

OXFORD

BRIGHT IDEAS

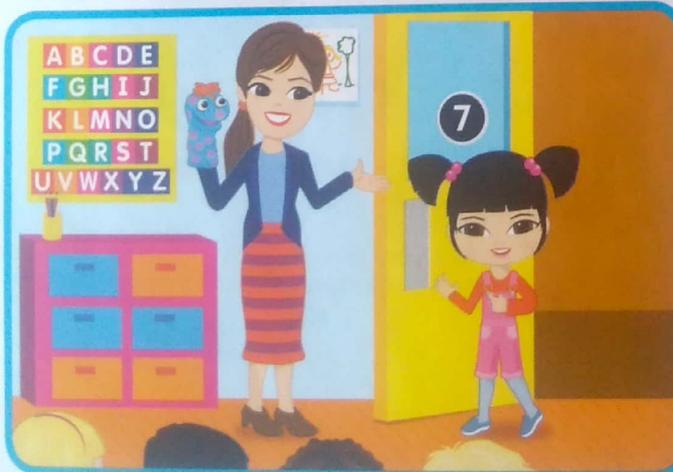
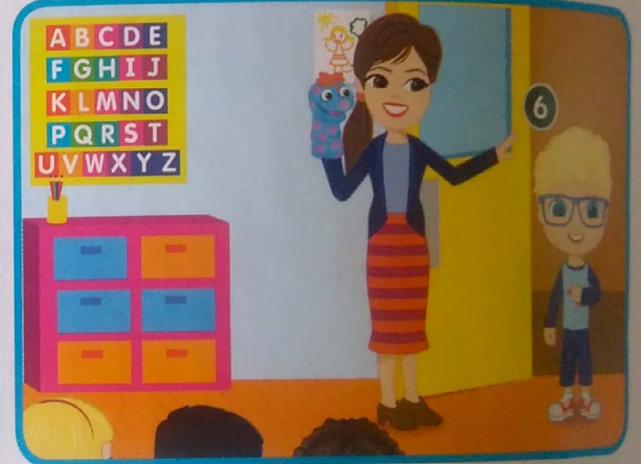
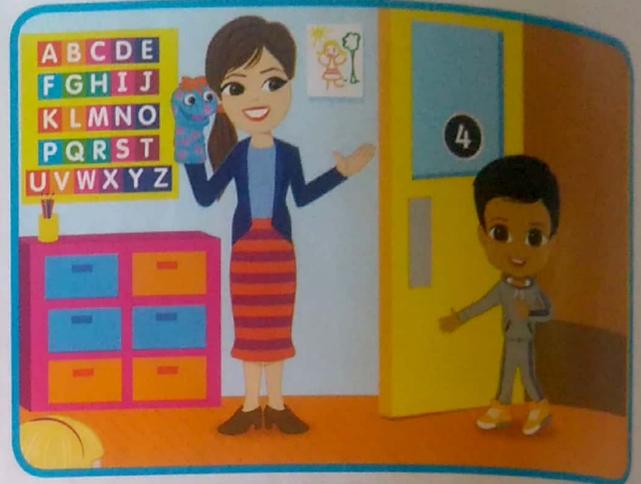
Class Book

S
Starter

Cheryl Palin

LESSON 1 FUNCTIONAL LANGUAGE AND SONG

- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  001
- 2 LISTEN AND POINT. THEN LISTEN AND SING.  002



- 3 PLAY A GAME WITH YOUR TEACHER. SING.  003

2 SONG • WHAT'S YOUR NAME? I'M AVA.

S LESSON 2 VOCABULARY AND STICKERS

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  005

2 LISTEN AND POINT. THEN LISTEN AND CHANT.  006



3 PUT ON THE STICKERS. THEN POINT AND SAY THE NUMBERS.

1	2	3	4	5
6	7	8	9	10



- 1** LISTEN AND POINT.
THEN LISTEN AND REPEAT. 008
- 2** LISTEN AND SAY. 009

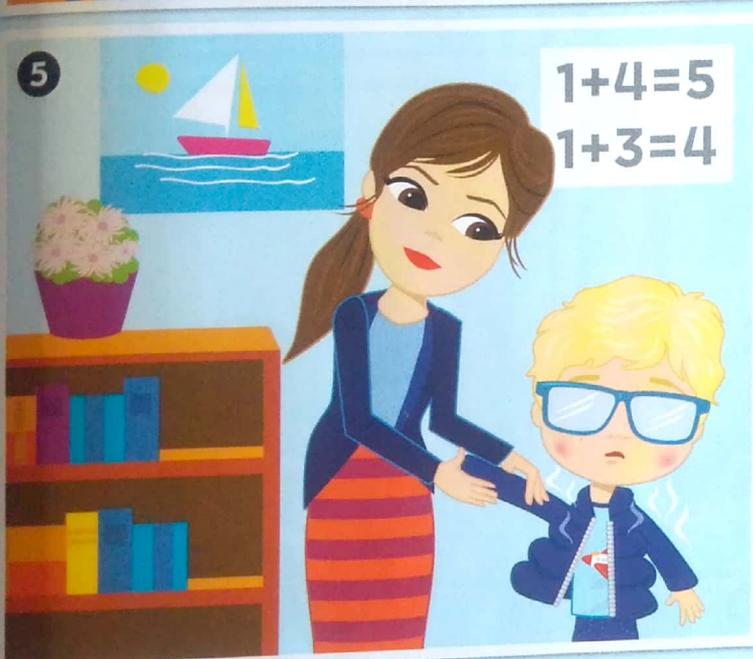


**THE
TEACHER'S
STORY**

**HOW ARE
YOU TODAY?**



- 3** BEFORE YOU LISTEN **THINK** GUESS WHICH CHARACTERS ARE IN THE STORY.
- 4** LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK. 010
- 5** AFTER YOU LISTEN **COLLABORATE** ACT OUT THE STORY.



1

WHAT COLOURS CAN YOU SEE?

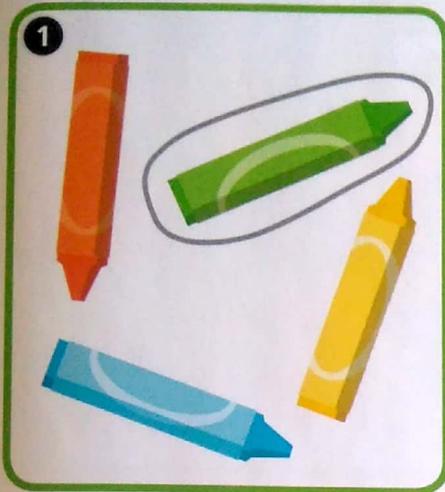
LESSON 1 VOCABULARY AND CHANT

- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  014
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  015

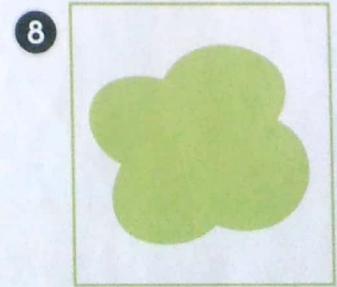
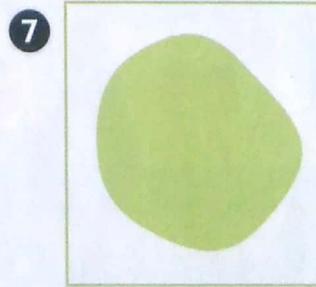
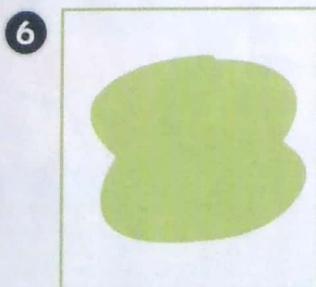
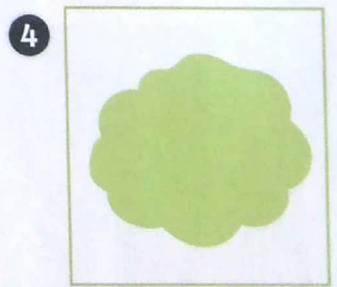
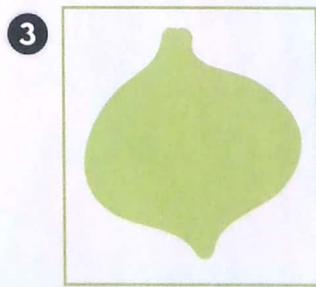
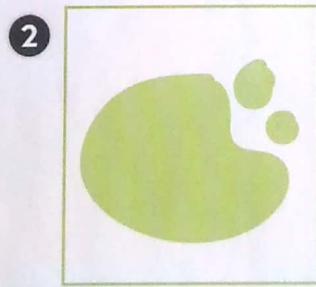


- 3 PLAY A GAME WITH YOUR TEACHER.

1 LISTEN AND CIRCLE THE MISSING COLOUR.  016



2 PUT ON THE STICKERS. THEN POINT AND SAY THE COLOURS.



1

LESSON 3 GRAMMAR AND SONG

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  017



2 LISTEN AND POINT. THEN LISTEN AND SING.  018



3 PLAY A GAME WITH YOUR TEACHER.

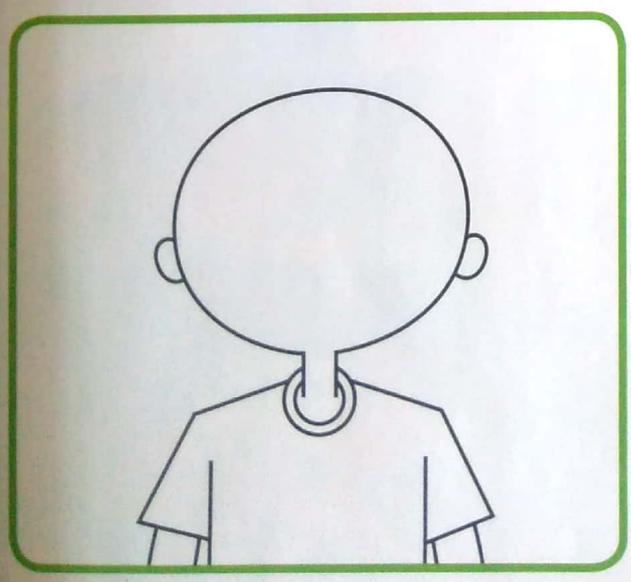
8 WHAT'S YOUR FAVOURITE COLOUR? IT'S BLUE.

1 LESSON 4 GRAMMAR AND SPEAKING

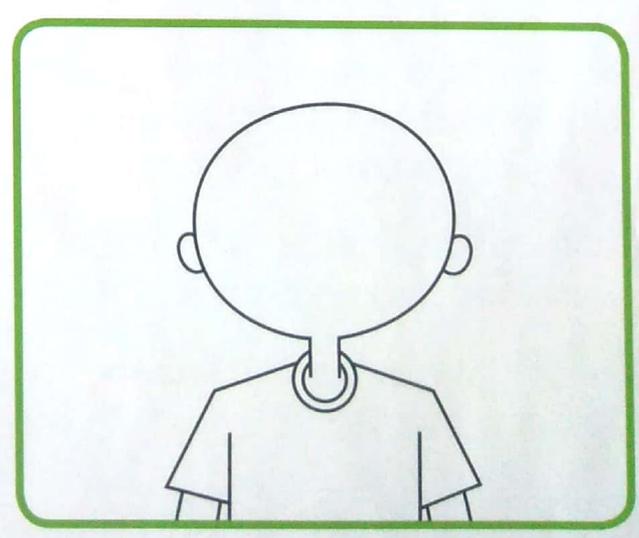
1 LISTEN AND MATCH. 019



2 **CREATE**  **DRAW YOURSELF. COLOUR YOUR T-SHIRT YOUR FAVOURITE COLOUR.**



3 **COMMUNICATE**  **ASK AND ANSWER. CREATE**  **DRAW YOUR FRIEND. COLOUR THEIR T-SHIRT THEIR FAVOURITE COLOUR.**



1 LESSON 5 VOCABULARY AND STORY

- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  020
- 2 LISTEN AND SAY.  021



- 3 **BEFORE YOU LISTEN** **THINK**  GUESS WHICH SCHOOL THINGS ARE IN THE STORY.
- 4 LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK.  022
- 5 **AFTER YOU LISTEN** **COLLABORATE**  ACT OUT THE STORY.

POPPY



POPPY'S STORY

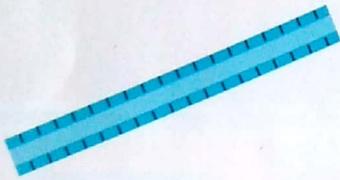
POPPY'S PENCIL CASE



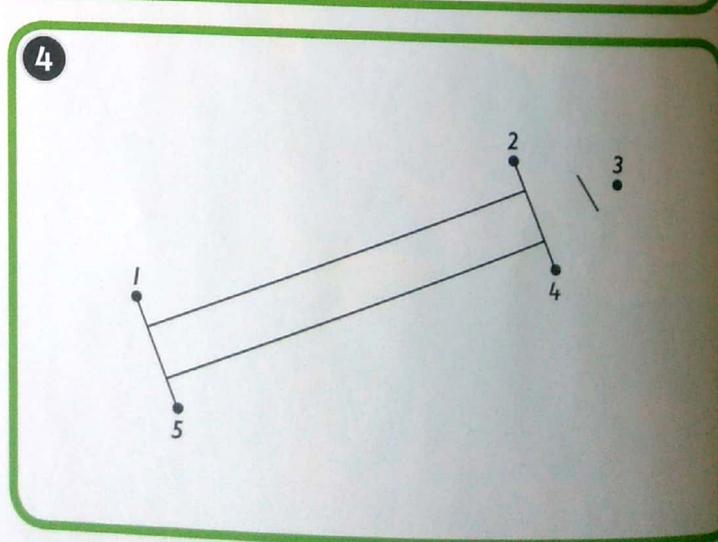
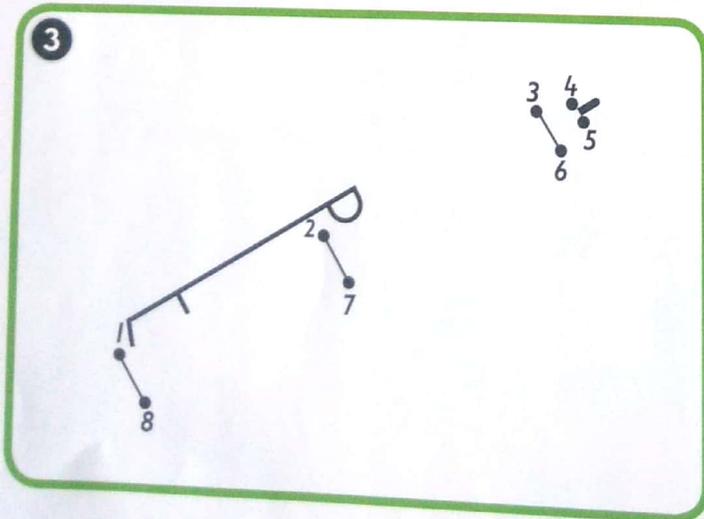
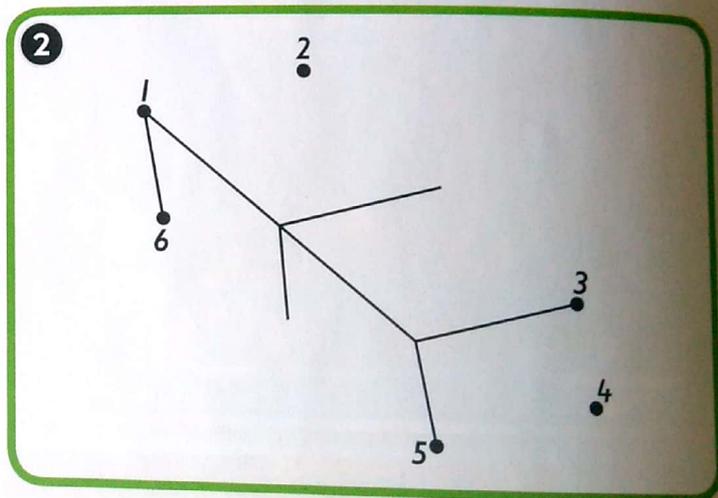
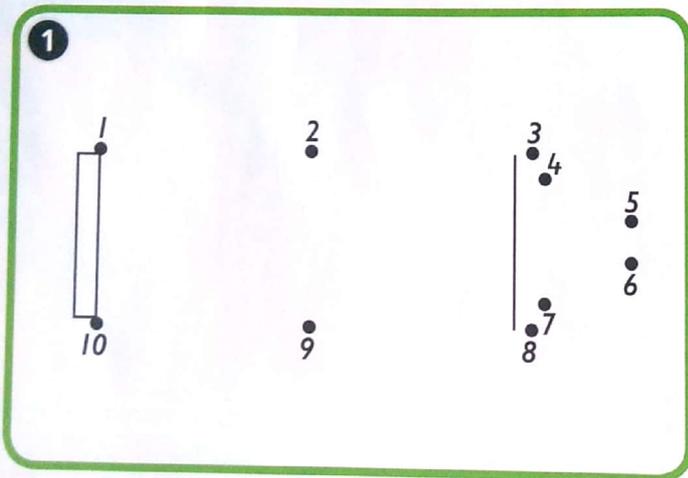


1 LESSON 6 STORY AND VOCABULARY

1 REMEMBER THE STORY MATCH. POINT AND SAY THE SCHOOL THINGS.



2 THINK LOOK AND GUESS. THEN JOIN THE DOTS.



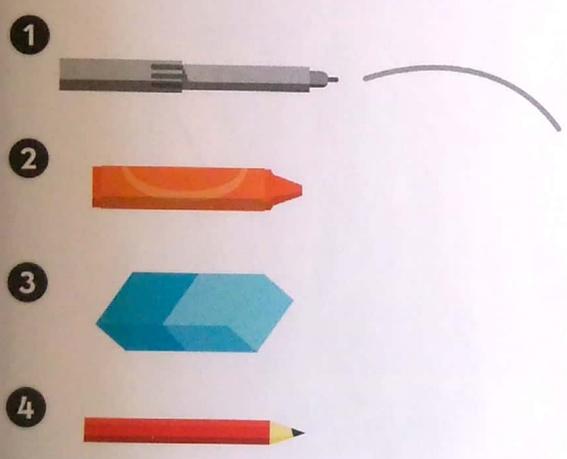
3 POINT TO THE PICTURES IN ACTIVITY 2 AND SAY.

1 LESSON 7 GRAMMAR AND VOCABULARY

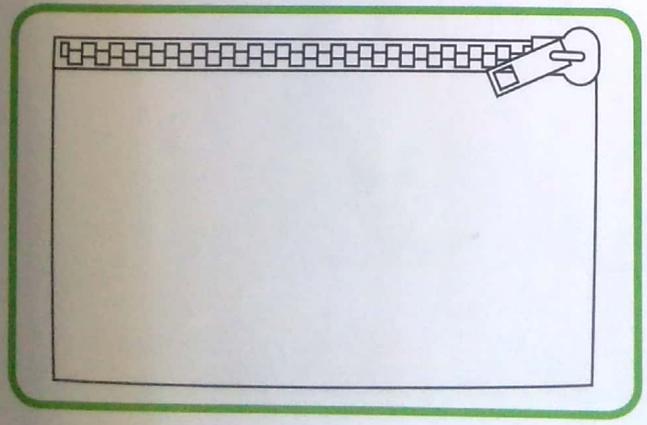
1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  023



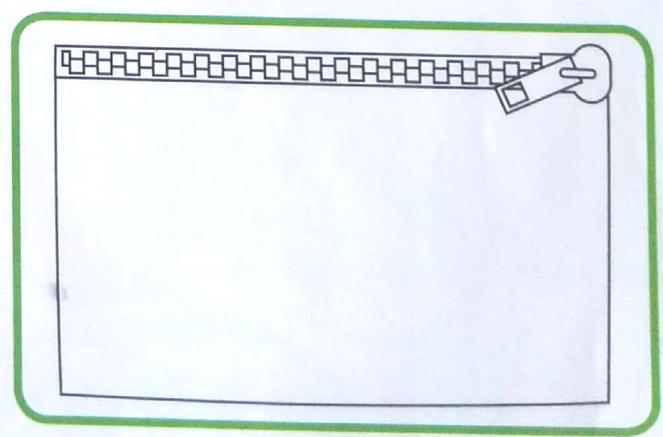
2 LISTEN AND MATCH.  024



3 **CREATE**  DRAW THREE THINGS IN YOUR PENCIL CASE.



4 **CREATE**  DRAW THREE THINGS IN YOUR FRIEND'S PENCIL CASE.



5 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

1 LESSON 8 CROSS-CURRICULAR

1 LISTEN AND POINT.  025 THEN POINT AND SAY.



2 LISTEN AND SAY THE NUMBER.  026

3 LISTEN, POINT AND REPEAT.  027



4 FIND, CIRCLE AND COUNT THE CHAMELEONS. THEN LISTEN AND POINT.  028



5 **COMMUNICATE**  LOOK AT ACTIVITY 4 AND PRACTISE IN PAIRS. POINT AND SAY.

1 LESSON 9 SOUNDS AND REVIEW

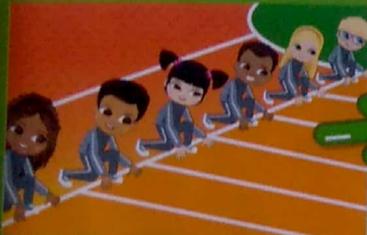
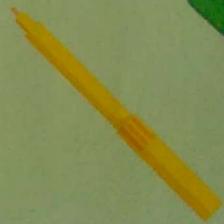
1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓.  029

2 POINT AND SAY.



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4 <input type="checkbox"/>		5 <input type="checkbox"/>		6 <input type="checkbox"/>	

3 PLAY THE GAME.  

EVALUATE YOUR WORK IN UNIT 1.
COLOUR. **SELF-EVALUATION**



2

WHAT'S YOUR FAVOURITE TOY?

LESSON 1 VOCABULARY AND CHANT

- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  037
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  038

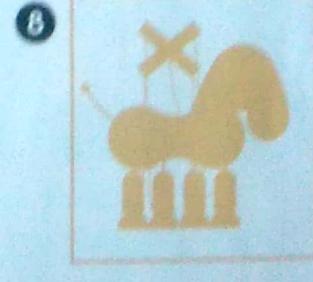
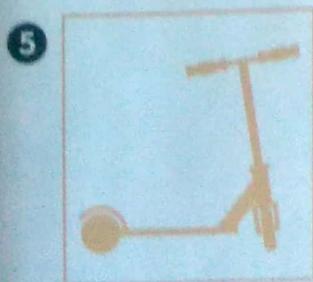
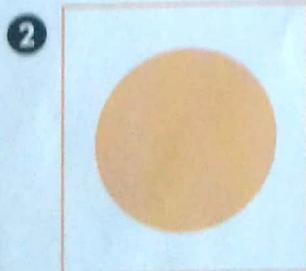
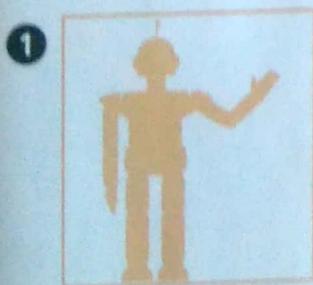


- 3 PLAY A GAME WITH YOUR TEACHER.

1 LISTEN AND SAY THE NUMBER. 



2 PUT ON THE STICKERS. THEN POINT AND SAY THE TOYS.



2 LESSON 3 GRAMMAR AND SONG

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  040



2 LISTEN AND POINT. THEN LISTEN AND SING.  041

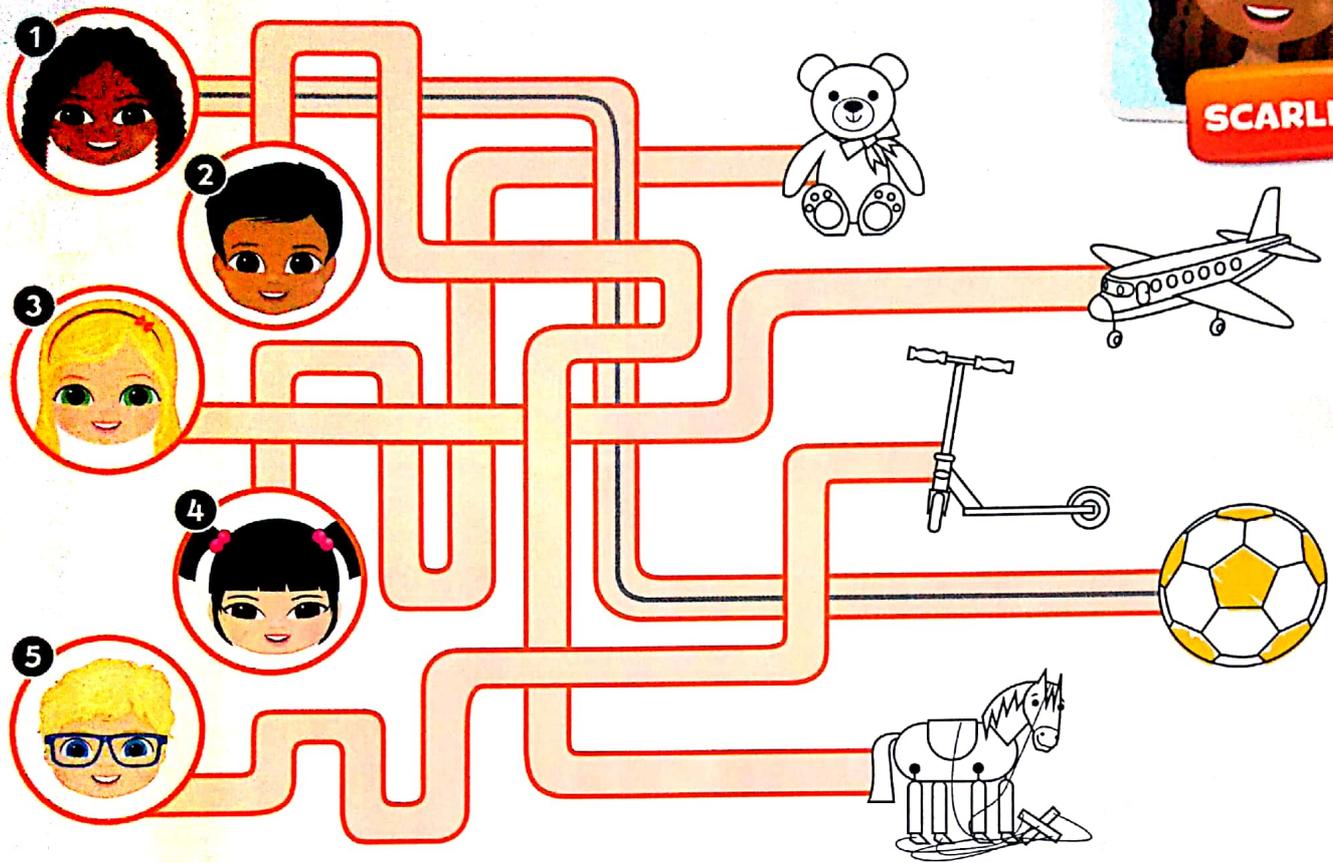


3 PLAY A GAME WITH YOUR TEACHER.

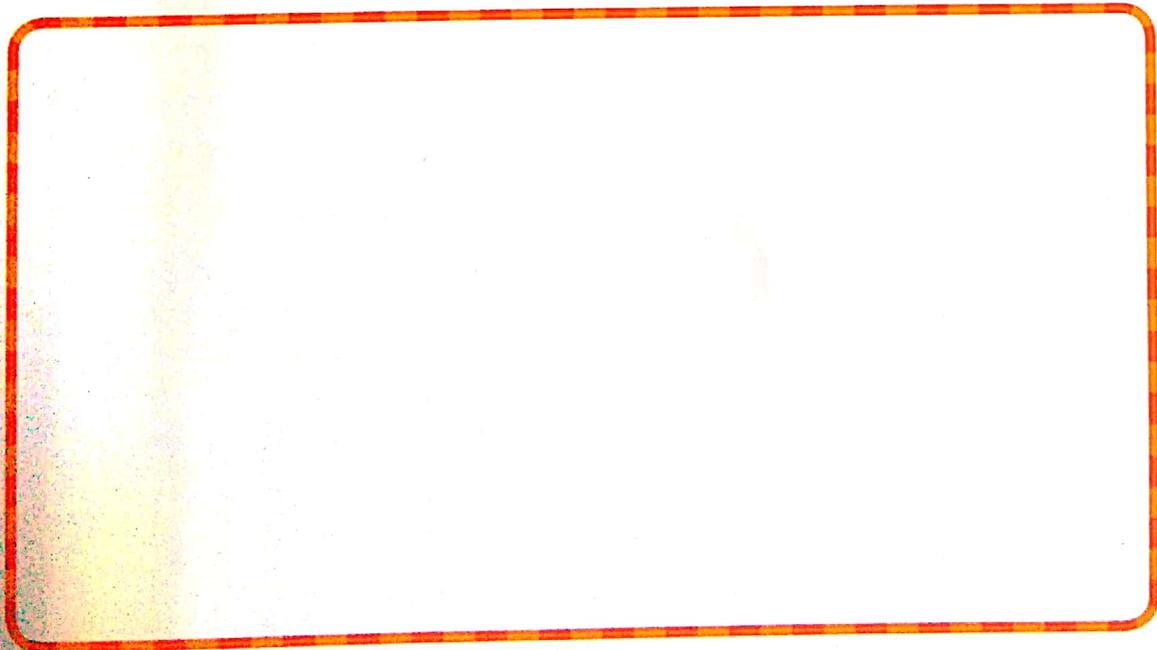
18 I'VE GOT A FOOTBALL. I'VE GOT ROLLERBLADES.

2 LESSON 4 GRAMMAR AND SPEAKING

1 FOLLOW. THEN LISTEN AND COLOUR.  042



2 **CREATE**  DRAW A TOY YOU'VE GOT.



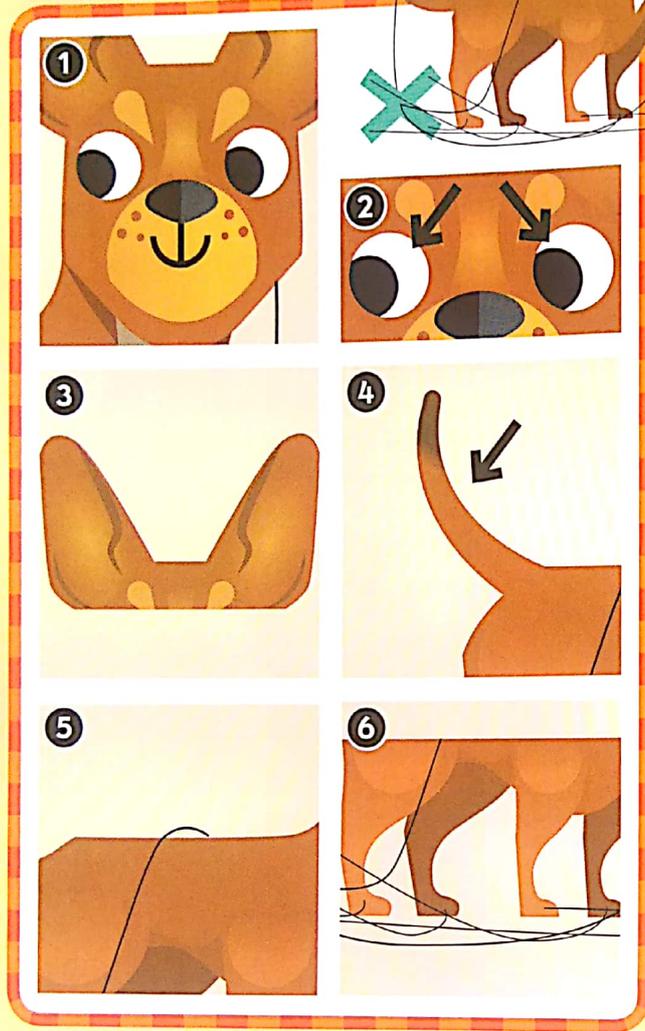
3 **COMMUNICATE**  FIND TWO CHILDREN IN YOUR CLASS WITH THE SAME TOY. POINT AND SAY.

2

LESSON 5 VOCABULARY AND STORY

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  043

2 LISTEN AND SAY.  044



3 BEFORE YOU LISTEN **THINK**  GUESS WHICH TOYS ARE IN THE STORY.

4 LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK.  045

5 AFTER YOU LISTEN **COLLABORATE**  ACT OUT THE STORY.

HENRY



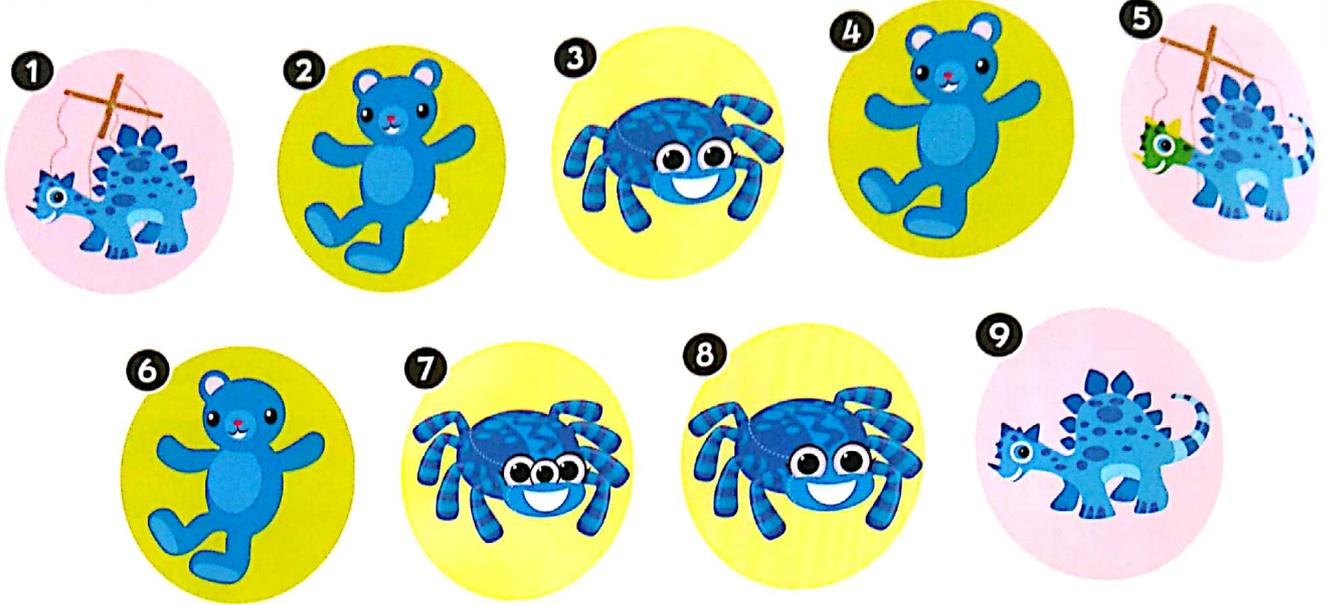
HENRY'S STORY

THE LOST TOY

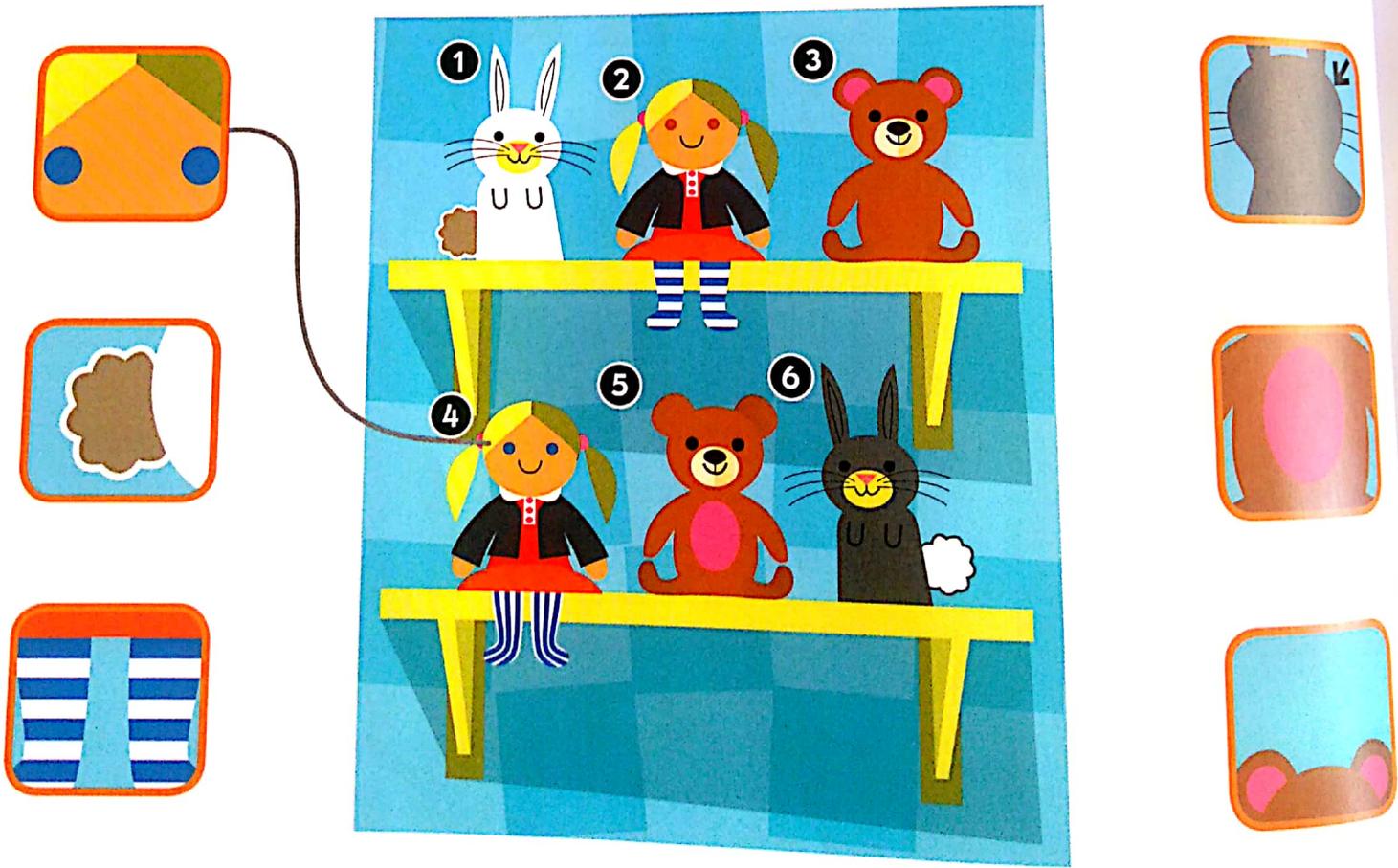




1 REMEMBER THE STORY CIRCLE THE TOYS FROM THE STORY. POINT AND SAY THE BODY PARTS.



2 THINK FIND AND MATCH.



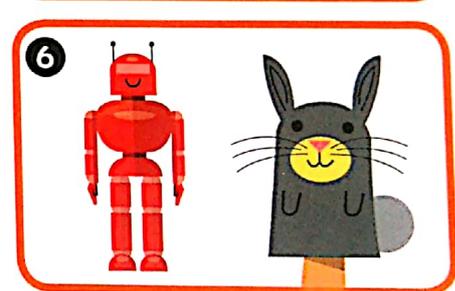
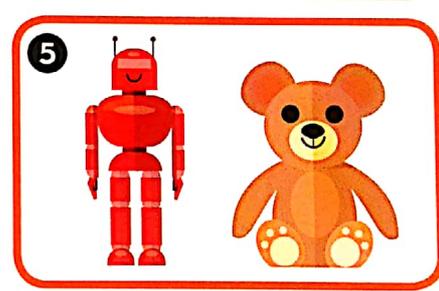
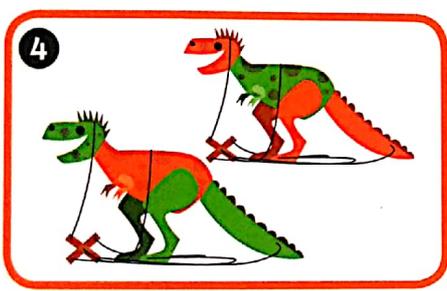
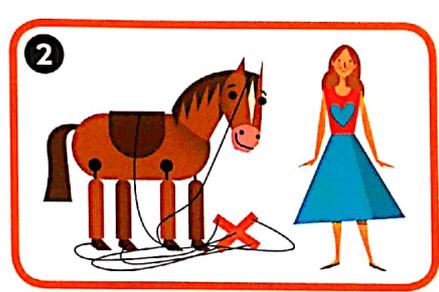
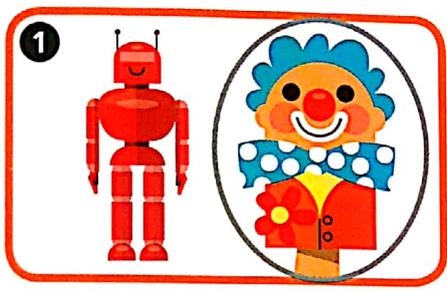
3 POINT TO THE SMALL PICTURES IN ACTIVITY 2 AND SAY.

2 LESSON 7 GRAMMAR AND VOCABULARY

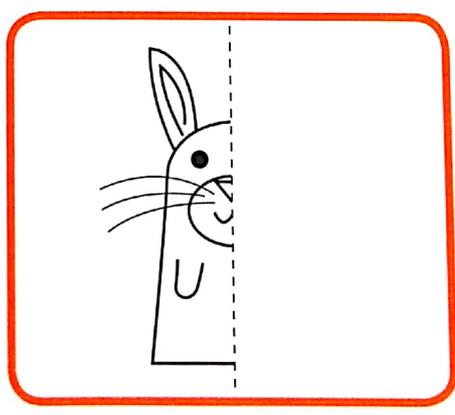
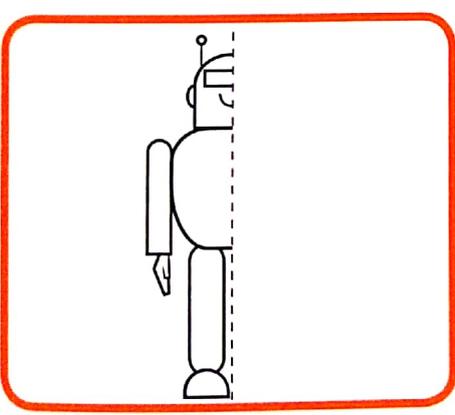
1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  046



2 LISTEN AND CIRCLE.  047



3 CREATE  DRAW.

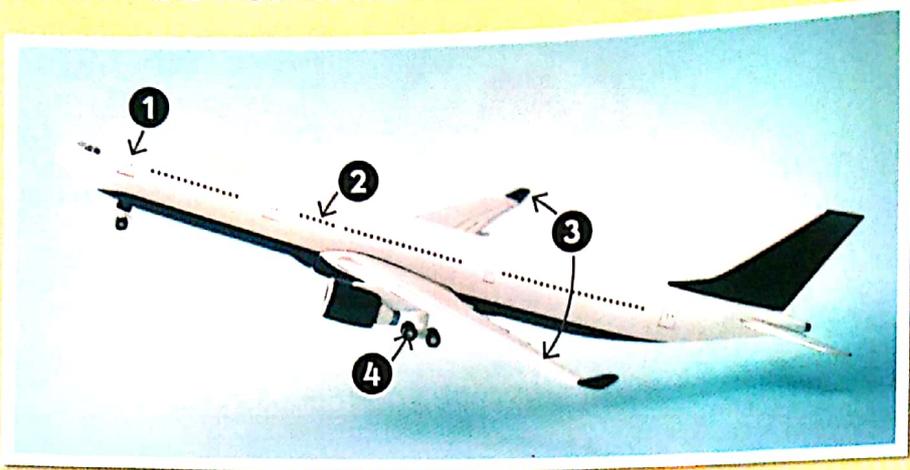


4 COMMUNICATE  PRACTISE IN PAIRS. POINT AND SAY.

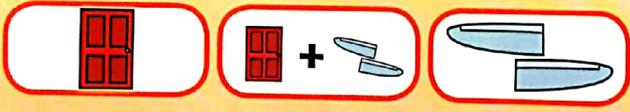
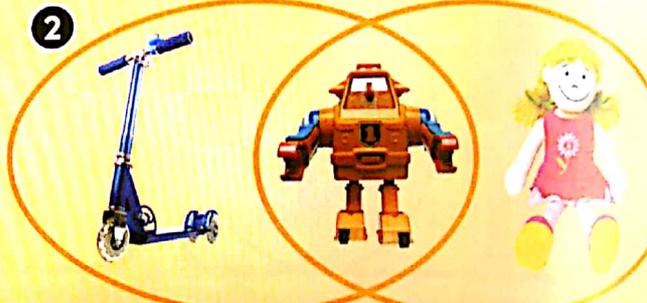


JAMIL

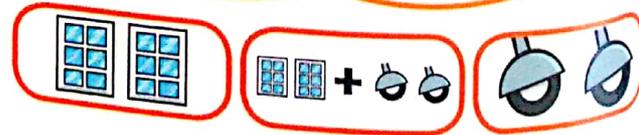
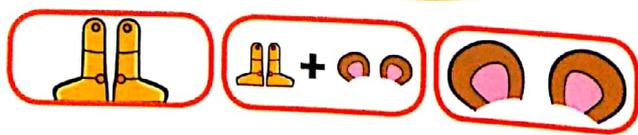
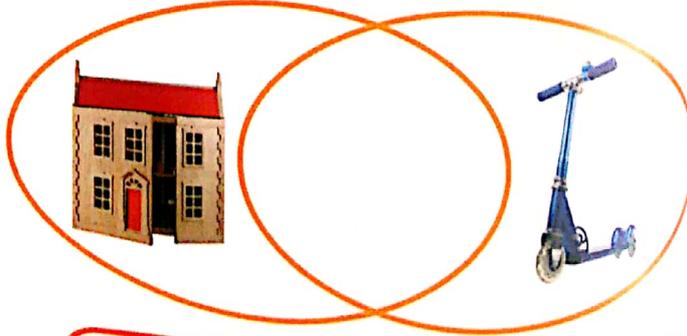
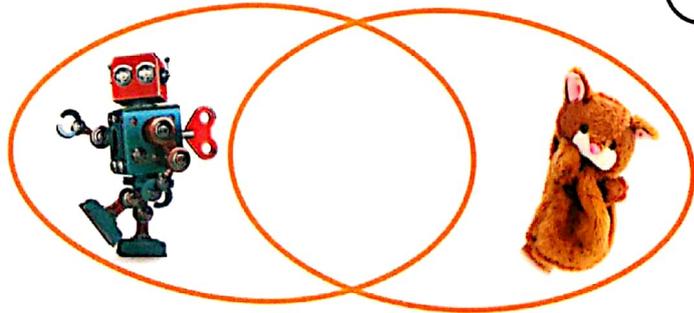
1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  048



2 LISTEN AND SAY THE NUMBER. THEN LISTEN, POINT AND REPEAT.  049



3 **THINK**  LOOK AND DRAW.

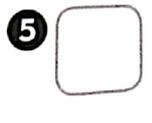
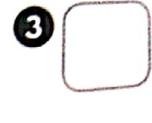
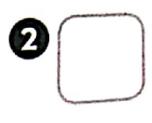


4 **COMMUNICATE**  LOOK AT ACTIVITY 3 AND PRACTISE IN PAIRS. POINT AND SAY.

2 LESSON 9 SOUNDS AND REVIEW

1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓.  0.50

2 POINT AND SAY.



3 PLAY THE GAME.



4 EVALUATE YOUR WORK IN UNIT 2. COLOUR. **SELF-EVALUATION**



A SOCK PUPPET

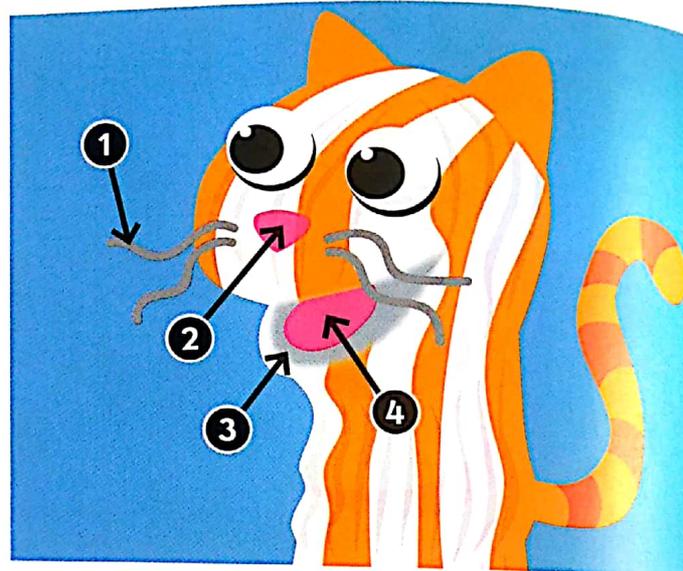
THINK ABOUT IT

- 1** **THINK**  WHAT COLOUR IS SOCK? WHICH BODY PARTS HAS HE GOT? **WHOLE CLASS**



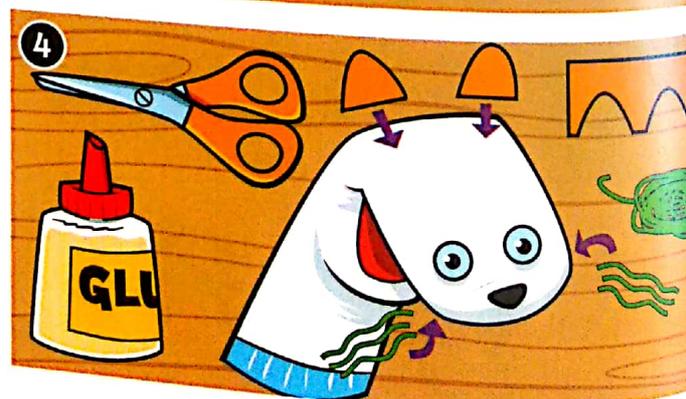
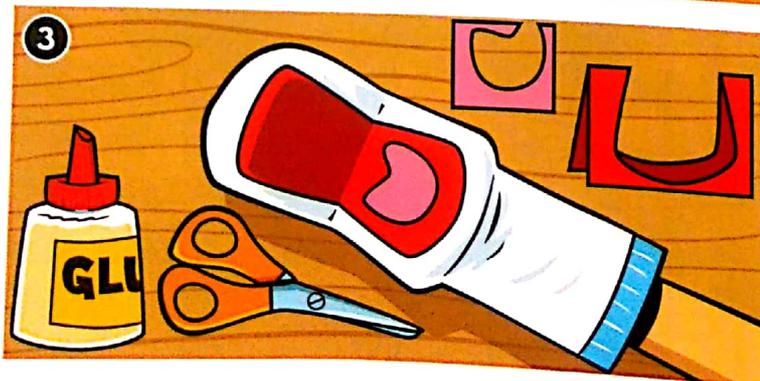
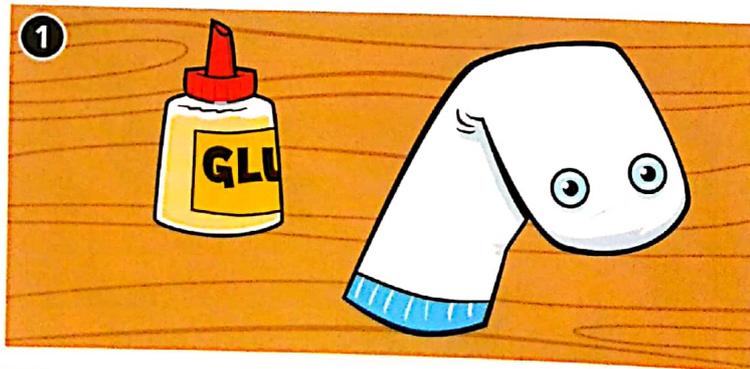
LEARN

- 2** **LISTEN AND POINT. THEN LISTEN AND REPEAT.**  060 **WHOLE CLASS**



MAKE

- 3** **LOOK AND LISTEN.**  061 **4** **CREATE**  **MAKE A SOCK PUPPET.** **PROJECT GROUP**



PRACTISE

5 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  062 **WHOLE CLASS**



TALK

6 **COMMUNICATE**  WORK IN GROUPS. ASK AND ANSWER. **PROJECT GROUP**



3

WHAT'S YOUR FAVOURITE ANIMAL?

LESSON 1 VOCABULARY AND CHANT

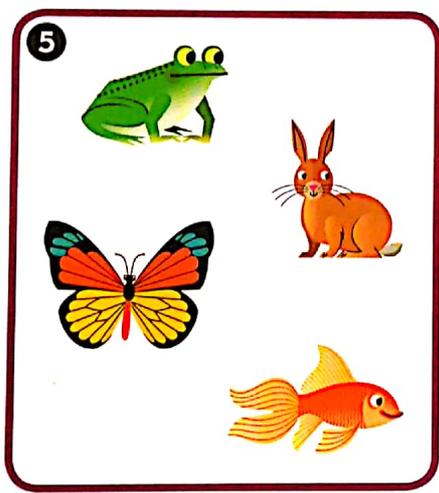
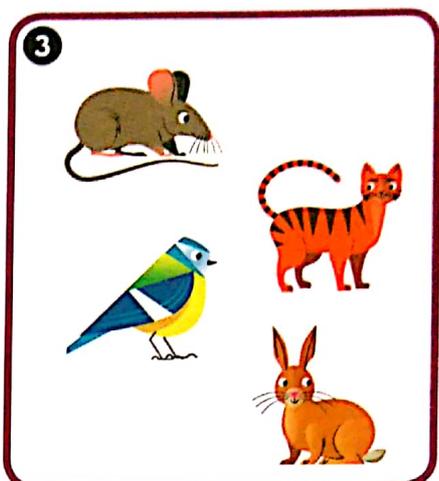
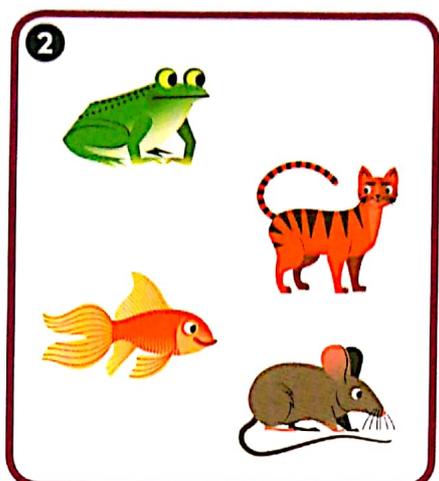
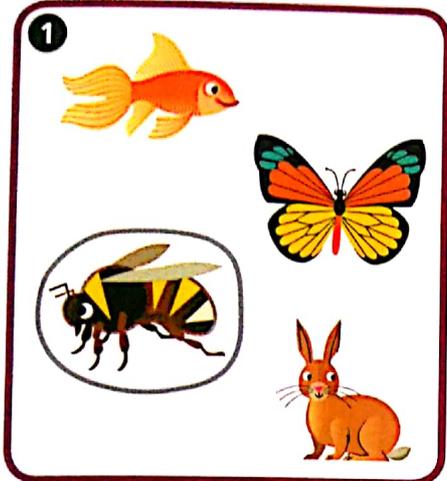
- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  063
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  064



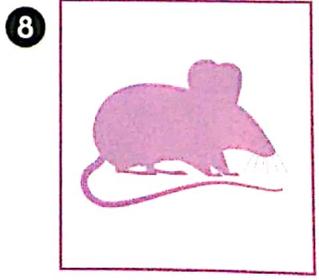
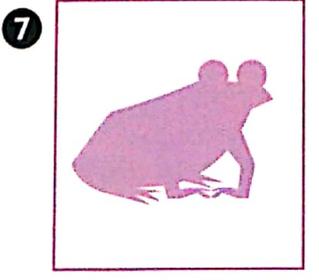
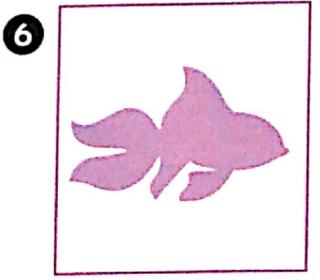
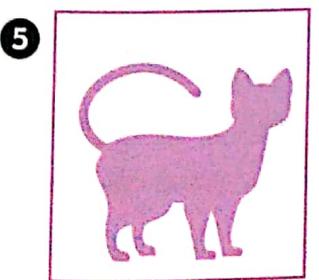
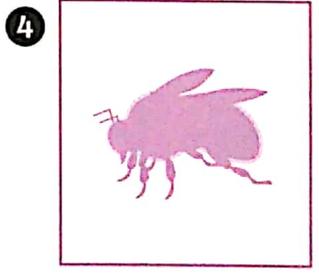
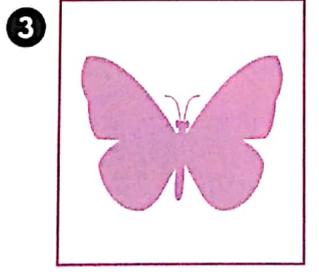
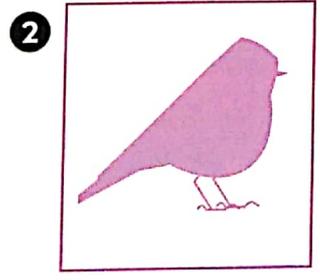
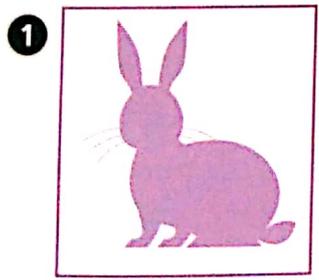
- 3 PLAY A GAME WITH YOUR TEACHER.

3 LESSON 2 VOCABULARY AND STICKERS

1 LISTEN AND CIRCLE THE MISSING ANIMAL.  065



2 PUT ON THE STICKERS. THEN POINT AND SAY THE ANIMALS.



3

LESSON 3 GRAMMAR AND SONG

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT. 



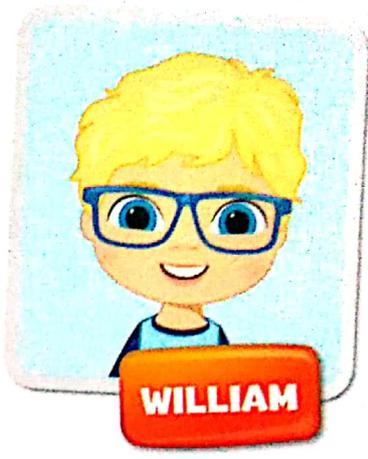
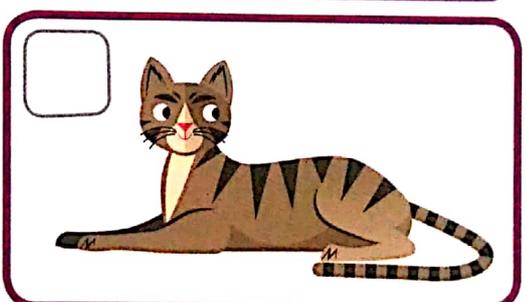
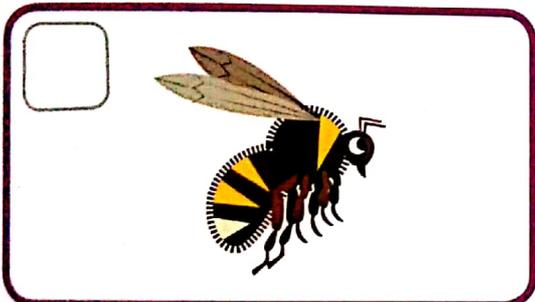
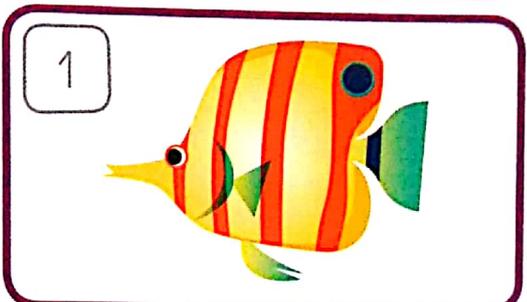
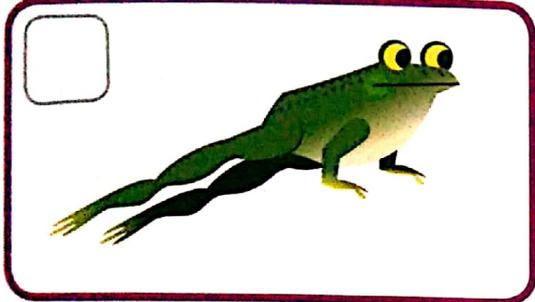
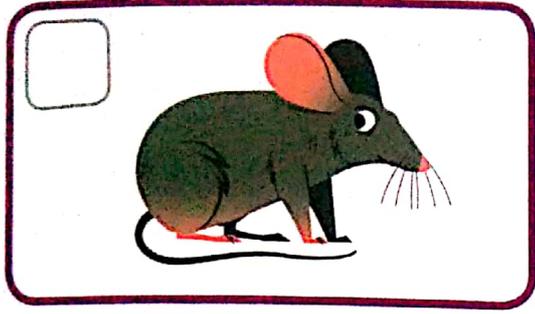
2 LISTEN AND POINT. THEN LISTEN AND SING. 



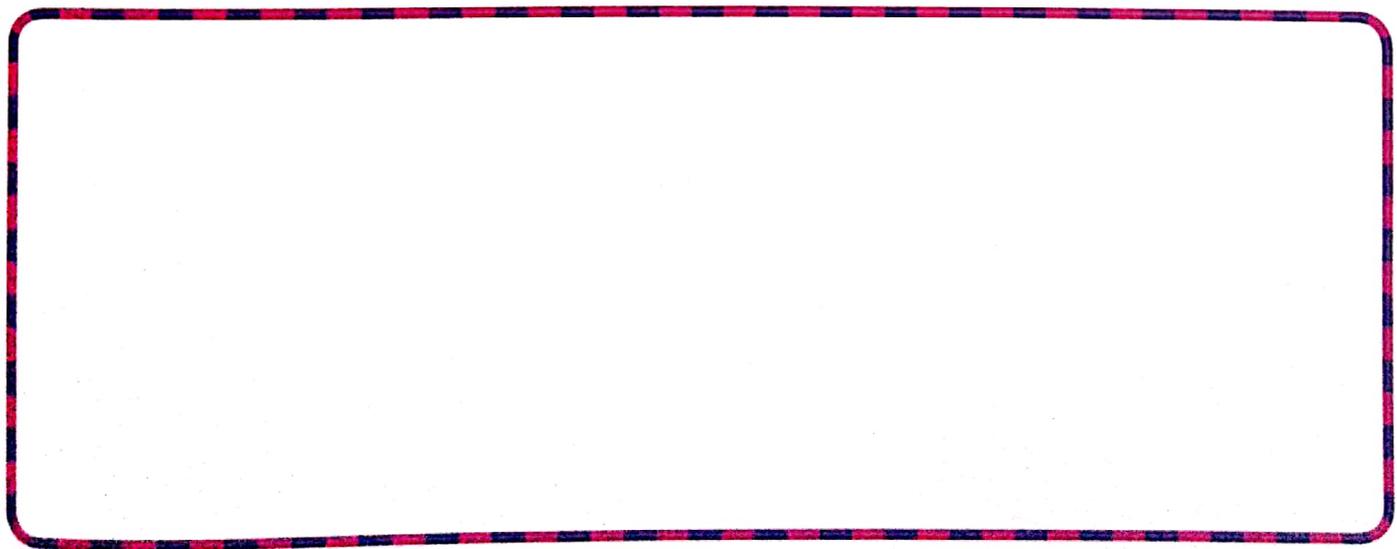
3 PLAY A GAME WITH YOUR TEACHER.

3 LESSON 4 GRAMMAR AND SPEAKING

1 LISTEN AND NUMBER.  068



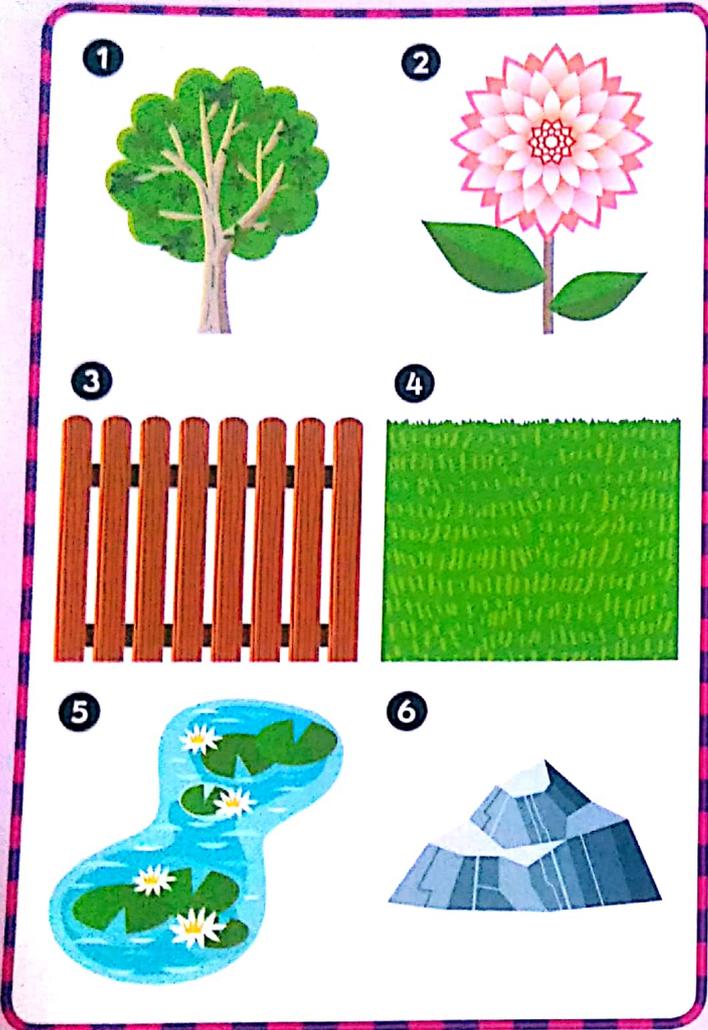
2 **CREATE**  **DRAW AN ANIMAL.**



3 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT, ASK AND ANSWER.**

1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  069

2 LISTEN AND SAY.  070



3 BEFORE YOU LISTEN **THINK**  GUESS WHICH ANIMALS ARE IN THE STORY.

4 LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK.  071

5 AFTER YOU LISTEN **COLLABORATE**  ACT OUT THE STORY.

AVA



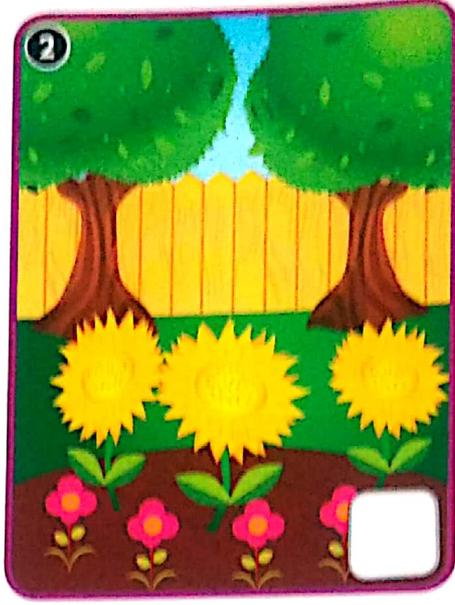
AVA'S STORY

GRANDPA'S GARDEN

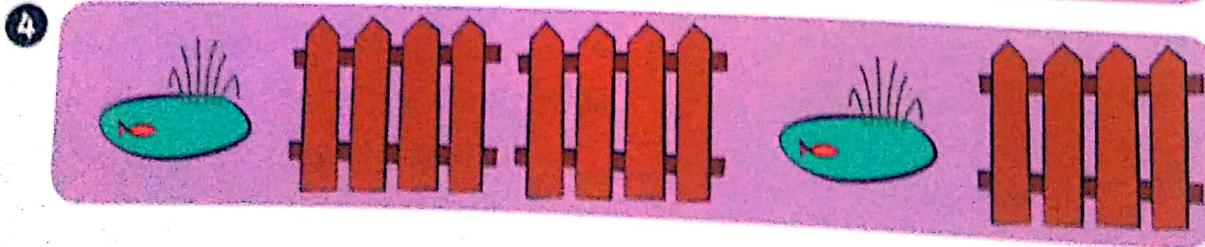
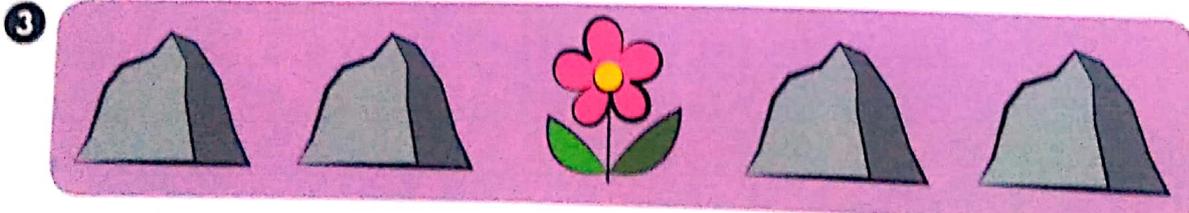
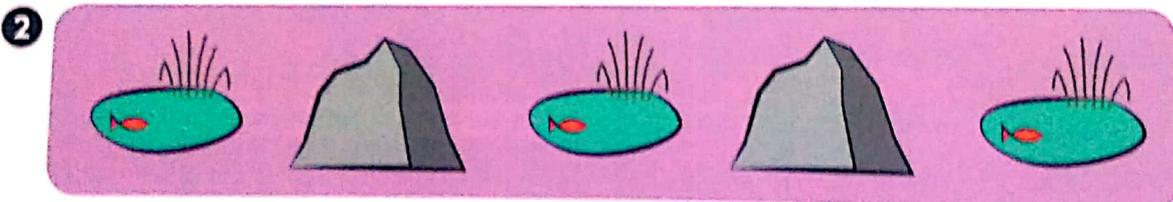
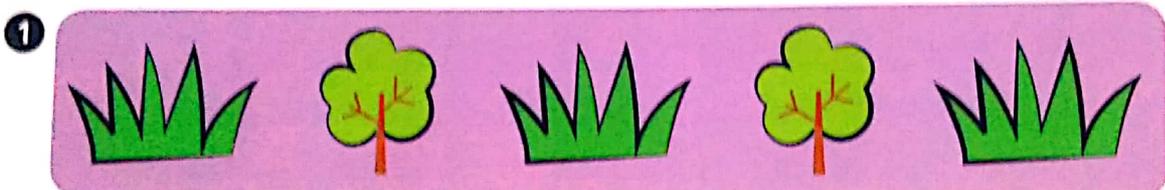




1 REMEMBER THE STORY TICK ✓ GRANDPA'S GARDEN FROM THE STORY. POINT AND SAY THE OUTDOOR THINGS.



2 THINK DRAW AND COMPLETE THE SEQUENCES.



3 POINT TO THE PICTURES IN ACTIVITY 2 AND SAY THE SEQUENCES.

3 LESSON 7 GRAMMAR AND VOCABULARY

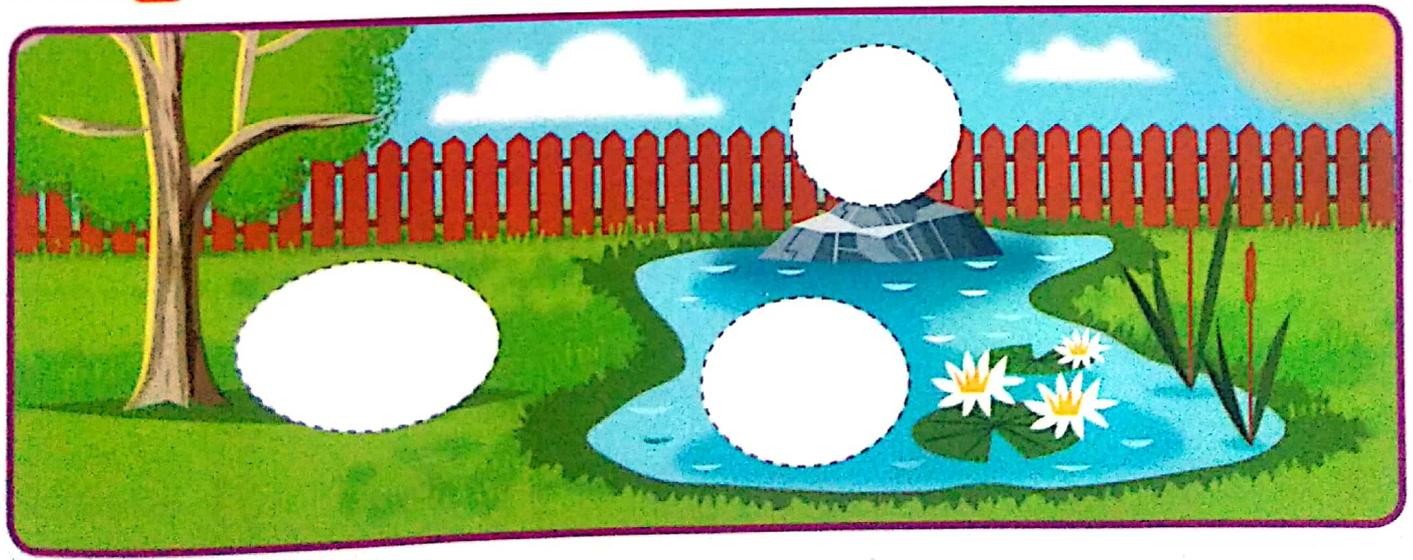
1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  072



2 LISTEN AND SAY PICTURE 1 OR PICTURE 2.  073 THEN PLAY.



3 **CREATE**  CHOOSE AND DRAW THREE ANIMALS.



4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

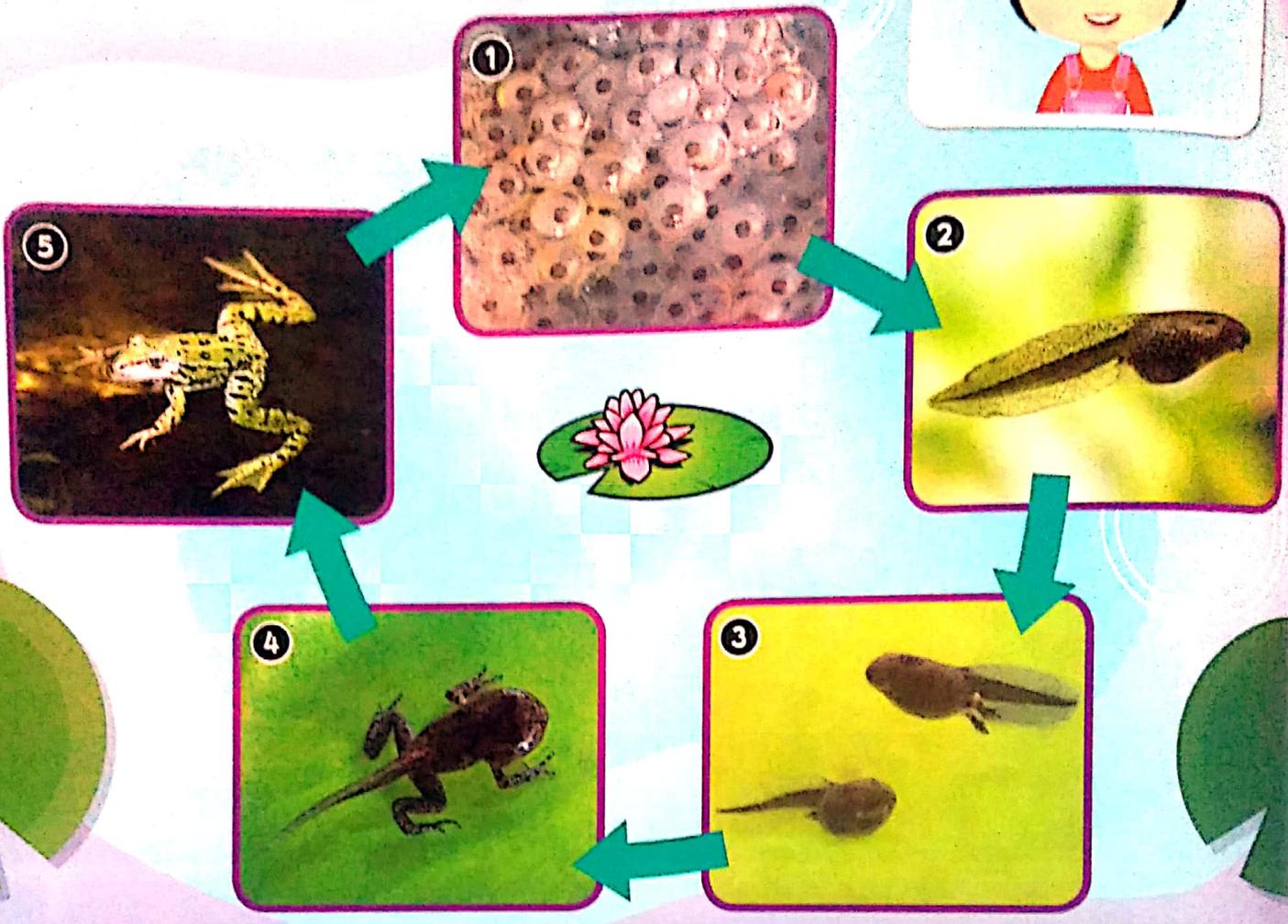
3 LESSON 8 CROSS-CURRICULAR

POPPY

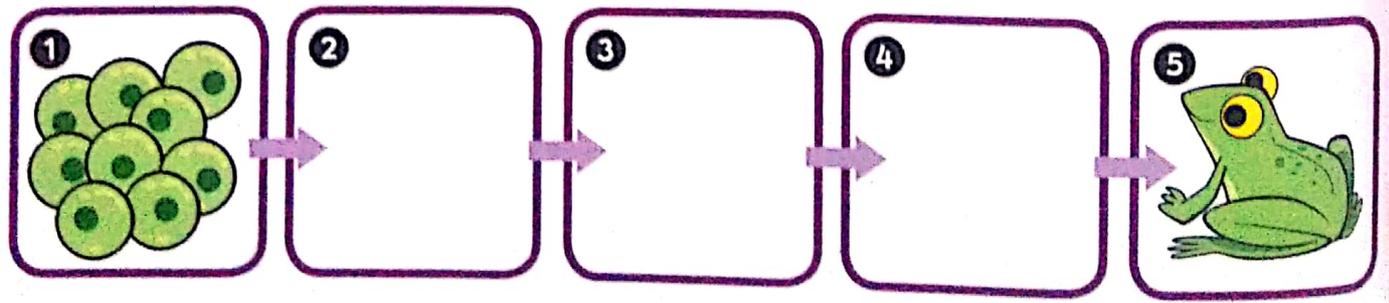


1 LISTEN AND POINT.

2 LISTEN AND REPEAT.



3 THINK DRAW.



4 COMMUNICATE LOOK AT ACTIVITY 3 AND PRACTISE IN PAIRS. POINT AND SAY.

3 LESSON 9 SOUNDS AND REVIEW

1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓. 

2 POINT AND SAY.

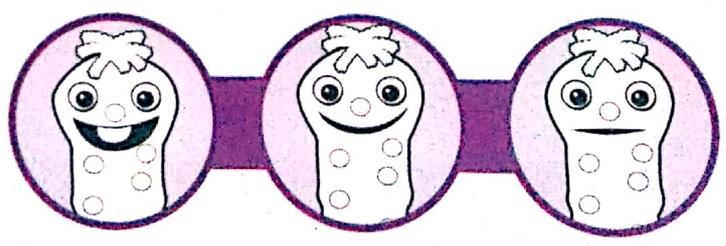


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3 PLAY THE GAME.  

The board game grid consists of four rows of illustrations connected by blue arrows. Row 1: A group of children on a track, a rabbit, a bee, and a tree. Row 2: A pond, a bird, a mountain, and a fish. Row 3: A mouse, a frog, a flower, and a tiger. Row 4: A group of children on a track, a butterfly, a patch of grass, and a fence. Arrows indicate a path from left to right in each row, and then down from the end of one row to the start of the next.

4 EVALUATE YOUR WORK IN UNIT 3. COLOUR. **SELF-EVALUATION**



4

WHAT CAN YOU DO?

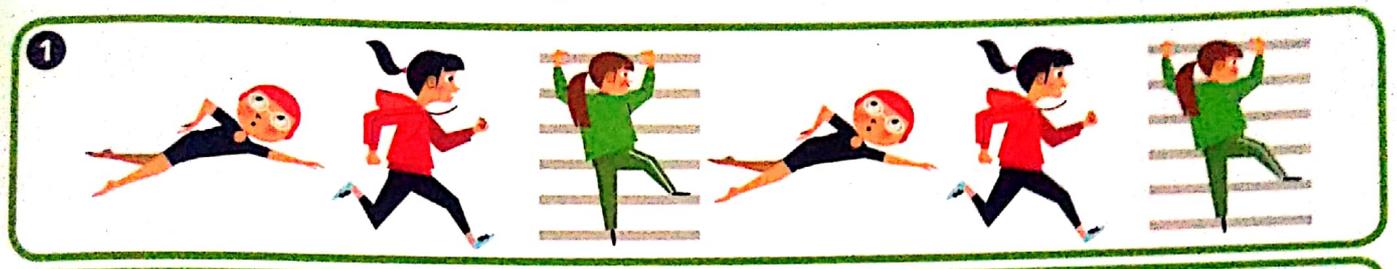
LESSON 1 VOCABULARY AND CHANT

- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  086
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  087

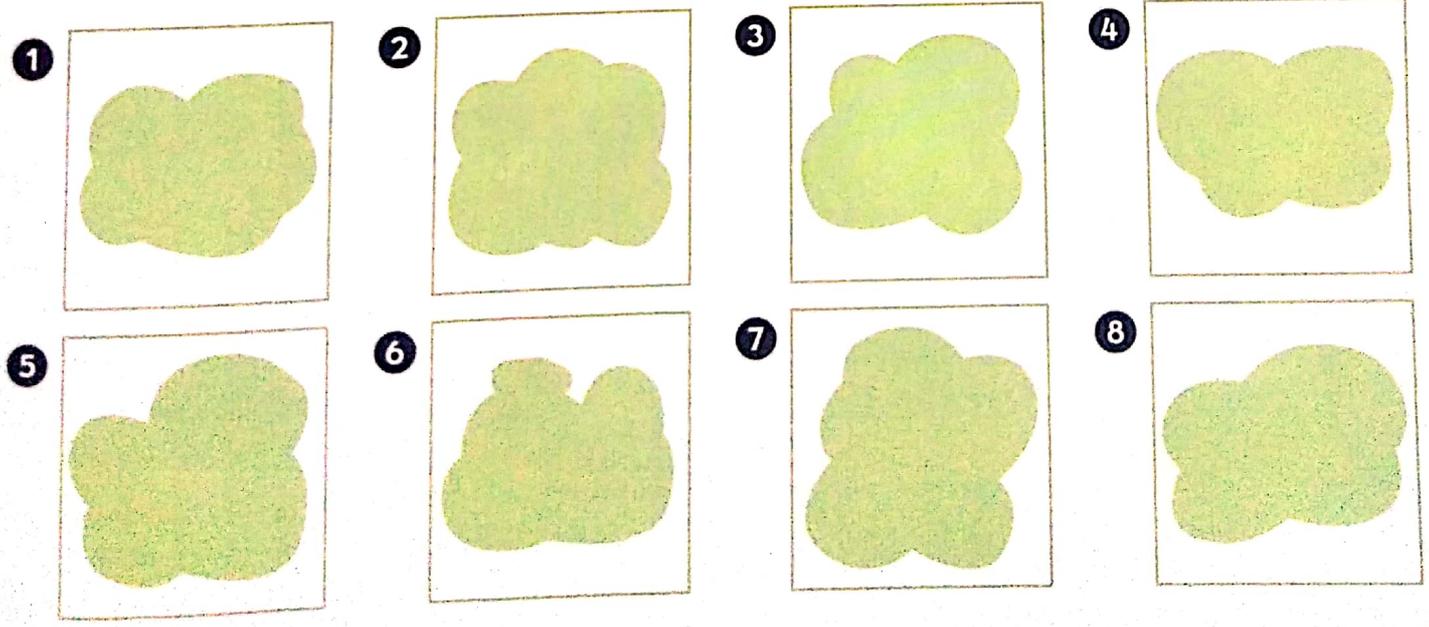


- 3 PLAY A GAME WITH YOUR TEACHER.

1 LISTEN AND SAY THE NUMBER. 



2 PUT ON THE STICKERS. THEN POINT AND SAY THE ACTIONS AND ACTIVITIES.



4 LESSON 3 GRAMMAR AND SONG



1 LOOK AND LISTEN, THEN LISTEN AND REPEAT.



2 LISTEN AND POINT. THEN LISTEN AND SING.



3 PLAY A GAME WITH YOUR TEACHER.

4 LESSON 4 GRAMMAR AND SPEAKING

1 LISTEN AND TICK ✓ OR CROSS X.  091



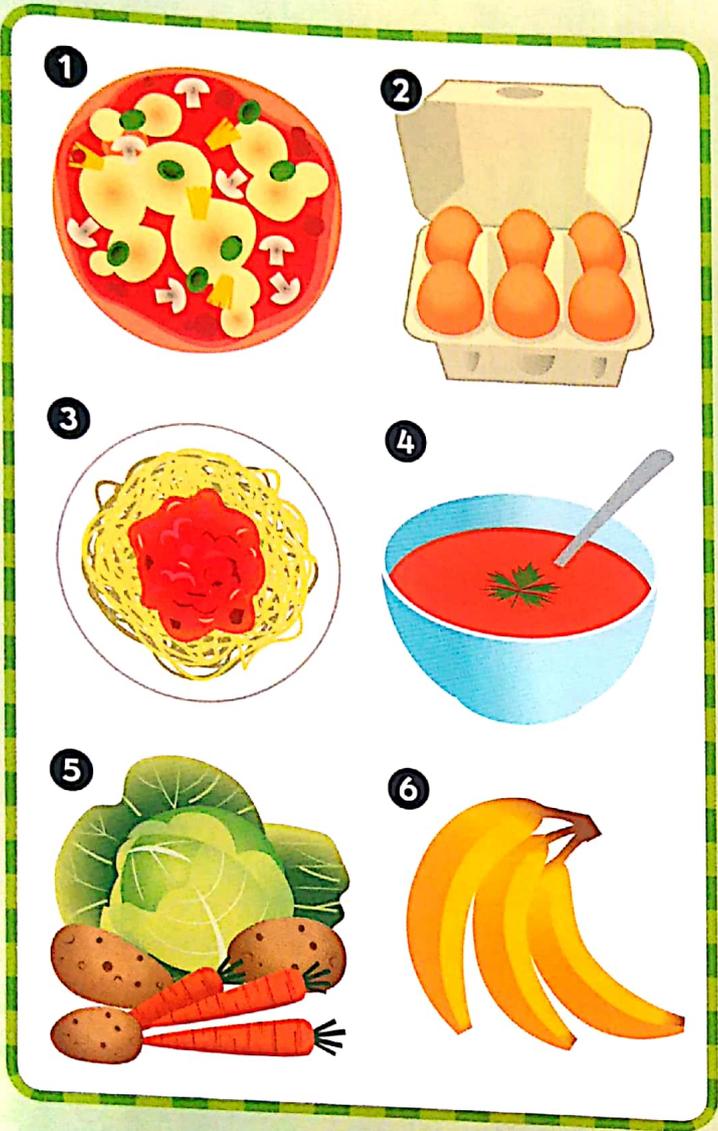
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3		 <input type="checkbox"/>	 <input type="checkbox"/>
4		 <input type="checkbox"/>	 <input type="checkbox"/>

2 **THINK**  CIRCLE THE ACTIVITIES YOU CAN DO IN GREEN AND THE ACTIVITIES YOU CAN'T DO IN RED.



3 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

- 1** LISTEN AND POINT. THEN LISTEN AND REPEAT.  092
- 2** LISTEN AND SAY.  093

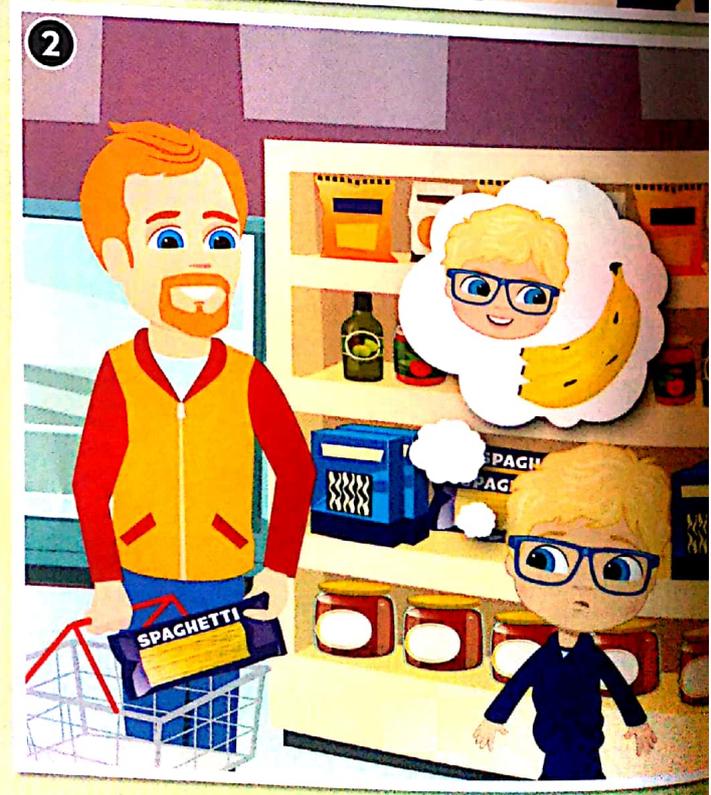


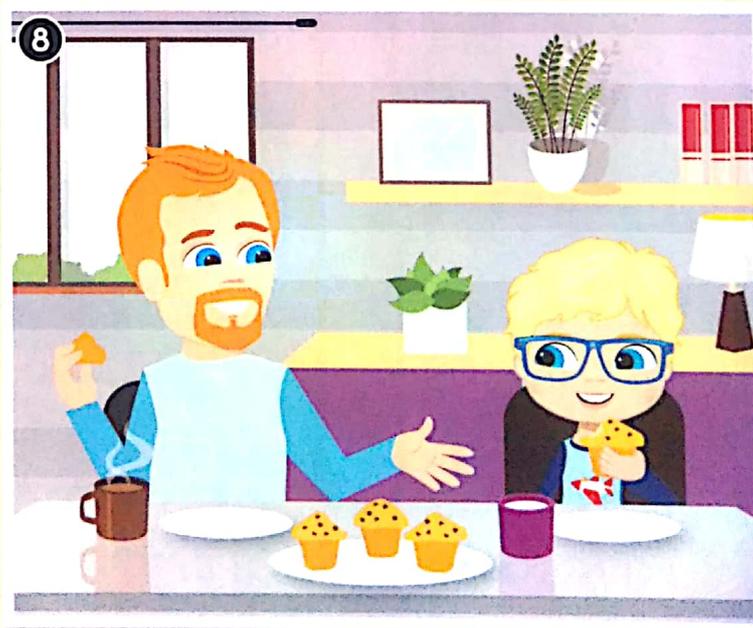
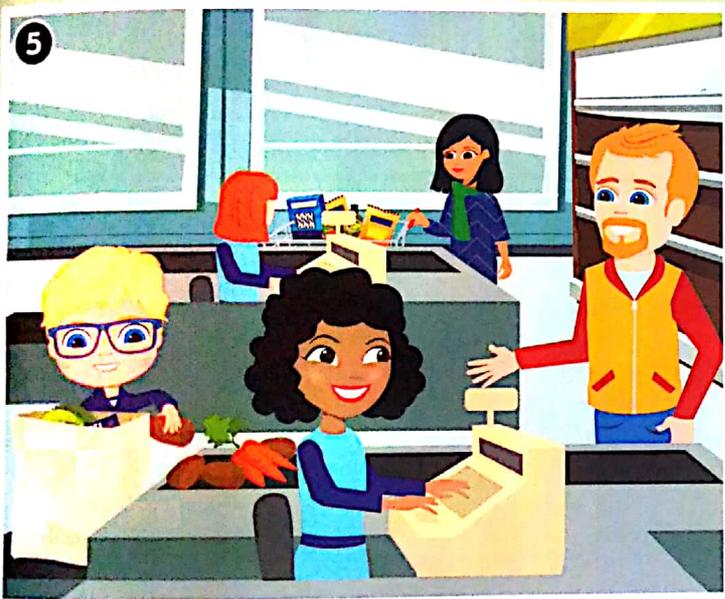
- 3** BEFORE YOU LISTEN **THINK**  GUESS WHICH FOOD IS IN THE STORY.
- 4** LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK.  094
- 5** AFTER YOU LISTEN **COLLABORATE**  ACT OUT THE STORY.

WILLIAM



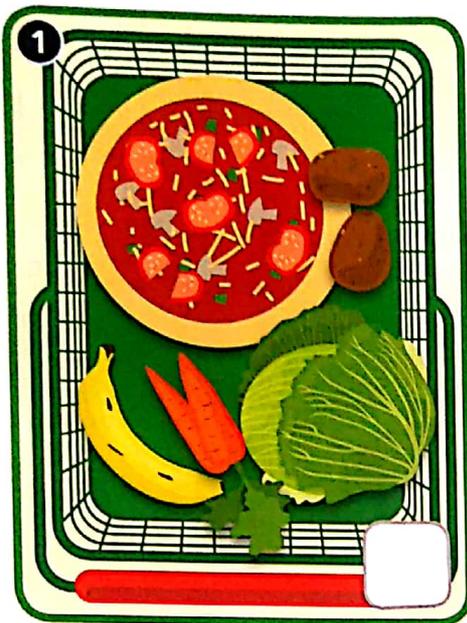
WILLIAM'S STORY I LIKE BANANAS



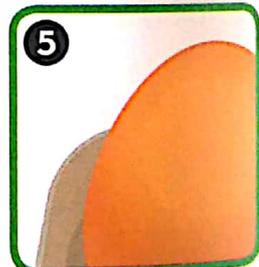
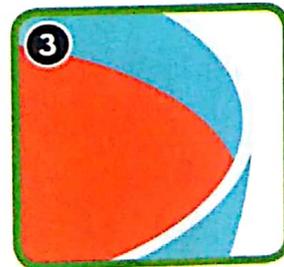
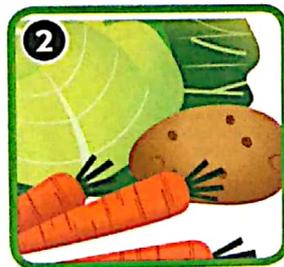
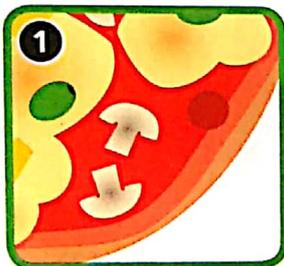


4 LESSON 6 STORY AND VOCABULARY

1 REMEMBER THE STORY TICK ✓ THE SHOPPING BASKET FROM THE STORY. POINT AND SAY THE FOOD.



2 THINK FIND AND MATCH.



3 POINT TO THE FOOD IN THE BIG PICTURE IN ACTIVITY 2 AND SAY.

4 LESSON 7 GRAMMAR AND VOCABULARY

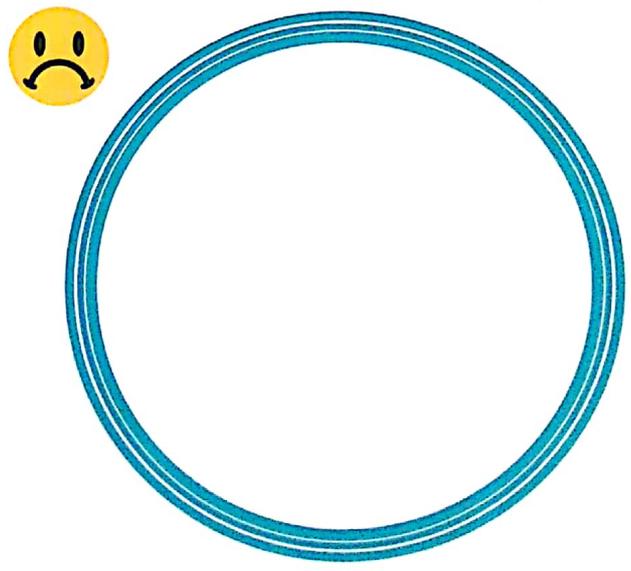
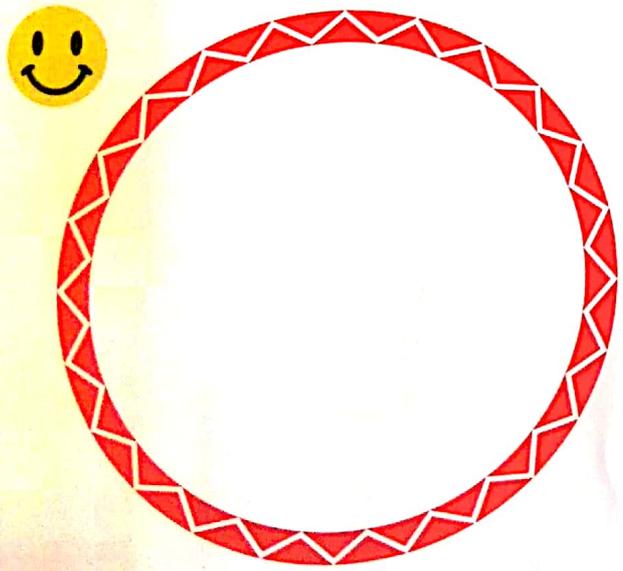
1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  095



2 LISTEN AND DRAW  OR .  096

1 	2 	3 	4 	5 	6 
					

3 **CREATE**  DRAW A FOOD YOU LIKE AND A FOOD YOU DON'T LIKE.



4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

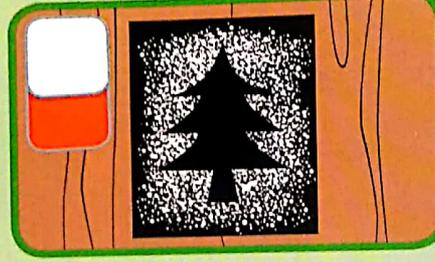
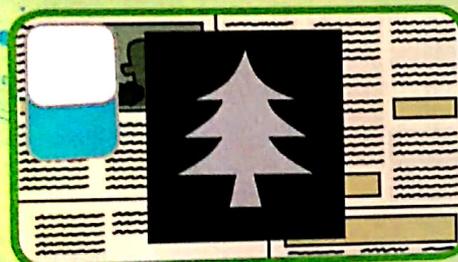
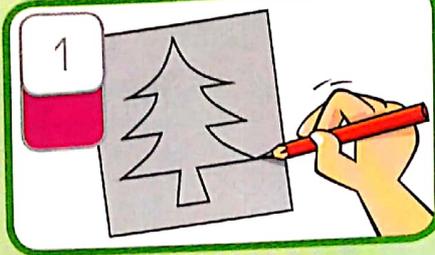
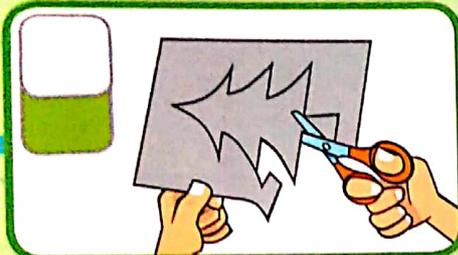
I DON'T LIKE SOUP. I LIKE SPAGHETTI. **45**



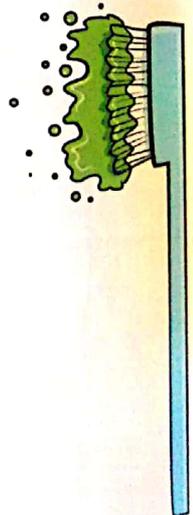
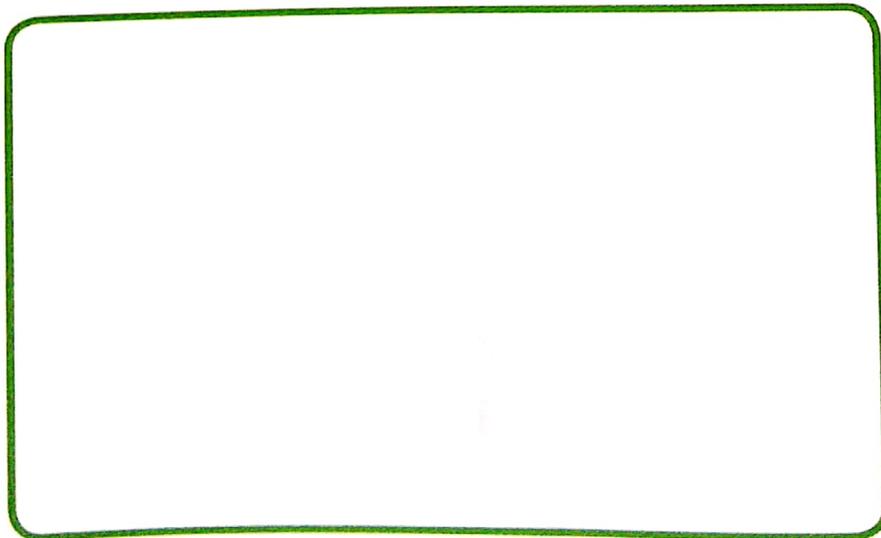
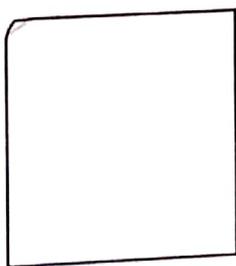
1 LISTEN AND POINT. THEN LISTEN AND REPEAT. 097



2 **THINK** LOOK AND NUMBER THE PICTURES IN ORDER. THEN LISTEN AND CHECK. 098



3 **CREATE** CHOOSE A COLOUR FOR YOUR PAINT AND PAPER. THEN DRAW A SHAPE IN THE BOX. MAKE A SPLATTER PAINT PICTURE IN CLASS OR AT HOME.

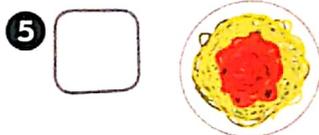


4 **COMMUNICATE** LOOK AT ACTIVITY 3 AND PRACTISE IN PAIRS. POINT AND SAY.

4 LESSON 9 SOUNDS AND REVIEW

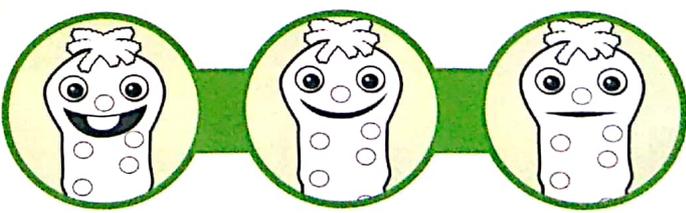
1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓. 

2 POINT AND SAY.



3 PLAY THE GAME.  

4 EVALUATE YOUR WORK IN UNIT 4. COLOUR. **SELF-EVALUATION**



A PLAY

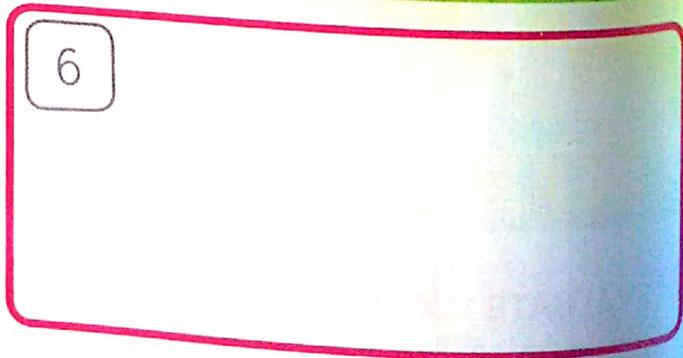
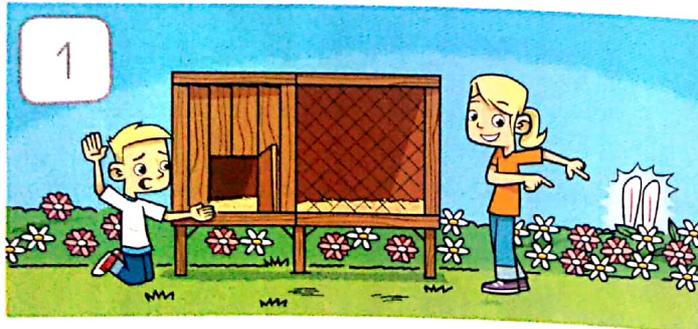
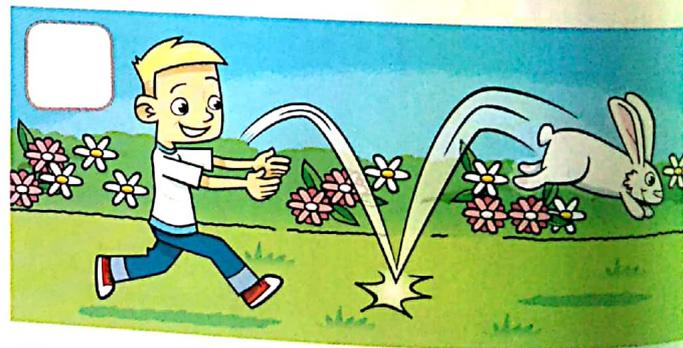
THINK ABOUT IT

1 **THINK**  WHICH ANIMALS CAN YOU REMEMBER? **WHOLE CLASS**



CREATE

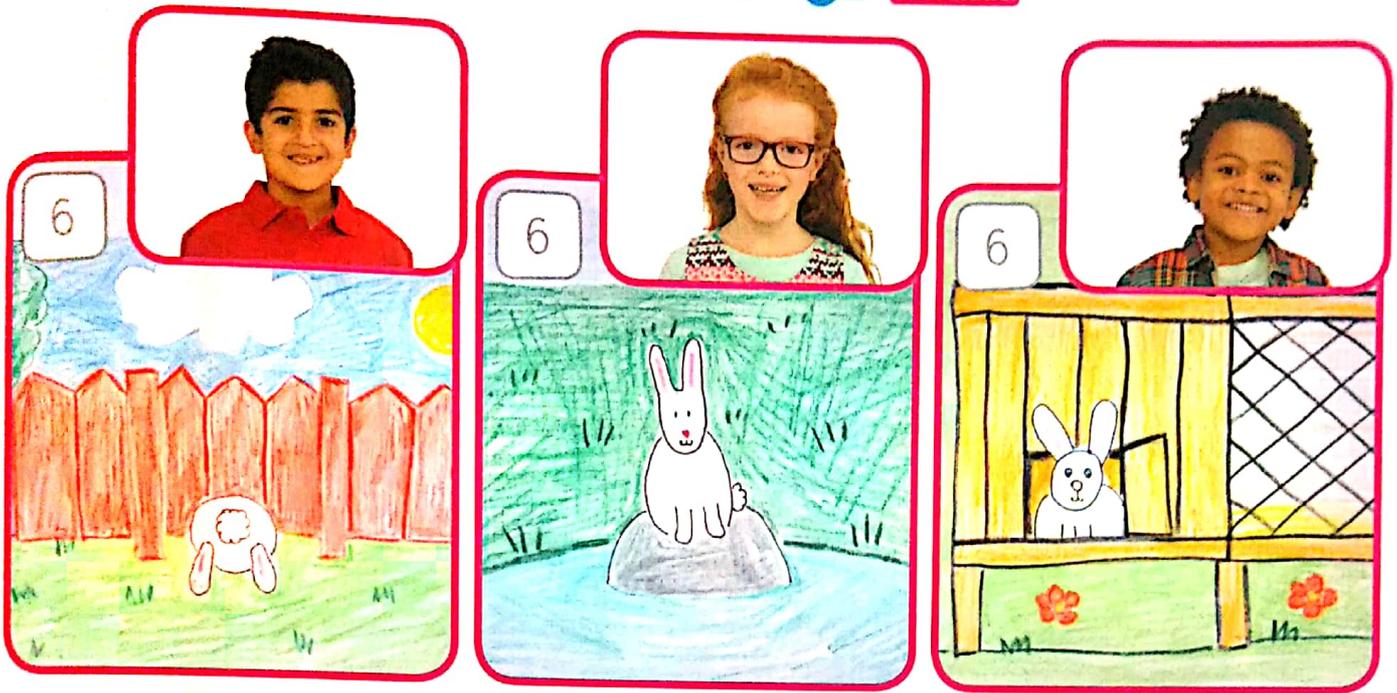
2 **LISTEN AND NUMBER.**  110 **WHOLE CLASS**



3 **CREATE**  DRAW THE END OF THE STORY ABOVE. **PROJECT GROUP**

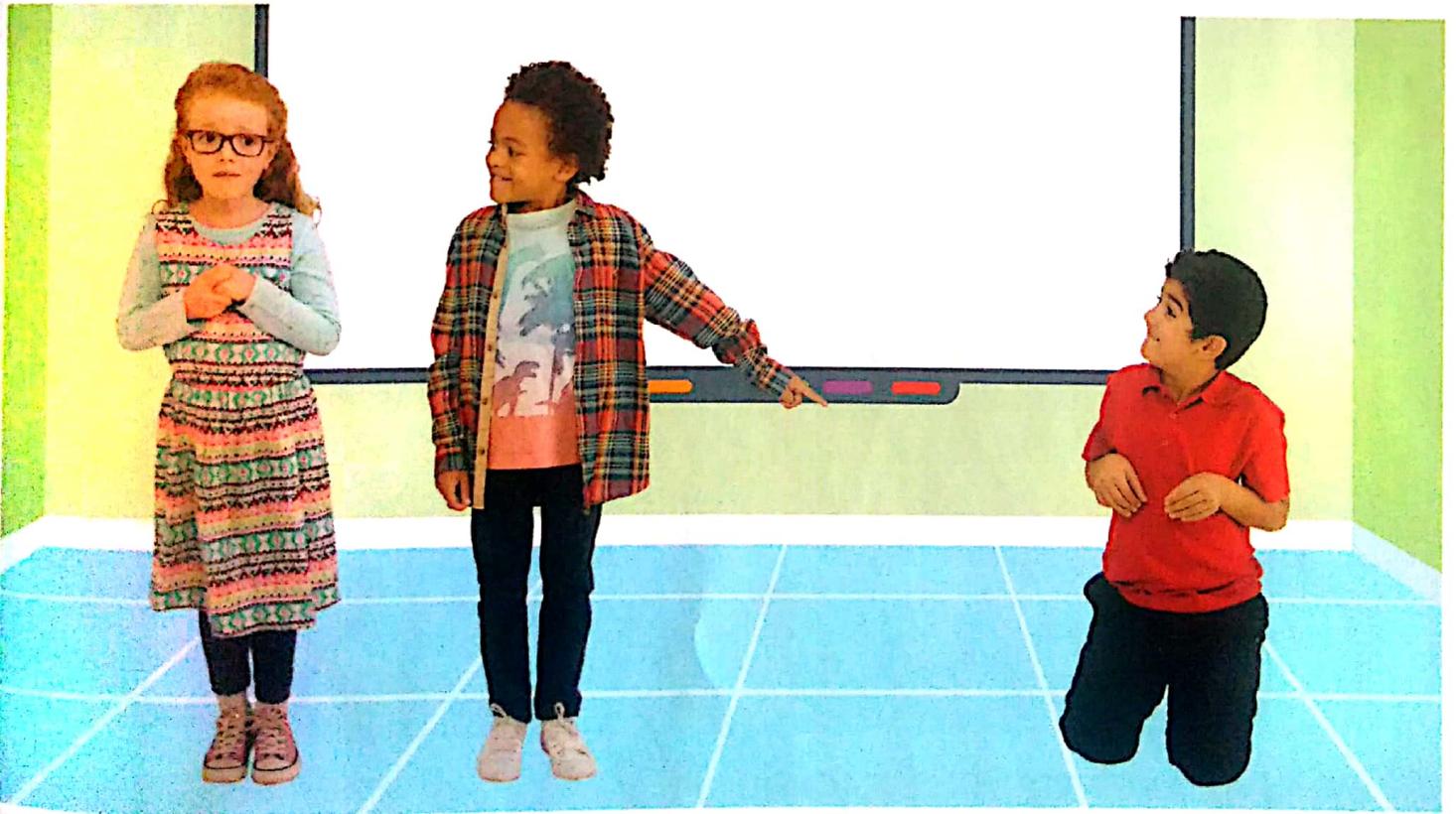
PRACTISE

4 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  **WHOLE CLASS**



ACT

5 **COLLABORATE**  ACT OUT THE STORY IN GROUPS. **PROJECT GROUP**



5

WHO'S IN YOUR FAMILY?

LESSON 1 VOCABULARY AND CHANT

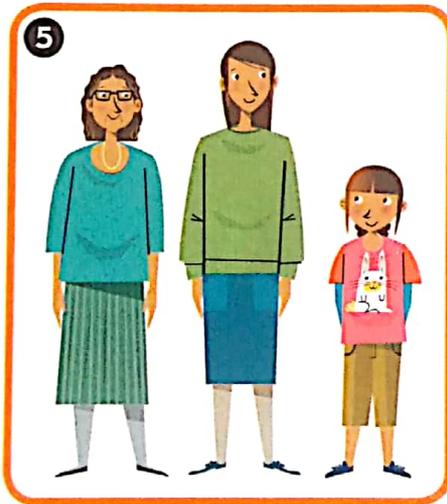
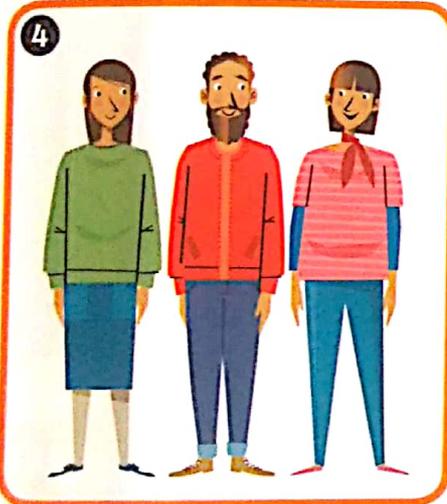
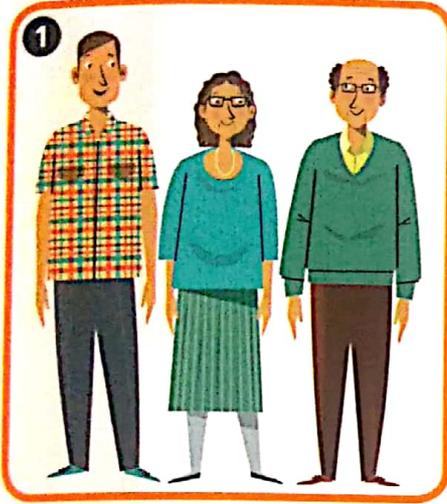
- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  112
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  113



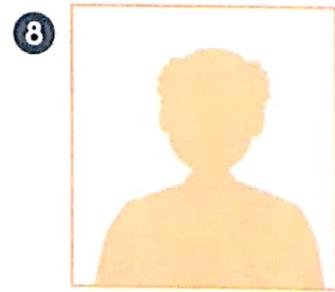
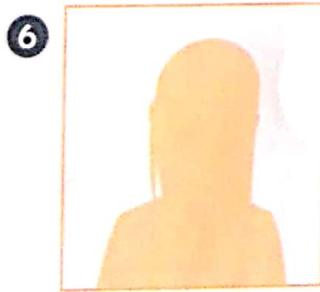
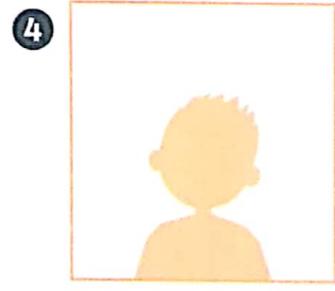
- 3 PLAY A GAME WITH YOUR TEACHER.

5 LESSON 2 VOCABULARY AND STICKERS

1 LISTEN AND SAY THE NUMBER.  114



2 PUT ON THE STICKERS. THEN POINT AND SAY THE FAMILY MEMBERS.



5 LESSON 3 GRAMMAR AND SONG

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  115



2 LISTEN AND POINT. THEN LISTEN AND SING.  116



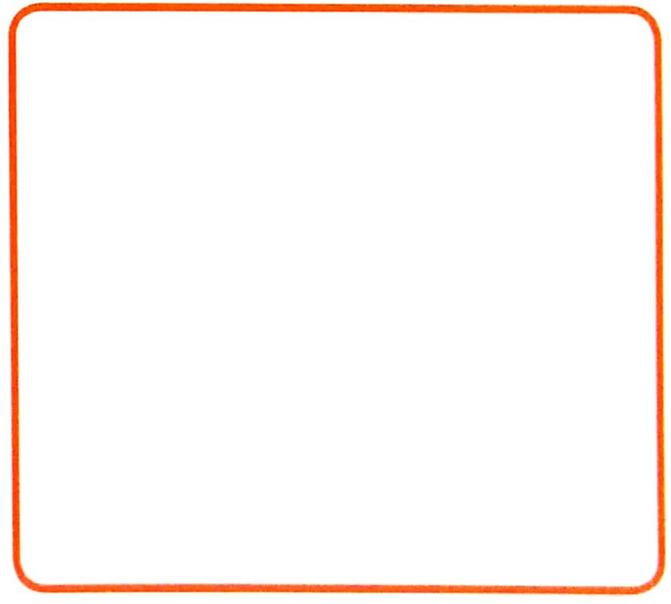
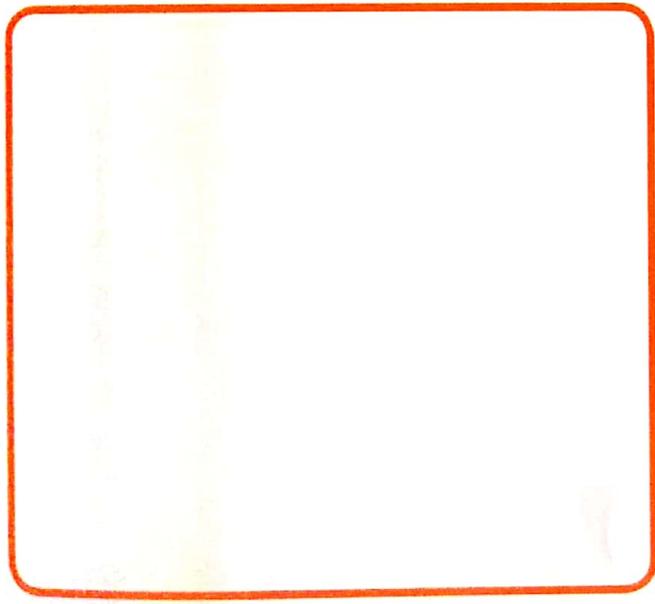
3 PLAY A GAME WITH YOUR TEACHER.

5 LESSON 4 GRAMMAR AND SPEAKING

1 LISTEN AND SAY THE NUMBER.  117



2 **CREATE**  **DRAW TWO PEOPLE IN YOUR FAMILY.**



3 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT AND SAY.**



1 LISTEN AND POINT. THEN LISTEN AND REPEAT. 118

2 LISTEN AND SAY. 119

1

2

3

4

5

6

SCARLETT'S STORY

MATHS HOMEWORK



3 BEFORE YOU LISTEN THINK GUESS WHICH FAMILY MEMBERS ARE IN THE STORY.

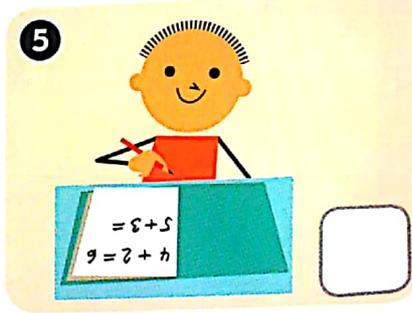
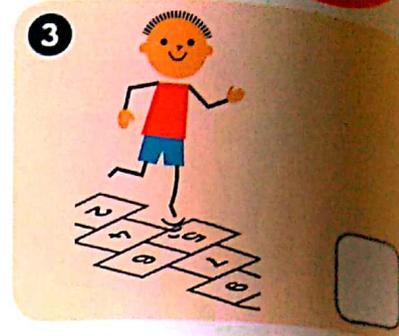
4 LOOK AND LISTEN. CHECK YOUR ANSWERS AND FIND SOCK. 120

5 AFTER YOU LISTEN COLLABORATE ACT OUT THE STORY.

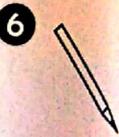
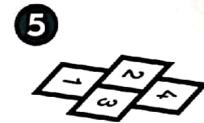
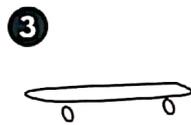




1 REMEMBER THE STORY WHAT CAN SCARLETT'S GRANDMA DO? TICK ✓ OR CROSS X. POINT AND SAY THE ACTIONS AND ACTIVITIES.



2 THINK LOOK, MATCH AND DRAW.



3 LOOK AT THE BIG PICTURE IN ACTIVITY 2. POINT AND SAY.

5 LESSON 7 GRAMMAR AND VOCABULARY

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT. 

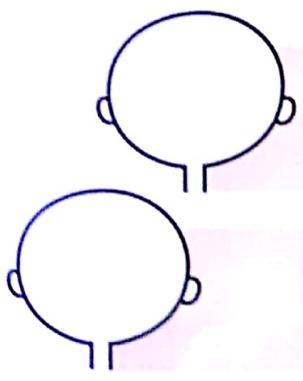


2 LOOK AND LISTEN. SAY TRUE OR FALSE. 



3 **CREATE**  DRAW A BOY AND A GIRL IN YOUR FAMILY. WHAT CAN THEY DO?

TICK ✓ OR CROSS X.

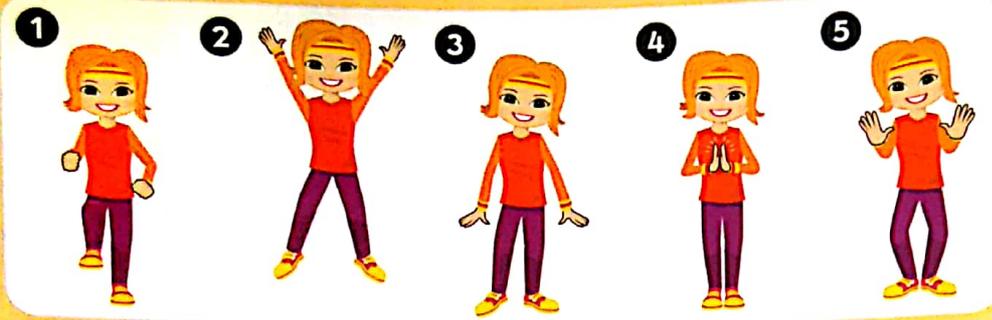


4 **COMMUNICATE**  PRACTISE IN PAIRS. POINT AND SAY.

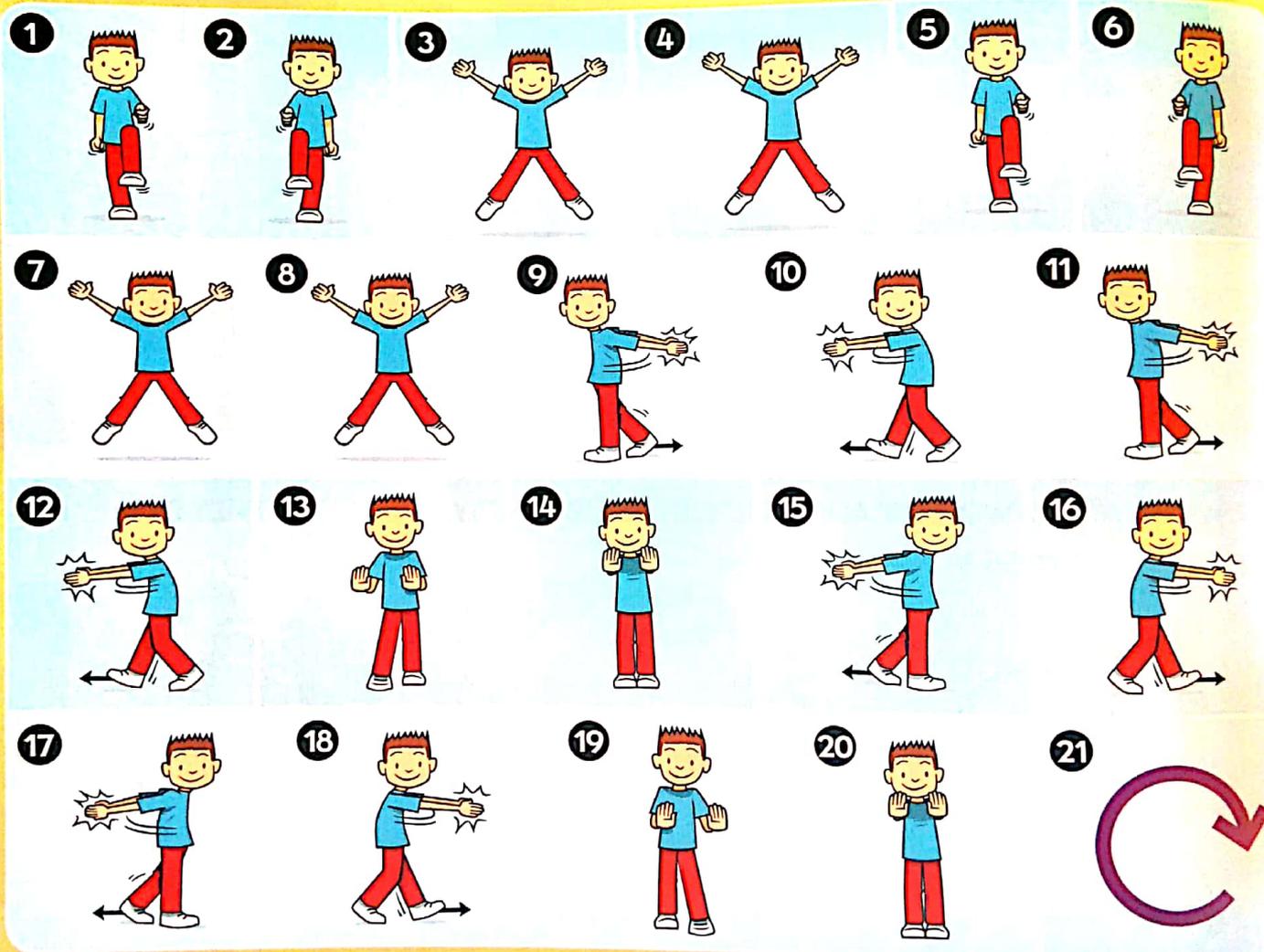


1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  123



2 LOOK AT ACTIVITY 1. LISTEN AND DO THE ACTIONS.  124

3 LISTEN AND POINT.  125



4 LISTEN AND DO THE DANCE IN ACTIVITY 3.  125

5 **CREATE**  WORK IN GROUPS. MAKE A NEW DANCE.

5 LESSON 9 SOUNDS AND REVIEW

1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓. 

2 POINT AND SAY.



1 

2 

3 

4 

5 

6 

3 PLAY THE GAME.  

4 EVALUATE YOUR WORK IN UNIT 5. COLOUR. **SELF-EVALUATION**



6

WHAT DO YOU LOOK LIKE?

LESSON 1 VOCABULARY AND CHANT

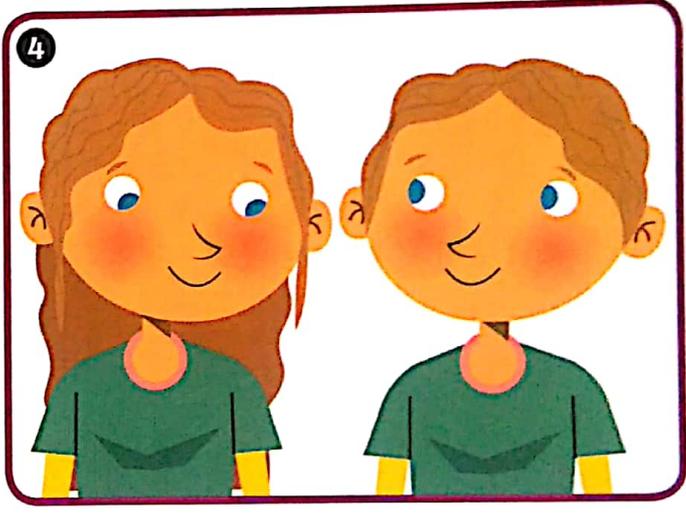
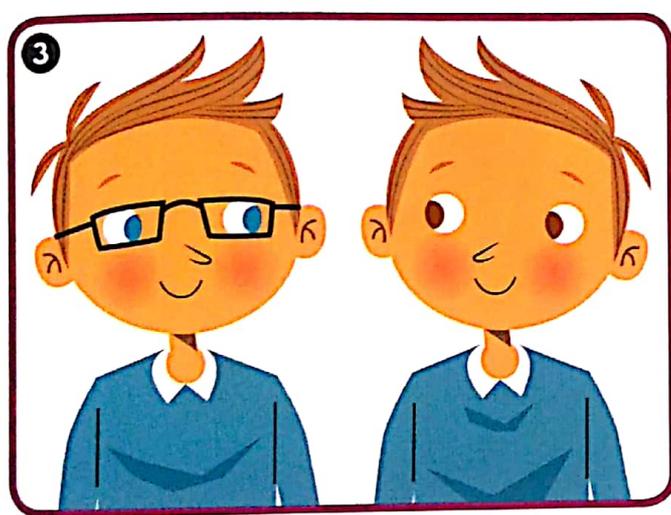
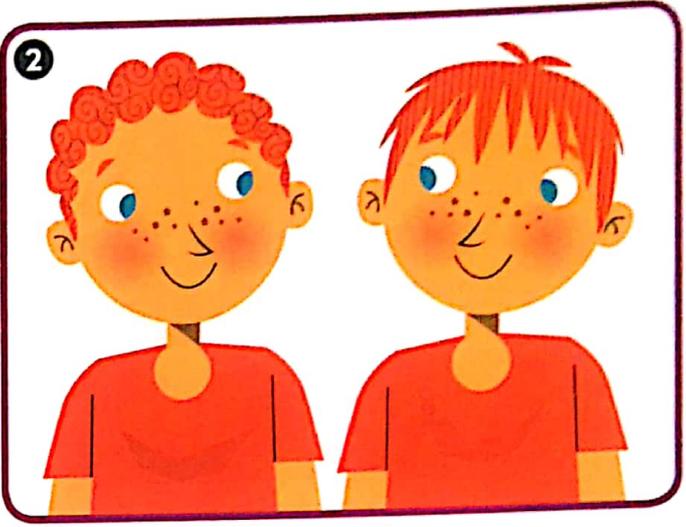
- 1 LISTEN AND POINT. THEN LISTEN AND REPEAT.  135
- 2 LISTEN AND POINT. THEN LISTEN AND CHANT.  136



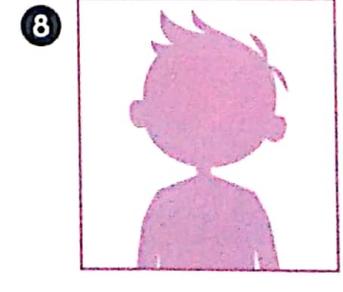
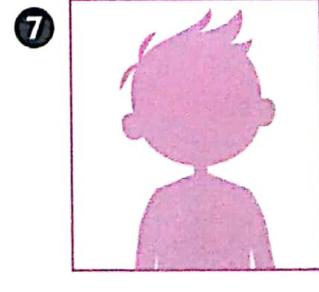
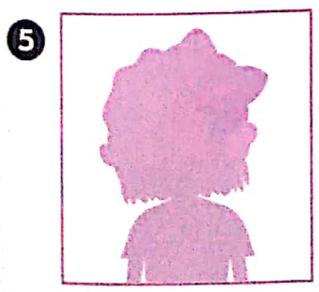
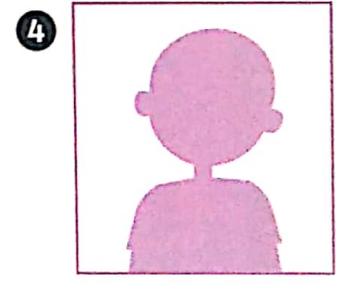
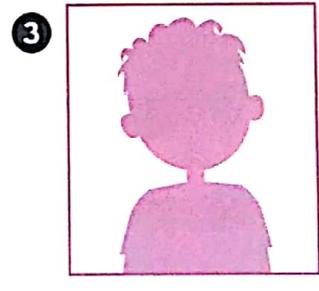
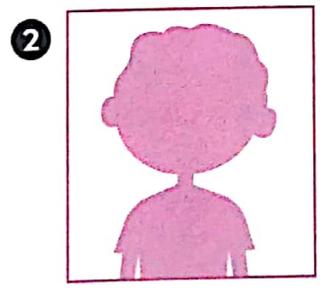
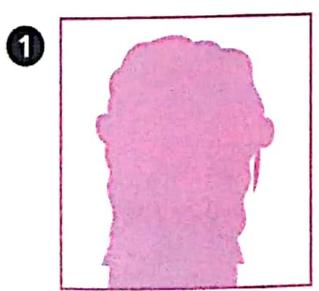
- 3 PLAY A GAME WITH YOUR TEACHER.

6 LESSON 2 VOCABULARY AND STICKERS

1 LISTEN AND SAY THE NUMBER.  137



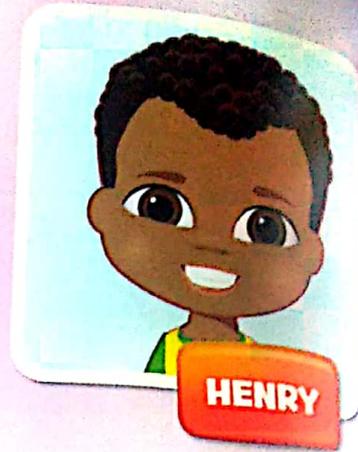
2 PUT ON THE STICKERS. THEN POINT AND SAY THE WORDS.



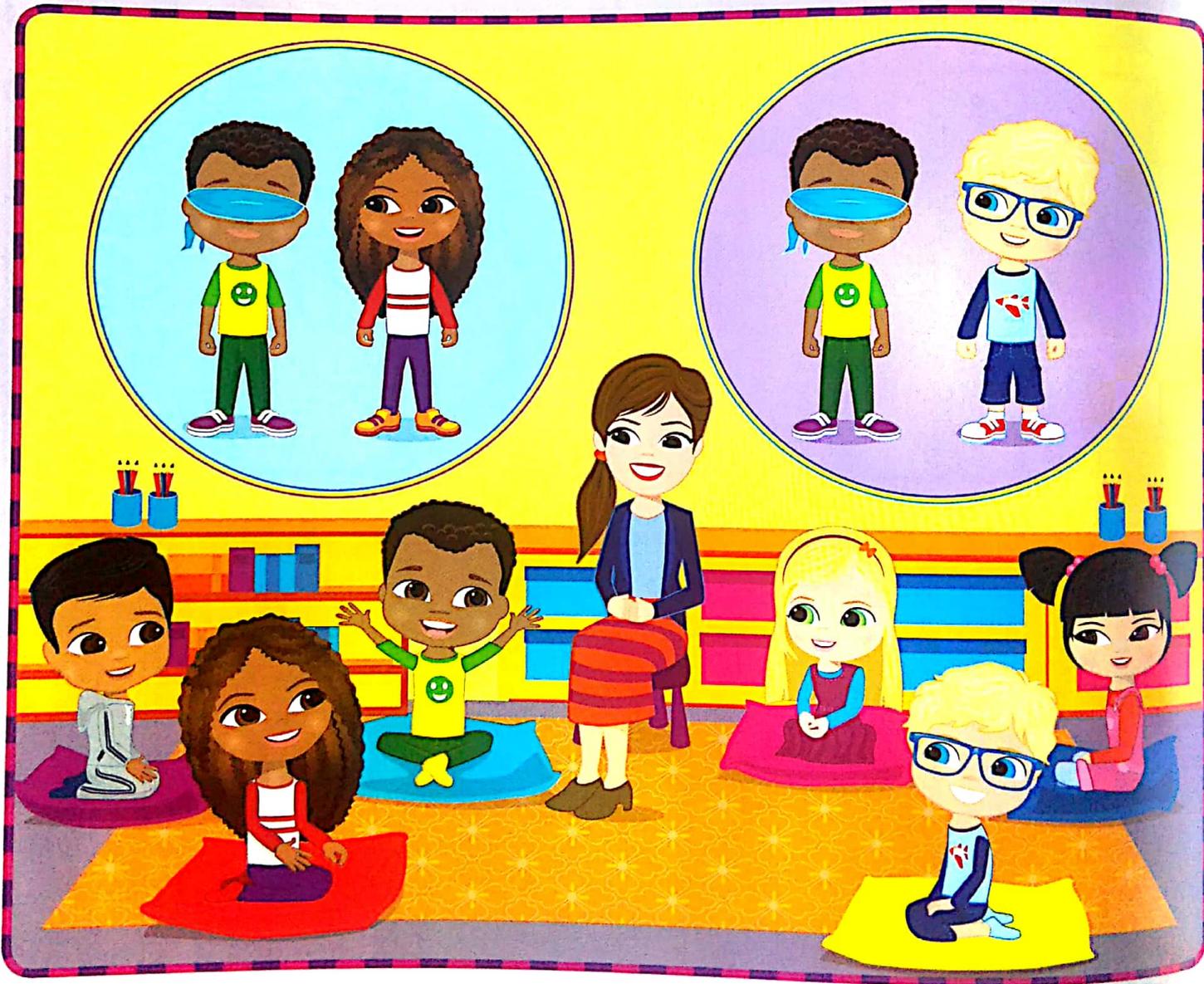
6

LESSON 3 GRAMMAR AND SONG

1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  138



2 LISTEN AND POINT. THEN LISTEN AND SING.  139

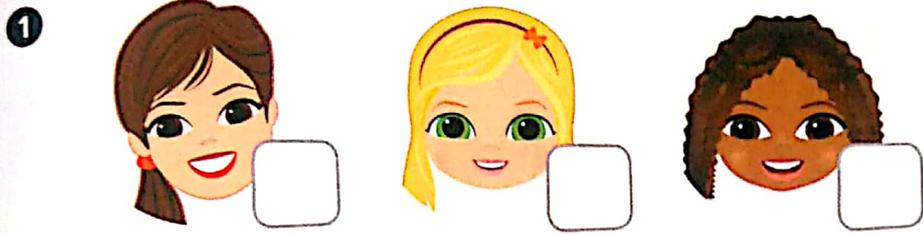


3 PLAY A GAME WITH YOUR TEACHER.

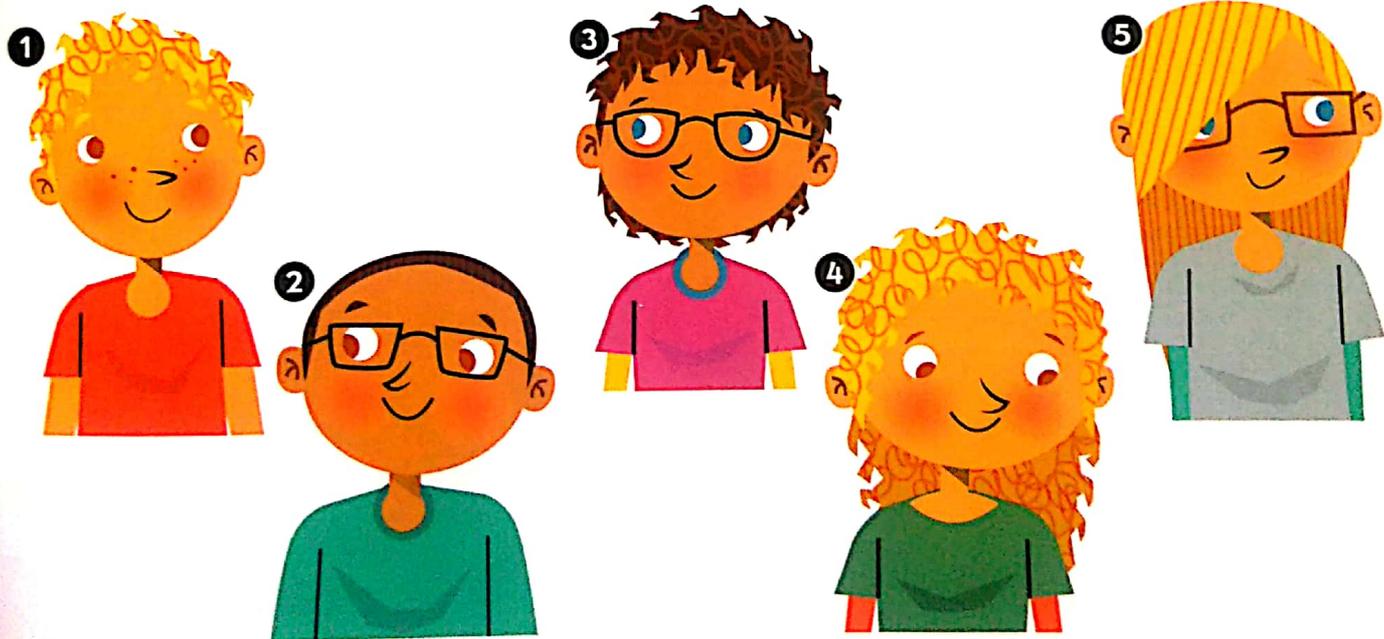
62 HAVE YOU GOT CURLY HAIR? YES, I HAVE. NO, I HAVEN'T.

6 LESSON 4 GRAMMAR AND SPEAKING

1 LISTEN AND TICK ✓.  140



2 LISTEN TO THE CHILDREN PLAYING A GAME. SAY THE NUMBER.  141



3 **COMMUNICATE**  LOOK AT THE PICTURE IN ACTIVITY 2 AND PLAY THE GAME IN PAIRS.

6 LESSON 5 VOCABULARY AND STORY

1 LISTEN AND POINT.
THEN LISTEN AND REPEAT.  142

2 LISTEN AND SAY.  143



3 BEFORE YOU LISTEN **THINK** 
GUESS WHICH CLOTHES ARE IN
THE STORY.

4 LOOK AND LISTEN. CHECK YOUR
ANSWERS AND FIND SOCK.  144

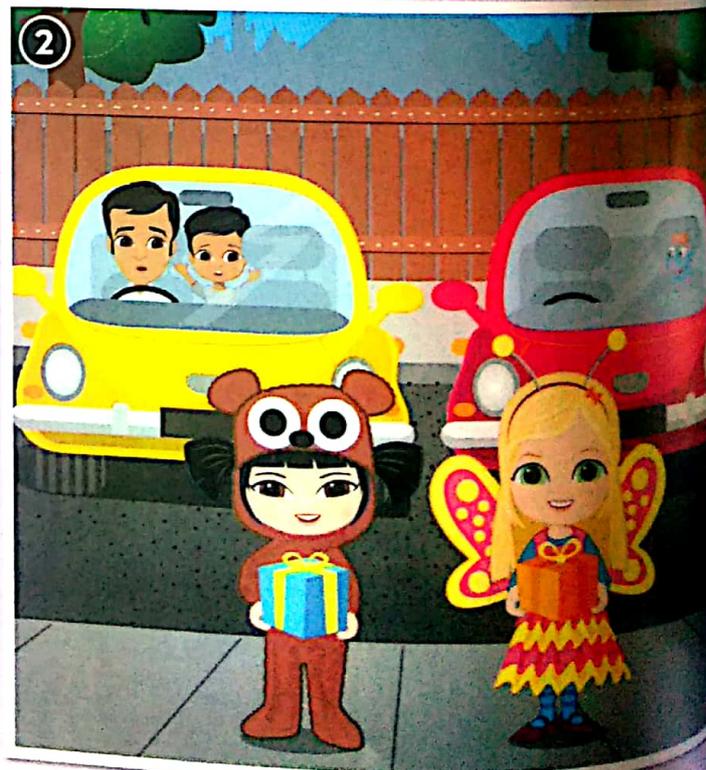
5 AFTER YOU LISTEN **COLLABORATE** 
ACT OUT THE STORY.

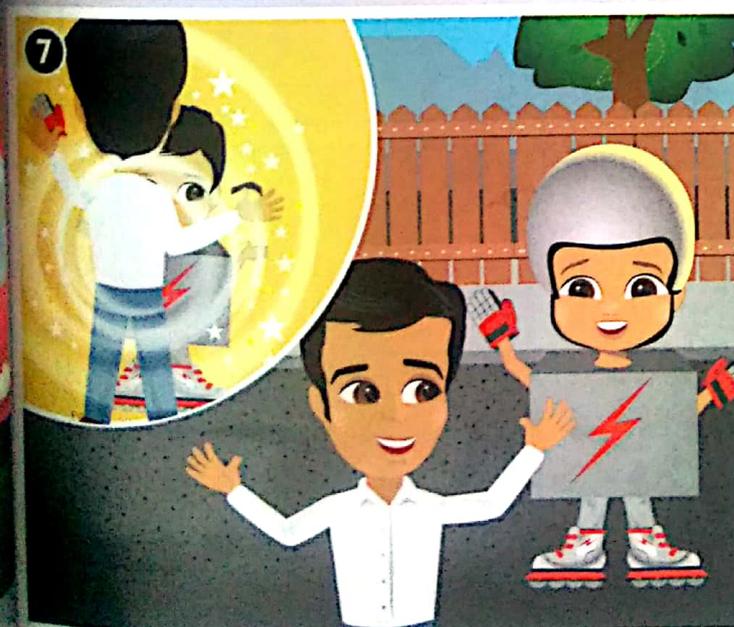
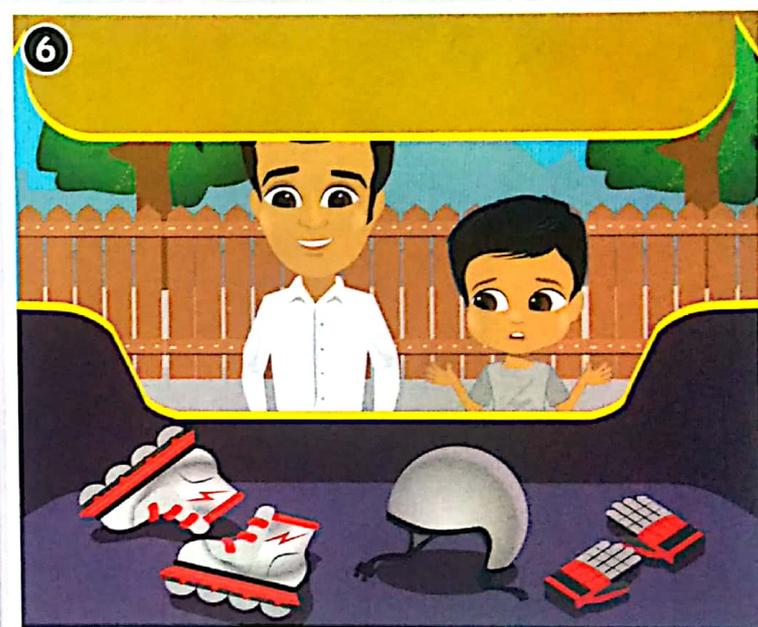
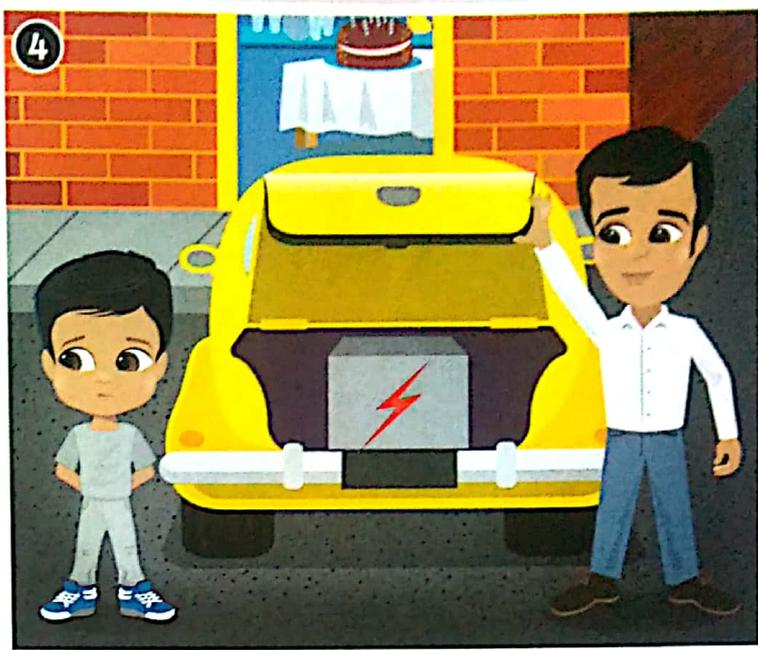
JAMIL



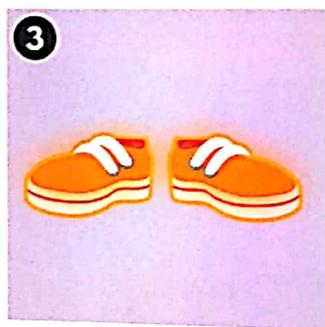
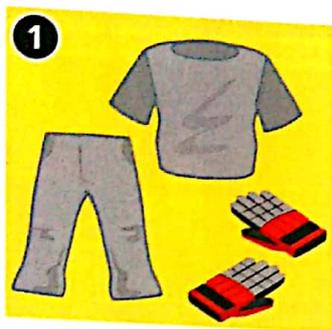
JAMIL'S STORY

THE PARTY

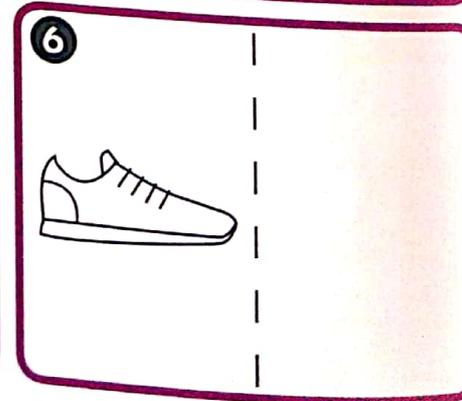
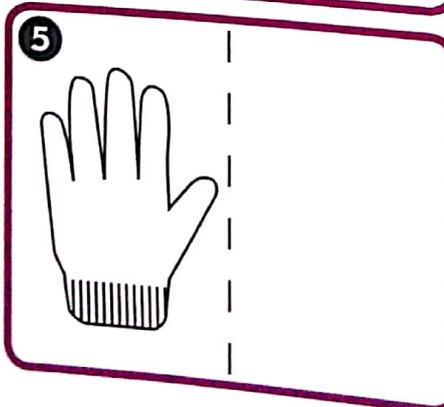
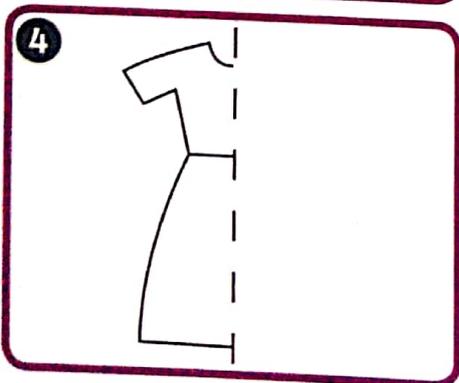
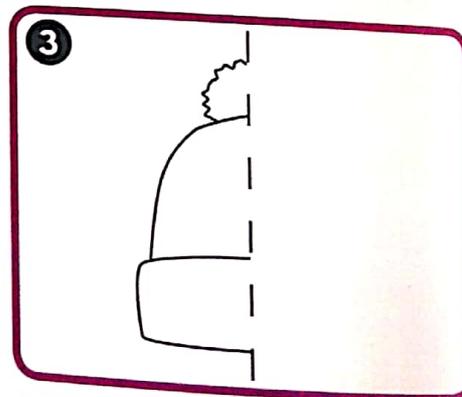
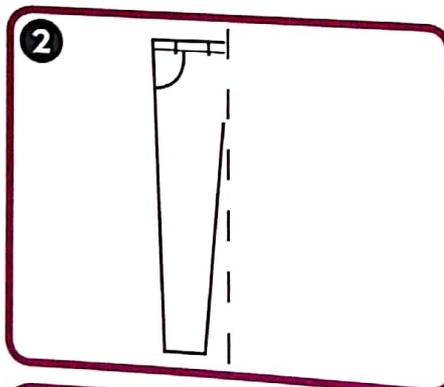
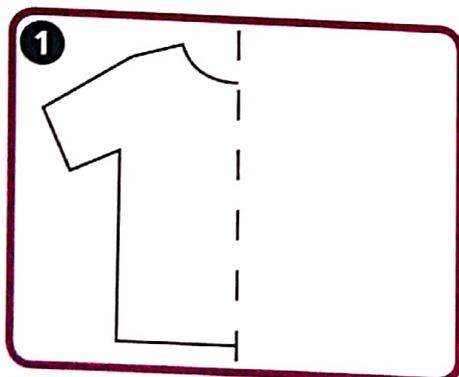




1 REMEMBER THE STORY MATCH. POINT AND SAY THE CLOTHES.



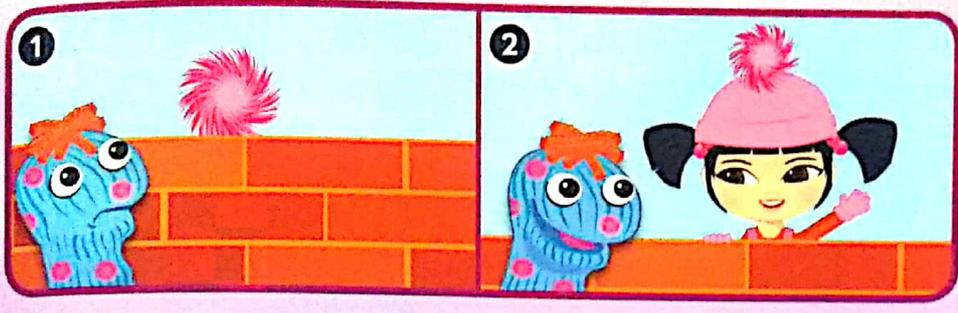
2 CREATE DRAW.



3 POINT TO THE CLOTHES IN ACTIVITY 2 AND SAY.

6 LESSON 7 GRAMMAR AND VOCABULARY

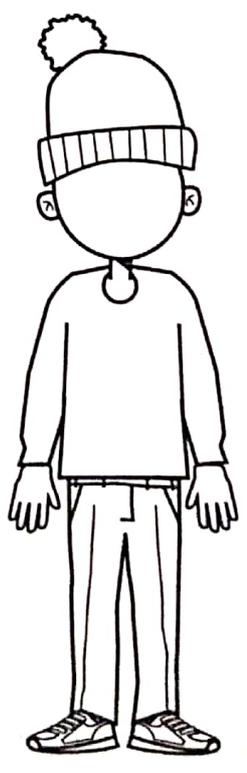
1 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  145



2 LISTEN AND CIRCLE.  146



3 **CREATE**  **DRAW YOUR FACE.**
CHOOSE AND COLOUR THE CLOTHES.



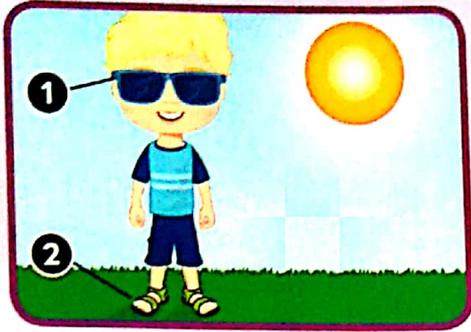
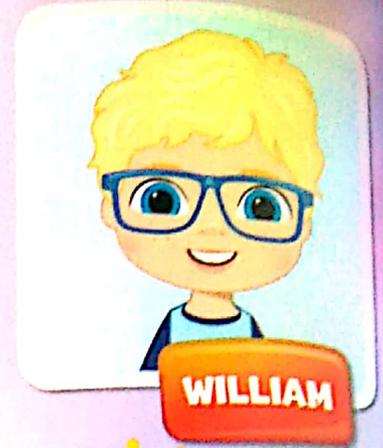
4 **COMMUNICATE**  **PRACTISE IN PAIRS. POINT AND SAY.**

6 LESSON 8 CROSS-CURRICULAR



1 LISTEN AND POINT. 147

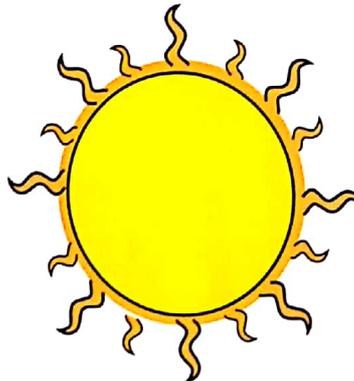
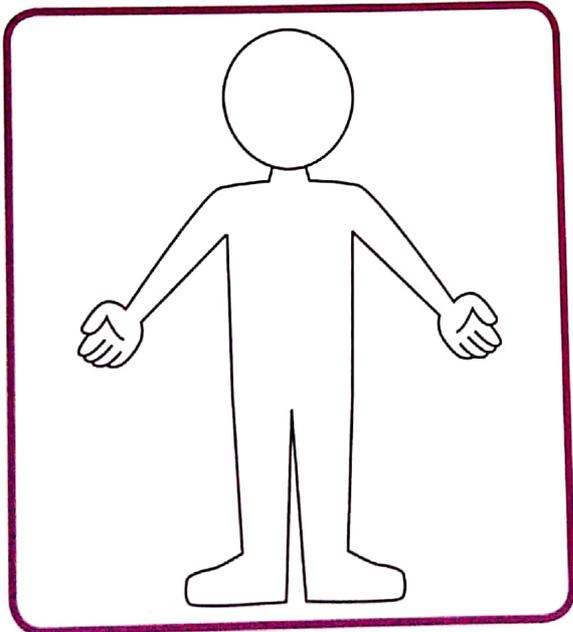
2 LISTEN AND REPEAT. 148



3 LISTEN AND SAY THE NUMBER. 149



4 **CREATE** DRAW YOUR FACE. CHOOSE AND TICK ✓ THE WEATHER. DRAW CLOTHES.



5 **COMMUNICATE** PRACTISE IN PAIRS. POINT AT YOUR PICTURE IN ACTIVITY 4 AND SAY

6 LESSON 9 SOUNDS AND REVIEW

1 LISTEN AND REPEAT. THEN LISTEN AND TICK ✓. 

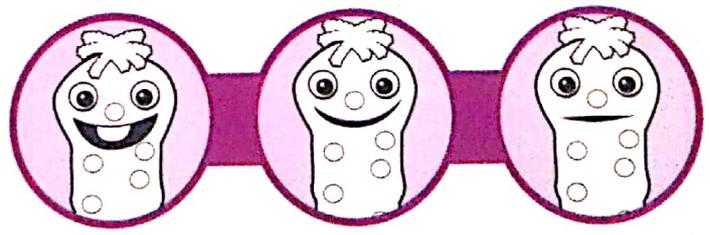
2 POINT AND SAY.



1 <input checked="" type="checkbox"/>		2 <input type="checkbox"/>		3 <input type="checkbox"/>	
4 <input type="checkbox"/>		5 <input type="checkbox"/>		6 <input type="checkbox"/>	

3 PLAY THE GAME.  

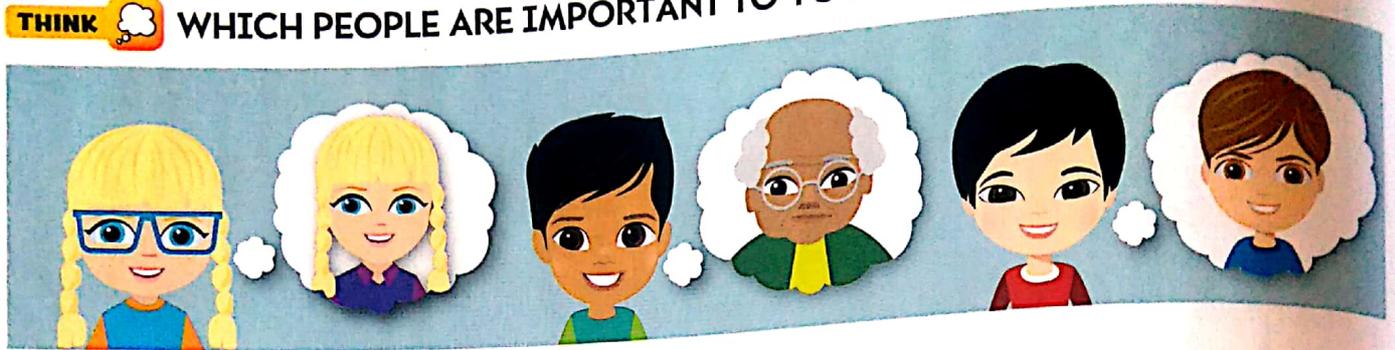
4 EVALUATE YOUR WORK IN UNIT 6. COLOUR. **SELF-EVALUATION**



A GROUP BOOK

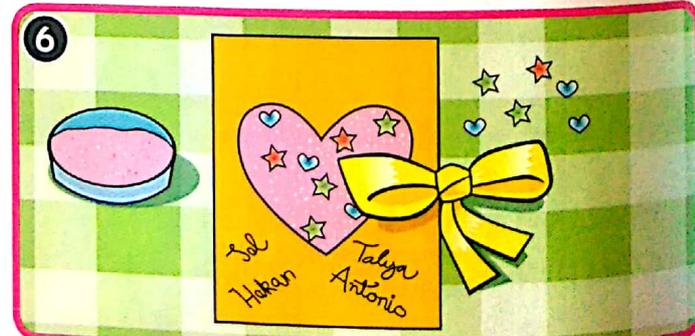
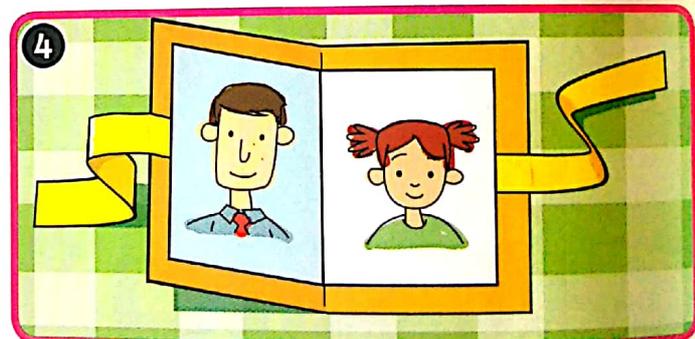
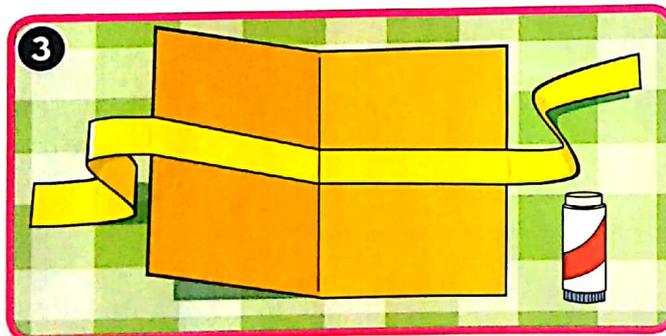
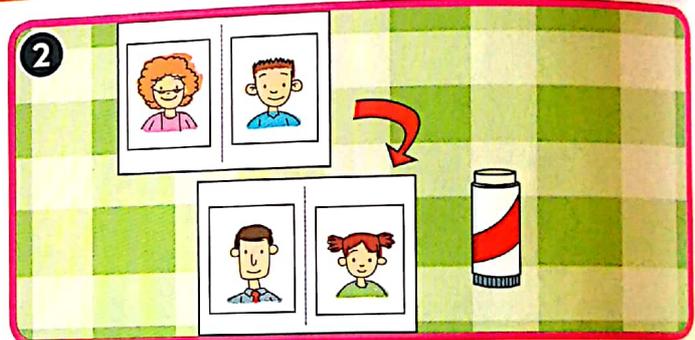
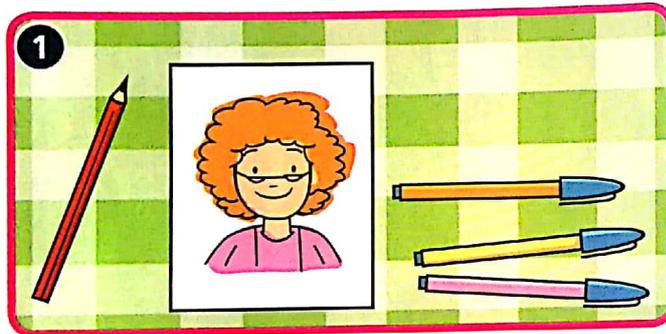
THINK ABOUT IT

1 **THINK**  WHICH PEOPLE ARE IMPORTANT TO YOU? **WHOLE CLASS**



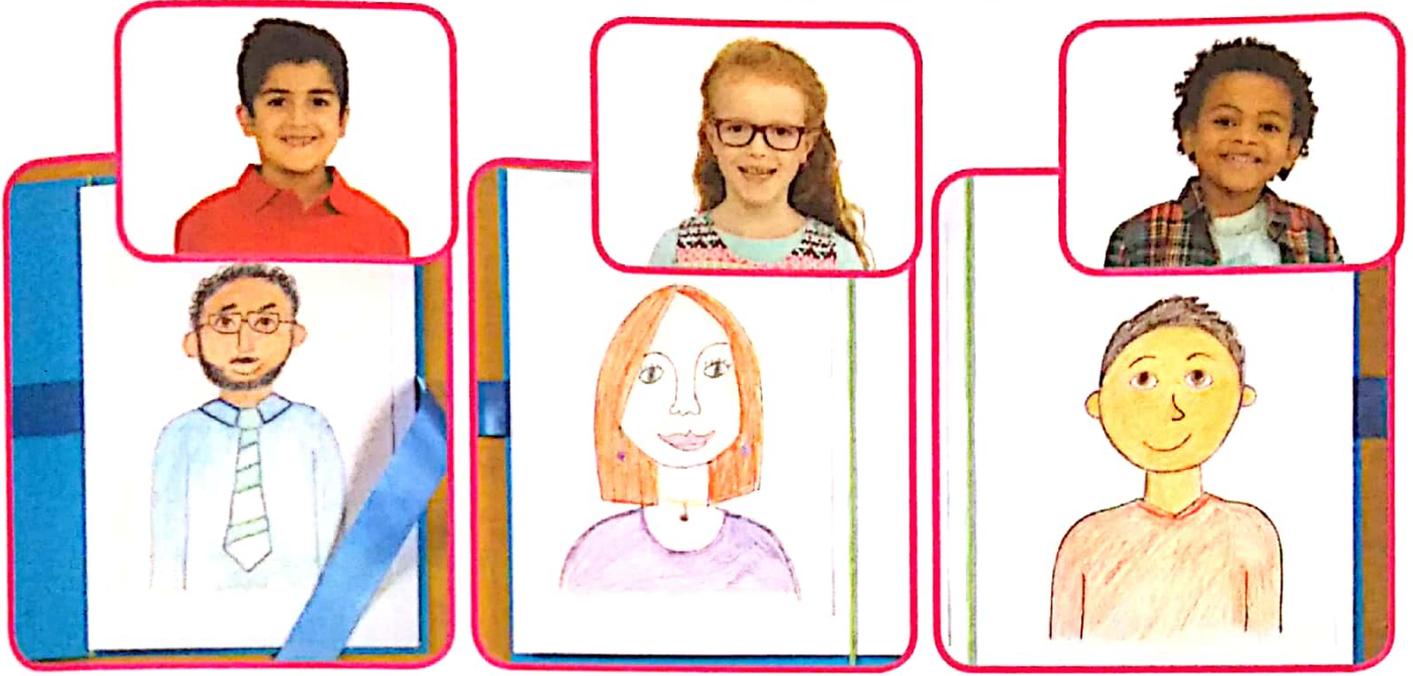
MAKE

2 **LOOK AND LISTEN.**  161 3 **CREATE**  MAKE A BOOK. **PROJECT GROUP**



PRACTISE

4 LOOK AND LISTEN. THEN LISTEN AND REPEAT.  162 **WHOLE CLASS**



SHARE

5 **COMMUNICATE**  SHARE YOUR BOOK WITH YOUR CLASS. **WHOLE CLASS**



SYLLABUS

	VOCABULARY	GRAMMAR	CROSS-CURRICULAR, CULTURE AND VALUES
S STARTER STARTER STARTER WHO'S HERE? PAGE 2	NUMBERS 1-10 FEELINGS	INTRODUCTIONS WHAT'S YOUR NAME? I'M AVA. I'M ... I'M HAPPY.	
1 WHAT COLOURS CAN YOU SEE? PAGE 6	COLOURS PENCIL CASE ITEMS	IT'S ... WHAT'S YOUR FAVOURITE COLOUR? IT'S BLUE. THIS IS MY / YOUR ... THIS IS MY PENCIL. THIS IS YOUR PEN.	SCIENCE: CHAMELEONS AND CAMOUFLAGE CULTURE: SCHOOL LIFE (IRELAND) (AB PAGE 10) VALUES: SAYING SORRY
2 WHAT'S YOUR FAVOURITE TOY? PAGE 16	TOYS PARTS OF THE BODY	HAVE GOT I'VE GOT A FOOTBALL. I'VE GOT ROLLERBLADES. HAS GOT / HASN'T GOT ... IT'S GOT LEGS. IT HASN'T GOT A TAIL.	MATHS: VENN DIAGRAMS CULTURE: A PARK (USA) (AB PAGE 18) VALUES: HELPING YOUR FAMILY
PROJECT 1 PAGE 26	A SOCK PUPPET		
3 WHAT'S YOUR FAVOURITE ANIMAL? PAGE 28	ANIMALS OUTDOOR THINGS	WHAT'S THIS ... ? WHAT'S THIS? IT'S A BUTTERFLY. PREPOSITIONS OF PLACE IN / ON / UNDER THE CAT IS UNDER THE TREE. THE BIRD IS ON THE FENCE. THE FISH IS IN THE POND.	SCIENCE: LIFE CYCLE OF A FROG CULTURE: NATURE (UK) (AB PAGE 28) VALUES: RESPECTING WILDLIFE
4 WHAT CAN YOU DO? PAGE 38	ACTIVITIES FOOD	I CAN / CAN'T ... I CAN CLIMB. I CAN'T DO GYMNASTICS. I LIKE / DON'T LIKE ... I DON'T LIKE SOUP. I LIKE SPAGHETTI.	ART: A SPLATTER PAINT PICTURE CULTURE: FOOD (INDIA) (AB PAGE 36) VALUES: MAKING THE BEST OF A SITUATION
PROJECT 2 PAGE 48	A PLAY		
5 WHO'S IN YOUR FAMILY? PAGE 50	FAMILY ABILITIES	HE'S / SHE'S ... HE'S MY UNCLE. SHE'S MY AUNTIE. HE / SHE CAN / CAN'T ... HE CAN SING. SHE CAN'T SING.	PE: AN AEROBICS DANCE CULTURE: THE BEACH (BRAZIL) (AB PAGE 46) VALUES: BEING RESPECTFUL OF OTHERS
6 WHAT DO YOU LOOK LIKE? PAGE 60	APPEARANCE CLOTHES	HAVE YOU GOT ... ? HAVE YOU GOT CURLY HAIR? YES, I HAVE. / NO, I HAVEN'T. PRESENT CONTINUOUS I'M WEARING ... I'M WEARING A HAT.	SCIENCE: CLIMATE AND CLOTHES CULTURE: CARNIVAL (ITALY) (AB PAGE 54) VALUES: BEING RESOURCEFUL
PROJECT 3 PAGE 70	A GROUP BOOK		

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