

Титова Л.В.

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# Фонетический курс английского языка

## Сборник фонетических зарядок и упражнений на правила чтения

**НОбЕЛЬ** ПРЕСС  
ИЗДАТЕЛЬСТВО НОУ-ИНОЙ  
АКТИВНОСТИ

**Титова Л.В.**

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английского языка**

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Практический фонетический курс от букв и буквосочетаний к звукам подходит к любым учебным пособиям отечественных и зарубежных издательств, как к разговорным курсам, так и к программам для школьников начального и элементарного уровня, может использоваться как самоучитель.

Курс состоит из 24 уроков. Цель курса – знакомство с фонетической системой английского языка, транскрипционными знаками, постановка звуков и тренировка правил чтения. Выбор слов в заданиях обусловлен основными лексическими темами (знакомство, семья, дом и т.п.). Фонетический урок можно выбирать как для устного опережения, так и на повторение уже пройденной ранее темы, а также с целью обогащения пассивного словарного запаса.

Учебный материал представлен в простых схемах с примерами, в упражнениях тренируется произношение звуков в словах, фразах, рифмовках, пословицах, поговорках и стихах. Фонетическая зарядка занимает не более 5 минут. Аудиозапись к курсу сделана в паузах для возможности повторения за диктором.

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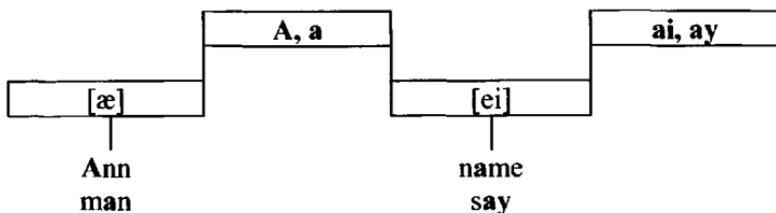
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## LESSON 1

### A, a, ai, ay

a) Learn how to read.



b) Read and spell the words.

[ei] age, say, name, date, Kate, Jake, Dave, Jane

[æ] man, cat, glad, married, thanks, Ann, Bab, Nan, Pam, Sam, Alf

c) Write the words in two columns:    thanks, name, man, age, cat, say,  
Kate, glad, married, date.

[ei]	[æ]

d) Now listen and check.

e) Read the phrases.

I am Ann. I am glad. Thank you.

I am married. I am a man. I am a married man.

Pat had a hat.

A fat rat sat on a mat.

That fat black cat sat on the hat.

Ann has a black cat, a bag and a hat.

f) Read and learn the poem.

Hello!

My name is Kate.

I'm from Paris.

I'm eight.

## LESSON 2

### B, b, K, k

**a) Pronounce sounds [b] and [k].**

**b) Read and spell the words.**

[b] bye, be, bye-bye, number, big, body, bad, Bob, babe, brother, Bab,  
Bill, Brett, Tib, Ben, bed, bell, Abby, banana

[k] thanks, OK, Kate, worker, black, kind, work, kitten, take, make,  
Karelia, Petrozavodsk

**c) Read the phrases.**

I'm OK, thanks.

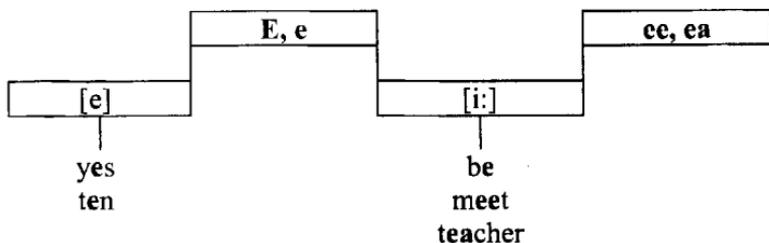
I'm from Karelia.

I'm from Petrozavodsk.

### LESSON 3

#### E, e, ee, ea

a) Pronounce sounds [i:] and [e] and learn how to read letter E, e.



b) Read and spell the words.

[i:] Pete, be, me, we, evening

[e] spell, Ted, hello, address, yes, ten, twelve, twenty, director, secretary, profession

[i:] see, meet, three, street, green, teacher, please, read, repeat

c) Rhyme the words.

spell, three, yes, Ted, be, meet, pen, let	street, tell, address, red, pet, ten, tree, we
---	---

d) Now listen and check.

e) Read the poems.

Hello, hello,	One, two, three,	Good evening, good evening,
Hello to you!	Hello, it's me!	Good evening to you!
Hello, hello,	Let's meet Pete	Good evening, good evening,
How are you?	in the street.	I'm nice to see you!

f) Write the words in two columns: me, evening, spell, meet, Ted, hello, address, we, yes, green, ten, be, twelve, Pete, teacher, twenty, see, director, three, secretary, profession, street, please.

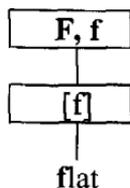
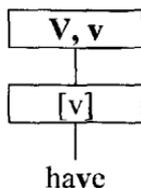
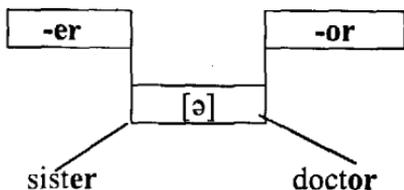
[e]	[i:]

g) Now listen and check.

## LESSON 4

### V, v, F, f, -er, -or

- a) Pronounce sounds [ə], [v] and [f] and learn how to read letters *V, v, F, f* and combinations of letters *-er, -or*.



- b) Read and spell the words.

[ə] sister, brother, father, teacher, worker, driver, doctor, daughter, director, manager, number

[v] evening, have, twelve, five, seven, eleven

[f] wife, flat, family, profession, friend, afternoon, from Africa, fine, four, fifty

- c) Read the rhyme.

I have got a mother.  
I have got a father.  
Have you got a sister?  
Have you got a brother?

- d) Write the words in the columns: name, ten, doctor, day, thanks, see, age, meet, say, driver, worker, man, spell, teach, three.

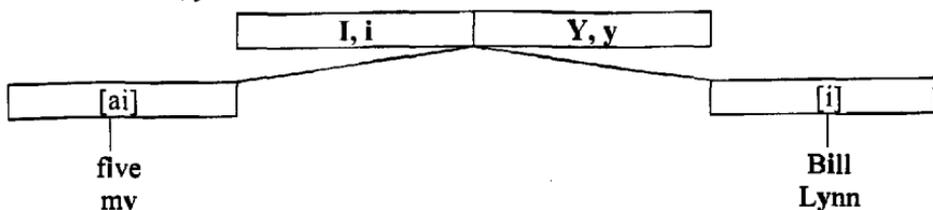
[ei]	[æ]	[i:]	[e]	[ə]

- e) Now listen and check.

## LESSON 5

### I, i, Y, y

- a) Pronounce sounds [ai] and [i] and learn how to read letters I, I and Y, y.



- b) Read and spell the words.

[ai] I, my, five, nine, fine, nice, driver, wife, hi

[i] in, single, sister, little, children, Bill, Nick, is, big, thick, thin, lips, Sydney, six, fifteen

- c) Read the phrases and rhymes.

Hi! I'm fine.

Nick's sister is single.

My sister is nine.

Bill has thin lips.

My wife is nice

Little Nick is big and thick.

- d) Write the words in two columns: in, hi, I, Bill, my, nine, Nick, big, five, wife, thick, fine, thin, lips, six, nice.

[ai]	[i]

- e) Now listen and check.

## LESSON 6

### L, l, M, m, N, n

a) Pronounce sounds [l], [m] and [n] and learn how to read letters *L, l, M, m* and *N, n*.

b) Read and spell the words.

[l] single, old, little, uncle, relative, child, girl, elder, lips, leg, long, tall, black, blue, lovely, colour, like;

[m] Mum, arm, mother, Mom, my, meet, man, me, married, make;

[n] friend, aunt, nephew, niece, cousin, husband, nice, son, nose, hand, thin, brown, green, town; grandmother, family, small, woman, blonde, name.

c) Read the rhymes.

Little girl isn't tall.

She is nice but very small.

Bill lives in the town.

His hair is brown.

d) Name the letters: A - I, C - S, E - X, G - J, O - Q, P - R, U - W, Y - H.

e) Write the words in two columns: name, ten, day, thanks, see, age, meet, say, man, spell, teacher, three, address, street, flat, please, married, evening.

[ei]	[æ]	[i:]	[e]

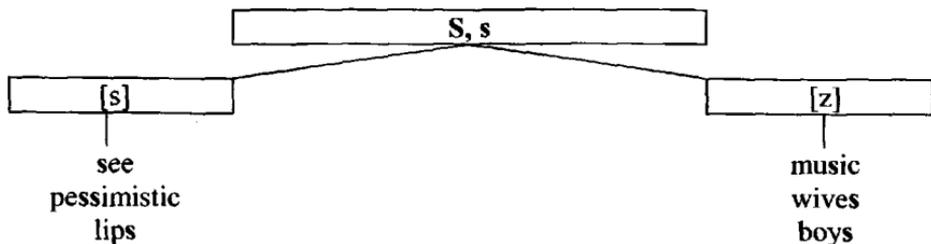
f) Now listen and check.



## LESSON 8

### S, s

a) Pronounce sounds [s] and [z] and learn how to read letter S, s.



b) Read and spell the words.

[s] sweet, student, sister, Sam, see, lips, silly, pessimistic, nervous

[z] music, girls, please, wives, hands, boys, nose, eyes, legs, noisy

c) Read the phrases.

- Sam's sister is a student.
- She is sweet but nervous.
- Girls and boys are very noisy.
- Simon has silly eyes.

d) Write the words in two columns: nervous, music, girls, pessimistic, please, Sam, wives, sweet, sister, hands, boys, student, nose, eyes, silly, legs, see, lips, noisy.

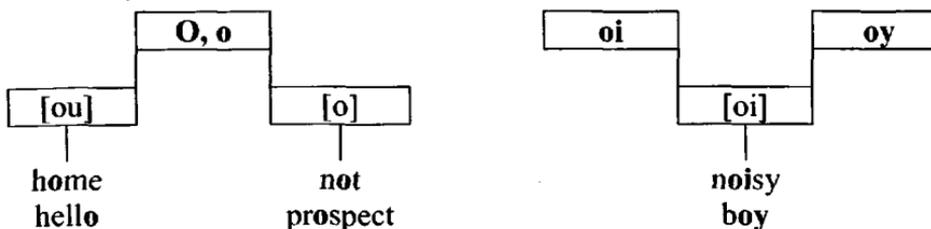
[s]	[z]

e) Now listen and check.

## LESSON 9

### O, o, oi, oy

a) Pronounce sounds [ou] and [o] and learn how to read letter O, o, oi and oy.



b) Read and spell the words.

[ou] no, home, go, hello, OK, old, phone, emotional, bone, nose

[o] on, not, blonde, got, prospect, from, doctor, tomorrow

[oi] boy, noisy, toy, spoil

c) Read the phrases.

- Hello, I'm OK.
- What's your phone number?
- Oh, no, I'm at home.
- She is old and emotional.
- He's a noisy boy.

d) Write the words in two columns: on, nose, not, go, boy, blonde, bone, emotional, toy, got, prospect, no, from, doctor, OK, phone, hello, noisy, old, home, spoil.

[ou]	[o]	[oi]

e) Now listen and check.

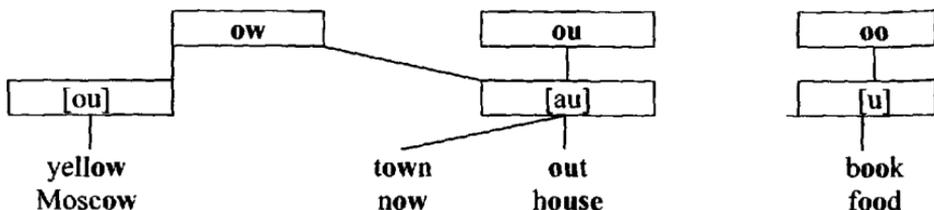
f) Read the words. Mind the letters and combinations of letters.

name, dad, day, bye, thanks, be, these, this, meet, read, Peter, street, teacher, doctor, have, family, my, single, home, niece, morning, student, number, new, music, visit, boy, nephew

## LESSON 10

### ow, ou, oo

a) Pronounce sounds [ou], [au] and [u] and learn how to read *ow*, *ou* and *oo*.



b) Read and spell the words.

[ou] yellow, Moscow, pillow, bungalow

[au] now, out, down, brown, flower, towel, playground, town, house

[u] book, cook, look, foot, food, wood, pool, stool

c) Rhyme the words.

book	stool
how	now
brown	house
pool	town
food	wood
mouse	cook

d) Now listen and check.

e) Read the phrases.

- The flowers are brown in the downtown.
- The bungalow in Glasgow has yellow windows.
- A little mouse lives in our house.
- Look at the book!
- In the pool we have a stool.

f) Write the words in two columns: bungalow, playground, yellow, town, house, book, pillow, cook, flower, look, out, foot, down, food, wood, brown, towel, pool, now, Moscow, stool

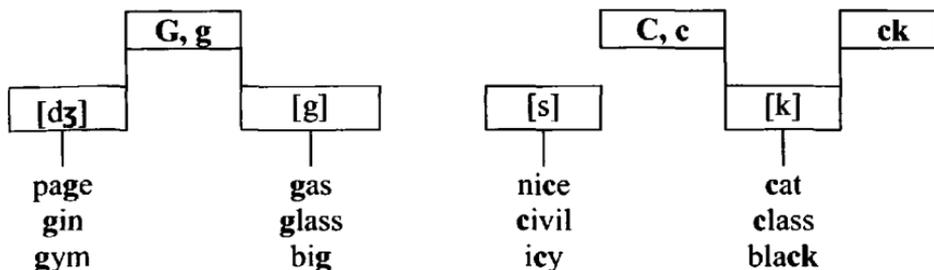
[ou]	[au]	[u]

g) Now listen and check.

## LESSON 11

### C, c, G, g, ck

a) pronounce sounds [s], [k], [g] and [dʒ] and learn how to read letters C, c, G, g and ck.



b) Read and spell the words.

[dʒ] large, fridge, age, bridge, page, gym,

[g] green, grey, gas, playground, garden, glass, bungalow

[s] city, central, face, nice, niece, place,

[k] balcony, curtains, cosy, cold, bookcase, cupboard, carpet, picture, cooker, computer, comfortable, corner, microwave, block, second, conveniences, cat, colour, cassette-recorder, brick, cottage, country

c) Write the words in two columns: gas, city, bridge, age, central, fridge, face, nice, green, niece, page, place, garden, cosy, cold, carpet, gym, cooker, bungalow, block, glass, large, grey, brick.

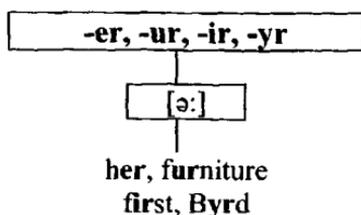
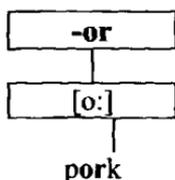
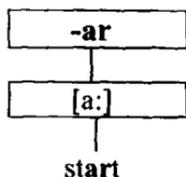
[dʒ]	[g]	[k]	[s]

d) Now listen and check.

## LESSON 12

### -ar, -or, -er, -ur, -ir, -yr

a) Pronounce sounds [a:], [o:] and [ə:] and learn how to read -ar, -or, er, -ur, -ir, -yr.



b) Read and spell the words.

[a:] start, large, park, car, garden, carpet, armchair, farm, party, far, apartment, market

[o:] born, cassette-recorder, corner, cornflakes, pork, morning, order

[ə:] firm, first, sir, her, third, curtain, furniture, girl

c) Read the phrases.

- The first girl works in the firm, sir.
- I was born in the morning.
- The cassette-recorder is in the corner.
- A large armchair is in the apartment.

d) Write the words in two columns: start, first, garden, party, sir, born, her, large, cassette-recorder, third, park, car, corner, curtain, cornflakes, firm, pork, carpet, morning, armchair, farm, furniture, far, order, apartment, girl, market.

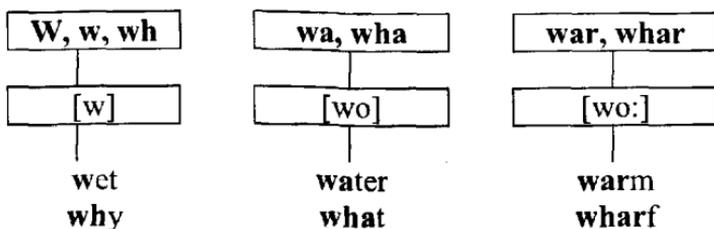
[a:]	[o:]	[ə:]

e) Now listen and check.

## LESSON 13

### W, w, wh, wa, wha, whar, war

- a) Pronounce sounds [w], [wo] and [wo:] and learn how to read letter *W*, *w* and combinations of letters *wh*, *wa*, *wha*, *war*, *whar*.



- b) Read and spell the words.

[w] why, winter, when, week, swim, wet, William, west, where  
 [wo] wash, watch, water, wall, dishwasher, what, wall unit, want  
 [wo:] warm, wardrobe, war, dwarf, wharf

- c) Read the phrases.

- Wash your hands in warm water.
- William swims in the west.
- Where is the wardrobe?
- Do you want to watch TV?

d) Write the words in two columns: wall, why, dishwasher, water, west, what, week, wash, when, want, warm, wardrobe, wet, war, watch, where, dwarf, swim, winter, wharf

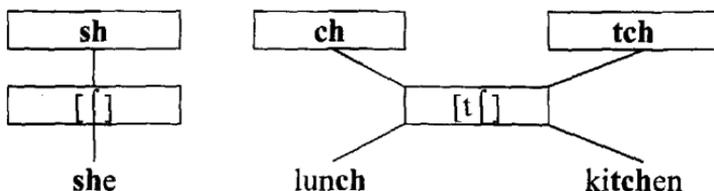
[w]	[wo]	[wo:]

- e) Now listen and check.

## LESSON 14

### Sh, ch, tch

a) Pronounce sounds [ʃ] and [tʃ] and learn how to read combinations of letters *sh, ch and tch* .



b) Read and spell the words.

[ʃ] she, shelf, wash, shampoo, shower, brush, shaving, finish, dish

[tʃ] kitchen, chair, armchair, watch, children, ketchup, teacher, match, lunch

c) Read the phrases.

- Children have lunch in the kitchen.
- Teacher watches match in the armchair.
- She washes in the shower with shampoo.
- The brush and shaving cream are on the shelf.

d) Write the words in two columns: brush, kitchen, chair, shower, armchair, watch, shampoo, she, children, wash, finish, ketchup, dish, teacher, shaving, match, shelf, lunch.

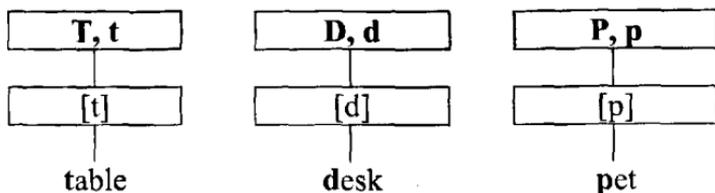
[ʃ]	[tʃ]

e) Now listen and check.

## LESSON 15

### T, t, D, d, P, p

- a) Pronounce sounds [t], [d] and [p] and learn how to read the letters *T, t, D, d* and *P, p*.



- b) Read and spell the words.

[t] in front of, next to, at, towel, toothbrush, table, wall unit, TVset, curtains, on the left, on the right, between, comfortable, violet

[d] behind, wardrobe, cupboard, radio, under, in the middle, hallstand

[p:] lamp, picture, pool, pan, Pete

tape-recorder, carpet, toothpaste, opposite, lavatory-pan

- c) Read the phrases.

- The towels are between the table and TV set.
- Pete has a picture above the lamp.
- The wardrobe is behind the cupboard

## LESSON 16

### Revision of sounds, alternative questions

**a) Read the words. Mind the reading of the letters and combinations of letters in italics.**

Reserve, like, how, much, cheap, to book, service, to phone, to call, to arrive, to leave, porter, to want, to wake up, well, please, to pay, bill, to help, baggage, luggage, to stay, to tip, desk, motel.

**b) Rhyme the words.**

to pay	all
baggage	to stay
hotel	motel
tall	luggage
look	book
sell	bill
call	tone
phone	hall
five	arrive
still	well

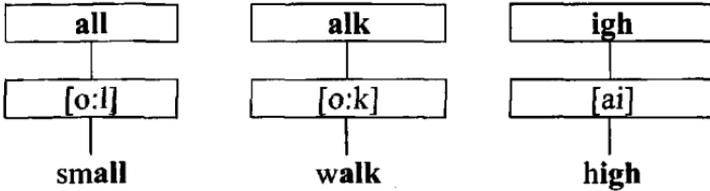
**c) Now listen and check.**

**d) Read the phrases. Mind the intonation of the alternative question.**

- 
- Single or double? – Single, please.
  - Is it cheap or expensive? – It's cheap.
  - Do you arrive or leave the hotel?
  - Is he a porter or receptionist?
  - Is it a reception or information desk?

**LESSON 17**  
**All, alk, igh**

a) Pronounce sounds [o:l], [o:k] and [ai] and learn how to read combinations of letters *all, alk* and *igh*.



b) Read and spell the words.

[o:l] hall, small, ball, football, hallstand, all, tall, wall, volleyball, ballroom

[o:k] talk, walk, chalk

[ai] tight, high, bright, fight, light, night, lighter, right

c) Read the phrases.

- There's a small ball on the tall wall in the hall.
- Walk and talk!
- You're right. The night is light and bright.

d) Rhyme the words.

talk	right
bright	tight
night	light
all	walk
fight	tall
wall	small

e) Now listen and check.

f) Write the words in two columns: right, hall, talk, light, small, bright, chalk, all, high, night, tall, walk, wall.

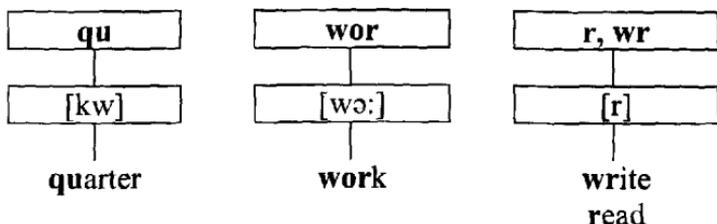
[o:l]	[o:k]	[ai]

g) Now listen and check.

## LESSON 18

### Qu, wor, wr, r

- a) Pronounce sounds [kw], [wə:] and [r] and learn how to read combinations of letters *qu*, *wor*, *r* and *wr*.



- b) Read and spell the words.

[kw] quarter, quick, quinsy, square, inquiry, question

[wə:] worst, work, word, worth, world, worm

[r] wrong, write, right, ice-cream, every day, river, round, rest, macaroni, breakfast, porridge, rice, room, bread, orange, grapes, French fries, fruit, to drink, crisps, foreign

- c) Read the phrases.

- I drink fruit juice for breakfast every day.
- Do you like foreign food: crisps, French fries or macaroni?
- Write the question!
- Why do you cry, Willy?

- d) Write the words in two columns: worm, quick, wrong, work, quinsy, write, right, square, worst, word, river, quarter, world, question, round.

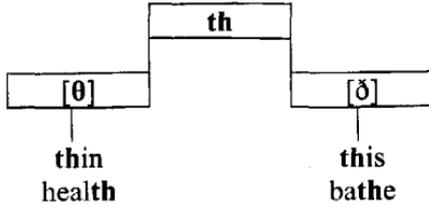
[kw]	[wə:]	[r]

- e) Now listen and check.

## LESSON 19

### th

- a) Pronounce sounds [θ] and [ð] and learn how to read combination of letters *th*.



- b) Read and spell the words.

[θ] thin, thick, thanks, health, wealth, Thursday, broth, thing

[ð] these, that, those, this, then, there

- c) Read the proverb and phrases.

- Wealth is nothing without health.
- Health is above wealth.
- - Would you like some broth?  
- With pleasure.

- d) Write the words in two columns: these, that, thanks, those, thin, this, health, thing, then, thick, there.

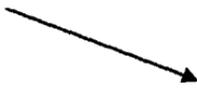
[θ]	[ð]

- e) Now listen and check.

## LESSON 20

### Imperative

#### a) Learn the intonation of the imperative sentences.

- 
- Give me a spoon, please!
  - Pass me the knife, please!
  - Take a fork, please!
  - Put some glasses, please!
  - Warm a kettle, please!

### Special questions

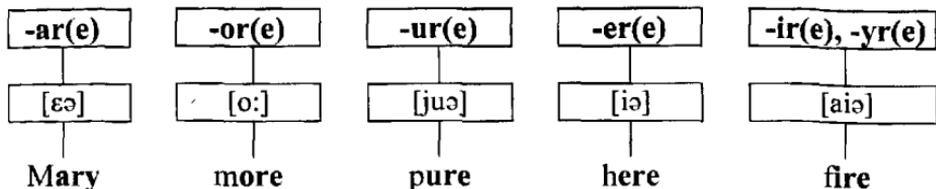
#### b) Learn the intonation of the special questions.

- 
- What would you like as a starter?
  - What's on the menu?
  - What do you recommend for the second course?
  - Where are the napkins?
  - What garnish would you like with a duck?
  - How much is it?

## LESSON 21

-are, -ore, -ure, -ere, -ire and -yre

a) Pronounce sounds [ɛə], [o:], [juə], [iə] and [aiə] and learn how to read combinations of letters *-are, -ore, -ure, -ere, -ire* and *-yre*.



b) Read and spell the words.

[ɛə] fare, care, stare, rare, Mary

[o:] more, adore, pore

[juə] cure, pure, during

[iə] here, sincere

[aiə] fire, tired

c) Read the phrases.

- Mary, be careful!
- I don't adore it any more.
- Sure, the water is pure.
- Be sincere here!
- Are you tired to sit near the fire?

d) Write the words in two columns: Mary, rare, cure, adore, pure, stare, during, care, pore, here, sincere, fire, fare, more, tired.

[ɛə]	[o:]	[juə]	[iə]	[aiə]

e) Now listen and check.

**LESSON 22**  
**Revision of the sounds**

**a) Put the words in the right cell:** *place*, Pete, like, bye, stone, unit, baggage, help, brick, hot, summer, large, reserve, girl, porter, curtain, Mary, here, fire, more, pure.

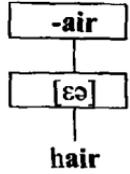
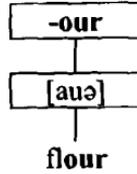
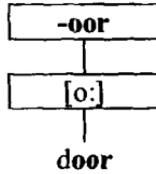
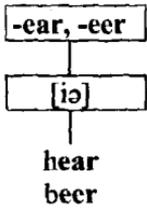
<b>a</b>	<i>place</i>			
<b>e</b>				
<b>i</b>				
<b>y</b>				
<b>o</b>				
<b>u</b>				

**b) Now listen and check.**

## LESSON 23

-ear, -eer, -oor, -our, -air

a) Pronounce sounds [iə], [o:], [auə] and [ɛə] and learn how to read combinations of letters -ear, -eer, -oor, -our, and -air.



b) Read and spell the words.

[iə] engineer, ear, beer, dear, hear, near

[o:] floor, door

[auə] our, flour, sour, hour

[ɛə] air, dairy, hair, air-conditioner, stairs

c) Rhyme the words.

near	flower
stair	door
floor	engineer
our	hair

d) Now listen and check.

e) Read the phrases.

- An engineer drinks beer near pioneer.
- I'm on the floor in front of the door.
- Take our flower in an hour.
- His hair is fair.

f) Write the words in two columns: flour, floor, sour, door, dear, hour, air, hear, dairy, near, beer, hair, our, stairs.

[iə]	[o:]	[auə]	[ɛə]

g) Now listen and check.

## LESSON 24

### H, h, ng, nk

- a) Pronounce sounds [h], [ŋ] and [ŋk] and learn how to read the letter H, h and combinations of letters wh(o), ng, nk.

H. h, wh(o)

[h]

he  
who

ng

[ŋ]

morning

nk

[ŋk]

sink

- b) Read and spell the words.

[h] who, he, had, home, his, high, whose, house, hobby, how, whom

[ŋ] thing, spring, morning, doing, interesting, beginning, ending, sing, collecting, reading

[ŋk] think, drink, sink, think, thanks, Frank

- c) Read the phrases and proverbs.

- Appetite comes while eating.
- A good beginning makes a good ending.
- An hour in the morning is worth two in the evening.
- He has got a hot dog and she has a hamburger.

- d) Write the words in two columns: reading, have, think, whom, sing, drink, morning, house, sink, doing, who, thing, think, home, spring, thanks, whose, Frank.

[h]	[ŋ]	[ŋk]

- e) Now listen and check.

## TAPESCRIPTS. ТЕКСТ АУДИОЗАПИСИ.

### LESSON 1

#### Exercise A.

[æ] Ann, man;

[ei] name, say.

#### Exercise B.

[ei] age, say, name, date, Kate, Jake, Dave, Jane;

[æ] man, cat, glad, married, thanks, Ann, Bab, Nan, Pam, Sam, Alf.

#### Exercise C.

[ei] name, age, say, Kate, date;

[æ] thanks, man, cat, glad, married.

#### Exercise E.

I am Ann. I am glad. Thank you.

I am married. I am a man. I am a married man.

Pat had a hat.

A fat rat sat on a mat.

That fat black cat sat on the hat.

Ann has a black cat, a bag and a hat.

#### Exercise F.

Hello!

My name is Kate.

I'm from Paris.

I'm eight.

### LESSON 2

**Exercise A.** [b], [k].

#### Exercise B.

[b] bye, be, bye-bye, number, big, body, bad, Bob, babe, brother, Bab, Bill, Brett, Tib, Ben, bed, bell, Abby, banana;

[k] thanks, OK, Kate, worker, black, kind, work, kitten, take, make, Karelia, Petrozavodsk.

#### Exercise C.

I'm OK, thanks.

I'm from Karelia.

I'm from Petrozavodsk.

### LESSON 3

#### Exercise A.

[e] yes, ten;

[i:] be, meet, teacher.

#### Exercise B.

[i:] Pete, be, me, we, evening;

[e] spell, Ted, hello, address, yes, ten, twelve, twenty, director, secretary, profession;

[i:] see, meet, three, street, green, teacher, please, read, repeat.

#### Exercise D.

Spell – tell, three – tree, yes – address, Ted – red, be – we, meet – street, pen ten, let – pet.

#### Exercise E.

Hello, hello,

One, two, three,

Good evening, good evening,

Hello to you!

Hello, it's me!

Good evening to you!

Hello, hello,

Let's meet Pete

Good evening, good evening,

How are you?

in the street.

I'm nice to see you!

#### Exercise G.

[e] spell, Ted, hello, address, yes, ten, twelve, twenty, director, secretary, profession;

[i:] me, evening, meet, we, green, be, Pete, teacher, see, three, street, please.

### LESSON 4

#### Exercise A.

[ə] sister, doctor;

[v] have;

[f] flat.

#### Exercise B.

[ə] sister, brother, father, teacher, worker, driver, doctor, daughter, director, manager, number;

[v] evening, have, twelve, five, seven, eleven;

[f] wife, flat, family, profession, friend, afternoon, from Africa, fine, four, fifty.

### Exercise C.

I have got a mother.

I have got a father.

Have you got a sister?

Have you got a brother?

### Exercise E.

[ei] name, day, age, say;

[æ] thanks, man;

[i:] see, meet, teach, three;

[e] ten, spell;

[ə] doctor, driver, worker.

## LESSON 5

### Exercise A.

[ai] five, my;

[i] Bill, Lynn.

### Exercise B.

[ai] I, my, five, nine, fine, nice, driver, wife, hi;

[i] in, single, sister, little, children, Bill, Nick, is, big, thick, thin, lips, Sydney, six, fifteen.

### Exercise C.

Hi! I'm fine.

My sister is nine.

My wife is nice

Nick's sister is single.

Bill has thin lips.

Little Nick is big and thick.

### Exercise E.

[ai] hi, I, my, nine, five, wife, fine, nice;

[i] in, Bill, Nick, big, thick, thin, lips, six.

## LESSON 6

### Exercise A. [l], [m], [n].

### Exercise B.

[l] single, old, little, uncle, relative, child, girl, elder, lips, leg, long, tall, black, blue, lovely, colour, like;

[m] Mum, arm, mother, Mom, my, meet, man, me, married, make;

[n] friend, aunt, nephew, niece, cousin, husband, nice, son, nose, hand, thin, brown, green, town;

grandmother, family, small, woman, blonde, name.

### Exercise C.

Little girl isn't tall.

Bill lives in the town.

She is nice but very small.

His hair is brown.

**Exercise D.** A - I, C - S, E - X, G - J, O - Q, P - R, U - W, Y - H.

### Exercise F.

[ei] name, day, age, say;

[æ] thanks, man, flat, married;

[i:] see, meet, teacher, three, street, please, evening;

[e] ten, spell, address.

## LESSON 7

### Exercise A.

[^] uncle, husband;

[ju:] student, new.

### Exercise B.

[ju:] student, New York, music, nephew, document, avenue, excuse me, Susan;

[^] number, uncle, husband, funny, Mum, Russia, hundred.

### Exercise C.

- Sue is a student from New York.
- Her uncle from Russia is funny.
- Excuse me, avenue number one hundred, please.

### Exercise E.

[ju:] student, Susan, New York, nephew, avenue, music, excuse me, document;

[^] number, uncle, husband, funny, Mum, Russia, hundred.

## LESSON 8

### Exercise A.

[s] see, pessimistic, lips;

[z] music, wives, boys.

### Exercise B.

[s] sweet, student, sister, Sam, see, lips, silly, pessimistic, nervous;

[z] music, girls, please, wives, hands, boys, nose, eyes, legs, noisy.

**Exercise C.**

- Sam's sister is a student.
- She is sweet but nervous.
- Girls and boys are very noisy.
- Simon has silly eyes.

**Exercise E.**

[s] nervous, pessimistic, Sam, sweet, sister student, silly, see, lips;  
[z] music, girls, please, wives, hands, boys, nose, eyes, legs, noisy.

**LESSON 9****Exercise A.**

[ou] home, hello;

[o] not, prospect;

[oi] noisy, boy.

**Exercise B.**

[ou] no, home, go, hello, OK, old, phone, emotional, bone, nose;

[o] on, not, blonde, got, prospect, from, doctor, tomorrow;

[oi] boy, noisy, toy, spoil.

**Exercise C.**

- Hello, I'm OK.
- What's your phone number?
- Oh, no, I'm at home.
- She is old and emotional.
- He's a noisy boy.

**Exercise E.**

[ou] nose, go, bone, emotional, no, OK, phone, hello, old, home;

[o] on, not, blonde, got, prospect, from, doctor;

[oi] boy, toy, noisy, spoil.

**Exercise F.**

name, dad, day, bye, thanks, be, these, this, meet, read, Peter, street, teacher,  
doctor, have, family, my, single, home, niece, morning, student, number, new,  
music, visit, boy, nephew.

## LESSON 10

### Exercise A.

[ou] yellow, Moscow;

[au] town, now, out, house;

[u] book, food.

### Exercise B.

[ou] yellow, Moscow, pillow, bungalow;

[au] now, out, down, brown, flower, towel, playground, town, house;

[u] book, cook, look, foot, food, wood, pool, stool.

### Exercise C.

book – cook, how – now, brown – town, pool – stool, food – wood, mouse – house.

### Exercise E.

- The flowers are brown in the downtown.
- The bungalow in Glasgow has yellow windows.
- A little mouse lives in our house.
- Look at the book!
- In the pool we have a stool.

### Exercise F.

[ou] bungalow, yellow, pillow, Moscow;

[au] playground, town, house, flower, out, down, brown, towel, now;

[u] book, cook, look, foot, food, wood, pool, stool.

## LESSON 11

### Exercise A.

[dʒ] page, gin, gym;

[g] gas, glass, big;

[s] nice, civil, icy;

[k] cat, class, black.

### Exercise B.

[dʒ] large, fridge, age, bridge, page, gym;

[g] green, grey, gas, playground, garden, glass, bungalow;

[s] city, central, face, nice, niece, place;

[k] balcony, curtains, cosy, cold, bookcase, cupboard, carpet, picture, cooker, computer, comfortable, corner, microwave, block, second, conveniences, cat, colour, cassette-recorder, brick, cottage, country.

### Exercise D.

- [dʒ] bridge, age, fridge, page, gym, large;  
[g] gas, green, garden, bungalow, glass, grey;  
[k] cosy, cold, carpet, cooker, block, brick;  
[s] city, central, face, nice, niece, place.

## LESSON 12

### Exercise A.

- [a:] start;  
[o:] pork;  
[ə:] her, furniture first, Byrd.

### Exercise B.

- [a:] start, large, park, car, garden, carpet, armchair, farm, party, far, apartment, market;  
[o:] born, cassette-recorder, corner, cornflakes, pork, morning, order;  
[ə:] firm, first, sir, her, third, curtain, furniture, girl.

### Exercise C.

- The first girl works in the firm, sir.
- I was born in the morning.
- The cassette-recorder is in the corner.
- A large armchair is in the apartment.

### Exercise E.

- [a:] start, large, park, car, garden, carpet, armchair, farm, party, far, apartment, market;  
[o:] born, cassette-recorder, corner, cornflakes, pork, morning, order;  
[ə:] firm, first, sir, her, third, curtain, furniture, girl.

## LESSON 13

### Exercise A.

- [w] wet, why;  
[wɔ] water, what;  
[wɔ:] warm, wharf.

**Exercise B.**

[w] why, winter, when, week, swim, wet, William, west, where;  
[wo] wash, watch, water, wall, dishwasher, what, wall unit, want;  
[wo:] warm, wardrobe, war, dwarf, wharf.

**Exercise C.**

- Wash your hands in warm water.
- William swims in the west.
- Where is the wardrobe?
- Do you want to watch TV?

**Exercise E.**

[w] why, west, week, when, wet, where, swim, winter;  
[wo] dishwasher, water, what, wash, want, watch;  
[wo:] wall, warm, wardrobe, war, dwarf, wharf.

**LESSON 14****Exercise A.**

[ʃ] she;  
[tʃ] lunch, kitchen.

**Exercise B.**

[ʃ] she, shelf, wash, shampoo, shower, brush, shaving, finish, dish;  
[tʃ] kitchen, chair, armchair, watch, children, ketchup, teacher, match, lunch.

**Exercise C.**

- Children have lunch in the kitchen.
- Teacher watches match in the armchair.
- She washes in the shower with shampoo.
- The brush and shaving cream are on the shelf.

**Exercise E.**

[ʃ] brush, shower, shampoo, she, wash, finish, dish, shaving, shelf;  
[tʃ] kitchen, chair, armchair, watch, children, ketchup, teacher, match, lunch.

**LESSON 15****Exercise A.**

[t] table;  
[d] desk;  
[p] pet.

### Exercise B.

[t] in front of, next to, at, towel, toothbrush, table, wall unit, TVset, curtains, on the left, on the right, between, comfortable, violet;

[d] behind, wardrobe, cupboard, radio, under, in the middle, hallstand;

[p:] lamp, picture, pool, pan, Pete;

tape-recorder, carpet, toothpaste, opposite, lavatory-pan.

### Exercise C.

- The towels are between the table and TV set.
- Pete has a picture above the lamp.
- The wardrobe is behind the cupboard

## LESSON 16

### Exercise A.

Reserve, like, how, much, cheap, to book, service, to phone, to call, to arrive, to leave, porter, to want, to wake up, well, please, to pay, bill, to help, baggage, luggage, to stay, to tip, desk, motel.

### Exercise B.

to pay - to stay, baggage - luggage, hotel - motel, tall - all, look - book, sell - well, call - hall, phone - tone, five - arrive, still - bill.

### Exercise D.

- Single or double? - Single, please.
- Is it cheap or expensive? - It's cheap.
- Do you arrive or leave the hotel?
- Is he a porter or receptionist?
- Is it a reception or information desk?

## LESSON 17

### Exercise A.

[o:l] small;

[o:k] walk;

[ai] high.

### Exercise B.

[o:l] hall, small, ball, football, hallstand, all, tall, wall, volleyball, ballroom;

[o:k] talk, walk, chalk;

[ai] tight, high, bright, fight, light, night, lighter, right.

### Exercise C.

- There's a small ball on the tall wall in the hall.
- Walk and talk!
- You're right. The night is light and bright.

### Exercise D.

Talk – walk, bright – right, night – light, all – tall, fight – tight, wall – small.

### Exercise G.

[o:l] hall, small, all, tall, wall;

[o:k] talk, chalk, walk;

[ai] right, light, bright, high, night.

## LESSON 18

### Exercise A.

[kw] quarter;

[wə:] work;

[r] write, read.

### Exercise B.

[kw] quarter, quick, quinsy, square, inquiry, question;

[wə:] worst, work, word, worth, world, worm;

[r] wrong, write, right, ice-cream, every day, river, round, rest, macaroni, breakfast, porridge, rice, room, bread, orange, grapes, French fries, fruit, to drink, crisps, foreign.

### Exercise C.

- I drink fruit juice for breakfast every day.
- Do you like foreign food: crisps, French fries or macaroni?
- Write the question!
- Why do you cry, Willy?

### Exercise D.

[kw] quick, quinsy, square, quarter, question;

[wə:] worm, work, worst, word, world;

[r] wrong, write, right, river, round.

## LESSON 19

### Exercise A.

[θ] thin, health;

[ð] this, bathe.

**Exercise B.**

[θ] thin, thick, thanks, health, wealth, Thursday, broth, thing;

[ð] these, that, those, this, then, there.

**Exercise C.**

- Wealth is nothing without health.
- Health is above wealth.
- - Would you like some broth?  
- With pleasure.

**Exercise E.**

[θ] thanks, thin, health, thing thick;

[ð] these, that, those, this, then, there.

**LESSON 20****Exercise A.**

- Give me a spoon, please!
- Pass me the knife, please!
- Take a fork, please!
- Put some glasses, please!
- Warm a kettle, please!

**Exercise B.**

- What would you like as a starter?
- What's on the menu?
- What do you recommend for the second course?
- Where are the napkins?
- What garnish would you like with a duck?
- How much is it?

**LESSON 21****Exercise A.**

[ɛə] Mary;

[o:] more;

[juə] pure;

[iə] here;

[aɪə] fire.

### Exercise B.

[eə] fare, care, stare, rare, Mary;

[o:] more, adore, pore;

[juə] cure, pure, during;

[iə] here, sincere;

[aiə] fire, tired.

### Exercise C.

- Mary, be careful!
- I don't adore it any more.
- Sure, the water is pure.
- Be sincere here!
- Are you tired to sit near the fire?

### Exercise A.

[eə] Mary, rare, stare, care, fare;

[o:] adore, pore, more;

[juə] cure, pure, during;

[iə] here, sincere;

[aiə] fire, tired.

## LESSON 22

### Exercise B.

a - place, baggage, large, Mary;

e - Pete, help, reserve;

i - like, brick, girl, here;

y - bye, fire;

o - stone, hot, porter, more;

u - unit, summer, curtain, pure.

## LESSON 23

### Exercise A.

[iə] hear, beer;

[o:] door;

auə] flour;

[eə] hair.

### Exercise B.

[iə] engineer, ear, beer, dear, hear, near;

[o:] floor, door;

[auə] our, flour, sour, hour;

[eə] air, dairy, hair, air-conditioner, stairs.

### Exercise D.

near – engineer, stair – hair, floor – door, our – flower.

### Exercise E.

- An engineer drinks beer near pioneer.
- I'm on the floor in front of the door.
- Take our flower in an hour.
- His hair is fair.

### Exercise G.

[iə] dear, hear, near, beer;

[o:] floor, door;

[aʊə] flour, sour, hour, our;

[eə] air, dairy, hair, stairs.

## LESSON 24

### Exercise A.

[h] he, who;

[ɪ] morning;

[ɪŋk] sink.

### Exercise B.

[h] who, he, had, home, his, high, whose, house, hobby, how, whom;

[ɪ] thing, spring, morning, doing, interesting, beginning, ending, sing, collecting, reading;

[ɪŋk] think, drink, sink, think, thanks, Frank.

### Exercise C.

- Appetite comes while eating.
- A good beginning makes a good ending.
- An hour in the morning is worth two in the evening.
- He has got a hot dog and she has a hamburger.

### Exercise E.

[h] have, whom, house, who, home, whose;

[ɪ] reading, sing, morning, doing, thing, spring;

[ɪŋk] think, drink, sink, think, thanks, Frank.

Аудиозапись к фонетическому курсу  
вы можете скачать на сайте автора [fan-lang.ru](http://fan-lang.ru).

Практический фонетический курс от букв и буквосочетаний к звукам подходит к любым учебным пособиям отечественных и зарубежных издательств, как к разговорным курсам, так и к программам для школьников начального и элементарного уровня, может использоваться как самоучитель.

Курс состоит из 24 уроков. Цель курса – знакомство с фонетической системой английского языка, транскрипционными знаками, постановка звуков и тренировка правил чтения. Выбор слов в заданиях обусловлен основными лексическими темами (знакомство, семья, дом и т.п.). Фонетический урок можно выбирать как для устного опережения, так и на повторение уже пройденной ранее темы, а также с целью обогащения пассивного словарного запаса.

Учебный материал представлен в простых схемах с примерами, в упражнениях тренируется произношение звуков в словах, фразах, рифмовках, пословицах, поговорках и стихах. Фонетическая зарядка занимает не более 5 минут. Аудиозапись к курсу сделана в паузах для возможности повторения за диктором.