box.

cook do have ~~play~~ (not) ride  
(not) sing (not) stay (not) use watch

- We are going to play volleyball tomorrow.
- My sister \_\_\_\_\_ dinner for me this evening.
- I \_\_\_\_\_ a song!
- Samantha \_\_\_\_\_ yoga this afternoon.
- They \_\_\_\_\_ in expensive hotels.
- George \_\_\_\_\_ his motorbike fast.
- I \_\_\_\_\_ a long, hot bath.
- We \_\_\_\_\_ a film on TV this evening.
- You \_\_\_\_\_ your phone in the restaurant!

## 2 VOCABULARY

### Months and future time expressions

- a Tick (✓) the correct ending for the sentences.

- They're going to get married ...  
a ☐ on June. b ☐ June. c ☒ In June.
- It's Jim's birthday ...  
a ☐ in Friday. b ☐ this Friday. c ☐ at Friday.
- It's my birthday ...  
a ☐ Friday. b ☐ next Friday. c ☐ in Friday.
- See you ...  
a ☐ in Monday. b ☐ at Monday.  
c ☐ on Monday.
- Can you phone me ...  
a ☐ this afternoon? b ☐ on afternoon?  
c ☐ next afternoon?
- He's going to finish school ...  
a ☐ in three weeks. b ☐ this three weeks.  
c ☐ on three weeks.
- See you ...  
a ☐ on tomorrow. b ☐ tomorrow.  
c ☐ in tomorrow.
- We're going to visit Harry and Ahmed ...  
a ☐ at the weekend. b ☐ in the weekend.  
c ☐ the weekend.
- See you ...  
a ☐ at the autumn! b ☐ on the autumn!  
c ☐ in the autumn!
- She's going to stop working ...  
a ☐ in month. b ☐ at month.  
c ☐ next month.

## 3 VOCABULARY Ordinal numbers

- a 12.2 Listen and write the ordinal numbers.

1 <sup>st</sup>	<u>first</u>	5 <sup>th</sup>	_____	16 <sup>th</sup>	_____
2 <sup>nd</sup>	_____	9 <sup>th</sup>	_____	20 <sup>th</sup>	_____
3 <sup>rd</sup>	_____	12 <sup>th</sup>	_____	22 <sup>nd</sup>	_____
4 <sup>th</sup>	_____	13 <sup>th</sup>	_____	31 <sup>st</sup>	_____

## 4 PRONUNCIATION

### Sentence stress: *going to*

- a 12.3 Listen and underline the stressed words in the sentences.

- You're going to stay in a hotel.
- They're going to live in Russia.
- Anna's going to do her homework.
- I'm going to check my emails.
- He's going to listen to music.
- I'm going to read a book.

# 12B What are you going to do this weekend?

## 1 GRAMMAR going to: questions

a Put the words in the correct order to make questions.

1 coffee / to / meet / when / are / we / going / for ?

When are we going to meet for coffee?

2 at / lunch / to / is / going / home / have / he ?

3 where / married / to / get / going / they / are ?

4 you / station / to / to / are / the / drive / tomorrow / going ?

5 to / do / she / evening / going / this / what's ?

6 going / potatoes / you / how / are / cook / to / the ?

b 12.4 Listen and check.

c Complete the sentences with the *going to* form of the verbs in brackets.

1 A What are you going to do (you / do) this morning?

B I \_\_\_\_\_ (clean) the house – and you \_\_\_\_\_ (help) me!

2 A So, \_\_\_\_\_ (he / play) the piano this evening?

B Yes, he is. \_\_\_\_\_ (you / listen)?

3 A What \_\_\_\_\_ (you and your friends / do) in the holidays?

B I don't know. We \_\_\_\_\_ (talk) about it this afternoon.

4 A Where \_\_\_\_\_ (she / watch) TV?

B In the living room, I think.

5 When \_\_\_\_\_ (I / do) all these things on my list?

d 12.5 Listen and check.

## 2 VOCABULARY

### Common verbs and collocations

a Match 1–8 with a–h to make sentences.

1 ☒ h I'm going to make

2 ☐ I'm not going to do

3 ☐ I want to clean

4 ☐ I'd like to paint

5 ☐ We can go

6 ☐ I don't use

7 ☐ I'm going to visit

8 ☐ We're going to invite Carlos

a my homework today.

b shopping tomorrow.

c Violet in hospital.

d a picture of you.

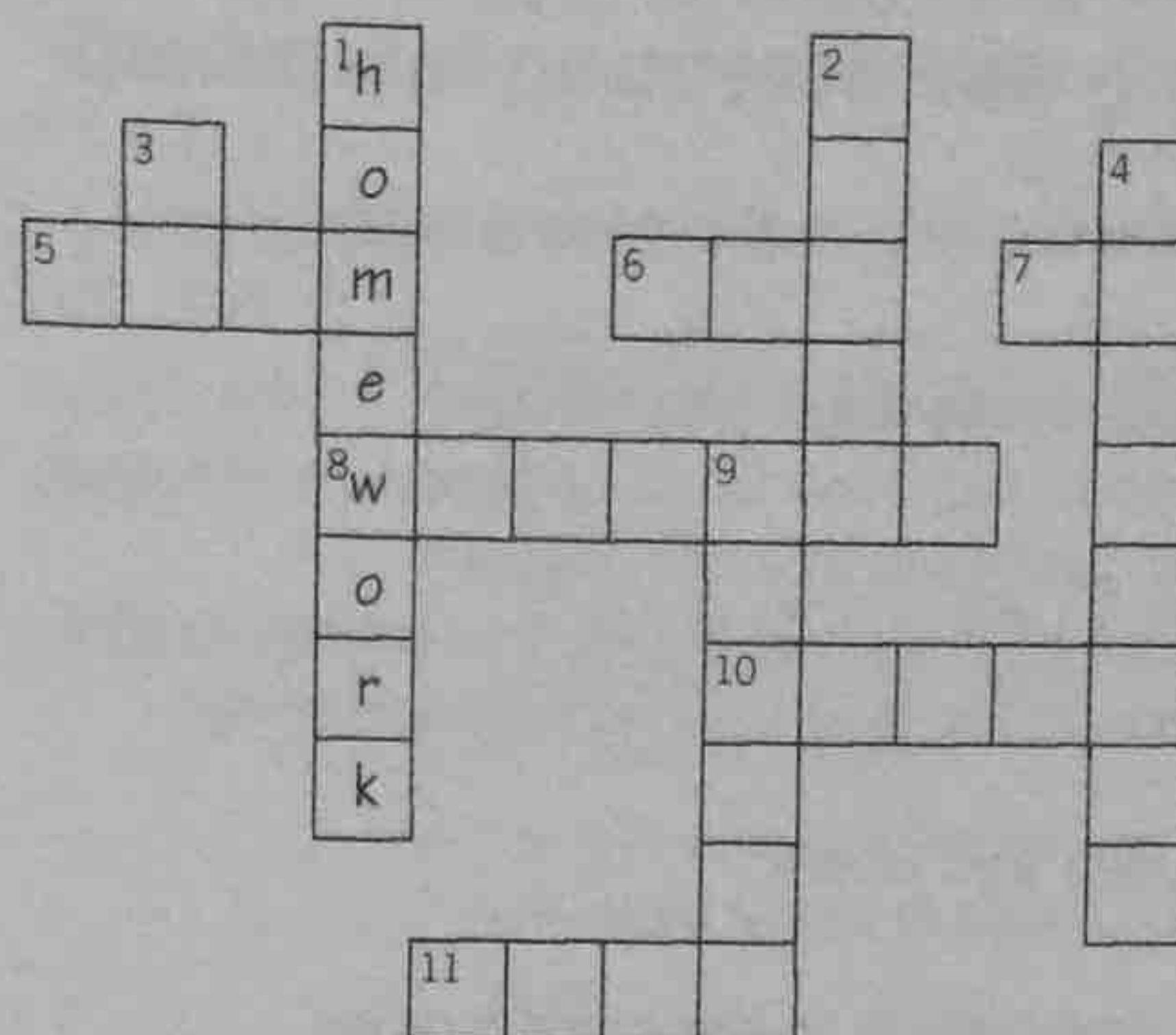
e the car. It's really dirty.

f to the party.

g my phone every day.

h a cake for my mum.

b Complete the crossword puzzle.



→ Across

5 I didn't paint my r\_\_\_\_\_. I just cleaned it.

6 I need to u\_\_\_\_\_ the Internet.

7 I'd like to g\_\_\_\_\_ for a walk this afternoon.

8 Where are your dirty clothes? I'm going to do the w\_\_\_\_\_.

10 They went to the UK but they didn't v\_\_\_\_\_ London.

11 I'm going to m\_\_\_\_\_ some coffee. Would you like some?

↓ Down

1 I did my homework\_\_\_\_\_ this morning – English, Maths and German.

2 I'm going to c\_\_\_\_\_ the flat today. It's very dirty. I need lots of hot water!

3 I d\_\_\_\_\_ sport every day – tennis, running, swimming, football ...

4 I use the c\_\_\_\_\_ every day – for email, for work, for games and for music.

9 I'm going to i\_\_\_\_\_ Pedro to my flat for lunch next week.

## 3 PRONUNCIATION

### Sound and spelling: /v/ and /w/

a 12.6 Listen to the words in the box. Do they have the /v/ sound or the /w/ sound? Complete the table.

wall evening wi-fi visit November volleyball  
warm drive windy winter weekend invite

Sound 1 /v/	Sound 2 /w/
	wall

# 12C Everyday English

Would you like to come for dinner?

## 1 USEFUL LANGUAGE

### Making and accepting invitations

a Put the conversation in the correct order.

- ☐ B Yes, I am.
- ☐ B Yes, I'd love to. Thank you.
- ☐ B I'd love to, but I have lots of homework for tomorrow.
- ☐ A Would you like to go to the cinema?
- ☐ A You're a good student! Are you free tomorrow night?
- ☐ 1 A Would you like to go to a concert this evening?

b 12.7 Listen and check.

c Put the conversation in the correct order.

- ☐ 1 A Would you like to come for dinner tomorrow night?
- ☐ A Great! You can come on Saturday.
- ☐ A Are you free on Friday?
- ☐ B No, sorry, I'm busy on Friday too. But Saturday's OK.
- ☐ B Thank you!
- ☐ B Sorry, I'm busy then.

d 12.8 Listen and check.

e Complete the conversations with the words in the box.

can come would free busy  
like thank OK love to

Conversation 1

- A Would you <sup>1</sup> like to come to my party on Saturday?
- B I'd <sup>2</sup> love to to come. Thank you.

Conversation 2

- A <sup>3</sup> Would you like to go to the cinema on Thursday?
- B Sorry, I'm <sup>4</sup> busy then. But Friday's <sup>5</sup> free.
- A OK, we <sup>6</sup> can go on Friday.
- B Great!

Conversation 3

- A Would you like to <sup>7</sup> come for lunch at the weekend?
- B I'd love <sup>8</sup> to, but I'm away this weekend.
- A Are you <sup>9</sup> free next weekend?
- B Yes, I am.
- A You can come then!
- B <sup>10</sup> Thank you. I'd love to come.

f 12.9 Listen and check.

## 2 PRONUNCIATION

### Sound and spelling: oo

a 12.10 Listen to the words in the box. What sound do the letters oo have? Complete the table.

book pool good school food  
boots cook look afternoon

Sound 1 /u:/ (e.g. soon)	Sound 2 /ʊ/ (e.g. foot)
	book

## 1 READING

a Read the invitations and replies. Are the sentences true or false?

- 1 Eddy and Dom are going to have pizza together this evening
- 2 Eddy is going to make the pizza.
- 3 They're going to speak on the phone at 2:30 this afternoon.
- 4 Dom is free at 7:30 this evening.
- 5 Nerissa wants to go shopping in town on Tuesday morning.
- 6 Clare and Nerissa are going to meet this Tuesday.
- 7 Clare can go to Nerissa's flat this Wednesday.
- 8 Clare can go to Nerissa's flat next Wednesday.



Hi Clare

Would you like to come to my flat on Tuesday morning? We could do some online clothes shopping together and I can make lunch.

Best wishes

Nerissa



Hi Nerissa

That's a really lovely idea but I'm staying with friends this week and I'm away until Friday. Maybe we could do it next Tuesday? I'm free next Wednesday, too.

Clare



Hi Dom

How are you? I'm in town this evening. Would you like to meet – at about 6:30? We could go for a meal. There's a new pizza place near the station. People say it's very good.

I can call you this afternoon – about 2:30. Is that OK with you?

Speak later,

Eddy



Hi Eddy

I'm good, thanks. Yes, I'd love to go for a pizza this evening – but I'm busy at 6:30. Is 7:30 OK for you?

I'm going to be at work this afternoon, but we could speak at about 5:30.

Dom

## 2 WRITING SKILLS Paragraphs

a Put the paragraphs in the correct order to make Ethan's email invitation.

- ☐ Paul's staying with me this week and he can play the guitar really well. We could eat and then sing songs. What do you think? Are you free on Saturday?
- ☐ I hope you can come!
- ☐ Hi Jerry,
- ☐ I'm thinking about having a barbecue in the garden on Saturday evening – chicken, fish, vegetables, things like that. Would you and Ada like to come?
- ☐ Ethan

b Put the paragraphs in the correct order to make Jerry's reply to Ethan's email invitation.

- ☐ Is 8:00 OK? Would you like us to bring some food?
- ☐ Jerry
- ☐ See you on Saturday!
- ☐ Thank you, that would be lovely. We're busy on Saturday afternoon but we can come in the evening.
- ☐ Hi Ethan

## 3 WRITING

a Write a reply to the invitation.



Hi

How are you? I'm going to drive to the beach in my new car this Saturday. Would you like to come with me? We can swim, sit in the sun and play volleyball.

We could go in the morning or the afternoon. What do you think? Maybe Oliver and Jorge would like to come, too.

Simon



Hi



# UNIT 12

## Reading and listening extension

# NEW YEAR NEW ME



### NEW YEAR, NEW ME BY MATT SIMPSON

- 1 Today is January 1<sup>st</sup> – a good day to start my new life! Some people talk about changing their lives, but they don't do anything. I'm not going to talk about changing my life. I have a list of things I want to do and I'm going to do all of them.
- 2 What am I going to do first? Well, I usually get up, go to work, come home, have dinner and then watch TV until it's time to go to bed. I never do any sport. From tomorrow, I'm going to get up early every day and go for a run. I'm also going to use the swimming pool at the gym after work.
- 3 I'm not going to stay at home every evening. I'm going to visit the college and get some information about language courses. I'm interested in Japanese. I also want to do a cookery class. I don't know how to cook and I just eat in restaurants or buy pizzas. At the weekend, I go home to my mum for meals!
- 4 I spend a lot of money on clothes, but I'm not going to buy any more. I'm going to put the money in the bank. My girlfriend and I want to travel and see new places. We're planning to leave our jobs in September and travel around the world.
- 5 Those are my plans. What are YOU going to do to change your life this year?

### 1 READING

a Read the blog. Match the ideas a–e to paragraphs 1–5.

- a ☐ Travelling to new places
- b ☐ Asking about another person's plans
- c ☐ Learning new things
- d ☐ Deciding to change
- e ☐ Changing a daily routine

b Read the blog again. Tick (✓) the activities Matt is going to do.

- |                           |                                     |                             |                          |
|---------------------------|-------------------------------------|-----------------------------|--------------------------|
| 1 buy more clothes        | <input type="checkbox"/>            | 7 learn to cook             | <input type="checkbox"/> |
| 2 cook a meal for his mum | <input type="checkbox"/>            | 8 play football at the gym  | <input type="checkbox"/> |
| 3 do a lot of travelling  | <input type="checkbox"/>            | 9 run every day             | <input type="checkbox"/> |
| 4 get a new job           | <input type="checkbox"/>            | 10 save money               | <input type="checkbox"/> |
| 5 use the gym             | <input checked="" type="checkbox"/> | 11 study a foreign language | <input type="checkbox"/> |
| 6 learn to swim           | <input type="checkbox"/>            | 12 walk to work every day   | <input type="checkbox"/> |

c Imagine it's a new year and you want to change your life. Make a list of things you're going to do and things you aren't going to do.

Things you're going to do	Things you aren't going to do

# Review

## 1 GRAMMAR

Tick (✓) the sentences that are correct. Correct the mistakes.

- ☒ Edward isn't going to sleep here tonight. He's at a hotel.
- ☐ They're going play volleyball. Do you want to watch them?
- ☐ Are you going to have a bath?
- ☐ What we are going to do now?
- ☐ **A** Is he going to work in a bank?  
**B** Yes, he's going.
- ☐ **A** Is she going to go to university?  
**B** No, she isn't.
- ☐ I'm going not to get up early. I'm going to stay in bed until lunchtime!
- ☐ When I going to see you again?

## 2 VOCABULARY

Correct the mistakes.

- See you on the two of March.  
*See you on the second of March.*
- They're going to visit Ian on the summer.
- It's the twelve of August.
- I'm going to start work in Monday.
- He was born on the fifteenth of Februry.
- I've got bread and cheese. I'm going make a sandwich.
- We could visit Leo and Craig to the party. They love parties!
- I don't really like sport but I make yoga every day.
- I want to clean the walls green.
- Can I do the computer for five minutes? I need to check my emails.



## REVIEW YOUR PROGRESS

Look again at Review your progress on p.102 of the Student's Book. How well can you do these things now?

3 = very well    2 = well    1 = not so well

### I CAN ...

- |                                   |                          |
|-----------------------------------|--------------------------|
| talk about future plans           | <input type="checkbox"/> |
| ask and answer about future plans | <input type="checkbox"/> |
| make and accept invitations.      | <input type="checkbox"/> |



## 2 LISTENING

- a 12.11 Listen to the video call. Match the activities with the people. Complete the notes.

have dinner   meet friends   play tennis   read a book  
see a football match   go to the cinema  
spend a day at Disneyland   take the dog for a walk  
~~visit a film studio~~

**Helen**

visit a film studio

**Paul**

**Mum**

**Dad**

- b 12.11 Listen again. Are the sentences true or false?

- Helen and Paul are brother and sister.
- Helen is in the USA.
- She is travelling around by train.
- She was in San Diego yesterday.
- Rodeo Drive is famous for its shops.
- The football game is on Thursday.
- The next place Helen plans to visit is Las Vegas.
- Helen is going to phone her parents at the weekend.

- c Write a conversation between two friends. One person is going to visit a big city. The other person asks about his or her plans. Remember to say:

- which city he or she's going to visit
- how he or she's going to travel around
- what he or she's going to do and see there.

## Unit 1: Hello!

### 1a Hello, my name's Marie. What's your name?

a Watch video 1a and underline the correct words.

- 1 I'm / My name's Anna.
- 2 I'm / My name is Euan.
- 3 I'm / My name is Nino.
- 4 I'm / My name is Matt.
- 5 I'm / My name's Maibritt.
- 6 I'm / My name's Samantha.
- 7 I'm / My name's Ruby.
- 8 I'm / My name's Colin.
- 9 I'm / My name's Jo.
- 10 I'm / My name is Laurence.
- 11 I'm / My name's Sarah.
- 12 I'm / My name's Jason.
- 13 I'm / My name is Sarah.
- 14 I'm / My name's Laura.
- 15 I'm / My name's Mark.
- 16 I'm / My name's Jenna.
- 17 I'm / My name's Claire.
- 18 I'm / My name's Lauren.

### 1b Are you from England?

b Watch video 1b and tick (✓) the correct answers.

- 1 Is Maibritt from England?  
a ☐ Yes  
b ☒ No
- 2 Is Euan from England?  
a ☐ Yes  
b ☐ No
- 3 Is Jenna from England?  
a ☐ Yes  
b ☐ No
- 4 Is Laura from England?  
a ☐ Yes  
b ☐ No
- 5 Is Ruby from England?  
a ☐ Yes  
b ☐ No

### 1c Are you a student?

c Watch video 1c. Match the people 1–5 with the sentences a–e.

- 1 ☒ Maibritt
- 2 ☐ Euan
- 3 ☐ Jenna
- 4 ☐ Laura
- 5 ☐ Ruby

- a I am. I study history at the University of York.
- b No, I'm a manager.
- c No, I'm not. I'm a teacher.
- d No, I'm not a student, no. I am an editor.
- e Yes, I am.



## Unit 2: All about me

### 2a Are you from a city, a town or a village?

a Watch video 2a and underline the correct words.

- 1 Sarah's from a city / town / village.
- 2 It's / It isn't near London.
- 3 Anna's from a big town / small town / big city / small city.
- 4 It's / It isn't near London.
- 5 Claire's from a city / town / village.
- 6 It's / It isn't near Cambridge.
- 7 Nino is from a big town / small town / big city / small city.
- 8 It's / It isn't in England.

### 2b What's in your bag?

b Watch video 2b. Match the people 1–4 with the objects a–d.

- 1 ☒ Sarah
- 2 ☐ Anna
- 3 ☐ Claire
- 4 ☐ Nino

- a an umbrella, a phone, some keys, an apple
- b a bottle of water, a wallet, a phone, an umbrella
- c a bottle of water, a photo, a newspaper
- d a phone, some keys, a banana, a ticket

## 2c What's your surname?

c Watch video 2c and tick (✓) the correct answers.

- 1 Sarah \_\_\_\_\_  
a ☐ Greaves  
b ☒ Grieves  
c ☐ Greeves
- 2 Anna \_\_\_\_\_  
a ☐ Linter  
b ☐ Linta  
c ☐ Linthe
- 3 Claire \_\_\_\_\_  
a ☐ Barns  
b ☐ Bahns  
c ☐ Barnes
- 4 Nino \_\_\_\_\_  
a ☐ Chelidze  
b ☐ Cheletse  
c ☐ Shelitze

## Unit 3: Food and drink

### 3a Do you eat fruit every day?

a Watch video 3a and underline the correct words.

- 1 Euan: I always / usually / sometimes eat an apple or a banana at work.
- 2 Samantha: I eat / don't eat fruit every day.
- 3 Samantha: I like / don't like apples.
- 4 Colin: I always / usually / sometimes eat fruit once or twice a day.
- 5 Lauren: I usually have a banana for breakfast / lunch.

### 3b What time do you eat breakfast?

b Watch video 3b and tick (✓) the correct answers.

- 1 Euan: I usually eat breakfast at \_\_\_\_\_.  
a ☒ 7:00  
b ☐ 7:30  
c ☐ 8:00
- 2 Euan: I have dinner at \_\_\_\_\_.  
a ☐ 5:00 or 5:30  
b ☐ 6:00 or 6:30  
c ☐ 7:00 or 7:30
- 3 Samantha: I have lunch at \_\_\_\_\_.  
a ☐ 12:00  
b ☐ 1:00  
c ☐ 2:00
- 4 Samantha: I eat dinner at \_\_\_\_\_.  
a ☐ 5:30  
b ☐ 6:30  
c ☐ 7:30
- 5 Colin: I eat lunch at \_\_\_\_\_.  
a ☐ 12:00  
b ☐ 1:00  
c ☐ 2:00

- 6 Colin: I eat dinner at \_\_\_\_\_.  
a ☐ 5:00 or 5:30  
b ☐ 6:30 or 7:00  
c ☐ 5:00 or 7:00

- 7 Lauren: I have breakfast at \_\_\_\_\_.  
a ☐ 8:00  
b ☐ 9:00  
c ☐ 10:00

- 8 Lauren: I eat dinner at \_\_\_\_\_.  
a ☐ 5:00  
b ☐ 6:00  
c ☐ 7:00

### 3c Do you eat a big meal in the evening?

c Watch video 3c. Match the people 1–4 with the sentences a–d.

- 1 ☒ Euan
  - 2 ☐ Samantha
  - 3 ☐ Colin
  - 4 ☐ Lauren
- a Yes. I usually eat fish and vegetables with rice or pasta.
  - b Yes. I like Indonesian, Chinese and Italian food.
  - c Yes. I eat spaghetti or meat and potatoes, or sometimes rice.
  - d Yes. I like lasagne.

## Unit 4: My life and my family

### 4a Where do you study?

a Watch video 4a. Match 1–4 with a–d to make sentences.

- 1 ☒ Ruby
  - 2 ☐ Lauren
  - 3 ☐ Sarah
  - 4 ☐ Jo
- a studies at Bristol University. She studies Languages.
  - b studies at York University. She studies History.
  - c studies at Exeter University. She studies German.
  - d studies at Cambridge University.

### 4b Are you married?

b Watch video 4b and underline the correct words.

- 1 Ruby is / isn't married.
- 2 Lauren is / isn't married.
- 3 Sarah is / isn't married.
- 4 Sarah has one child / two children.
- 5 Jo is / isn't married.
- 6 Jo has a son / a son and a daughter / four children.

## 4c Do you have brothers and sisters?

c Watch video 4c and underline the correct words.

- Ruby has four brothers and one sister / sisters and one brother.
- They are / aren't married.
- Lauren has one older brother / sister.
- Lauren's brother is / isn't married.
- Sarah has two sisters and one brother / two brothers and one sister.
- They are / aren't married.
- Jo has one sister / brother.
- Jo's brother is / isn't married.
- Jo's brother has one girl and two boys / two girls and one boy.

## Unit 5: Places

### 5a Is there a supermarket near here?

a Watch video 5a and underline the correct words.

- Jo says there aren't any supermarkets / cafés / hotels near here.
- Jason says there is / isn't a supermarket near here.
- Jason says there isn't a hotel / a café near here.
- Lauren says there's a supermarket and a big café / a small café near here.
- Lauren says all the hotels / good cafés are in the centre of Cambridge.

### 5b Are there lots of houses in your street?

b Watch video 5b and tick (✓) the correct answers.

- There are lots of houses in Jo's street.  
a ☒ True  
b ☐ False
- There are new and old houses in Jo's street.  
a ☐ True  
b ☐ False
- There are lots of houses in Jason's street.  
a ☐ True  
b ☐ False
- There aren't any old houses in Jason's street.  
a ☐ True  
b ☐ False
- There are lots of houses in Lauren's street.  
a ☐ True  
b ☐ False
- There aren't any old houses in Lauren's street.  
a ☐ True  
b ☐ False

## 5c Are there any parks near your house?

c Watch video 5c. Match the people 1–4 with the sentences a–d.

- ☒ Jo
  - ☐ Jason
  - ☐ Maibritt
  - ☐ Lauren
- There isn't a park near the house.
  - There's a big park in the next street. People play football and basketball there.
  - There's a very large park near my house. I like going there.
  - There's a big park. It has a playground and some sports fields.

## Unit 6: Work and routines

### 6a What do you do?

a Watch video 6a and underline the correct words.

- Maibritt works / doesn't work in Cambridge.
- Maibritt works / doesn't work long hours.
- Matt works / doesn't work in Cambridge.
- Matt works / doesn't work long hours.
- Mark has / doesn't have a job in a restaurant.
- Mark works / doesn't work long hours.
- Laurence works / doesn't work in a factory.
- Laurence works / doesn't work with computers.

### 6b When do you usually get up?

b Watch video 6b. Match the people 1–4 with the times a–d.

- ☒ Maibritt
  - ☐ Matt
  - ☐ Mark
  - ☐ Laurence
- 10:00 am
  - 6:30 or 7:00 am
  - 7:00 am
  - 10:00 or 11:00 am

### 6c When do you usually go to work?

c Watch video 6c and tick (✓) the correct answers.

- Maibritt goes to work at \_\_\_\_\_.  
a ☐ 8:00 am  
b ☒ 9:00 am  
c ☐ 10:00 am
- Matt goes to work at \_\_\_\_\_.  
a ☐ 11:00 am  
b ☐ 12:00 pm  
c ☐ 1:00 pm
- Mark goes to work at \_\_\_\_\_.  
a ☐ 12:00 pm  
b ☐ 1:00 pm  
c ☐ 12:30 pm
- Laurence goes to work at \_\_\_\_\_.  
a ☐ 7:00 am  
b ☐ 7:15 am  
c ☐ 7:30 am

## Unit 7: Shopping and fashion

### 7a What's your favourite colour?

a Watch video 7a and tick (✓) the correct answers.

- 1 Anna's favourite colour is \_\_\_\_\_.
- a ☒ red
- b ☐ green
- c ☐ yellow

- 2 Anna often wears \_\_\_\_\_.
- a ☐ green, grey and brown
- b ☐ purple and blue
- c ☐ green, black and blue

- 3 Sarah's favourite colour is \_\_\_\_\_.
- a ☐ grey
- b ☐ purple
- c ☐ brown

- 4 Sarah often wears \_\_\_\_\_.
- a ☐ black and white
- b ☐ black and blue
- c ☐ black and purple

- 5 Claire's favourite colour is \_\_\_\_\_.
- a ☐ purple
- b ☐ blue
- c ☐ white

- 6 Claire often wears \_\_\_\_\_.
- a ☐ grey and purple
- b ☐ green and purple
- c ☐ grey and pale blue

- 7 Nino likes \_\_\_\_\_.
- a ☐ grey and blue
- b ☐ white and yellow
- c ☐ green and brown

- 8 Nino often wears \_\_\_\_\_.
- a ☐ brown and blue
- b ☐ black and white
- c ☐ red and black

- 9 Nino \_\_\_\_\_ wears grey.
- a ☐ always
- b ☐ usually
- c ☐ sometimes

### 7b Which clothes do you often wear together?

b Watch video 7b. Match 1–4 with a–d to make sentences.

- 1 ☒ Anna often wears
- 2 ☐ Sarah often wears
- 3 ☐ Claire wears
- 4 ☐ Nino wears

- a trousers, a top and a cardigan or a dress and a cardigan.
- b a jumper, a skirt and a pair of boots.
- c a skirt and blouse or a dress with high heels.
- d jeans and a jumper or a T-shirt.

### 7c Do you like going shopping for clothes?

c Watch video 7c and underline the correct words.

- 1 Anna likes / doesn't like going shopping for clothes.
- 2 Sarah doesn't like going shopping for clothes because the shops are expensive / busy / far away.
- 3 Claire goes to the town centre / online to buy clothes.
- 4 Nino likes / doesn't like new clothes.

## Unit 8: Past events

### 8a Were you at home last weekend?

a Watch video 8a and tick (✓) the correct answers.

- 1 Ruby went to London on Saturday.
- a ☒ True
- b ☐ False
- 2 She was at home on Sunday.
- a ☐ True
- b ☐ False
- 3 Euan was at home on Sunday.
- a ☐ True
- b ☐ False
- 4 He went shopping on Sunday.
- a ☐ True
- b ☐ False
- 5 Maibritt wasn't at home at the weekend.
- a ☐ True
- b ☐ False
- 6 Laura was at home at the weekend.
- a ☐ True
- b ☐ False

### 8b Where were you at New Year?

b Watch video 8b and underline the correct words.

- 1 Ruby was at home / at a party.
- 2 Euan was at home / at a party.
- 3 Maibritt was at home / at a party.
- 4 Jenna was at home / at a party.
- 5 Laura was at home / at a party.

### 8c What free time activities were popular when you were a child?

c Watch video 8c. Match the people 1–5 with the free time activities a–e.

- 1 ☒ Ruby
- 2 ☐ Euan
- 3 ☐ Maibritt
- 4 ☐ Jenna
- 5 ☐ Laura

- a doing sport, playing outside in the street, playing with dolls and cars
- b doing sport, reading, watching TV, playing music
- c football, riding bikes, climbing trees
- d playing outside, computer games, riding bikes, football
- e reading, playing at the park with friends, computer games



## Unit 9: Holidays

### 9a What did you go on holiday last year?

a Watch video 9a and tick (✓) the correct answers.

- 1 Euan went to Scotland \_\_\_\_\_.  
a ☐ by plane  
b ☒ by train
- 2 Euan \_\_\_\_\_ in a hotel.  
a ☐ stayed  
b ☐ didn't stay
- 3 It \_\_\_\_\_ sunny every day in Scotland.  
a ☐ was  
b ☐ wasn't
- 4 Samantha went to Turkey \_\_\_\_\_.  
a ☐ by boat  
b ☐ by plane
- 5 Samantha \_\_\_\_\_ in a hotel.  
a ☐ stayed  
b ☐ didn't stay
- 6 The weather in Turkey was \_\_\_\_\_ hot.  
a ☐ quite  
b ☐ very
- 7 Colin \_\_\_\_\_ to Portugal.  
a ☐ flew  
b ☐ took the train
- 8 Colin \_\_\_\_\_ in a hotel.  
a ☐ stayed  
b ☐ didn't stay
- 9 Lauren \_\_\_\_\_ in a big hotel in Rome.  
a ☐ stayed  
b ☐ didn't stay
- 10 It \_\_\_\_\_ hot and sunny every day in Rome.  
a ☐ was  
b ☐ wasn't

### 9b What did you do on holiday last year?

b Watch video 9b. Match 1–4 with a–d to make sentences.

- 1 ☒ a Euan
- 2 ☐ b Samantha
- 3 ☐ c Colin
- 4 ☐ d Lauren

- a visited family and stayed in a caravan.
- b walked up mountains, swam in the sea and saw some amazing old buildings.
- c saw a lot of old buildings and ate good food.
- d went swimming and played tennis.

### 9c Did you enjoy your holiday last year?

c Watch video 9c and underline the correct words.

- 1 Euan had / *didn't have* a good time on holiday.
- 2 Euan's son liked / *didn't like* staying in a caravan.
- 3 Samantha enjoyed / *didn't enjoy* her holiday last year.
- 4 Samantha liked / *didn't like* the hot weather.
- 5 Colin liked / *didn't like* Portugal very much.
- 6 Lauren enjoyed / *didn't enjoy* her holiday last year.
- 7 Lauren thought / *didn't think* the holiday was very long.

## Unit 10: Here and now

### 10a Where do you eat your dinner?

a Watch video 10a and underline the correct words.

- 1 Ruby eats dinner in the *living room* / *dining room* / kitchen.
- 2 Sarah eats dinner in the *living room* / *dining room* / kitchen.
- 3 Jo eats dinner in the *living room* / *dining room* / kitchen.
- 4 Lauren eats dinner in the *living room* / *dining room* / kitchen.

### 10b Is there a TV in your home?

b Watch video 10b and tick (✓) the correct answers.

- 1 Ruby's family has a small TV.  
a ☐ True  
b ☒ False
- 2 Sarah has a TV in the dining room.  
a ☐ True  
b ☐ False
- 3 Jo has a TV in the living room.  
a ☐ True  
b ☐ False
- 4 Lauren has a new TV in the living room.  
a ☐ True  
b ☐ False
- 5 Lauren watches TV on the Internet.  
a ☐ True  
b ☐ False

## 10c Which room do you like best in your home?

c Watch video 10c. Match 1–4 with a–d to make sentences.

- 1 ☒ Ruby likes
- 2 ☐ Sarah likes
- 3 ☐ Jo likes
- 4 ☐ Lauren likes

- a her bedroom because all her things are there.
- b the kitchen and she spends a lot of time there.
- c the living room.
- d the living room because it's quite big and there's lots of light.

## Unit 11: Achievers

### 11a Where did you grow up?

a Watch video 11a and underline the correct words.

- 1 Lauren grew up / *didn't grow up* in England.
- 2 Jason grew up / *didn't grow up* in England.
- 3 Maibritt grew up / *didn't grow up* in England.

### 11b Can you swim?

b Watch video 11b and underline the correct words.

- 1 Lauren *can swim very well* / can swim quite well / *can't swim at all*.
- 2 Jason *can swim* / *can't swim*.
- 3 Jo *can swim very well* / *can swim* / *can't swim at all*.
- 4 Maibritt likes swimming *at the beach* / *in swimming pools*.

### 11c Can you cook?

c Watch video 11c. Match 1–4 with a–d to make sentences.

- 1 ☒ Lauren
- 2 ☐ Jason
- 3 ☐ Jo
- 4 ☐ Maibritt

- a can make cakes, biscuits and bread.
- b can cook but not very well.
- c can cook traditional English food and curries.
- d can cook lasagne.

## Unit 12: Plans

### 12a What are you going to do this evening?

a Watch video 12a and tick (✓) the correct answers.

- 1 Mark's going to go to \_\_\_\_\_.
  - a ☐ the beach
  - b ☐ the cinema
  - c ☒ the gym

- 2 Mark's going to have dinner \_\_\_\_\_.
  - a ☐ at home
  - b ☐ at a friend's house
  - c ☐ at a restaurant

3 Maibritt's going to \_\_\_\_\_ and then watch TV.

- a ☐ cook dinner
- b ☐ do yoga
- c ☐ clean her house

4 Laurence is going to \_\_\_\_\_ some friends.

- a ☐ go to a restaurant with
- b ☐ cook dinner for
- c ☐ do sport with

5 Matt's going to \_\_\_\_\_ his sister.

- a ☐ have a party for
- b ☐ meet
- c ☐ phone

### 12b What are you going to do tomorrow?

b Watch video 12b. Match the people 1–4 with their plans a–d.

- 1 ☒ Mark
- 2 ☐ Maibritt
- 3 ☐ Laurence
- 4 ☐ Matt

- a I'm going to celebrate my son's birthday.
- b I'm going to go for a run.
- c I'm going to work.
- d I'm going to work.

### 12c Where are you going to go on your next holiday?

c Watch video 12c and underline the correct words.

- 1 Mark is / *isn't* going to stay in a hotel in Italy.
- 2 Mark's going to go to the beach and *do a lot of sport* / go swimming / *relax*.
- 3 Maibritt *is* / *isn't* going to stay in a hotel in Denmark.
- 4 Maibritt's going to visit *her mum* / *lots of museums* / *some friends*.
- 5 Laurence *is* / *isn't* going to stay in a hotel in France.
- 6 Laurence is going to *visit some friends* / *go walking* / *do yoga* and have barbecues.
- 7 Matt's going to stay *in a small hotel* / *on a campsite* / *with his cousin* by the beach.
- 8 Matt's going to *have barbecues* / *eat at nice restaurants* / *make nice meals*.

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